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Hi, I am EeeBee



# Simple Present Tense

## Learning Outcomes

- Students will understand the structure and use of the simple present tense.
- They will learn to form positive, negative, and interrogative sentences in the simple present tense.
- They will use the simple present tense to describe habitual actions and general truths.
- They will identify and apply subject-verb agreement in simple present tense sentences.



## Lead in

Skills/Level  
READING/A1

Rearrange the following words to make sentences in the simple present tense.

- school / everyday / go / we  
\_\_\_\_\_
- market / go / they / to / evening / the / in  
\_\_\_\_\_
- yoga / do / you / morning / the / in  
\_\_\_\_\_

## Simple Present Tense

Read the following sentences.

- Mother **cooks** food everyday.
- We **go** to school everyday.
- Rani and Pami **play** badminton.
- The Sun **rises** in the east.



The verbs in the above sentences are in **simple present tense**.

## Formation of Simple Present Tense

- With first person, second person and third person plural subjects (I, we, you, they and all plural subjects), we use the root form of the verb.

**I read; we eat; you run; they jump**





2. With third person singular subjects (he, she, it and all other singular subjects), we add **-s** or **-es** to the root form of the verb.

**He reads; she eats; Neha runs; it jumps**

### Use of Simple Present Tense

We use **simple present tense**:

- To describe a repeated or habitual action of persons or characteristic of things.

**Examples :**

1. He **takes** a nap in the afternoon.
2. I **go** for a walk every morning.
3. I **wash** my face when I wake up.



- To express general truths.

**Examples :**

1. Water **boils** at 100° celsius.
2. The Earth **moves** round the Sun.

### A. Fill in the blanks with the simple present tense form of the verbs given in the brackets.

1. Birds \_\_\_\_\_ (fly) in the sky.
2. He \_\_\_\_\_ (drink) a glass of milk before going to school.
3. Nisha \_\_\_\_\_ (eat) an apple in the morning.
4. The boys \_\_\_\_\_ (play) cricket.
5. The Sun \_\_\_\_\_ (rise) in the east.
6. My mother \_\_\_\_\_ (cook) food for us.
7. Mr Dhar \_\_\_\_\_ (work) in a hospital.
8. We \_\_\_\_\_ (eat) our breakfast in the morning.
9. He \_\_\_\_\_ (do) the sums quickly.
10. Rahul and Varun \_\_\_\_\_ (fly) kites.



**Skills/Level**  
LISTENING/A1

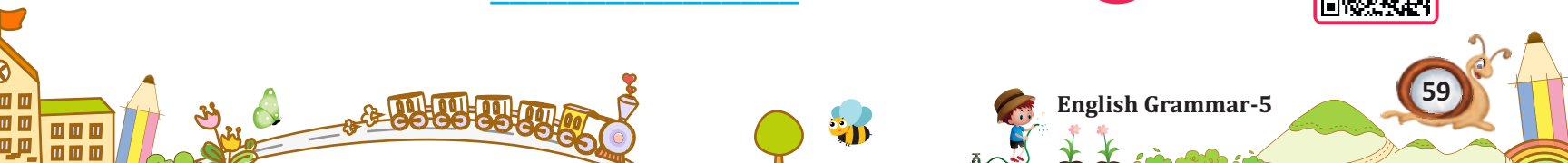


### B. Fill in the blanks with **don't** or **doesn't**.

1. These shoes \_\_\_\_\_ suit me.



**Skills/Level**  
LISTENING/A1



2. I \_\_\_\_\_ live there.
3. You \_\_\_\_\_ do your duty.
4. He \_\_\_\_\_ know him.
5. She \_\_\_\_\_ fly kites.
6. We \_\_\_\_\_ hate him.



## Points to Remember

- We use the simple present tense to describe a **Repeated or Habitual Action** of persons or characteristics of things.
- We use the simple present tense to **Express General Truths**.
- With first person, second person and third person plural subjects, we use the **Root form of the Verb**.
- With third person singular subjects, we add **-s** or **-es** to the root form of the verb.



## My Activity Corner



Skills/Level  
SPEAKING/A1



Ask questions to your classmates about their hobbies and interests. Each person will have to introduce themselves to the rest of the class. All this has to be done in simple present tense.



## My EeeBee Interactive Activities



Listening



Speaking



Reading



Writing



Grammar



Vocabulary

WRITE YOUR SCORE

Practice your LSRW Skills



on Communication Lab

