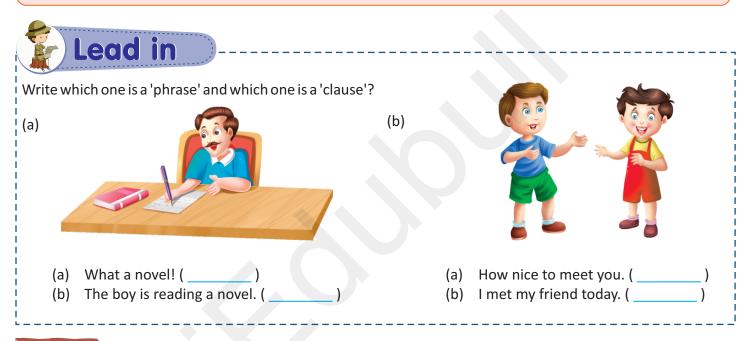


### **Learning Outcomes**

- Students will learn what phrases and clauses are.
- They will understand the difference between phrases and clauses.
- Students will practice identifying and forming phrases and clauses.



### Phrases

A **phrase** is a group of words that makes sense but not complete sense.

A **phrase** may consist of one word or more than one word.

**Example:** Megha likes drawing pictures.

In the above examples, the highlighted words are all phrases.

### Kinds of Phrases

Phrases are of different kinds based on different **Parts of Speech**, but the following three kinds are important:

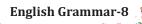
- 1. Noun Phrase
- 2. Adjective Phrase
- Adverb Phrase

### 1. Noun Phrase

A group of words that act as a noun in a sentence is called a **Noun Phrase**.

**Example:** Children love watching cartoons.











A group of words that act as an adjective in a sentence is called an **Adjective Phrase**.

**Example:** Mr Sharma is a man of few words.

### 3. Adverb Phrase

A group of words that act as an adverb is called an **Adverb Phrase**.

**Example:** I searched for my purse in every place.

### Underline the phrases in the following sentences and write their kinds. A.

| 1. | Helping the needy is noble. |  |
|----|-----------------------------|--|
| 1. | Helping the needy is noble. |  |

- The necklace is made of gold. 2.
- 3. Children love to fly kites.

### Clause

A Clause is a group of words that forms a part of a sentence and has a subject and a finite verb in it.

A clause has one finite verb in it.

### Read the following examples:

- My mother gave my sister a gold chain. (phrase) 1.
- 2. My mother gave my sister a chain **which was made of gold**. (clause)
- 3. My mother gave my sister a chain which was made of gold. (sentence)



- A phrase has no finite verb.
- A phrase cannot stand on its own.
- A clause has one finite verb.
- A clause may or may not be able to stand on its own.
- A sentence has at least one finite verb.
- A sentence can always stand on its own.
- When a clause cannot stand on its own, it is part of a sentence.
- When a clause stands on its own, it is also a sentence.

### **Kinds of Clauses**

There are two types of clauses:

- 1. Main or Independent or Principal clause
- 2. **Subordinate or Dependent clause**

### **Example:**

He knew that he would qualify.



### In part 1 of the sentence.

Rahul drives to work early. (Rahul is subject and drives is a finite verb.)

Hence, it is a clause. Also, it makes a complete sense.

A clause that has a subject and a finite verb and makes complete sense by itself, is called the main or Independent or Principal clause.











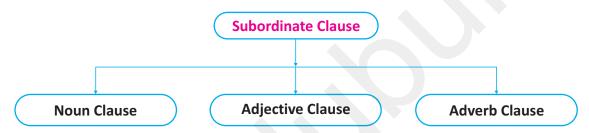
Now let's look at part 2 of the sentence so that he can avoid being late. This part gives additional information about the main clause. Also, it does not make complete sense. Hence, it is a dependent clause.

A dependent clause depends on the main clause to make complete sense. Its importance is less than the main clause. So, it is called a **Subordinate Clause**.

### B. Underline the main clauses and circle the subordinate clauses in the following sentences:

- 1. I met a friend who helped me a lot.
- 2. People love people who never tell lies.
- 3. We met a boy who was crying.
- 4. We were returning from school when the storm started.
- 5. Do you know what we will be doing tomorrow?
- 6. That night he could not sleep.
- 7. Give her what she wants.
- 8. The dress that you wanted is out of stock.

### Kinds of Subordinate Clause



### **Noun Clause**

A clause which acts as a noun in a sentence is called a **noun clause**.

