



Learning Outcomes

- Students will understand the definition and components of a sentence.
- They will identify the subject and predicate in different sentences.
- They will learn to construct grammatically correct sentences.



The Sentence

We use words to express our thoughts and feelings. Words are arranged in a proper order to convey what we wish to express. Some of these groups make complete sense.

These are called sentences.

Examples:

- The Burj Khalifa is the tallest building in the world. 1.
- 2. Who built the Burj Khalifa?
- 3. How tall the Buri Khalifa is!



Grammar Byte

- A group of words that makes complete sense is called a sentence.
- Words in a sentence are arranged in a proper order.
- A sentence must express a complete thought.
- A sentence begins with a capital letter and ends with a full stop (.), a question mark (?) or a mark of exclamation (!).













A.	Tick (\checkmark) the groups of words that are sentences and cross out the ones which are not.						re not.
	1. Sanu ha	as three kites.					
	2. Coffee	cold like friend my	'.				
	3. Where						
	4. New De						
	5. Swimming exercise a good is						
	6. Peacoc	k is the national bi	rd of India.				
	The most in	ammar By	sentence is the		complemen	nt, etc.	
,	The most in Besides the	nportant word in a verb, a sentence n	sentence is the nay contain subj	ect, object, o	complemen	nt, etc.	
,	The most in Besides the	nportant word in a verb, a sentence n	sentence is the nay contain subj	ect, object, o	complemen	nt, etc.	
	The most in Besides the I.Q. Test Can a senter	nportant word in a verb, a sentence n	sentence is the nay contain subj only? Give two e.	ect, object, o	complemen	nt, etc.	
	The most in Besides the I.Q. Test Can a senter 1.	nportant word in a verb, a sentence n ce be of one word	only? Give two e.	amples.			ese are o
The	The most in Besides the I.Q. Test Can a senter 1.	nportant word in a verb, a sentence n	only? Give two e.	amples.			ese are o
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The phrace Exa 1.	I.Q. Test Can a senter 1. he Phrase re are some gases. mples: at the end	nportant word in a verb, a sentence not be of one word groups of words w	only? Give two e. 2. which make sen	ect, object, of amples.	complete s		ese are o
The phr.	I.Q. Test Can a senter 1. The Phrase re are some gases. mples:	nportant word in a verb, a sentence not be of one word groups of words was ad	only? Give two e.	ect, object, or eamples.	complete s		ese are o

- A group of words that makes sense but not complete sense is called a phrase.
- Every group of words cannot be called a phrase.

Examples:

is good

(not a phrase)

under the stairs

(a phrase)

- A sentence must express a complete thought.
- A phrase must make some sense.

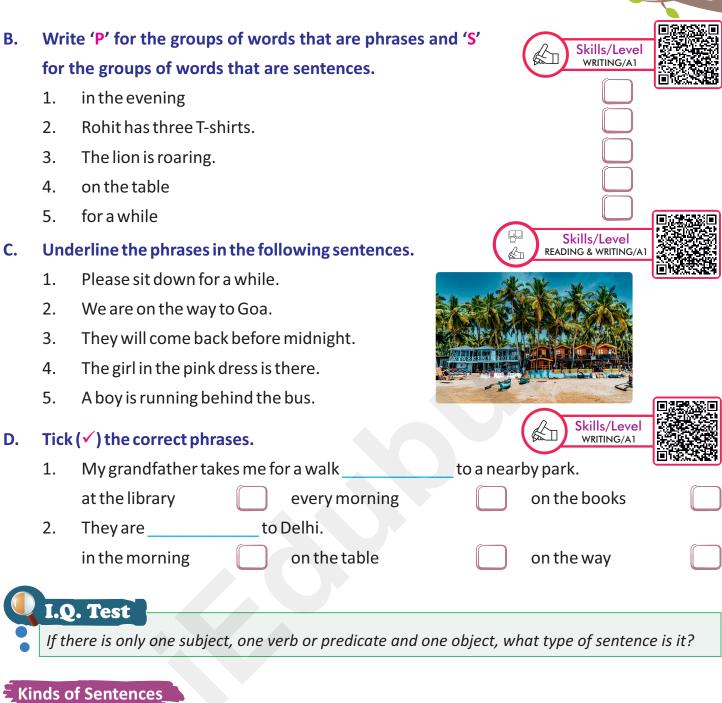












There are four kinds of sentences.

