

## 4

# Noun Numbers From One to Many



**Hello, Grammar Growers!**

I'm Your Buddy EeBee, and today we're going to multiply our grammar skills!

In this chapter, we'll learn how nouns change when we talk about **one** thing or **more than one** thing.



## LEARNING OUTCOMES

- What are Singular and Plural Nouns
- Rules for Forming Plural Nouns
- Irregular Plurals
- Exceptions and Fun Patterns
- Practice and Play

## LEAD IN



Get ready to spot the difference between **One** and **Many**! Look closely at this lively picture of a Sunday market.

- "The vendor is selling a Watermelon". (How many Watermelons? **One**!)
- "The women are carrying Baskets". (How many Baskets? **Many**!)
- "Children are eating Ice Creams". (How many Ice Creams? **Many**!)

When we talk about one, we use Singular Nouns.

When we talk about more than one, we use Plural Nouns.



## Singular and Plural Nouns

- **Singular Noun:** Names one Person, Place, Animal, or Thing.
- **Plural Noun:** Names more than one.

Singular	Cat	Boy	Pen	Dish
Plural	Cats	Boys	Pens	Dishes

### GRAMMAR BYTE



"If it's only one, it's Singular. If it's more than one, it's Plural!"

## Rules for Forming Plural Nouns

### 1. Just Add -s

For most Nouns, add -s.

bag → bags      lamp → lamps

### 2. Add -es for s, x, ch, sh, z

Nouns ending in hissing or buzzing sounds take -es.

box → boxes      brush → brushes  
church → churches      buzz → buzzes

### 3. Drop -y and Add -ies

If a Noun ends in a Consonant + y, change -y to -ies.

puppy → puppies      city → cities

**Exception:** If the Noun ends in Vowel + y, just add -s.

toy → toys      key → keys

### 4. Add -ves

Nouns ending in -f or -fe often change to -ves.

leaf → leaves      knife → knives  
wolf → wolves

Some Nouns only take -s even if they end in -f:

roof → roofs      belief → beliefs

### 5. Change the Word (Irregular Plurals)

Some Nouns don't follow rules they change completely!

man → men      child → children  
mouse → mice      goose → geese

### 6. Same in Singular and Plural

Some Nouns stay the same whether they're Singular or Plural!

sheep → sheep      deer → deer  
fish → fish

**Exception:** "fishes" when talking about different kinds!

### 7. Foreign Plurals

Words borrowed from other languages have their own Plural forms.

cactus → cacti  
fungus → fungi  
alumnus → alumni  
criterion → criteria

## PRACTICE ACTIVITIES - LET'S TRY TOGETHER



**Skills/Level**  
READING & WRITING/A1



### A Write the Plural Form

1. bus → \_\_\_\_\_
2. lady → \_\_\_\_\_
3. loaf → \_\_\_\_\_
4. hero → \_\_\_\_\_

5. ox → \_\_\_\_\_
6. mouse → \_\_\_\_\_
7. tomato → \_\_\_\_\_
8. scarf → \_\_\_\_\_

### B Choose the Correct Plural

1. The \_\_\_\_\_ are grazing in the field.

- a) sheepes ☐ b) sheep ☐ c) sheeps ☐

2. My \_\_\_\_\_ are in the kitchen.

- a) knifs ☐ b) knives ☐ c) knifes ☐

3. There were many \_\_\_\_\_ at the party.

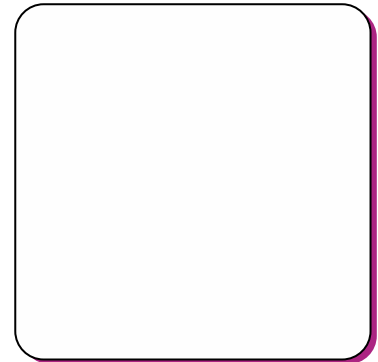
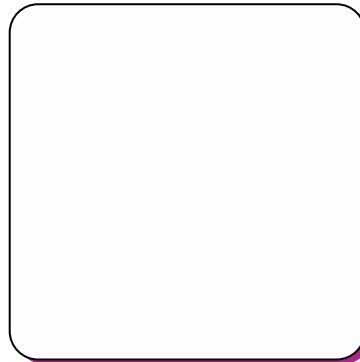
- a) children ☐ b) childs ☐ c) child ☐

### ACTIVITY: PLURAL Pictionary!

- Draw one Object.
- Then draw its Plural form.
- Label both with the correct spelling!

**Example:**

One Apple → Many Apples



## COMMUNICATION SKILLS - LET'S TALK AND SHARE

### SPEAKING ACTIVITY: "ONE SAYS, ONE PLURALS"!



**Skills/Level**  
SPEAKING/A1



Student A says a Singular Noun.

Student B must say its correct Plural.

**Example:**

Student A: "Leaf"

Student B: "Leaves"!



## LISTENING ACTIVITY: SINGULAR OR PLURAL?



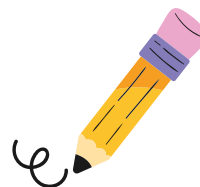
Skills/Level  
LISTENING/A1



Teacher reads aloud words. Students raise 1 finger for singular, two fingers for plural.

**Example:**

- "Boxes"! →
- "Pencil"! →



## ASSESSMENT & REVIEW - HOW WELL DID I LEARN?



### LET'S RECAP : WHAT DID WE LEARN?

Rule	Singular	Plural
Add -s	book	books
Add -es	dish	dishes
-y to -ies	baby	babies
-f/-fe to -ves	wife	wives
Irregular	foot	feet
No change	deer	deer
Foreign	cactus	cacti

### SELF-ASSESSMENT CHECKLIST

How well did you learn? Colour the Smiley face that shows how you feel.



I can do it well !



I need a little help



I need more practice

- Define Singular and Plural nouns.
- Use rules to form Regular Plurals.
- Identify Irregular Plural forms.
- Apply Plural forms in writing.



## EEEBEE INTERACTIVE ACTIVITIES



Listening



Speaking



Reading



Writing



Grammar



Vocabulary

WRITE YOUR SCORE

Practice your LSRW Skills



on Communication Lab



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