

## 1

# Making Sense with Sentences



**Hello, Little Language Explorers!** I'm EeeBee, your fun learning buddy! Welcome to our very first adventure into the world of English Grammar. Are you ready to play with words and build something amazing?

Today, we are going to learn about Sentences! Think of words as colourful blocks. When we put them together in the right order, we build a strong and beautiful sentence that tells a complete story. If the blocks are jumbled, it's just a pile! But when they are in order, they make sense.

It's going to be so much fun! We will play games, look at pictures, and talk to our friends. Let's get ready to become sentence superstars!

## LEARNING OUTCOMES



- To understand what a Sentence is.
- To know that a Sentence starts with a Capital letter and ends with a Full Stop.
- To find the two main parts of a sentence: the Naming Part (Subject) and the Telling Part (Predicate).
- To make our own correct Sentences to talk about things around us.

## LEAD IN



Look at this beautiful picture of a park! So many things are happening. Let's be detectives and find out what's going on.



### Let's Observe and Answer:

1. Who is flying a kite?
2. What is Meera doing on the swing?
3. Can you see a dog? What is it doing?
4. What is the balloon seller holding?

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When you answered these questions, you used groups of words. Did your words make sense? Yes, they did! You were making sentences!

### For example, you might have said:

- "Raj is flying a kite."
- "Raj is flying kite."

These groups of words tell us a complete idea. This is the magic of sentences! We use them every day to talk to our family, teachers, and friends.

## Grammar Introduction – Language Rules Made Easy

When we speak or write, we use sentences. Look at these groups of words:

- "likes mangoes Amit"
- "Amit likes mangoes."



A group of words that makes complete sense is called a Sentence.

Rule 1: Start with a Capital Letter.

Rule 2: End with a Full Stop (.).

### Parts of a Sentence

Every sentence has two parts: a Naming Part and a Telling Part.

- The Naming Part (Subject): This part tells us WHO or WHAT the sentence is about.
- The Telling Part (Predicate): This part tells us what the subject is or does.

### Let's look at the sentence again:

**Amit likes mangoes.**

- Who is the sentence about?  
It's about Amit. So, Amit is the Naming Part (Subject).
- What about Amit?  
He likes mangoes. So, likes mangoes is the Telling Part (Predicate).



A sentence must have a Subject (Naming Part) and a Predicate (Telling Part). The Subject is the doer. The Predicate tells the action.

## Kinds of Sentences

There are four main kinds of sentences :

### a) Assertive Sentence (Declarative)

**Definition:** States a fact or an opinion.

**Ends with:** a full stop (.)

**Examples:**

- She loves reading books.
- The sun rises in the east.



### b) Interrogative Sentence

**Definition:** Asks a question.

**Ends with:** a question mark (?)

**Examples:**

- Are you coming to the party?
- What is your name?



### c) Imperative Sentence

**Definition:** Gives a command, request, or advice.

**Ends with:** a full stop (or an exclamation mark in strong command)

**Examples:**

- Please sit down.
- Don't touch that!
- Keep quiet.



### d) Exclamatory Sentence

**Definition:** Expresses strong emotion or feeling.

**Ends with:** an exclamation mark (!)

**Examples:**

- What a beautiful sunset!
- Oh no, I forgot my keys!



## PRACTICE ACTIVITIES - LET'S TRY TOGETHER



Skills/Level  
READING & WRITING/A1



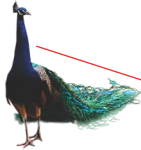
### A Match the Parts to Make Sentences

Draw a line to match the Naming Part with the correct Telling Part. Remember to make sense!

#### Picture

#### Sentence

1. The Peacock



A. is the capital of India.

2. Priya



B. is our national bird.

3. New Delhi



C. are playing in the rain.

4. The children



D. reads a book every day.

### B Fill in the Blanks

Complete the sentences by choosing the correct part from the box. Use the pictures as clues!

“is very sweet”, “are flying in the sky”, “is driving a rickshaw”, “My mother”

1. The **man** \_\_\_\_\_.



2. The **chocolate** \_\_\_\_\_.



3. \_\_\_\_\_ **cooks** tasty food.



4. The **birds** \_\_\_\_\_.



### C Circle the Subject, Underline the Predicate. Let's find the two parts of each sentence.

**Instructions:** Circle the Naming Part (Subject). Underline the Telling Part (Predicate).

**Example:** The dog barks loudly.

1. The Sun shines brightly.



2. Rohan kicks the football.
3. We celebrate Diwali with lights.
4. My school is near my home.
5. A train runs on tracks.



## COMMUNICATION SKILLS - LET'S TALK AND SHARE

### SPEAKING ACTIVITY: PICTURE TALK



Skills/Level  
SPEAKING/A2



Work with a partner. Look at the picture. Each of you make one sentence about what you see. Take turns speaking.

- **Partner 1:** The girl is playing with a squirt gun.
- **Partner 2:** The mother has a box of sweets.
- **Partner 1:** The father is putting colour on the boy.
- **Partner 2:** Everyone looks very happy.



Let's see how many sentences our class can make!

### LISTENING ACTIVITY: LISTEN AND DRAW!



Skills/Level  
LISTENING/A2



Your teacher will read three sentences. Listen carefully and draw what you hear in your notebook.

- A big elephant is eating a banana.
- A small mouse is on a chair.
- Two stars are twinkling in the night sky.

## MY ACTIVITY CORNER: SENTENCE SCRAMBLE FUN!

Your teacher will give you cards with words on them. Work in a small group. Unscramble the words to make a correct sentence. The first group to make the sentence wins!

Card Set 1: "my" "is" "India" "country"

Card Set 2: "love" "I" "reading" "books"

Card Set 3: "a" "is" "animal" "The tiger" "wild"



## ASSESSMENT & REVIEW - HOW WELL DID I LEARN?



### POINTS TO REMEMBER

- A group of words that makes complete sense is a Sentence.
- A sentence always begins with a Capital Letter.
- A sentence usually ends with a Full Stop (.).
- The Subject is the Naming Part (who or what the sentence is about).
- The Predicate is the Telling Part (what the subject does or is).

### SELF-ASSESSMENT CHECKLIST

How well did you learn? Colour the face that shows how you feel.



I can do it well !



I need a little help



I need more practice

- A. Tell what a sentence is.
- B. Start and end a sentence correctly.
- C. Find the Subject (Naming Part).
- D. Find the Predicate (Telling Part).



## FUN REVIEW ACTIVITY: SENTENCE PUZZLE!



Read the sentences. Rearrange the jumbled words to make a correct sentence. Write it in the blank.

1. a big city is Mumbai.

\_\_\_\_\_.

2. the cow us gives milk.

\_\_\_\_\_.

3. my is blue favourite colour.

\_\_\_\_\_.

4. play cricket friends with my I.

\_\_\_\_\_.



### Color the Sentences!

Read the boxes below. If it is a correct sentence, colour the box **GREEN**. If it is not a sentence, colour it **RED**.

1. The Taj Mahal is in

2. eats a girl an ice cream

3. in the garden

4. Birds fly in the sky.

## EEEEEE INTERACTIVE ACTIVITIES



Listening



Speaking



Reading



Writing



Grammar



Vocabulary

WRITE YOUR SCORE

Practice your LSRW Skills



on Communication Lab



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