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**THE MAURYA SCHOOL, PALAM VIHAR, GURGAON**

**SESSION 2013-2014**

**GRADE – V**

**HOLIDAY HOME WORK**

**ENGLISH**

***Read carefully the passage given below and then answer the questions that follow them. All your answers must be brief and precise.***

Gandhi ji had great respect for the ancient culture of India. The progress of the west did not impress him. He believed that India is the greatest storehouse of Spiritual Knowledge. He also believed that the poverty of India can be removed. He made the spinning wheel popular. Indian masses took to the spinning wheel in a big way. The *‘Charkha’* found a place of pride in the Trico lour. Only when the National Flag had to be adopted, the spinning wheel was replaced by *Ashoka Chakra.* It had to be done for technical reasons. Otherwise, the ‘*Charkha’* remains the symbol of the economic progress and freedom.

Questions

*1. What does the Charkha symbolises?*

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*2. What change took place in the Tricolour when the National Flag was adopted?*

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*3. What were Gandhiji’s views about the poverty of India?*

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*4. What were Gandhiji’s feelings about the ancient culture of India?*

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*1. Find words from the passage which mean the opposite of*

1. Modern ...................................
2. Slavery ...................................
3. Physical or material ...................................
4. Ignorance ...................................

***2. Read the following poem carefully:***

Home they brought the warrior dead,

She nor swooned, nor uttered a cry;

All the people watching said,

“She must weep or she will die.”

Then they praised him soft and low.

Called him worthy to be loved.

Truest friend and noblest foe;

Yet she neither spoke nor moved.

Stole a maiden from the place,

Lightly to the warrior slept

Took the face-cloth from the place

‘Yet she neither moved nor wept

Rose nurse of ninety years,

Set her child upon her knee

Like summer tempest came her tears

Sweet my child I love for thee’ --Lord Tennyson

***On the basis of your reading of the poem answer the questions given below.***

a) ‘She, in the second line is .......................................................................

b) When the body of the warrior was brought to the house, she........ ................................................................................................................

c) To lessen the sorrow of the women, people around her

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d) What attempt did the people make to make the women weep?

Mention any two:

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e) The woman cried at last when the old maid............................................ ........................................................................................................................

3. Write a letter to your cousin, Dheeraj, telling him about how you feel about breakfast, especially being forced to eat before going to school. Also write how not having breakfast affects studies. Ask him for advice or suggestions to overcome your problem. Ask him about his breakfast habits, etc. Your answer should be in not more than 150 words.

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4. ***Rearrange the following words/phrases to make meaningful sentences. The first one has been done as an example.***

(a) Were/expectation/his/his/marks/beyond

His marks were beyond his expectation.

(b) he/everyone/hard/had/but/told/how/he/worked

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(c) however/I/the/only/knew/truth

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(d) Shut/my’s/to/I/mouth/keep/decided/but

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1. ***Use A or An in the blanks.***
2. There is ...................news paper on the table
3. The doctor will come in.................... hour’s time.
4. Please close the windows. There is....................... icy wind blowing.
5. ................. old man had tea and cakes.
6. ***Select the correct words from those given in brackets.***
7. There is a (peace, piece) of paper lying on the carpet.
8. There are (two, too) many people near the patient.
9. Do you (know, no) that Alexander died when he was very young ?
10. What is the air (fare, fair) to London?