CLASS- VIII

ASSIGNMENT ENGLISH

LESSON-11

Q1. Write the meanings of the following words- (K)

1. Amiable
2. Placidly
3. Cadences
4. Precarious
5. Bottleneck
6. Exigencies
7. Rigmarole
8. Congressional

Q2. Make sentences using the following words- (S)

1. Eliminate
2. Federal
3. Mobile
4. Finite
5. Cipher

Read the passage and answer the following-(Page no-83)

The little man, in return\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ fuss over.

1. What do you understand by the phrase ‘frightening fuss over?’ (K)
2. Write the features of the little man in the passage. (C)
3. Find the suffix and prefix in the following words- (S)
* Unskilled
* Anxiously

Q6. What was the hobby that the great programmer had found out about the little man? (ANALYSIS)

Q7. What did the technician Aub consider graphitic as? (K)

Q8. How did the thinking of the technician change? (K)

Q9. Do we control computer or let computer control our lives? Explain. (S)

Read the passage and answer the following-

He then deliberately turned the focus of a protein depolariser on himself and fell instantly and painlessly dead

1. Who is ‘he’ in the above lines? (K)
2. Explain the term ‘depolariser.’ (K)
3. Why did he deliberately turn the focus of a protein depolariser? (C)

Q13. Rewrite the following in passive voice- (APP)

a. Who brought the milk?

b. They have distributed the sheets.

c. Students are decorating the classrooms.

d. Clean the table.

e. Who teaches you English?

f. People can buy the tickets for the show.

g. Students can submit the assignments till Monday.

Q14. What effects do technology has on our lives? Is it destroying us or developing us? (E) Explain.(value based)

Q15. Write a brief character sketch of the technician Aub. (ANALYSIS)

INDEX

K- KNOWLEDGE, 6 QUES.

C- COMPREHENSION, 2 QUES

APP- APPLICATION, 1 QUES

ANALYSIS- 2 QUES

S- SYNTHESIS, 3 QUES

E- EVALUATION (VALUE BASED), 1 QUES

CLASS- VIII

ASSIGNMENT ENGLISH

LESSON-12

Q1. Write the character sketch of the poet ‘Roald Dahl.’ (K)

Q2. How can we compare television with an idiot box? (ANALYSIS)

Q3. Write the meanings of the following- (K)

* Hypnotised
* Contented
* Smugglers
* Clutters
* Fantasy
* Lounge
* Gadzooks

Q4. Frame sentences from the following words- (S)

* Pirates
* Muffled
* Clogs
* Tot
* Slop

It rots the sense \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a fantasy, a fairyland

1. Write the rhyming words from this paragraph (APP)
2. How does a television set kill your imagination? (C)
3. Explain the line ‘it rots the sense in the head.’ (C)

Q8. Does television add anything to our life or is it mere an object? Explain on the basis of the values you learn from the poem. (E)

Q9. Pick out the synonyms of the following from the poem- (APP)

* An unusual animal
* A person who is dearly loved
* A despicable person
* Place or set up for use

Q10. Write the advantages and disadvantages of television. (ANAYSIS)

So please, oh please \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_on the wall.

1. Who is ‘we’ in the above lines? (K)
2. What is he requesting to do? (C)
3. According to him what is more important? (ANALYSIS)

Q14. What all activities do people enjoy prior to the invention of television? (S)

Q15. Join the appropriate suffix to the following words- (APP)

* After
* Happy
* Punish
* Social
* Abrupt
* Comfort

INDEX

K- KNOWLEDGE, 3 QUES.

