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Hi, I am EeeBee



Singular and Plural Nouns

Learning Outcomes

- Students will understand the concept of singular and plural nouns.
- They will learn the rules for forming plurals, including regular and irregular forms.
- They will identify and convert singular nouns to plural and vice versa.
- They will apply pluralization rules accurately in sentences.



Lead in

Skills/Level
WRITING/A1

Look at the picture and write the number of objects with their names.



book	:	<u>three books</u>	pen	:	_____	cap	:	_____
painting	:	_____	kitten	:	_____	pup	:	_____
table	:	_____	pillow	:	_____	tv	:	_____
fan	:	_____	vase	:	_____	stool	:	_____

Singular and Plural

- A noun that stands for only one person or thing is called singular in number.
Examples : boy, girl, book, pen, etc.
- A noun that stands for more than one person or thing is called plural in number.
Examples : boys, girls, books, pens, etc.





Formation of Plurals

The plural of most nouns is generally formed by adding **-s** to the singulars.

hat	hat s	cat	cat s
girl	girl s	pen	pen s
boy	boy s	book	book s
mat	mat s	ring	ring s
hen	hen s	dog	dog s
key	key s	door	door s
chair	chair s	table	table s
bat	bat s	ball	ball s

Nouns that end with **s, sh, ch** or **x** form the plural by adding **es** to the singulars.

class	class es	watch	watch es
brush	brush es	glass	glass es
dish	dish es	match	match es
bus	bus es	bench	bench es

Nouns that end with **-o** form their plurals by adding **-es** to the singulars.

cargo	cargo es	negro	negro es
mango	mango es	potato	potato es
tomato	tomato es	hero	hero es

Some nouns that end with **-o** form their plurals just by adding **-s**.

piano	piano s	commando	commando s
photo	photo s	logo	logo s

Nouns that end with **f** or **fe** form their plurals by replacing **f** or **fe** with **ves**.

knife	knife s	life	life s
leaf	leaf s	thief	thief s

Nouns that end with **-y** form their plurals by replacing **-y** with **-ies**.

baby	baby ies	lady	lady ies
city	city ies	story	story ies

Some nouns form their plurals by changing the inside vowels.

man	men	tooth	teeth
foot	feet	goose	geese



Some nouns do not follow any rule while changing their plurals.

child

children

ox

oxen

Some nouns have the same form in singular as well as in plural.

deer

deer

aircraft

aircraft

fish

fish

sheep

sheep



Grammar Byte

◉ In nouns ending with **—us**, form the plural by changing **—us** to **—i**.

◉ e.g. *alumnus* — *alumni*
 nucleus — *nuclei*
 fungus — *fungi*
 syllabus — *syllabi*



Skills/Level
WRITING/A1



I.Q. Test

Take help from your teacher/internet and find out the plurals of the following words.

tableau

plateau

dice

furniture

moose

luggage

- Some nouns are always used in the plural.

Examples : scissors, spectacles, trousers, shorts, etc.

- Some nouns have no plural form.

Examples : news, information, furniture, etc.

- Abbreviated nouns form their plurals by adding **-s** or **-'s** at the end.

Examples : MA → MA's/MA's

MP → MP's/MP's

MLA → MLA's/MLA's

- Compound nouns form their plurals by adding **-s** to the principal word.

Examples : Father-in-law → **Fathers**-in-law

Mother-in-law → **Mothers**-in-law

Passer-by → **Passers**-by





A. Write down the plurals of the following words.

- | | | | |
|------------------|-------|-----------|-------|
| 1. brush | _____ | 2. potato | _____ |
| 3. door | _____ | 4. boy | _____ |
| 5. father-in-law | _____ | 6. story | _____ |
| 7. key | _____ | 8. hero | _____ |
| 9. knife | _____ | 10. leaf | _____ |

B. Rewrite the following sentences by changing the highlighted nouns into their plural form. Make necessary changes wherever needed.

- The **boy** is flying a **kite**.

- The **girl** is playing a **piano**.

- The **mouse** is playing with the **cat**.



Skills/Level
LISTENING/A1



Points to Remember

- A noun that stands for only one person or thing is said to be singular in number.
- A noun that stands for more than one person or thing is said to be plural in number.



My Activity Corner



Skills/Level
READING/A1



Make a chart/ppt on singular and plural nouns and show it in your classroom.



My EeeBee Interactive Activities



Listening



Speaking



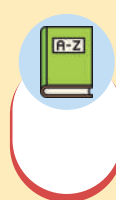
Reading



Writing



Grammar



Vocabulary

Practice your LSRW Skills



on Communication Lab



WRITE YOUR SCORE

