

# Measures of Length, Weight and Capacity

**We'll cover the following key points:**

- Different Units of Measurement
- Conversion of One Unit into Another Unit
- Adding and Subtracting Measures
- Estimating Measures in Length, Weight and Volume (Capacity)
- Estimating Difference

**Do you Remember fundamental concept in previous class:**

**In class 3<sup>rd</sup> we learnt**

- Introduction of Measurement of Weight
- Conversion of Length and Kilograms
- Introduction And Conversion of Capacity
- Addition and Subtraction (Kilogram and Gram)



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## Learning Outcomes

**By the end of this chapter, students will be able to:**

- Understand and use units of measurement for length, such as centimeters (cm), meters (m), and kilometers (km).
- Measure the length of objects using a ruler or measuring tape (e.g., measuring the length of a pencil in centimeters).
- Convert between different units of length (e.g., 1 meter = 100 centimeters).
- Understand and use units of weight such as grams (g) and kilograms (kg) to measure mass.
- Weigh objects using a balance scale or digital scale (e.g., weighing fruits in grams and kilograms).
- Understand and use units of capacity such as liters (L) and milliliters (mL) to measure liquids.
- Convert between different units of capacity (e.g., 1 liter = 1,000 milliliters).



## Warm Up

Experiential Learning

Here are three different groups discussing the various units of measurement.



Tick (✓) the approximate measure.

(a)



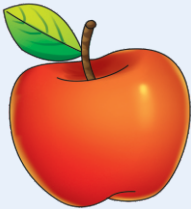
10 ml ☐ / 500 ml ☐

(b)



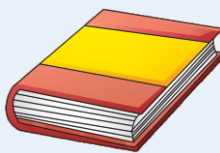
10 ml ☐ / 15 L ☐

(c)



10 kg ☐ / 100 g ☐

(d)