1. Assertive

Interrogative 2.

Imperative 3.

4. Exclamatory

1. Assertive Sentence

A sentence that makes a statement is called an assertive sentence. A full stop (.) is put at the end of such sentences.

Examples:

- R.N. Tagore wrote the national anthem of India and Bangladesh. 1.
- 2. Donald Trump is the President of the USA.
- An assertive sentence can be either affirmative or negative. •











He is a great sports person.

(affirmative)

2. He is not a great sports person.

(negative)

2. Interrogative Sentences

• A sentence that asks a question is called an interrogative sentence.

A question mark (?) is put at the end of such sentences.

Examples:

- 1. When did Titanic sink?
- 2. Were they afraid of the spiders?





Grammar Byte

- Interrogative sentences can either be 'Yes' or 'No' question type or 'wh'-question type.Examples:
 - 1. When did you come here? (Wh-question)
 - 2. Did she want to be a doctor? (Yes or No question)

3. Imperative Sentence

A sentence that expresses a command, a request or an advice is called an **imperative sentence**. A full stop (.) is put at the end of such sentences.

Examples:

- 1. Bring me a glass of water, please. (request)
- 2. Obey your parents. (advice)
- 3. March ahead. (command)

4. Exclamatory Sentence

A sentence that expresses a strong feeling is called an exclamatory sentence. An exclamatory mark (!) is put at the end of such sentences.

Examples:

- 1. How beautiful the rainbow is!
- 2. How dangerous the explosion is!



An exclamatory sign can also be put after a name or word of exclamation like Hi!, Hello!,
 Wow!, Hurrah! etc. The word after this exclamatory sign will start with a capital letter.









E. Read the sentences and tick (✓) the option to show their kind.



1.	Joe Biden was the 46th President of the USA.							
	(a) Assertive (b) Interrogative (c) Imperative							
2.	. How dangerous the atom bomb is!							
	(a) Assertive (b) Interrogative (c) Exclamatory							
3.	The peon rings the school bell.							
	(a) Assertive (b) Interrogative (c) Imperative							
4.	Where was Subhash Bose born?							
	(a) Assertive (b) Interrogative (c) Exclamatory							
5.	Mind your business.							
	(a) Interrogative (b) Imperative (c) Exclamatory							
6.	Why are you so anxious?							
	(a) Assertive (b) Interrogative (c) Imperative							
7.	The blue whale's heart is as a small car.							
	(a) Assertive (b) Interrogative (c) Imperative							
8.	Can we leave in another five minutes?							
	(a) Assertive (b) Interrogative (c) Imperative							
9.	9. Ruskin Bond is a distinctive children author.							
	(a) Assertive (b) Interrogative (c) Exclamatory							
10	Hurrah! India won the match!							
	(a) Assertive (b) Interrogative (c) Exclamatory							
<u>4</u>) [oints to Remember							
•	An assertive sentence says or states something.							
•	assertive sentence ends with a full stop (.).							
⊙	n interrogative sentence asks a question.							
••	n interrogative sentence ends with a question mark (?). n imperative sentence expresses a command, request or advice.							
⊙	n imperative sentence ends with a full stop (.).							
•	n exclamatory sentence expresses a sudden, strong feeling.							
•	n exclamatory sentence ends with an exclamatory mark (!) .							











Sourav and Ashish are discussing what they like in their breakfast. Read the conversation and write the sentence type for each.

Sourav : What is your favourite breakfast, Ashish?

Ashish : I like idli with coconut chutney.

Sourav : Really! I don't like idli at all.

Ashish : But why? It's a healthy breakfast dish.

Souray: I don't like its taste. I like dosa. Do you also like it?

Ashish : Yes, I do.

Sourav: What delicious dosas my mother makes! Come home sometimes for breakfast.

Ashish How nice of you to invite me, Souray! I shall surely come.



Grammar Game

Work in groups.

Have one student from the group make an observation using a statement (an assertive sentence.) Other members of the group should respond to the statement using the other kinds of sentences.

Continue the activity till every member of the group has had a chance to make a statement.

Example:

Student A : It's very cold today.

Student B : Cold! More like freezing cold!

Student C: Shall I make some soup to keep us warm?

Student D : Let's go to that bonfire.

: Don't go outdoors. Teacher will get angry. Student E



My EeeBee Interactive Activities

WRITE YOUR SCORE













Vocabulary









