



Hi, I am EeeBee



Story Writing

Learning Outcomes

- Students will understand the elements of a story (plot, characters, setting, conflict, resolution).
- They will develop creative thinking and write engaging stories.
- They will use dialogues and descriptive language effectively.

Importance of Story

Stories are an essential part of human culture. Stories are how we learn about each other, our past and our culture. A story is basically a narrative or imaginary event, involving real or imaginary people. A story is generally designed to entertain or to send a message across.

Kinds of Stories

The range or types of stories are endless. However, stories can be divided into two very broad categories – **fiction** and **nonfiction**.

Fiction stories are based on imaginary events. Fairy tales, folklore, mythology, adventure story, ghost stories and bed time stories come under fiction stories.

Non-fiction stories can cover any kind of real-life event or experience.

Family, travel stories, war stories, historical events, biographies and autobiographies, memories and experience come under non-fiction stories.

Specimen Stories

Develop the hints into a meaningful story. Give a title to the story.

An old lady becomes blind _____ calls in a doctor _____ agrees to pay large fees if cured _____ doctor comes daily _____ starts stealing one piece of furniture daily _____ delays the cure _____ at last cures her _____ demands his fees _____ lady refuses to pay, saying cure is not complete _____ doctor objects _____ lady says sight not restored as she cannot see all her furniture _____.

The Missing Furniture

There was once an old lady. She met with an accident and lost her eyesight. She became very upset and called in the most efficient surgeon in town to treat her. She promised to pay a large amount of fees to the surgeon if he was able to restore her eyesight. The surgeon visited the old lady every day and gave her some medicines. He took advantage of the fact that she was blind and couldn't see anything. He started stealing pieces of expensive furniture from her house. He took away one piece every day. For this purpose he delayed the cure. After he took away all the furniture from the house he restored the eyesight of the lady. When he asked for the fees, the old lady refused to pay him. She said that her eyesight had not yet been fully restored. The surgeon disagreed. The lady plainly replied that she was not able to see the furniture in the house, which meant that her eyesight has not been restored. The doctor felt ashamed and quietly left the house.

Moral : God watches over our actions.



A. Develop the hints to a meaningful story. Give a title to the story.

Budding painter in Athens _____ laymen always find mistakes with this painting
_____ painter frustrated _____ puts one of his paintings in a square
_____ asks people to cross the errors _____ astonished to find the painting
full of crosses the next morning _____ decides to commit suicide _____ a wise
man dissuades him _____ advises him to ask people to correct the errors in his painting
_____ no one corrects anything _____ painter elated _____ takes
his painting to an exhibition _____ wins many awards.

Budding Painter in Athens

Once upon a time, there lived a budding painter in the city of Athens. He was extremely talented. Nevertheless, his works were often severely criticized by laymen. The painter was frustrated.

"People always find faults with my paintings. I had better ask them to correct those errors," he thought. So one morning, he placed one of his works in a square with the words 'cross the errors'.

The next morning, he was astonished to find the whole painting full of crosses. The painter was so disappointed that he decided to commit suicide.

"I am not fit for this job. I am a loser. I had better end my life," he thought.

A wise man happened to know about the incident. He, at once, called for the painter.

"I am very disappointed, sir," the painter said. "My works are never appreciated. I don't want to live anymore," the painter said.

The wise man heard him patiently and said that he should take another chance. He then asked the painter to place the same painting in the same square with the words 'correct the errors'.

The painter did so. The next morning, he returned to the square. Not a single correction had been made. The painter was delighted. He then displayed his painting in an exhibition; they got rave reviews and he was hailed as an outstanding painter. He also got rich rewards.



Skills/Level
WRITING/B1



B. Develop the hints into a meaningful story. Give a title to the story.

God's promise to a disciple to visit her _____ disciple cleans her house and waits for
God _____ poor old lady knocks her door _____ disciple doesn't help her
_____ tells her not to waste her time _____ next, beggar comes at her door
step _____ she doesn't entertain him either _____ finally a child knocks
her door _____ she sends him away to _____ dreams of God that night
_____ God tells him that he had come thrice at her door step, but she didn't bother
_____ lady disappointed _____.