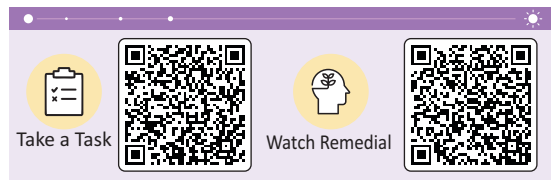


100 g ☐ / 1 kg ☐



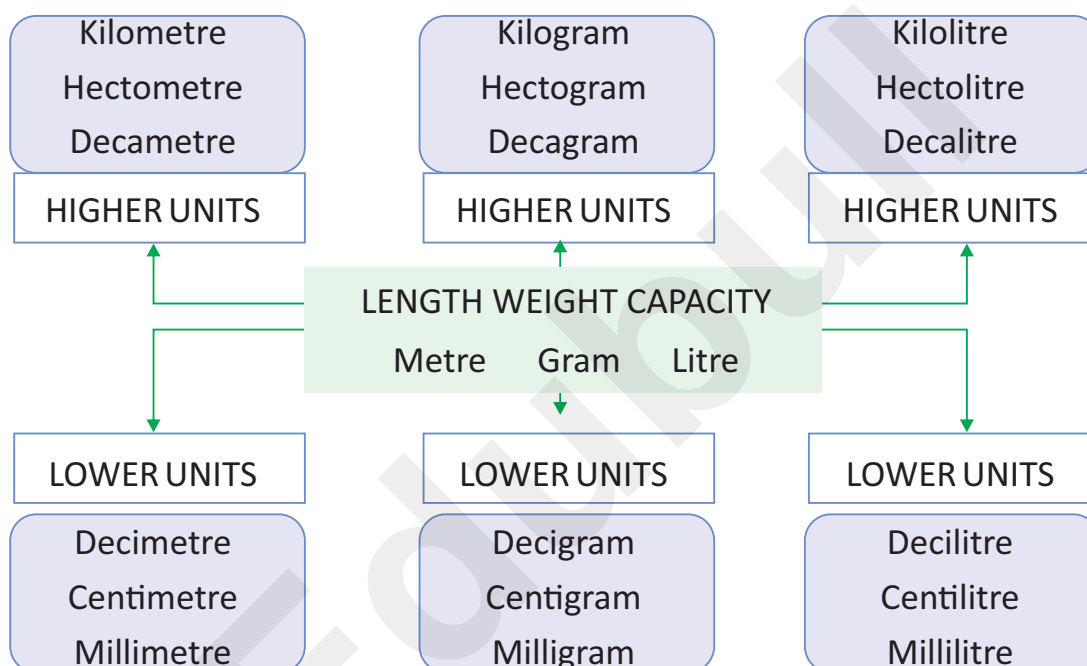
## Different Units of Measurement

The length, mass and capacity are basic measurements. The standard units of length, mass and capacity are metre (m), gram (g) and litre (l) respectively. Length is measured in kilometre, metre and centimetre. Weight is measured in kilogram and gram. Capacity is measured in litre and millilitre.



We know that,  $100 \text{ cm} = 1 \text{ m}$        $1000 \text{ g} = 1 \text{ kg}$        $1000 \text{ ml} = 1 \text{ litre}$

We need some more units of measurement for finding more accurate weights. So, we extend this system of metric measurement to units higher than the basic (standard) units as well as units lower than basic units of length, weight and capacity.



Look at the following table :

Place Value Chart						
Thousands	Hundreds	Tens	Ones	Tenths	Hundredths	Thousandths
1000	100	10	1	$\frac{1}{10}$	$\frac{1}{100}$	$\frac{1}{1000}$
Kilo...	Hecto...	Deca...		Deci...	Centi...	Milli...
Kilometre	Hectometre	Decametre	Metre	Decimetre	Centimetre	Millimetre
Kilogram	Hectogram	Decagram	Gram	Decigram	Centigram	Milligram
Kilolitre	Hectolitre	Decalitre	Litre	Decilitre	Centilitre	Millilitre

When we move towards left from the standard unit (i.e. metre / gram/ litre), each unit is increased by 10 times.

When we move towards right, each unit becomes  $\frac{1}{10}$  (one-tenth) of the previous unit. Using this relationship between units, we can make tables which will be more helpful in conversions.

## Measures of Length

A relationship between the units of length is given below:

10 millimetres	=	1 centimetre	(10 mm = 1 cm)
10 centimetres	=	1 decimetre	(10 cm = 1 dm)
10 decimetres	=	1 metre	(10 dm = 1 m)
10 metres	=	1 decametre	(10 m = 1 dam)
10 decametres	=	1 hectometre	(10 dam = 1 hm)
10 hectometres	=	1 kilometre	(10 hm = 1 km)

## Measures of Weight

A relationship between the units of mass is given below:

10 milligrams	=	1 centigram	(10 mg = 1 cg)
10 centigrams	=	1 decigram	(10 cg = 1 dg)
10 decigrams	=	1 gram	(10 dg = 1 g)
10 grams	=	1 decagram	(10 g = 1 dag)
10 decagrams	=	1 hectogram	(10 dag = 1 hg)
10 hectograms	=	1 kilogram	(10 hg = 1 kg)

## Measures of Capacity

(A relationship between the units of capacity is given below:

10 millilitres	=	1 centilitres	(10 ml = 1 cl)
10 centilitres	=	1 decilitre	(10 cl = 1 dl)
10 decilitres	=	1 litre	(10 dl = 1 l)
10 litres	=	1 decalitre	(10 l = 1 dal)
10 decalitre	=	1 hectolitre	(10 dal = 1 hl)
10 hectolitres	=	1 kilolitre	(10 hl = 1 kl)

