CLASS- VIII

ASSIGNMENT ENGLISH

LESSON-1

Q1. Write the meanings of the following words- (K)

1. epitome
2. sojourns
3. willow
4. dismantled
5. thatch
6. ferocious
7. jeopardy

Q2. Make sentences using the following words- (S)

1. trench
2. decisive
3. ethereally
4. lulled

Read the passage and answer the following-(Page no-3)

Even unhappier \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ campaign in jeopardy

1. Why was it unwise to move away from Mandu and proceed to Kashmir? (K)
2. Why was Jahangir unhappy? (C)
3. Find the suffix and prefix in the following words- (S)

* Unskilled
* Anxiously

Q6. What does Noor Jahan love about Kashmir? (ANALYSIS)

Q7. How did the handmaidens try to keep Noor Jahan happy? (K)

Read the passage and answer the following-

Bit by bit, they removed the thatch of walnut leaves and dismantled the shelter of willow branches.

1. Who are ‘they’ in the above lines? (K)
2. Explain the above line. (K)
3. Write the antonym of ‘thatch’ and ‘dismantled?’ (C)

Q11. Rewrite the following in indirect speech (APP)

a. John said, "I love this town."

b. "Do you like soccer ?" He asked me.

c. "I can't drive a lorry," he said.

d. "Be nice to your brother," he said.

e. "Don't be nasty," he said.

f. "Don't waste your money" she said.

g. "What have you decided to do?" she asked him.

Q12. India is full of wild variety of flora and fauna. Does that variety still exist? Elaborate (value based)

Q13. Write a brief character sketch of Noor Jahan. (ANALYSIS)

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CLASS- VIII

ASSIGNMENT ENGLISH

LESSON-2

Q1. Write the character sketch of the poet ‘P B Shelley.’ (K)

**Answer the questions that follow:** (ANALYSIS)

Q2. The phrase `whose frown and wrinkled lip and sneer of cold command’ tells us that

i Ozymandias was a loving ruler.

ii. Ozymandias was a high headed tyrant.

iii. his sculpted visage got withered by weather.

iv. his sculptor sculpted him like that.

Q3. `Look on my works,ye Mighty ,and despair! This line can be rewritten as

i. Look at my achievements and feel jealous.

ii.Look at my condition and learn a lesson.

iii. Look at my statue and show some sympathy and take me from here.

iv. Both(i) and (ii)

Q4. The main idea of the poem is that

i. Ozymandias was a tyrant and oppressed his subjects.

ii Ozymandia’s sculptor immortalized him as a statue.

Iii nothing in this world is permanent; even the mightiest fall prey to time.

Iv Ozymandia’s magnificient statue describes the persona he created among his subjects.

**Read the poem carefully and answer the questions in short:**

Q5. Who is `I’ in the first line? (C)

Q6. What did the traveler tell about the `ANTIQUE LAND’? (K)

Q7. What does `trunk less legs of stone’ refer to? (S)

Q8. What lay close to the stone legs on the sand? (C)

Q9. `The hand that mocked them.’ Whose hand is mentioned here and why is he mocking? (K)

Q10. What does the poet mean by -`the heart that fed?’ (S)

Q11. What does `king of kings mean’? (K)

Q12. Respect is something that cannot be demanded by the use of power and might. Rather, it should be commanded. Discuss the above statement according to your understanding of the poem. (V)

Q13. Fame, power and might are all temporary and eventually destroyed by time. History is full of examples in support of this. State few examples and relate them with the poem ‘Ozymandias.’ (App) (V)

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CLASS- VIII

ASSIGNMENT ENGLISH

LESSON-3

Q1. Write the meanings of the following words- (K)

1. enchanting
2. companion
3. vividly
4. triumphant
5. cautiously
6. apparent

Q2. Make sentences using the following words- (S)

1. elegant
2. indispensible
3. tincture
4. materialistic
5. lustre

Read the passage and answer the following

Since then Nimai had been \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ up and down its branches.

1. Why Nimai was indispensable part of their life? (K)
2. Write a passage on importance of Nimai in grandpa’s life. (C)
3. Write the antonym of the following (S)

* numerous
* ripening

Q6. How did Nimai help Shyamal to get well? (K)

Q7. Shyamal was thinking that this would be last rain of Nimai’s life. Why was Shyamal thinking this? (K)

Q8. Compare and contrast Shyamal and his father’s character. (Analysis)

Read the passage and answer the following-

As the hours passed,\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ vanished from the city

1. Whose parents were anxious? (K)
2. Why were they anxious? (K)
3. Write the antonym of ‘anxious’ and ‘vanished?’ (C)

Q13. It is important to understand and appreciate the individuality of children. Their thinking is at times more effective than adults. Explain the statement with reference to the context. (V)

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CLASS- VIII

ASSIGNMENT ENGLISH

LESSON-4

Q1. Write a character sketch of the poet Rudyard Kipling. (App)

Q2. Write the summary of the poem. (S)

Q3. How do you feel that the road is still lively? Support your answer with some examples. (Analysis)

Q4.Make sentences using the following words- (S)

1. Solitudes
2. Anemones
3. Coppice
4. Badger
5. cantering

Read the passage and answer the following

They shut the road \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the thin anemones.

