

Learning Outcomes

- Students will understand the structure of a story, including the beginning, middle, and end.
- They will learn to develop characters, setting, and plot in their stories.
- They will practice writing engaging and creative narratives.
- They will apply descriptive language and dialogue to make their stories more vivid and interesting.

Story Writing

A **story** is simply a tale of events that are linked by cause and effect. It can be true or it can be a work of fiction.

Salient Features of a Good Story

- Generally, developing and writing a good story needs the art of narration. You have to describe the incidents in a sequential order that leads to the final conclusion.
- Students should follow the basic theme as narrated by the hints or by the introductory lines.
- The beginning and the concluder lines must support the main part of the events described in the story.

Here is a Specimen Story

Develop the hints into a meaningful story. Give a title to the story.

| The mice in a hous | se afraid of the | cat | hold a meeting |
|--------------------|---------------------------------|-----------------|----------------|
| one | proposes to tie a bell round th | ie cat's neck | all agree |
| who i | is to bell the cat? | No mouse offers | the |
| cat appears | all run away. | | |

Belling the Cat

Once the mice living in a certain house were very unhappy. The cause of their worry was that there was a cat who used to kill them regularly. At last they held a meeting to see how they could get rid of the cat. One mouse said that they should leave the house. Another said that they should not come out of their holes. Then a young mouse stood up and said, "Let us tie a bell round the cat's neck. Then when the cat comes, we shall hear the bell and can get out of its way."

All the mice shouted "Good!". They all thought it was a very good plan indeed. Now an old mouse stood up and said, "The plan is, no doubt, good, but who will tie the bell round the cat's neck?"

No mouse offered to do it. Suddenly the cat appeared, and all the mice ran into their holes.

Moral: Empty solutions are of no worth.





Skills/Leve

WRITING/A1



Develop the hints into a meaningful story. Give a title to the story.

| A monkey on th | ne tree laden with fruits | river | out on the |
|----------------|---------------------------|------------------------------|------------|
| bank | a crocodile | gave fruits | became |
| friends | Greedy wife | the monkey's heart | |
| midstream | truth | quickly climbed up the tree. | |

The Monkey and the Crocodile

Once, a monkey lived on a tree laden with fruits by the side of a river. In that river, there lived a huge crocodile with his family. He often came out on the bank in search of food. The monkey gave the crocodile lots of fruits from the tree. Gradually, the monkey and the crocodile became friends. The crocodile ate some of the fruits and also took some for his wife. One day, his greedy wife, demanded the monkey's heart. The crocodile agreed, though reluctantly. He invited the monkey to his house for dinner. Carrying the monkey on his back, the crocodile started his journey home. Once they reached midstream, he told the monkey the truth.

The monkey was clever. He said that he had left his heart on the tree. So, the crocodile, with the monkey on his back, returned to the tree. On reaching the bank, the monkey quickly climbed up the tree. He told the crocodile that it was the end of their friendship.

Moral: A quick wit can solve most problems.



Now, develop the following hints into meaningful stories.

| | • | | | | |
|----|---------------|----------------------------------|----------------|--------------|--------------------------------|
| 1. | A crow | finds a | piece of ch | eese | flies to a tree |
| | | a hungry fox sees th | e crow | thin | ks of a plan |
| | praises him | reques | ts him to sing | | the crow very pleased |
| | | opens its beak | th | e cheese fal | I down fox |
| | picks up | runs away. | | | |
| | | | | | |
| 2. | An old farme | er | four sor | าร | the sons are lazy |
| | | the farmer gets worried about th | | hem | on his death-bed |
| | | summons his sons | S | tells ther | n a treasure lies buried in |
| | the fields | the old | man dies | | the sons go to the fields |
| | | | | | |
| | looking for t | he treasure | | _ dig hard | rains fall |
| | looking for t | | | | rains fall reap a good harvest |