## Conversion of One Unit into Another Unit

Using the table showing the relationship between the units, we get

$$10 \text{ mm} = 1 \text{ cm}$$

$$100 \text{ cm} = 1 \text{ m}$$

$$1000 \text{ m} = 1 \text{ km}$$

Similarly,  $10 \text{ mg} = 1 \text{ cg}$



Take a Task



Watch Remedial



$$100 \text{ cg} = 1 \text{ g}$$

$$1000 \text{ g} = 1 \text{ kg}$$

Similarly,  $10 \text{ m/} = 1 \text{ c/}$

$$100 \text{ c/} = 1 \text{ litre}$$

$$1000 \text{ m/} = 1 \text{ litre}$$

$$1000 \text{ litres} = 1 \text{ k/}$$

**Example 1:** Convert the following :

(i) 6893 m into km and m

(ii) 5735 m/ into litre and m/

**Solution:** (i) We know that  $1000 \text{ m} = 1 \text{ km}$ .

$$\begin{aligned} 6893 \text{ m} &= 6000 \text{ m} + 893 \text{ m} && \text{(because } 6000 \text{ m} = 6 \text{ km)} \\ &= 6 \text{ km} + 893 \text{ m} \end{aligned}$$

$$\begin{aligned} \text{(ii) } 5735 \text{ m/} &= 5000 \text{ m/} + 735 \text{ m/} \\ &= 5 \text{ litres} + 735 \text{ m/} && \text{(because } 5000 \text{ m/} = 5 \text{ l)} \end{aligned}$$

**Example 2:** Convert the following :

(i) 2897 mg into g, cg and mg

(ii) 7158 mm into m, cm and mm

**Solution:** (i)  $2897 \text{ mg} = 2000 \text{ mg} + 897 \text{ mg}$   
 $= 2 \text{ g} + 897 \text{ mg}$  (Since  $2000 \text{ mg} = 2 \text{ g}$ )  
 $= 2 \text{ g} + 890 \text{ mg} + 7 \text{ mg}$   
 $= 2 \text{ g} + 89 \text{ cg} + 7 \text{ mg}$  (Since  $10 \text{ mg} = 1 \text{ cg}$ )  
 $= 2 \text{ g } 89 \text{ cg } 7 \text{ mg}$

$$\begin{aligned} \text{(ii) } 7158 \text{ mm} &= 7000 \text{ mm} + 158 \text{ mm} \\ &= 7 \text{ m} + 150 \text{ mm} + 8 \text{ mm} && \text{(Since } 7000 \text{ mm} = 7 \text{ m)} \\ &= 7 \text{ m} + 15 \text{ cm} + 8 \text{ mm} && \text{(Since } 10 \text{ mm} = 1 \text{ cm)} \\ &= 7 \text{ m } 15 \text{ cm } 8 \text{ mm} \end{aligned}$$



## Exercise 9.1

Knowledge Application

### 1. Multiple Choice Questions (MCQs)

Choose the correct option.

(a) Which is the standard unit of length?

(i) Metre

☐

(ii) Millimetre

☐

(iii) Decametre

☐

(b) Which is the standard unit of weight ?

(i) Milligram ☐

(ii) Centigram ☐

(iii) Gram ☐

(c) 10 hectolitres = 1 .....

(i) centilitre ☐

(ii) kilolitre ☐

(iii) litre ☐

**2. Convert the following into kg and g:**

(a) 2535 g

(b) 7289 g

(c) 3000 g

(d) 28993 g

(e) 9780 g

(f) 85405 g

**3. Convert the following into g, cg and mg:**

(a) 5253 mg

(b) 1751 mg

(c) 7068 mg

(d) 8214 mg

(e) 3892 mg

(f) 6453 mg.

**4. Convert the following into litres and ml:**

(a) 9000 ml

(b) 5016 ml

(c) 1258 ml

(d) 2940 ml

(e) 8516 ml

(f) 9129 ml

**5. Convert the following into km and m :**

(a) 6000 m

(b) 3258 m

(c) 6008 m

(d) 8257 m

(e) 3428 m

(f) 8257 m

## Adding and Subtracting Measures

**Example 3:** Find the sum of:

(i) 40 litres 525 ml and 8 litres 825 ml.

