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Building Ideas Brick by Brick! (Paragraph Writing)



Hello, **Word Builders**! It's your friend EeeBee, back again with a super skill Paragraph Writing!

Writing a paragraph is like building a strong, beautiful wall. Each sentence is a brick, and you must place them in the right order for your ideas to stand tall and strong!



LEARNING OUTCOMES

- What is a Paragraph?
- How to write a strong **Topic Sentence**
- How to add **Supporting Details** and **Examples**
- How to create **Logical Flow** and **Unity**

What is a Paragraph?

A **Paragraph** is a group of sentences about one main idea. It begins with a **Topic sentence**, followed by **Supporting Details**, and ends with a **Concluding Sentence** or smooth connection to the next idea.



1. The Topic Sentence – The Head of the Paragraph

The topic sentence introduces the main idea. It tells the reader what the paragraph is about.

Example:

“Reading books helps us become more creative”.

- It is clear
- It states the main idea
- It grabs attention



2. Supporting Details – The Body Bricks

These are sentences that **explain, give reasons, examples, or facts** related to the topic sentence.

Example:

- Books open our imagination to new worlds.
- They help us learn new words and ideas.
- Many famous inventors were great readers.



3. Logical Flow and Unity – The Glue That Holds It Together

A paragraph should:

- Stay on one topic (Unity)
- Connect sentences smoothly (Flow)
- End with a wrap-up or transition

Example Paragraph:

Reading books helps us become more creative. Books open our imagination to new worlds. They help us learn new words and ideas. Many famous inventors were great readers. That's why reading is a powerful habit that shapes our thinking.



Structure of a Good Paragraph

Part	Purpose	Example
Example	States main idea	"Healthy food keeps our body strong".
Supporting Details	Add facts/examples	"Fruits and vegetables give us vitamins".
Closing Sentence	Ends or links	"So, eating healthy is the key to fitness".

PRACTICE ACTIVITIES – LET’S TRY TOGETHER



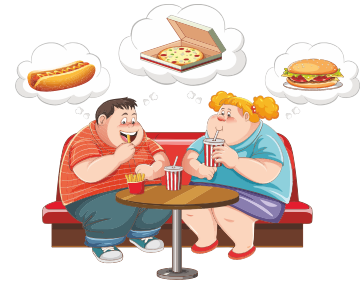
Skills/Level
READING & WRITING/A2



A Find the Topic Sentence

Which of these is the best topic sentence?

1. Junk food tastes good but harms the body.
2. I like pizza with cheese.
3. Many people eat too much during holidays.



B Add Supporting Sentences

Topic Sentence: My school is my favourite place.

Now write three supporting details.



