







Hi, I am EeeBee

Learning Outcomes

- Students will learn the definition of a verb and its role in a sentence.
- They will be able to identify action verbs and state-of-being verbs.

Lead in

See the pictures and fill the verbs in the blanks in suitable forms.

(a)



Manish is (go)



Rakesh father

(go)

to the space on April 3, 1984.

Verbs

A Verb is a word that expresses an action, or states what a person or a thing is or what a person or thing possesses.

Examples:

- 1. Igo to school everyday.
- 2. We **do** our homework

A verb in a sentence may consist of one word, two words or more than two words.

Examples:

- 1. Rohit **plays** nice shots. (verb consists of one word)
- 2. We have done our homework. (verb consists of two words)

Kinds of Verbs

Verbs are of two kinds: Transitive and Intransitive.

Transitive verbs: Verbs that require an object to complete their meaning fully are called **transitive verbs**.

Examples:

- 1. Madhu has eaten an apple.
- 2. Kavya drew a picture.

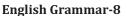
In the above sentences, the highlighted verbs are all transitive verbs.











Intransitive verbs: Verbs that do not require an object to convey their meaning are called intransitive verbs.

Examples:

- 1. Deepa ate.
- 2. Paresh ran.



- Some verbs can be used both as Transitive and Intransitive. Examples:
 - 1. Rajeev ran slowly. (intransitive)
 - 2. Sumit ran a race. (transitive)
- A. Underline the verbs in the following sentences. Write whether they are Transitive or Intransitive.
 - 1. Megha sang a song.
 - 2. Father laughed.

Direct and Indirect Objects

Direct Object

In a sentence, the direct object of a verb receives **The action of the verb**.

Ask who/whom or what after the verb in order to identify **The direct object in a sentence**.

Examples:

- 1. Madhu sang **a song**. (sang what?)
- 2. I met **my friend** in the market. (met whom?)
- > Indirect Object

An Indirect Object answers the question of to whom, for whom or for what.

Examples:

- 1. My uncle gifted **me** a video game. (gift a video game to whom)
- 2. Rakesh sent **his teacher** an email. (sent an email to whom)



Sometimes verbs are followed by two objects, The first object (The indirect object) is usually a person or a group of people and The second object (The direct object) is usually a thing such sentences have this structure!

Subject/verb/indirect object/direct object

- 1. Father bought me a bicycle.
- Sometimes the indirect object comes After to or for. Such sentences have this structure.
 Subject/verb/direct object/preposition/indirect object
 - 1. Father bought me a bicycle.









A. Underline the objects in the following sentences. Write whether they are direct objects or indirect objects.

1.	She wrote the poem.	
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2. I sent her an email.

Linking Verbs

Read the following sentences:

- 1. Deepak is my classmate.
- 2. It **became** very cold.

The highlighted words in the above sentences are all verbs.

But these verbs do not describe an action. These verbs show a **Condition** or **State**. These verbs cannot convey their meaning fully without appropriate words or phrases to complete the predicate. Such verbs are called **Linking Verbs**.

- The most common linking verb is the verb **be** in its different form (am, is, are, was and were).
- Other frequently used linking verbs are become, seem, appear, feel, smell, taste, etc.
 - 1. It seems a good idea.
 - 2. She feels tiredness.



- 1. He remained silent for the whole day.
- 2. I felt better after having a shower.
- 3. The pilot was her friend.
- 4. The little girl looks pretty.
- 5. The old man looks tired.

Auxiliary Verbs

- The auxiliary verbs are helping verbs. They are used with the main verbs to make sentences.
- Some of the Auxiliary Verbs are is, am, are, do, does, did, can, may, will, shall etc.
- Sometimes auxiliary verbs can also be used as Main Verbs.
- Auxiliary verbs are of two kinds: Primary Auxiliaries and Modal Auxiliaries.

Primary Auxiliaries

There are three **Primary Auxiliaries**: be, do and have

Be: is, am, are, was, were, been, being

Do : does, did

Have: has, had, having

Use of Primary Auxiliaries

> to form tenses

Examples:

- 1. Ranjita has done her homework.
- 2. Vivek was reading a story book.

English Grammar-8

> to form negatives

Examples:

She does not tell lies.

2. We **did** not leave the place.







Skills/Level READING & WRITING/A2



to form questions

Examples:

- **Have** you ever visited the Taj Mahal?
- **Do** you know her? 2.
- to form the passive voice

Examples:

- 1. Sandwich was eaten by Amit.
- The thieves **have been** arrested.

The primary auxiliaries such as is, am, are, was, were, do, does, has, have, had, can also be used as **Main verbs**.

Examples:

- 1. We have a big building.
- 2. My uncle has a new car.
- 3. He was present in the meeting.
- D. Circle the auxiliary verbs in the following sentences. Mention whether they are used as Main Verbs or Auxiliary Verbs in these sentences.
 - They have finished their project. 1.
 - 2. We are going to Chennai next week.
 - 3. He does his work honestly.
 - 4. Does she know Bengali?
 - 5. Disha is eating her breakfast.
 - 6. We do not go to school on Sunday.
 - 7. Lily has a pet dog.
 - Children are playing football. 8.
 - 9. Father is reading the newspaper.







- A Verb is a word that expresses an action, or states what a person or a thing is or what a person or a thing possess.
- **A Verb** in a sentence may consist of one word, two words or more than two words.
- **Verbs** that require an object to complete their meaning fully are called **Transitive Verbs**.
- Verbs that do not require an object to convey their meaning are called Intransitive Verbs.

My EeeBee Interactive Activities

















Skills/Level LISTENING & WRITING/