(ii) 31 Kg 780 g and 22 kg 345 g.

(iii) 25 km 678 m and 12 km 375 m.

**Solution:**

(i) First write the measures in columns, then add them.

litre	ml
<u>1</u>	<u>1</u>
40	525
+ 8	825
49	350

Hence, the required sum is 49 litres 350 ml.

kg	g
<u>1</u>	
31	780
+ 22	345
54	125



### Working

$$525 \text{ ml} + 825 \text{ ml} = 1350 \text{ ml}.$$

$$\text{Now, } 1350 \text{ ml} = \boxed{1} \text{ litre} + 350 \text{ ml}.$$

$$\text{Then, } 40 \text{ litres} + 8 \text{ litres} + \boxed{1} \text{ litre} = 49 \text{ litres}$$



### Working

$$780 \text{ g} + 345 \text{ g} = 1125 \text{ g}$$

$$\text{Now, } 1125 \text{ g} = \boxed{1} \text{ kg} + 125 \text{ g}$$

$$\text{Then, } 31 \text{ kg} + 22 \text{ kg} + \boxed{1} \text{ kg} = 54 \text{ kg}$$



Hence, the required sum is 54 kg 125 g.

(iii)

Km	m
<u>1</u>	
25	678
+ 12	375
38	053

Hence, the required sum is 35 km 53 m.

**Example 4:** Subtract :

(i) 24 litres 325 m/ from 32 litres 350 m/

(ii) 26 km 650 m from 40 km 350 m

(iii) 41 kg 375 g from 62 kg 250 g

**Solution :**

(i) First, write the measures in columns, then subtract them.

litre	m/
32	350
- 24	325
8	025

Hence, the required difference is 8 litres 25 m/.

(ii)

km	m
40	350
- 26	650
13	700

Hence, the required difference is 13 km 700 m.

(iii)

kg	g
62	250
- 41	375
20	875

Hence, the required difference is 20 kg 875 g.



**Working**

$$678 \text{ m} + 375 \text{ m} = 1053 \text{ m}$$

$$\text{Now, } 1053 \text{ m} = 1 \text{ km} + 53 \text{ m}$$

$$\text{Then, } 25 \text{ km} + 12 \text{ km} + 1 \text{ km} = 38 \text{ km}$$



**Working**

$$350 \text{ m/} - 325 \text{ m/} = 25 \text{ m/}$$

$$32 \text{ litres} - 24 \text{ litres} = 8 \text{ litres}$$



**Working**

We can't subtract 650 m from 350 m.

Borrow 1 km from 40 km.

So,  $40 \text{ km} - 1 \text{ km} = 39 \text{ km}$  remains.

$$\text{Now, } 1 \text{ km} + 350 \text{ m} = 1000 \text{ m} + 350 \text{ m} = 1350 \text{ m}$$

$$1350 \text{ m} - 650 \text{ m} = 700 \text{ m}$$

$$\text{Also, } 39 \text{ km} - 26 \text{ km} = 13 \text{ km}$$



**Working**

Since  $375 \text{ g} > 250 \text{ g}$ , we borrow 1 kg from 62 kg. Hence, 61 kg remain.

$$\text{Now, } 250 \text{ g} + 1 \text{ kg} = 250 \text{ g} + 1000 \text{ g} = 1250 \text{ g}$$

