



MY FAMILY

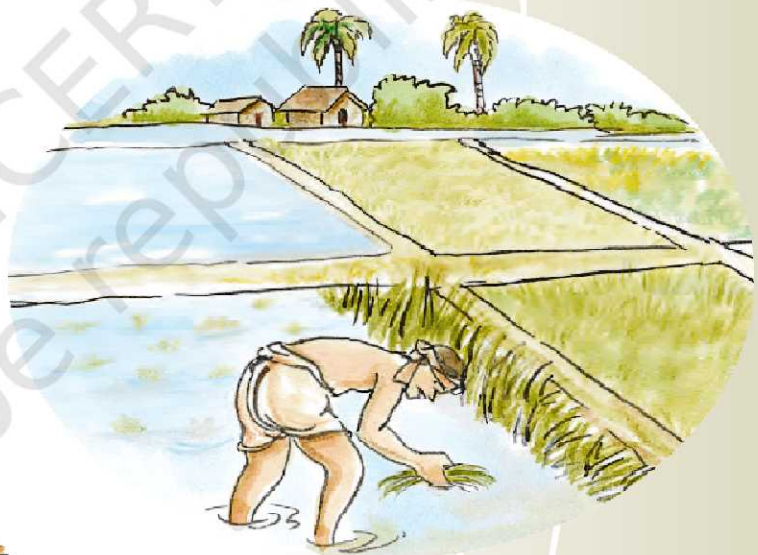


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I **am** Mohit. I am seven years old. I am in Class II. I **live** with my parents. I **have** a sister too. Her name **is** Suguna. She is six years old. She is in Class I. We **go** to school together.

My father is a farmer. He **works** on the farm. He **grows** rice and vegetables. He works very hard.



My mother is a teacher. She **teaches** small children.

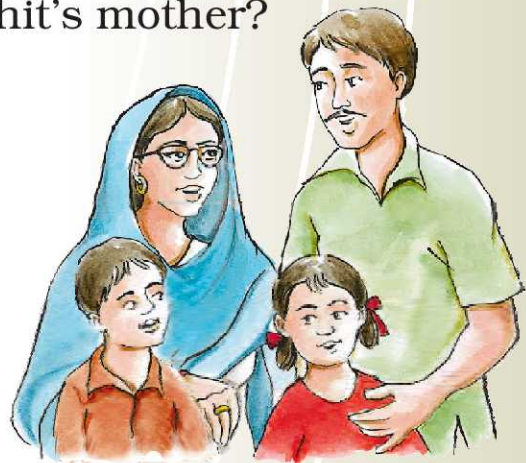


Our house is neat and clean. My father **helps** my mother. They **cook** good food for us.

After we **do** our homework, Suguna and I **play** outside the house. Our parents **watch** us play.



1. How old is Mohit?
2. Who is Suguna?
3. How old is Suguna?
4. In which classes do the children study?
5. What does Mohit's father do?
6. What does Mohit's father grow?
7. What is Mohit's mother?



To the Teacher

- Make the children notice the words in bold.
- Make them ask about each other's families (in their mother tongue).
- Read aloud the text to the children. Help them answer the questions orally.





- Form words with the sets of letters given in the boxes below. The pictures will help you. The words are from the lesson.



C	E
R	I



H	E
O	S U



R	A
F	M



O	F
O	D

To the Teacher

- Help the children to form the words.

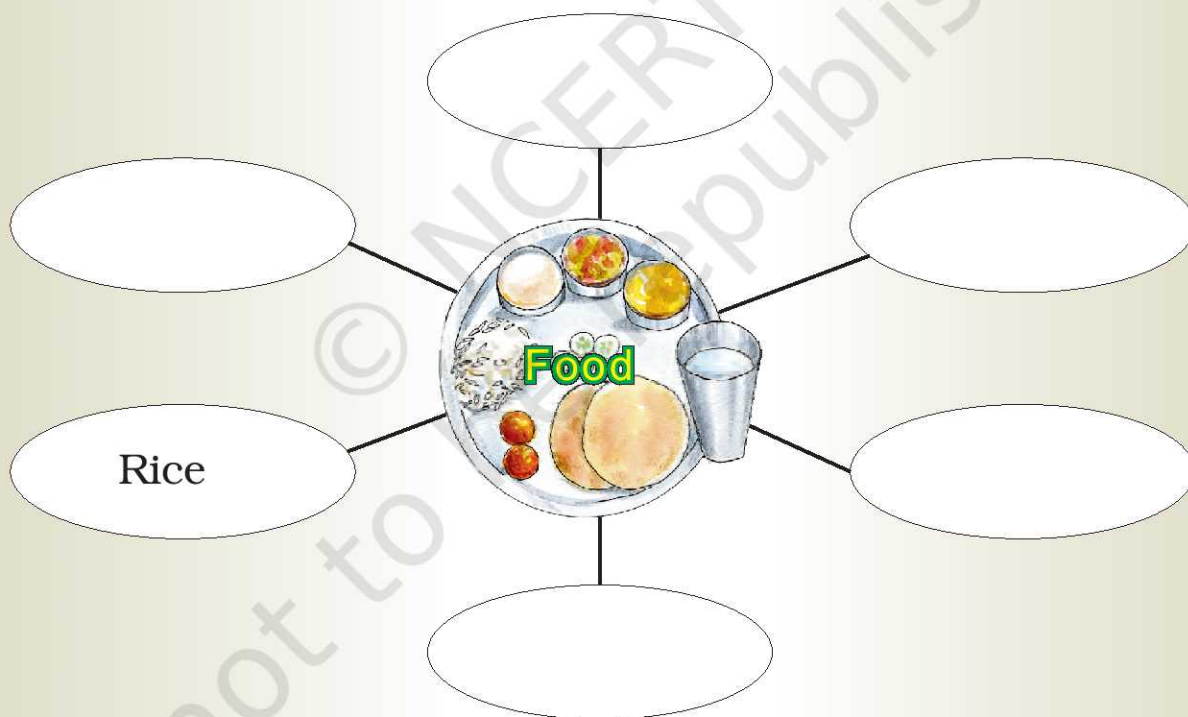


2. Fill in the blanks with the words given in the box.

sister clean teacher homework farmer

- (i) Mohit's father is a _____.
- (ii) Suguna is Mohit's _____.
- (iii) The house is neat and _____.
- (iv) Mohit's mother is a _____.
- (v) After doing their _____, Mohit and Suguna go to play.

3. When you hear the word 'food', what are the things that come to your mind? Write them down in the circles. One has been done for you.



To the Teacher

- Help the children fill in the blanks.



4. Choose the correct word to complete the sentence.

- (i) I (am/are) Pintu.
- (ii) I (have/has) a brother.
- (iii) We (is/are) sisters.
- (iv) Sonam..... (live/lives) in Assam.
- (v) Riya..... (go/goes) to school.
- (vi) We (play/plays) in the evening.

5. Listen and repeat

ship	sheep
slip	sleep
fit	feet
sit	seat
bit	beat



To the Teacher

- Make the children understand the verb forms for singular and plural.
- Help them speak sentences about themselves in English.

