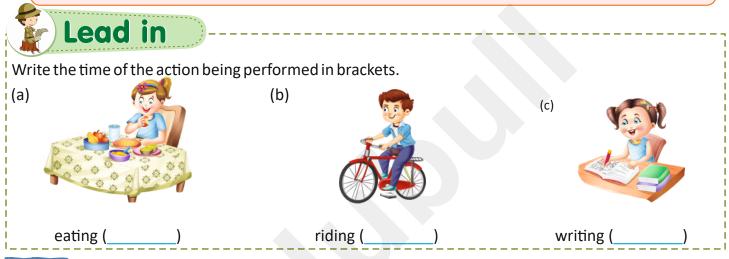


Learning Outcomes

- Students will learn about the four forms of the present tense (simple, continuous, perfect, and perfect continuous).
- They will practice writing sentences in the present tense.



Tense

A **tense** is a verb form that is used to show the time of action or state expressed by the verb. There are three basic tenses: present, past and future. Each tense has four forms.

Simple

Progressive or Continuous

Perfect

Perfect Continuous

, Present Tense

We use the present tense to talk about the actions that take place in the present or at the time of speaking.

The present tense has four forms.

- Simple Present Tense
- Present Continuous Tense
- Present Perfect Tense
- Present Perfect Continuous Tense

Simple Present Tense

> Formation of the Simple Present Tense.

Affirmative	Negative	Interrogative	Negative Interrogative
l eat.	I do not eat.	Do l eat?	Do I not eat ?
	*		









We eat.	We do not eat.	Do we eat ?	Do we not eat?
You eat. (sing)	You do not eat.	Do you eat?	Do you not eat?
You eat. (plu)	You do not eat.	Do you eat?	Do you not eat?
He/she/it eats. (any 3rd person sing.)	He/she/it does not eat.	Does he/she/it eat?	Does he/she/ it not eat?
They eat.	They do not eat.	Do they eat?	Do they not eat?
(any 3rd person plu.)			



Affirmative Sentences

The affirmative sentence is formed by using root form of verb.

But with **he**, **she**, **it** and other third person singular subjects, we add an **-s** or **-es** to the root form.

Example:Irun. Yourun. He/She/Itruns.

Negative Sentences

The negative sentence is formed by using **don't/doesn't**.

Example: I do not run. We do not run. He/she/it does not run.

Interrogative Sentences

The interrogative sentence is formed by using **do/does** before the subject.

Example: Do | run? Do you run? Does he/she/it run?

Negative Interrogative Sentences.

The negative interrogative sentence is formed by using **do/does** before the subject and **not** after the subject.

Example: Do I not run? Do you not run? Does he/she/it **not run?**

Uses of Simple Present Tense

The simple present tense is used.

to express habitual actions

Example: Everyday, I go for a morning walk.

> to express permanent truths or facts

Example: The sun **rises** in the east.

> to express the present moment

Example: Mother is in the kitchen.

to express natural qualities and professional activities

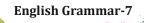
Example: Sugar tastes sweet.

> to express what is happening right before the speaker's eyes

Example: Virat **hits** the ball hard, it **goes** very far and it's a six.

to express the things that are planned for the near future

Example: IPL starts on 1st April.







A. Fill in the blanks with the simple present tense form of the verbs given in the brackets.





1. She ______to this place. (belong)

2. You _____ this rope tightly from one side. (hold)

3. She ______ to drive quickly. (learn)

4. He ______ a bicycle. (ride)

5. They ______ their work. (do)

6. My father _____ money from the share market. (earn)

Present Progressive Tense

A progressive verb tense is more specific and denotes a continuous or ongoing action. The verb adds "-ing" to the end.

Affirmative	Negative	Interrogative	Negative Interrogative
I am running.	I am not running.	Am I running?	Am I not running?
We are running.	We are not running.	Are we running?	Are we not running?
He/she/it is running.	He/she/it is not running.	Is he/she/it running?	Is he/she /it not running?



Grammar Byte

• Affirmative Sentences

- The affirmative form is formed with am/is/are + root form of verb + ing
- Example: We are reading.

Negative Sentences

- The negative form is formed by putting **not** after the auxiliary verb.
- Example: We are not reading.

• Interrogative Sentences

- The interrogative form is formed by placing the **auxiliary** before the subject.
- Example: Are we reading?

• Negative Interrogative Sentences

- The negative interrogative is formed by placing the **auxiliary verb** before the subject and **not** before the main verb.
- Example: Are we not reading?

Uses of the Present Continuous Tense

The present continuous tense is used:

for an action that is in progress at the time of speaking

Example: He **is doing** his homework.

> to describe an action that is in progress and will continue for some time

Example: She is learning Odissi.









to express an action that has been planned to take place in the near future

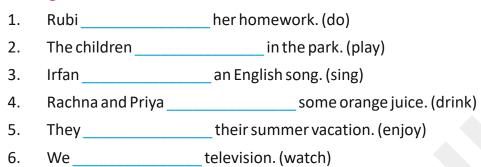
Example: My uncle is visiting us tomorrow.

> to express disapproval of a persistent habit

Example: He **is** always **complaining** about something or the other.

B. Fill in the blanks with the present continuous tense form of the verbs given in the bracket.





Present Perfect Tense

The present perfect tense is a tense used in present to indicate the action that has taken place at some specific time.