$$1250 \text{ g} - 375 \text{ g} = 875 \text{ g}$$

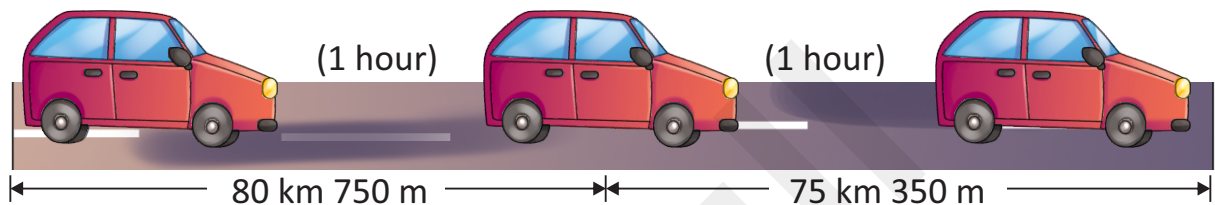
$$\text{Also, } 61 \text{ kg} - 41 \text{ kg} = 20 \text{ kg}$$

**Example 5:** There was 86 / 500 m/ of water in a tub.  
43 / 450 m/ of water was used. Find the remaining quantity of water in the tub.

**Solution:** The quantity of water in the tub is 86 / 500 m/.  
The quantity of water used is 43 / 450 m/.  
Therefore, remaining quantity of water in the tub  
= 86 / 500 m/ – 43 / 450 m/  
= 43 / 50 m/.

86	4 10 500
– 43	450
<hr/>	
43	050
<hr/>	

**Example 6:** A car covered a distance of 80 km 750 m in one hour and 75 km 350 m in the second hour. Find the total distance covered in the two hours ?



**Solution:** Distance covered in the first hour = 80 km 750 m  
Distance covered in the second hour = 75 km 350 m

80 km	750 m
+ 75 km	350 m
<hr/>	
156 km	100 m

Distance covered in two hours  
Thus, the car covered the distance of 156 km 100 m in two hours.

**Example 7:** A public distribution shop has 72 kg 375 g of sugar. If 375 kg 500 g more sugar is brought to the shop then how much sugar is there now?

**Solution:** Quantity of sugar present in shop is 72 kg 375 g  
Quantity of sugar brought in shop is 375 kg 500 g  
Therefore, the total quantity of sugar in shop  
= 72 kg 375 g + 375 kg 500 g  
= 447 kg 875 g

kg	g
72	375
+ 375	500
<hr/>	
447	875

**Example 8:** There is a rope of 80 m length. If a piece of length 32 m 40 cm is cut from the rope, how much rope is left?

**Solution:** The length of the rope = 80 m.  
The length of the piece of rope that is cut = 32 m 40 cm.  
The remaining length of the rope = 80 m – 32 m 40 cm.  
80 m 00 cm → (Put 00 at vacant place of cm)  
– 32 m 40 cm  

---

47 m 60 cm

Hence, the length of remaining rope is 47 m 60 cm.



## Exercise 9.2

Knowledge Application

**1. Find the sum of the following:**

- (a) 25 m 33 cm, 66 m 28 cm.
- (b) 23 kg 342 g, 29 kg 695 g.
- (c) 27 m 28 cm, 54 m 25 cm, 35 m 26 cm.

**2. Subtract the following:**

- (a) 35 km 250 m from 72 km 780 m.
  - (b) 55 m 32 cm from 91 m 80 cm.
3. Devendra travelled 75 km 500 m by bus, thereafter 11 km 250 m by auto-rickshaw and finally 5 km 350 m by tonga. What distance did he travel in all ?
4. Megha jumps a length of 3 m 35 cm and Manya jumps a length 45 cm less than Megha. How much does Manya jump?
5. A basket contains 2 kg 500 g sugar, 3 kg 250 g of rice and 5 kg 500 g of pulses. What is the total weight of the basket?

### Estimating Measures in Length, Weight and Volume (Capacity)

We have learnt in the earlier chapter how to estimate sum and difference of numbers. Now, we shall use those rules for estimating measures in length, weight and volume.

#### Estimating Sum

Take a book. Let its length and breadth be 35 cm and 22 cm respectively. Can you estimate the sum of the length and breadth of the book?

Clearly, we first round off both the length and breadth (in cm) to the nearest ten, and then add the rounded numbers.

