

6

Time Travelers – The Tense Team!



Hello, My Brilliant Time Explorers! It's me Eee Bee!

Today, we're hopping into our magical time machine to explore Tenses the clever tools that help us talk about time. Whether something happens now, happened before, or will happen later, the Tense Team is always there to tell the story!

LEARNING OUTCOMES



- What Tense means
- The three main time zones: Present, Past, Future
- 4 forms of each tense: Simple, Continuous, Perfect, and Perfect Continuous
- Sequence of Tenses
- How to use tense correctly in story/narrative writing

What is Tense?

Tense is the form of a Verb that shows when something happens Now, Before, or Later.

The Three Main Tense Zones (and their Four Forms)

1. Present Tense – Happens Now

Form	Usage	Example
Simple Present	Daily habits, facts	She reads every day.
Present Continuous	Happening now	She is reading a book.
Present Perfect	Just happened / experience	She has read that book.
Present Perfect continuous	Started before and still going on	She has been reading for an hour.



2. Past Tense – Already Happened

Form	Usage	Example
Simple Past	Finished action	He walked to school.
Past Continuous	Was happening in the past	He was walking to school.
Past Perfect	Happened before another past action	He had walked before it rained.
Past Perfect Continuous	Action going on for a while in the past	He had been walking for an hour.

3. Future Tense – Yet to Happen

Form	Usage	Example
Simple Future	Will happen	They will play cricket.
Future Continuous	Will be happening	They will be playing cricket.
Future Perfect	Will have been completed	They will have played before lunch.
Future Perfect Continuous	Will be going on till a point	They will have been playing for two hours.

Sequence of Tenses

In sentences with two clauses, the tense of the main clause affects the tense of the dependent clause.

Example:

- She said (Past) that she **was tired** (Past).
- He says (Present) that he **is happy** (Present).

Rule of Thumb:

- Present → Present
- Past → Past
- Future → Future/Present



Usage in Narrative Writing

Tense consistency is important in **stories** and **diary entries**!

Most stories are written in the **Past Tense**:

The sun **was shining**. The children **ran** to the park. They **were laughing and playing**.

But sometimes, in personal essays or live commentaries, we use the **present tense**:

I **am standing** on the stage. The lights **are blinking**, and the audience **is cheering**.

PRACTICE ACTIVITIES - LET'S TRY TOGETHER



Skills/Level
READING & WRITING/A1



A Identify the Tense

Write the tense form for each sentence.

1. She was writing a letter.
2. I eat breakfast at 8 am.
3. They have been waiting for two hours.
4. He had played the piano.



B Complete the Sentences with Correct Tense

1. By the time you arrive, I _____ (cook) dinner.
2. He usually _____ (walk) to school.
3. She _____ (read) a book right now.
4. They _____ (practice) for the show since morning.



C Match the Tense to Its Use

Sentence

1. She had studied hard.
2. They were painting the wall.
3. I will have finished by 5 pm.
4. He plays the guitar.

Match to

- A. Past Continuous
- B. Past Perfect
- C. Future Perfect
- D. Simple Present

D Rewrite in Another Tense

Original: She is baking a cake.

(Past) _____

(Future) _____



MY ACTIVITY CORNER: TENSE TIMELINE

Draw a timeline from "Yesterday" → "Today" → "Tomorrow". Now write 3 sentences about:

- One thing you **did**
- One thing you **are doing**
- One thing you **will do**

1. _____
2. _____
3. _____

COMMUNICATION SKILLS - LET'S TALK TENS

SPEAKING GAME: TENSE TOSS!

Rules:

1. Say a verb aloud (e.g., "play")
2. Toss the ball. The catcher says a sentence using the verb in:
 - Simple Past (I played)
 - Present Perfect (I have played)
 - Future Continuous (I will be playing)

How many can your team get right?



Skills/Level
SPEAKING/A2



LISTENING FOR FEELINGS

Time Detectives!

Teacher reads this paragraph:

"Last week, I went to the zoo. I saw a tiger that was sleeping. My sister and I had taken many pictures. Next time, we will visit the museum".

Raise your hand when you hear:

- Past Tense
- Future Tense
- Past Perfect



Skills/Level
LISTENING/A2



SELF-ASSESSMENT CHECKLIST

How well did you learn? Colour the Smiley face that shows how you feel.



I can do it well !



Not Sure



Need Help

- Identify finite and non-finite Verbs
- Use infinitives and Gerunds correctly
- Tell the difference between main and Auxiliary Verbs
- Use Modals in sentences



EEEBEE INTERACTIVE ACTIVITIES



Listening



Speaking



Reading



Writing



Grammar



Vocabulary

WRITE YOUR SCORE

Practice your LSRW Skills



on Communication Lab



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