

CLASS- VIII
ASSIGNMENT ENGLISH
LESSON-15

Q1. Find the words in the grid using the given clues- (page 125 of MCB) (ANALYSIS)

- To clean
- Barely
- Woke up
- Happiness
- Responsibility
- Past tense of wise, the name of the flower
- A long, narrow box in which a dead boy is buried
- A vertical structure through which smoke and gases escape

Q2. Frame sentences from the following words- (S)

- Scarcely
- Sport
- Locked up
- Soot

Q3. Write the character sketch of the poet 'William Blake.' (K)

Q4. Write the source from where the poem has been taken. (K)

Q5. Explain the theme of the poem. How much justice has it done with the title? (ANALYSIS)

There's little _____ white hair

6. Mention the rhyming words from the above stanza. (K)
7. Is there any other literary device present in the above stanza? If yes, mention it. (ANALYSIS)
8. Why did the poet say, 'you know that the soot cannot spoil your white hair?' (C)
9. Explain the above stanza. (C)

Q10. Describe the problem that the poet is dealing with. (S)

Q11. Does this problem still exist in our country? Give instances from your real life. (E)

Q12. How can you contribute to fight against this problem? Explain. (E)

Q13. Write the summary of the poem. (C)

Q14. Complete the sentences according to your understanding. (APP)

1. The children who work on the streets are often-
2. The balmazdoor encourages the children to-

Q15. Make your own similes using your the following sentences- (APP)

1. The motherless infant cries like-
2. The boys screamed, their faces pale like
3. The leopard's eyes were like-
4. The shark moved through the water like-
5. The children came down the road leaping like-

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K- KNOWLEDGE, 3 QUES.

C- COMPREHENSION, 3 QUES

APP- APPLICATION, 2 QUES

ANALYSIS- 3 QUES

S- SYNTHESIS, 2 QUES

E- EVALUATION (VALUE BASED), 2 QUES