Affirmative	Negative	Interrogative	Negative Interrogative
I have eaten.	I have not eaten.	Have I eaten?	Have I not eaten?
We have eaten.	We have not eaten.	Have we eaten?	Have we not eaten?
He/she/it has eaten.	He/she/it has not eaten	Has he/she/it eaten?	Has he/she/it not eaten?



Affirmative Sentences

The affirmative sentence is formed with have/has + the past participle

Has is used with the third person singular pronoun and singular nouns.

Have is used with plural forms and I, we, you and they.

Example: I have done my duty.

Negative Sentences

The negative sentence is formed by placing **not** after **have/has**.

Example: He **has not finished** his homework.

• Interrogative Sentences

The interrogative sentences are formed by placing **have/has** before the subject.

Example: Have you **opened** the door?

Negative Interrogative Sentences

The negative interrogative sentences are formed by putting **have/has** before the subject and **not** after it.

Example: Has he **not told** the truth?









Uses of the Present Perfect Tense

The present perfect tense is used:

- to express a recently completed action by placing it just before the main verb **Example:** I have just arrived at the airport.
- to express a past action that was complete but whose time is not mentioned **Example:** She has been to Dubai.
- to describe an action which began in the past and is still continuing **Example:** He has studied in this school for six years.
- C. Fill in the blanks with the present perfect tense form of the verbs given in the brackets.







- They _____ (finish) the project. 1.
- He (study) his lesson.
- The flight (arrive). 3.
- He (work) in this office for five years. 4.

Present Perfect Continuous

The Present prefect continuous tense is a verb tense used to describe an action that began in the past and is still continuing in the present.

Affirmative	Negative	Interrogative	Negative Interrogative
I have been eating.	I have not been eating.	Have I been eating?	Have I not been eating?
We have been eating.	We have not been eating.	Have we been	Have we not been
		eating?	eating?
He/she/it has been	He/she/it has not been	Has he/she/it been	Has he/she/it not been
eating.	eating.	eating?	eating?



Grammar Byte

Affirmative Sentences

The affirmative is formed with have/has + present participle (root form of the verb + ing) **Examples:** I have been doing this work for three hours.

Negative Sentences

The negative is formed by placing **not** after **have/has** and before been.

Examples: I have not been doing this work since morning.

Interrogative Sentences

The interrogative is formed by putting **have/has** before the subject.

Examples: Have I been doing this work since morning?

Negative Interrogative Sentences

The negative interrogative sentence is formed by using have/has before the subject and not

Examples: Have I not been doing this work since morning?







Uses of the Present Perfect Continuous Tense

The present perfect progressive tense is used:

- for an action which began in the past, continued for some time and is still continuing Examples:
 - 1. Rahul has been doing his homework for the last two hours.
 - 2. We have been watching TV for the last three hours.
- for an action which has been in progress for some time but has just finished or is still going on Examples:
 - 1. Manish has been sitting here for four hours.
 - 2. She has been washing the utensils, that's why her hands are wet.

D. Fill in the blanks with the present perfect continuous tense form of	the verbs	given in the brackets.
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1.	They	(wait) for you for three hours.		
2.		you	(build) this bridge for the last two years?	
3.	The farmers	(wo	rk) in the field for the last four hours.	
4.	They	(do) their w	ork for a long time.	
5.	The boys	(play) s	ince 3 oʻclock.	
6	Но	(read) since n	norning	

Points to Remember

- A tense is a verb form that is used to **show the time of action**.
- There are three basic tenses: **present, past and future**.
- The present tense has four forms:
 Simple present tense, Present continuous tense, Present perfect tense and Present perfect continuous tense.

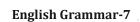


My Activity Corner

Fill in the blanks with the s	simple pres	ent tense torm	of verbs given	in the brackets.
· ··· ··· · ··· · · · · · · · · · · ·	J p. c p. c s	C	0. 10. 20 8.10	circ brackets.

Manuel and Lila Vega () (have) a busy lifestyle. Man	nuel is a doctor at a hospital. He works
at night, so he () (go) to work at 7:00 p.m. and co	mes home at 7:00 a.m. His wife Lila
()(work) at	a bank. She () (go) to w	ork at 8:00 a.m. and comes home at
6:00 p.m. They don't see ea	ch other a lot during the week. Manuel	and Lila also () (have)
two children, Luis and Carla	n. Every morning they all () (have) breakfast together at 7:30.
Then, Luis and Carla () (go) to school, and Lila () (go) to work. Manue
() (do) the c	lishes, and then () (go) to	o bed. Carla usually ()
(do) her homework at a frie	nd's house in the afternoon, and Luis ($_$) (have) soccer practice.
Manuel gets up at 4:00 p.m	n. At 6:00 p.m., he () (ha	ave) dinner with Lila, Luis, and Carla
After dinner, he () (go) to work. Manuel and Lila () (have) a busy schedule
during the week, but on wee	ekends they relax.	











The following activity shows the use of the simple present tense. This activity involves the whole class. Write down these headings on the blackboard.

- o name address school
- @ aim

Ask one student to give five sentences on the following pattern.

- I am Neha Mukherjee.
- I live at Siliguri, Kolkata.
- Istudy in D.A.V. Public School.
- I like to sing.
- When I grow up, I want to become a singer.

The next child repeats the same five sentence with the subject changing from I to she.

- She is Neha Mukherjee.
- She lives at Siliguri Kolkata.
- She studies in D.A.V. Public School.
- She likes to sing.
- When she grows up, she wants to become a singer.

And this child speaks out five similar sentences about himself/herself. Continue till all the students participate in the game.



My EeeBee Interactive Activities

