### **Example:**

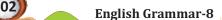


**He knew** is the main clause. **That he would qualify** is subordinate noun clause as it answers the question what? A noun clause can act as the subject or the object or the complement of the verb or the object of the preposition in a sentence.

A noun clause begins with the words: that, how, what, when, where, whether, if which, who, why.

### Read the following sentences carefully:

- 1. My mom asked me whether I had prepared for my exams.
- 2. I knew when the teacher would come.
- 3. Our teacher wondered why the students were absent.
- 4. The mechanic says that the fan will not work.
- 5. That he will be appointed in the job is certain.
- C. Supply suitable noun clauses to complete the following sentences.
  - 1. You should remember
  - 2. No one knows
  - 3. The teacher believed









| 4. | Can anyone guess |  |
|----|------------------|--|
|    |                  |  |

5. I wondered \_\_\_\_\_\_.

### **Adjective Clause**

A clause that acts as an adjective in a sentence is called an **Adjective Clause**. It describes a noun of the main clause.

It begins with a relative pronoun - that, who, which, whom or whose.

It also begins with relative adverbs - when, where and why.

- **Examples:** 1. The girl who came today is my sister.
  - 2. The boy whom you know is my friend.
  - 3. The girl whose mother is a teacher has come here.

| Living               | Non-Living                       | Living & Non-Living |  |
|----------------------|----------------------------------|---------------------|--|
| who<br>whom<br>whose | which<br>that<br>of which, where | that                |  |

### N. Supply suitable adjective clause in the following sentences.





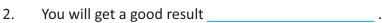
- 1. The trains \_\_\_\_\_ got delayed because of fog had to wait.
- 2. The student \_\_\_\_\_\_ father is a doctor came here.
- 3. The book \_\_\_\_\_ which belongs to my friend is a good read.
- 4. The boy \_\_\_\_\_\_ is jumping with joy.
- 5. People should not throw stones at others.

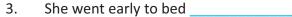
### Adverb clause

An **Adverb Clause** describes the verb in the subordinate clause. It acts like an adverb in a sentence. **Study the below table.** 

| Function of adverbial clause | Linking word | Example  |  |
|------------------------------|--------------|--|--|
| Time                         | when         | I came when students were about to leave.              |  |
| Place                        | where        | You may sit where you like.                            |  |
| Reason/Cause                 | as/because   | My father will not attend the meeting as/because he is |  |
| out of the city.             |              |  |  |
| Function of adverbial clause | Linking word | Example  |  |
| Condition                    | if/unless    | I shall help you if you behave yourself.               |  |
| Effect/result                | that         | We are so happy that we want to celebrate.             |  |
| Manner                       | as/as if     | My friend acted well as he usually does.               |  |
|                              |              | He acted as if he was happy.                           |  |
| Comparison                   | as - as      | She is as brave as her mother.                         |  |
|                              | than         | Aryan is taller than Rinkee.                           |  |
|                              |              |  |  |

### E. Complete the following sentences with suitable clauses.



















- 4. They returned home \_\_\_\_\_\_.
- 5. He spoke nicely \_\_\_\_\_\_.

# **Points to Remember**

- A Phrase is a group of words that makes sense but not complete sense.
- A Phrase may consist of one word or more than one word.
- Phrases are of different kinds **Noun Phrase**, **Adjective Phrase**, **Adverb Phrase**.
- A group of words that act as a noun in a sentence is called **A Noun Phrase**.
- A group of words that act as an adjective in a sentence is called an **Adjective Phrase**.
- A group of words that act as an adverb is called **An Adverb Phrase**.
- A Clause is a group of words that forms a part of a sentence and has a subject and a finite verb in it.
- Clauses are of different kinds-Noun Clause, Adjective Clause and Adverb Clause.
- A clause which acts as a noun is called a **Noun Clause**.
- A clause that acts as an adjective in a sentence is called **Adjective Clause**.
- An Adverb Clause acts as an adverb in a sentence.



## My Activity Corner

Complete the following sentences by adding suitable noun clauses.

| 1. | I think |  |
|----|---------|--|
| 1. | LUHHIK  |  |

2. He told me

3. hurts me.

4. You can eat \_\_\_\_\_\_.

5. I do not know \_\_\_\_\_.

# My EeeBee Interactive Activities Practice your LSRW Skills Listening Speaking Reading Writing Grammar Vocabulary on Communication Lab





WRITE YOUR SCORE



