



Past Continuous Tense

Learning Outcomes

- Students will understand the structure and usage of the past continuous tense.
- They will learn to form positive, negative, and interrogative sentences in the past continuous tense.

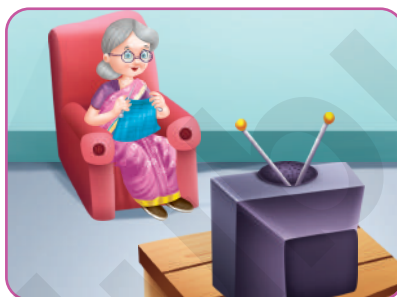


Lead in

Look at the pictures and read the sentences given below each picture.



We were doing our homework yesterday evening.



My grandmother was watching T.V.



We were having our dinner together.

Past Continuous Tense

Read the following sentences.

- Shreya **was singing** a song.
- We **were playing** football.
- They **were dancing** on the stage.

In the above sentences, the verbs are in the **past continuous tense**.



Grammar Byte

- We use **was/were + -ing form of the verb**.



Use of Past Continuous Tense

- We use the past continuous tense to talk about an action that was going on at some time in the past.

Examples :

She **was drinking** a glass of water.

- The past continuous tense is also used to show that an action was continuing at a time when a new shorter action happened.

Example :

We were eating our dinner when the doorbell rang.



Skills/Level
LISTENING/A1



A. Fill in the blanks with the past continuous tense form of the verbs given in the brackets.

- Aman _____ a book. (read)
- She _____ a song. (sing)
- When she arrived, we _____ chess. (play)
- The baby _____ because he was hungry. (cry)
- The train _____ at a very high speed. (run)



B. Change the following sentences into the past continuous tense.

- Manas ate an apple.

- We waited for the last train.

- My mother cooked dinner.

- Rubina sang a song.

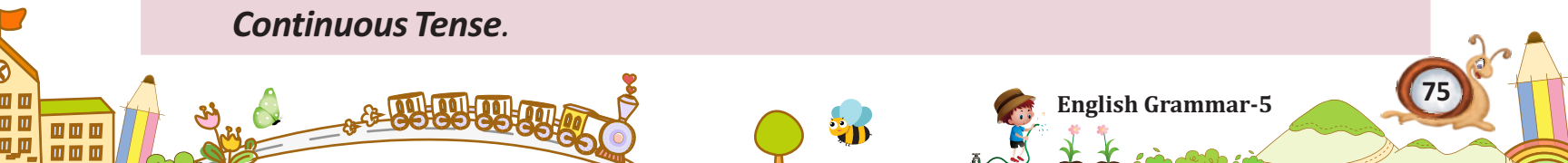


Skills/Level
READING/A1



Points to Remember

- We use the **Past Continuous Tense** to talk about an action that was going on at some time in the past.
- The **Past Continuous Tense** is used to show that an action was continuing at a time when a new shorter action happened.
- We use **was/were + -ing** form of the verb to form a sentence in the **Past Continuous Tense**.





Grammar Game



Skills/Level
SPEAKING/A1



*In this activity, the students have to give imaginary answers to the question-
What were you doing yesterday evening?*

Either draw or write the names of some simple objects on cards, for example, TV, shoes, crayons, bread, rabbit, dog, etc. Prepare as many cards as the number of children in the class.

Put these cards on the table, their faces downwards.

A student comes to the table and picks a card. Let us suppose, the card gives the word pen. The student has to speak a sentence in the past continuous tense to describe an activity that involves the use of a pen; for example,

I was doing my homework.

or

I was writing a letter.

If the card shows 'TV.' the student might say:

I was watching TV.

You can use the same cards again to get another set of sentences.

Since the simple past and the past continuous are often used together, you can extend this activity to get sentences like the following.

I was playing the violin when Suraj called me.

I was baking cake when the guests arrived.



My EeeBee Interactive Activities



Listening



Speaking



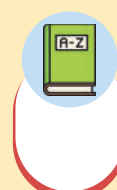
Reading



Writing



Grammar



Vocabulary

WRITE YOUR SCORE

Practice your LSRW Skills



on Communication Lab