C- COMPREHENSION, 3 QUES

APP- APPLICATION, 3 QUES

ANALYSIS- 3 QUES

S- SYNTHESIS, 2 QUES

E- EVALUATION (VALUE BASED), 1 QUES

CLASS- VIII

ASSIGNMENT ENGLISH

LESSON-13

Q1. Write the meanings of the following- (K)

* Prediction
* Wisdom
* Contemporary
* Generosity
* Groomed
* Disguised

Q2. Frame sentences from the following words (S)

* Vow
* Demon
* Ceremony
* Rumours
* Herdsman
* Petitioners

 Q3. From the list below, choose any five qualities that you think a public figure should have. Give reasons for choosing the qualities. (S)

Honour impartiality compassion thoughtfulness

 Character integrity courage fearlessness

Persistence daring generosity determination

Sensitivity tact industriousness

Q4. Write a character sketch of Chanakya. (ANALYSIS)

Q5. Had Chanakya used Chandragupta Maurya to take revenge or did he really want him to be the king of Magadh? Explain. (APP)

Q6. How Chanakya was successful in taking his revenge? (K)

Q7. What will you call Chanakya, ‘clever or wise?’ Why? Explain. (ANALYSIS)

I vow that I will not tie my hair until I have destroyed you and your clan.

1. Who is the speaker of these words? (K)
2. To whom are the words being said? (K)
3. Why did he make his vow? (C)
4. How did the speaker fulfil his vow? (C)

Q12. Answer in one word (K)

1. Who would become an ‘emperor marker?’
2. Who was the perfect candidate to become the king of Magadh?
3. The expression ‘in shambles’ means.

Q13. Why was Chandragupta Maurya the perfect candidate to become the king of Magadh? (S)

Q14. We can truly succeed if we have the will to develop others. Do you agree with this statement? What value does it add to your life? (E)

INDEX

K- KNOWLEDGE, 5 QUES.

C- COMPREHENSION, 2 QUES

APP- APPLICATION, 1 QUES

ANALYSIS- 2 QUES

S- SYNTHESIS, 3 QUES

E- EVALUATION (VALUE BASED), 1 QUES

CLASS- VIII

ASSIGNMENT ENGLISH

LESSON-14

Q1. Is the title appropriate for the chapter? Explain. (ANALYSIS)

Q2. Write the antonyms of the following and make sentences- (K)

* Urban
* Reasonable
* Conscious
* Conclusive
* Unfavourably
* Offend
* Seldom
* Destroy

Q3. Explain the line ‘thin partitions do our realms divide.’ (C)

Q4. How did the man react towards his neighbours in this chapter? (K)

Q5. According to the writer who is the perfect neighbour? Do you agree? Explain. (C)

Q6.Do you know your neighbour well? If yes, what qualities of your neighbour inspire you? (ANALYSIS)

Q7. How should we behave with our neighbours ethically and morally? (S)

Q8. What value does the lesson provide regarding your role towards your neighbours? (E)

Q9. Which of the two options is significant and why? (APP)

* Treat bad neighbours with good behaviour and timely help.
* Give back what you get. So if a neighbour spoils your party, spoil his in equal measure.

Q10. We need to invest in goodness that may apparently seem non- rewarding at that time but can fructify later. Explain (S)

Q11. Punctuate the sentences correctly. (APP)

* You spent all summer singing and dancing said the ant to the grasshopper
* Go away said the ant and slammed the door on the grasshopper’s face
* Will you please give me some shelter in your house the unhappy grasshopper asked the ant
* Soon winter arrived and how the cold winds blew

Q12. What values does this chapter provides you as a person? (E)

INDEX

K- KNOWLEDGE, 2 QUES.

C- COMPREHENSION, 2 QUES

APP- APPLICATION, 2 QUES

ANALYSIS- 1 QUES

S- SYNTHESIS, 3 QUES

E- EVALUATION (VALUE BASED), 2 QUES

CLASS- VIII

ASSIGNMENT ENGLISH

LESSON-15

Q1. Find the words in the grid using the given clues- (page 125 of MCB) (ANALYSIS)

* To clean
* Barely
* Woke up
* Happiness
* Responsibility
* Past tense of wise, the name of the flower
* A long, narrow box in which a dead boy is buried
* A vertical structure through which smoke and gases escape

Q2. Frame sentences from the following words- (S)

