# 5 Noun-Genders

**Hello, Word Detectives!**

It's EeeBee, Your Grammar Guide!

Today, we're going to explore how Nouns show Gender. Just like people, some Nouns are **Masculine**, some are **Feminine**, some can be **either**, and some are **things**! Ready to spot the differences and learn how to switch them?
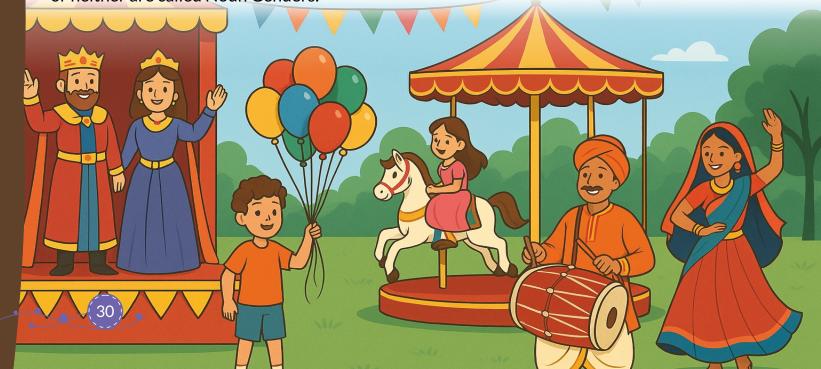
**LEAD IN**

**Get ready to explore! Look closely at this colourful picture of a village fair.**

- **"The King is wearing a golden Crown".** (King – male)
- **"The Queen is smiling at the Crowd".** (Queen – female)
- **"The boy is selling red Balloons".** (Boy – male)
- **"The girl is riding a Merry-go-Round Horse".** (Girl – female)

These naming words that tell us whether a person or animal is male, female, common to both, or neither are called Noun Genders.

# Types of Noun Gender

**In English, Nouns can be divided into four Gender types.**

| Gender Type | What It Refers To | Example Nouns |
|---|---|---|
| **Masculine** | Males | king, boy, father, uncle |
| **Feminine** | Females | queen, girl, mother, aunt |
| **Common** | Either male or female | teacher, friend, student |
| **Neuter** | Non-living things | chair, pen, book, computer |

King

Queen

**GRAMMAR BYTE**

Common Gender Nouns are great when we don't know or don't want to mention the Gender!

# Changing Gender Forms

**Some Masculine and Meminine Nouns have special rules for changing forms.**

**Common Ways to Change Gender:**

1. **By changing the word**
   - actor → actress
   - prince → princess

2. **By adding a suffix (-ess)**
   - waiter → waitress
   - host → hostess

3. **Using entirely different words**
   - father → mother
   - bull → cow

4. **Compound word change**
   - man-servant → maid-servant
   - he-goat → she-goat

# Gender-Sensitive Language

**In Modern English, we try to use language that is fair and respectful to all genders.**

| Traditional Word | Gender-Neutral Alternative |
|---|---|
| policeman | police officer |
| fireman | firefighter |
| chairman | chairperson / chair |
| stewardess | flight attendant |

When writing or speaking, it's kind to choose words that include everyone!

**PRACTICE ACTIVITIES – LET'S TRY TOGETHER**

Skills/Level
READING & WRITING/A2

**A  Identify the Gender**

**Write whether the underlined Noun is Masculine, Feminine, Common, or Neuter.**

1. The <u>nurse</u> gave me medicine.                     _____

2. My <u>brother</u> is taller than me.                      _____

3. That <u>book</u> is very interesting.                    _____

4. The <u>teacher</u> praised our work.                   _____

**B  Identify the Gender**

**Rewrite each sentence by changing the Gender of the highlighted Noun.**

1. The **King** wore a golden crown.        _____

2. My **Aunt** lives in Mumbai.               _____

3. The **Waiter** brought us food.            _____

4. His **Father** works in a bank.            _____

**C  Choose the Gender-Neutral Word**

**Tick the correct Gender-Neutral Version of the underlined word.**

**1. The <u>fireman</u> rescued the dog.**

a) fireboy ☐        b) firefighter ☐        c) fireman ☐

**2. She is the <u>chairman</u> of the meeting.**

a) headman ☐        b) manager ☐        c) chairperson ☐

**3. The <u>policeman</u> gave us directions.**

a) police boy ☐        b) police officer ☐        c) police guy ☐

**D  Match the Pairs**

**Match each Masculine Noun with its Feminine form:**

| Masculine | Feminine |
|-----------|----------|
| 1. Nephew | a. Wife |
| 2. King | b. Niece |
| 3. Husband | c. Queen |

## SPEAKING TIME: GENDER SWAP!

**Skills/Level**
SPEAKING/A1

Take turns saying a Noun and challenge your friend to say its opposite-Gender form!
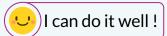
**Example:**

**You:** "Prince"!

**Friend:** "Princess"!

## ASSESSMENT & REVIEW – HOW WELL DID I LEARN?

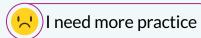### LET'S RECAP : WHAT DID WE LEARN?

| Concept | Key Learning |
|---|---|
| Noun Genders | 4 types: Masculine, Feminine, Common, Neuter |
| Changing Gender | Word change, suffix, different word, compound |
| Gender-Neutral Words | Respectful terms for everyone |
| Why It Matters | Helps us speak with fairness and kindness |

### SELF-ASSESSMENT CHECKLIST

**How well did you learn? Colour the Smiley face that shows how you feel.**

☺ I can do it well !   😐 I need a little help   ☹ I need more practice

| | | | |
|---|---|---|---|
| A. Identify Noun Genders. | ☺ | 😐 | ☹ |
| B. Change Masculine to Feminine nouns. | ☺ | 😐 | ☹ |
| C. Use Gender-sensitive terms. | ☺ | 😐 | ☹ |

# EEEBEE INTERACTIVE ACTIVITIES

Listening    Speaking    Reading    Writing    Grammar    Vocabulary

WRITE YOUR SCORE

Practice your LSRW Skills

on Communication Lab

The Topper's Edge Podcast

Produced By
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ON AIR

ENGLISH