5.Why would you never know about the road? (K)

6. What does the phrase ‘thin anemones’ mean? (K)

7. What do you understand by the above paragraph? (Analysis)

8. Write the antonyms of (C)

* undone
* underneath

Q9. Write the meaning of the following idioms (S)

* fair-weather friend
* lovely weather for ducks

Q10. What do you understand by literary devices? Explain through some examples. (K)

Q11. Pick out the literary devices from the poem. (C)

Q12. Write a paragraph using the following words (APP)

* The gate the horse
* The sun the boy
* The book the meadow
* The rope the letter

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ASSIGNMENT ENGLISH

LESSON-5

Q1. Do you think the clerk and the manager were really right to deal with the narrator? Justify your answer. (K)

Q2. Why was the narrator nervous to go to the bank? What kind of phobia was he having? (APP)

Q3. Have you ever met a person who is suffering from any type of phobia? What did you do in order to help that person? (APP)

Q4. What does this chapter tell you about phobias in life and how to deal such type of phobias? (S)

Q5. Write the meanings of the following:- (K)

1. impression
2. invalid
3. Clutched
4. Timidly
5. Ghastly
6. Rival

Q6. Write the correct spellings of- (ANALYSIS)

1. sepulchrl b. Threshld

Q7. Frame the sentences from the following- (S)

* Rattled
* Threshold
* Conjuring
* Plunge
* convulsive

Read the passage and answer the following-

So I shambled \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ consult the manager.

1. Who is ‘I’ in the above lines? (C)
2. Why was he looking timidly? (C)
3. Write the antonyms of (S)

* Shambled
* Consult

Q11. Humour is a very important element in everyone’s life. Give examples of the instances which you feel are humorous in the lesson. (V)

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ASSIGNMENT ENGLISH

LESSON-6

Q1. Why did the Count-De-Lorge accept the offer of lover to bring the glove? (K)

Q2. "No love ,qouth he, but vanity, sets love a task like that ".What is the meaning of this line? (ANALYSIS)

Q3. What was the reaction of the King when Count- de- lorge rejected the love of the lady? (K)

Q4. Do you think the lady actually loved her lover. Justify your answer. (V)

Q5. Do you think the lover should try to test the love of one other like the lady did in this chapter? (APP)

Q6. What do you learn from this chapter? (V)

Q7. Describe the character of Count-de-lorge in about 80 words. (S)

Q8. What are the synonyms of:- (S)

1 vanity

2 bloody

Q9. Write a character sketch of Leigh Hunt. (K)

Q10. Pick out the literary devices from the poem. (C)

Read the following passage and answer the questions given below-

Ramped and roared the lions \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ better here than there

1. Why did Francis say ‘Faith, gentlemen, we’re better here than there?’ (ANALYSIS)
2. Explain the scene of the pot. (K)
3. Write the antonyms of (S)

* Mane
* Thunderous
* wallowing

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LESSON-10

Q1. What do you mean by "morning bells are ringing"? (S)

Q2. Give the meanings of:- (K)

* brought them to their knees
* nail on the head

Q3. Why did Deepak think that the business of public speaking is not an easy task? (APP)

Q4. Write your views on forming a community like water watch. (ANALYSIS)

Q5. Why did the narrator say` the auditorium was like a sea of heads’ (C)

Q6. How did the commander of Mahmud spot a soldier of the Gagron Garrison on the banks of Aahu? (K)

Q7. List any three suggestions to prevent water storage. (V)

Read the passage and answer the following-

Seated in the third row, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_this business of public speaking.

8. Why did Deepak say, ‘After all, it was no cakewalk.’ What was he referring to? (K)

9. Why was Deepak remembering his teacher’s words? (C)

10. Write the antonym of- (S)

* elocution
* thoroughly
* guiding

Q11. Why do you think that the example of the king is appropriate? (K)

Q12. Loss of natural resources can result in the death of the planet. Explain (V)

Q13. It is being widely believed that the next world war will be fought on the issue of water. Do you agree? Explain (V)

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CLASS- VIII

ASSIGNMENT ENGLISH

LESSON-7

Q1. Write the meaning of the following (K)

* humiliated
* spilling
* supremacy
* endorsements
* bestow
* triumph
* curiosity

Q2. Frame the sentences from the following (S)

* authentic
* harangued
* montage
* entourage
* fascism

Q3. Write a character sketch of Jersey Owen. (C)

Q4. Is the title ‘Owens pierced a Myth’ justifiable? Explain. (ANALYSIS)

Q5. In western culture there was discrimination between whites and blacks. Do you agree? Explain. (K)

Q6. Your will power and optimism helps you in achieving your dream. Elaborate (V)

Q7. Being a successful athlete didn’t help Owen at all. Why? (ANALYSIS)

Q8. Explain Owen’s friendship with Luz Long. (K)

Read the passage and answer the following-

This was the background \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Aryan Supremacy

1. How did Owen crush Hitler’s myth of Aryan Supremacy? (C)
2. Explain the above lines. (S)
3. What do you understand by Aryan’s supremacy? (K)

Q12. Sports and games should be the united colors of our global culture, the ethos of a nation, and its treasure too. Explain. (V)

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CLASS- VIII

ASSIGNMENT ENGLISH

LESSON-9

Q1. Write the meaning of the following- (K)

* Musket
* Spurred
* Stirrups
* Gagged
* sniggering

Q2. Frame the sentences from the following- (S)

* torrent
* casement
* priming
* brandished
* breeches
* peaked
* moor

Q3. Write a character sketch of Alfred Noyes. (C)

Q4. Write a character sketch of The Highwayman. (C)

Q5. Write the summary of the poem. (ANALYSIS)

Q6. What are literary devices. Explain all literary devices present in the poem with examples. (K)

Q7. Is the title ‘The Highwayman’ appropriate? Explain. (APP)

Read the passage and answer the following-

And still of a winter’s night \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ into her long black hair

8. Explain the above paragraph (K)

9. Who is Bess in the above lines? (K)

10. Write the antonym of- (S)

* tossed
* clangs
* cobbles

Look for me by moonlight, Watch for me by moonlight, I’ll come to thee by moonlight, though hell should bar the way!

Q11. Explain the above lines. (K)

Q12. True love stories, like epics become immortal. Do you agree? Explain. (V)

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