* Scarcely
* Sport
* Locked up
* Soot

Q3. Write the character sketch of the poet ‘William Blake.’ (K)

Q4. Write the source from where the poem has been taken. (K)

Q5. Explain the theme of the poem. How much justice has it done with the title? (ANALYSIS)

There’s little \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ white hair

1. Mention the rhyming words from the above stanza. (K)
2. Is there any other literary device present in the above stanza? If yes, mention it. (ANALYSIS)
3. Why did the poet say, ‘you know that the soot cannot spoil your white hair?’ (C)
4. Explain the above stanza. (C)

Q10. Describe the problem that the poet is dealing with. (S)

Q11. Does this problem still exist in our country? Give instances from your real life. (E)

Q12. How can you contribute to fight against this problem? Explain. (E)

Q13. Write the summary of the poem. (C)

Q14. Complete the sentences according to your understanding. (APP)

1. The children who work on the streets are often-
2. The bal mazdoor encourages the children to-

Q15. Make your own similes using your the following sentences- (APP)

1. The motherless infant cries like-
2. The boys screamed, their faces pale like
3. The leopard’s eyes were like-
4. The shark moved through the water like-
5. The children came down the road leaping like-

INDEX

K- KNOWLEDGE, 3 QUES.

C- COMPREHENSION, 3 QUES

APP- APPLICATION, 2 QUES

ANALYSIS- 3 QUES

S- SYNTHESIS, 2 QUES

E- EVALUATION (VALUE BASED), 2 QUES

CLASS- VIII

ASSIGNMENT ENGLISH

LESSON-16

Q1. Answer in one word- (K)

1. General Durrel informed his mother to have his own zoo at the age of-
2. The Jessey Zoological Park came into being on-
3. His mother measured

Q2. Write the meaning of the following words- (K)

* Accuracy
* Masons
* Promptly
* Discarded
* Heaved
* Idyllic
* Stashed
* Meandered

Q3. Frame sentences from the following words- (S)

* Tapestry
* Foreword
* Marmosets
* Havens
* Tamarins
* Unravelled

Q4. How are animals important in our life? (S)

Q5. Gerald’s mother was very friendly with the chimps. How? (C)

Q6. Explain the title ‘The Ark’s Anniversary’ with reference to the chapter. (ANALYSIS)

Q7. What values does the chapter provide regarding the safety of animals? (E)

Q8. Name some animals which can be seen today at Ark’s. (K)

Q9. In spite of national parks and wildlife sanctuaries, animals are getting extinct day by day. Explain with suitable reasoning. (S)

Q10. Break the words into root word and prefix/suffix (APP)

* Founding
* Existence
* Interruption
* Collection
* Uncomfortable
* Impatiently
* Magnanimously
* Extinction
* Misunderstand

Q11. Combine the sentences using appropriate conjunctions. (ANALYSIS)

* We went to Mussoorie in April. We returned in July.
* He is good at mathematics. He is weak in Sanskrit.
* I will go to school. I will go for a swim
* Rana went to the mela. His friends went to the mela.
* He is old and weak. He can look after himself.

INDEX

K- KNOWLEDGE, 3 QUES.

C- COMPREHENSION, 2 QUES

APP- APPLICATION, 1 QUES

ANALYSIS- 2 QUES

S- SYNTHESIS, 3 QUES

E- EVALUATION (VALUE BASED), 1 QUES

CLASS- VIII

ASSIGNMENT ENGLISH

LESSON-17

Q1. The Sundarbans happens to be the adobe of Royal Bengal Tigers. As a part of the ‘Save the Royal Bengal Tigers’ project, how will you contribute in the same. (APP)

Q2. Write the meanings of the following and also frame sentences (S)

* Regrettably
* Vary
* Prophesy
* Barge
* Skin market
* Bone bazaar

Q3. What all things put you in a good mood? (S)

Q4. What kinds of incidents or people spoil your mood and what do you do when you are in a bad mood? (S)

