

11

Hi, I am EeeBee



# Present Continuous Tense

## Learning Outcomes

- Students will understand the structure and use of the present continuous tense.
- They will learn to form positive, negative, and interrogative sentences in the present continuous tense.
- They will use the present continuous tense to describe actions happening right now.
- They will identify and apply the correct form of "to be" and the "-ing" verb form in sentences.



## Lead in



Skills/Level  
LISTENING/A1



Use the following words to make sentences in the present continuous tense.

1. Boys / play / football

---

2. Rahul / eat / breakfast

---

3. Rupa / sing / song

---

4. Birds / fly / sky

---

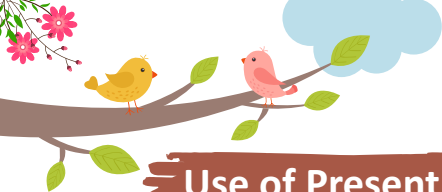
## Examples of Present Continuous Tense

- I **am reading** a book.
- We **are going** to school.
- Rohan **is riding** a bicycle.
- They **are playing** football.



The verbs in the above sentences are in the **present continuous tense**.





## Use of Present Continuous Tense

- We use **present continuous tense** for an action that is happening at the time of speaking.

**Examples:** 1. It **is raining** now.  
2. You **are sitting** now.

## Formation of Present Continuous Tense

We use **is/are/am+ing** form of the verb

**Examples:** **am playing, is singing, are going.**

### The **-ing** form of the Verb

- Generally we add **-ing** to the root form of the verb.  
eat - eating                      read - reading
- If a verb ends in **e**, we drop the **e** and- add **-ing**  
rise - rising                      bite - biting
- In some verbs the last letter is doubled.  
run - running                      begin - beginning
- verbs that end in **-ie**, change the **-ie** to **y** and add **-ing** form  
lie - lying                      die - dying

### A. Write down the **-ing** form of the following words.

- |           |       |           |       |
|-----------|-------|-----------|-------|
| 1. write  | _____ | 2. listen | _____ |
| 3. run    | _____ | 4. bit    | _____ |
| 5. fly    | _____ | 6. speak  | _____ |
| 7. teach  | _____ | 8. like   | _____ |
| 9. stand  | _____ | 10. sit   | _____ |
| 11. dance | _____ | 12. read  | _____ |



**Skills/Level**  
LISTENING/A1

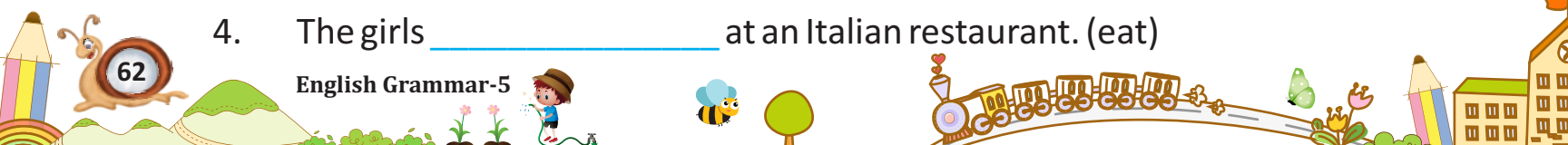


### B. Fill in the blanks with the present continuous tense form of verbs given in the bracket.

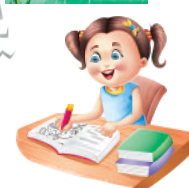
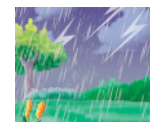
1. She \_\_\_\_\_ a song. (sing)
2. You \_\_\_\_\_ your homework. (do)
3. I \_\_\_\_\_ a book. (read)
4. The girls \_\_\_\_\_ at an Italian restaurant. (eat)



**Skills/Level**  
LISTENING/A1



5. The aeroplane \_\_\_\_\_ in the sky. (fly)
6. Mother \_\_\_\_\_ dinner. (cook)
7. It \_\_\_\_\_ heavily. (rain)
8. We \_\_\_\_\_ now. (play)
9. Listen, the phone \_\_\_\_\_. (ring)
10. All the pupils \_\_\_\_\_ hard. (work)



**C. Complete the following sentences with present continuous tense form of the verb given below.**

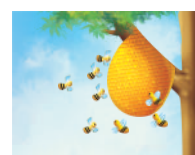


**Skills/Level**  
LISTENING/A1



sit, buzz, chirp, work, plough, swim, play, fly, buy, rain

1. The birds \_\_\_\_\_ on the trees.
2. The farmers \_\_\_\_\_ in the field.
3. The oxen \_\_\_\_\_ in the field.
4. Look! It \_\_\_\_\_ now.
5. They \_\_\_\_\_ furniture for their new house.
6. An aeroplane \_\_\_\_\_ in the sky.
7. Children \_\_\_\_\_ in the park.
8. The ducks \_\_\_\_\_ in the pond.
9. We \_\_\_\_\_ near the window.
10. The bees \_\_\_\_\_.



**D. Encircle the verbs in the present continuous tense in the following passage.**

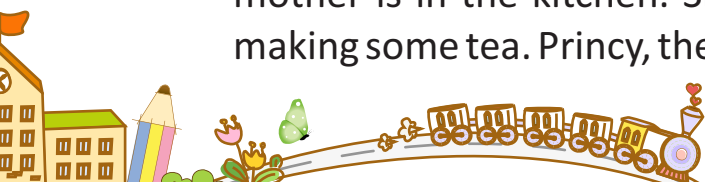
It is a rainy day today. It is raining a lot and Nisha and her family are spending the afternoon at home. Her uncles are visiting them.



**Skills/Level**  
LISTENING/A1



Nisha and her father are in the living room. Nisha is drawing a picture and her father is reading the newspaper. There is also Nisha's elder brother, Rohan. Rohan is in his bedroom. He is playing computer games. Nisha's little brother Aayush is also in the living room. He is playing with Tubo, their pet dog. Nisha's mother is in the kitchen. She is preparing a snack for all of them. She is also making some tea. Princy, the family cat, is sleeping on the sofa.





## Points to Remember

- ◉ We use the **Present Continuous Tense** for an action that is happening at the time of speaking.
- ◉ We use *is/are/am + ing* form of the verb to form a sentence in **Present Continuous Tense**.



## My Activity Corner



Skills/Level  
WRITING/A1



Look at the picture and write sentences in present continuous tense.



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_



## My EeeBee Interactive Activities



Listening



Speaking



Reading



Writing



Grammar



Vocabulary

WRITE YOUR SCORE

Practice your LSRW Skills



on Communication Lab