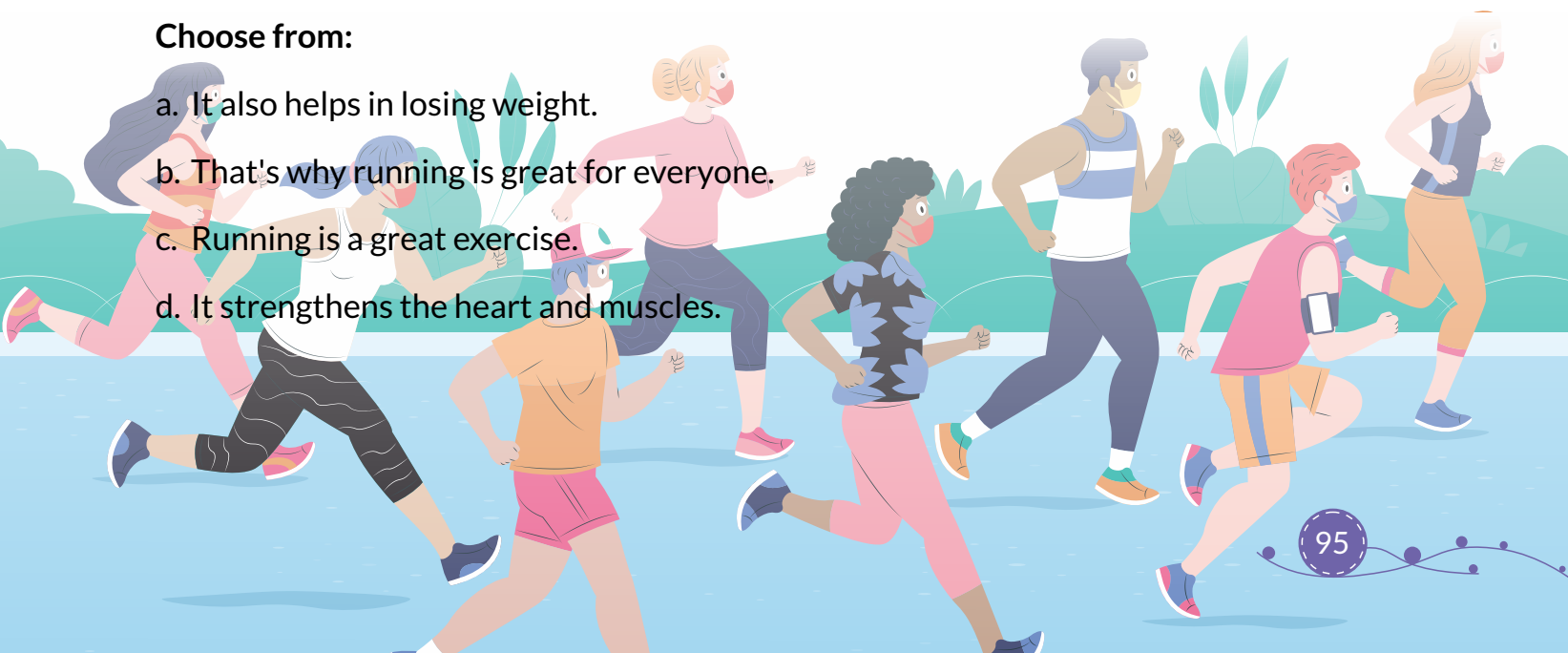
C Complete the Paragraph

Fill in the blanks to complete this paragraph:

1. Running is a great exercise. _____
2. It strengthens the heart and muscles. _____
3. Many people run to stay fit and reduce stress. _____
4. So, running is an easy way to stay healthy. _____

Choose from:

- a. It also helps in losing weight.
- b. That's why running is great for everyone.
- c. Running is a great exercise.
- d. It strengthens the heart and muscles.



COMMUNICATION SKILLS - LET'S TALK AND SHARE



A. SPEAKING ACTIVITY:

Choose one topic (e.g., My Pet, My Hobby)

Speak aloud your paragraph with:

- 1 Topic sentence
- 2 Supporting sentences
- 1 Closing sentence

B. LISTENING ACTIVITY:

Your teacher reads a paragraph aloud. You answer:

- What is the topic?
- How many Supporting sentences did you hear?
- What was the closing sentence?



Skills/Level
SPEAKING & LISTENING/A2



ASSESSMENT & REVIEW - HOW WELL DID I LEARN?



Element	Description
Topic Sentence	Introduces the paragraph's main idea
Supporting Sentences	Explain, describe, give examples
Unity	All sentences stick to one idea
Logical Flow	Sentences follow a natural order
Concluding Sentence	Ends the idea or links to the next

SELF-ASSESSMENT CHECKLIST

How well did you learn? Colour the face that shows how you feel.



I can do it well !



I need a little help



I need more practice

A. Identify Topic and Supporting Sentences



B. Write a Paragraph with unity



C. Add Examples and Closing lines



D. Keep a smooth flow of ideas



EEE BEE INTERACTIVE ACTIVITIES



Listening



Speaking



Reading



Writing



Grammar



Vocabulary

WRITE YOUR SCORE

Practice your LSRW Skills



on Communication Lab



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