Regrettably \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ places

1. Is imagery present in above stanza? Explain with suitable examples. (K)
2. How does the tiger react when he is not charged with electricity? (K)
3. Explain the above lines. (C)

Q8. Write five things that you can practise to keep yourself and others happy. (S)

Q9. We all have two sides a good and a devil. How do these affect our personality in different situation? (ANALYSIS)

Q10. Explain the last message of the poem ‘The Tiger.’ (C)

Q11. Explain in three to four lines the message created in this poem. (C)

Q12. The golden and the black lines on the Tiger’s skin stand for? (K)

Q13. What will happen to the world if tigers and the other creatures of the planet die? (APP)

Q14. What values do we attain from the poem? (E)

Q15. Explain the meaning of the following line- (C)

‘So please see to it I don’t end up

In the Skin Market

And the Bone Bazaar’

INDEX

K- KNOWLEDGE, 3 QUES.

C- COMPREHENSION, 4 QUES

APP- APPLICATION, 2 QUES

ANALYSIS- 1 QUES

S- SYNTHESIS, 4 QUES

E- EVALUATION (VALUE BASED), 1 QUES

CLASS- VIII

ASSIGNMENT ENGLISH

LESSON-18

 Q1. Write the meanings of the following and also frame sentences- (K)

* Dock
* Peculiar
* Loch
* Bonnie
* Apparently
* Certainly

Q2. Frame sentences from the following words- (S)

* Affinity
* Eerie
* Deduce
* Alibi
* Acquittal
* Assail

Q3. Do you think ghosts really exist? Explain (C)

Q4. Why do you think Mrs. Lomond committed suicide? (K)

Q5. According to you what values should a judge attain while making a decision in the court? (E)

Q6. How much the title justifies the lesson? (ANALYSIS)

Q7. It is not what we have got but what we use that makes the difference. Nothing can reign supreme over human- human relationship. Explain (S)

Q8.Why do you think Mrs. Lomond visit the judge? (K)

Q9. Find antonyms of the following words from the text- (K)

* Partial
* Capturing
* Innocent
* Captivity
* Injustice
* Disrespected
* Denial
* Hidden
* Immortal
* Unites

Q10. Did Colonel believe the judge and Brodie at the end? Mention the instance which shows the same. (ANALYSIS)

Q11. Write a character sketch of Mrs. Lomond. (K)

Q12. What does the basketful of sea trout signify? (APP)

Q13. At times a judge has to hide his emotions when dealing with law and justice. Illustrate with examples. (APP)

Q14. Write the character sketch of the judge. (C)

Q15. What do you understand by the term drama or play? What are the important features of a play? (S)

INDEX

K- KNOWLEDGE, 5 QUES.

C- COMPREHENSION, 2 QUES

APP- APPLICATION, 2 QUES

ANALYSIS- 2 QUES

S- SYNTHESIS, 3 QUES

E- EVALUATION (VALUE BASED), 1 QUES

CLASS- VIII

ASSIGNMENT ENGLISH

WRITING SKILLS AND GRAMMAR

Q1. Write an essay about how you imagine life will be in the year 2075. Include and elaborate the given points-

* Houses
* Transportation
* Entertainment, hobbies
* Schools
* Telephones
* Clothes

Q2. Imagine that you visited a remote village for a class project. Write a diary entry describing what you did there.

Q3. Write a review of your favourite book. You can include-

* The name of the author
* When it was published
* The plot of the book
* Why you like the book
* Why you think others should read the book.

Q4. Write a speech on the topic: The end justifies the means.

Q5. Write a short article about the status of the Indian tiger, the dangers faced by it, and the steps that can be taken to protect it from extinction.

Q6. Write a newspaper report on the effects of television on the minds of young children.

Q7. Make adjectives by adding suffixes to these words-

* Gold
* Wood
* Silk
* Skill
* Care
* Cheer
* Remark
* Live
* Response
* Measure
* Storm
* Ridicule