	Estimated Sum	Actual Sum
Length : 35 cm	40	35
Breadth : 22 cm	+ 20	+ 22
	<u>60</u>	<u>57</u>

Thus, the estimated sum of the length and breadth of the book is 60 cm.

Clearly, the estimated sum (60 cm) differs from the actual sum (57 cm) by 3 cm ( $60 \text{ cm} - 57 \text{ cm} = 3 \text{ cm}$ ).

Similarly, we can estimate the sum to measure weight and volume.

Now, let us consider some examples to learn how to estimate these measurements.





**Example 9:** A man bought 18 kg wheat and 23 kg rice from the market. Estimate the total weight.

**Solution:** First, we have to round off both the weights to the nearest ten and then add them.

$$\begin{array}{rcl} & \text{Estimated Sum} & \\ 18 & \xrightarrow[\text{the nearest ten}]{\text{rounded to}} & 20 \\ 23 & \xrightarrow[\text{the nearest ten}]{\text{rounded to}} & + 20 \\ & & \hline & & 40 \end{array}$$

Hence, the estimated total weight of wheat and rice is 40 kg.

**Example 10:** One bottle contains 175 ml mustard oil and another bottle contains 135 ml mustard oil. Estimate the total quantity of mustard oil in the two bottles.

**Solution:** Clearly, to estimate the total quantity of mustard oil, first we have to round off the quantity in each bottle to the nearest ten or hundred and then add.

(i) Rounding off to the nearest ten

$$\begin{array}{rcl} & \text{Estimated Sum} & \\ 175 & \xrightarrow[\text{the nearest ten}]{\text{rounded to}} & 180 \\ 135 & \xrightarrow[\text{the nearest ten}]{\text{rounded to}} & + 140 \\ & & \hline & & 320 \end{array}$$



Hence, the total estimated quantity of mustard oil in the two bottles is 320 ml (in terms of the nearest ten).

(ii) Rounding off to the nearest hundred

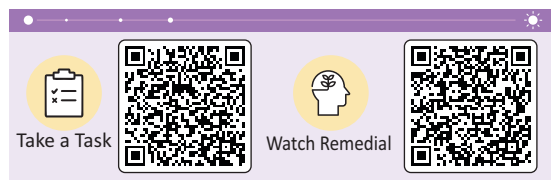
$$\begin{array}{rcl} & \text{Estimated Sum} & \\ 175 & \xrightarrow[\text{the nearest hundred}]{\text{rounded to}} & 200 \\ 135 & \xrightarrow[\text{the nearest hundred}]{\text{rounded to}} & + 100 \\ & & \hline & & 300 \end{array}$$

Hence, the total estimated quantity of mustard oil in the two bottles is 300 ml (in terms of the nearest hundred).

## Estimating Difference

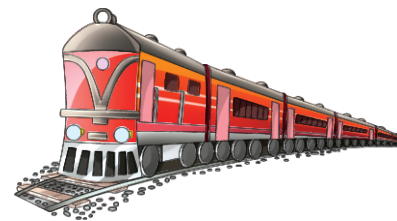
Let us consider some examples to learn how to estimate the difference in measuring length, weight and volume.

**Example 11:** A train has to travel a total distance of 574 km. It has already covered a distance of 255 km. Estimate the remaining distance that the train has to travel.



**Solution :**

To estimate the remaining distance, first we have to round off both the total distance (in km) and distance travelled (in km) to the nearest ten or hundred, and then subtract.



(i) Rounding off to the Nearest Ten

**Estimated Difference**

Total distance : 574 km	$\xrightarrow{\text{rounded to the nearest ten}}$	570
Distance travelled : 255 km	$\xrightarrow{\text{rounded to the nearest ten}}$	-260
		<u>310</u>

Hence, the estimated remaining distance is 310 km (in terms of the nearest ten)

(ii) Rounding off to the Nearest Hundred

**Estimated Difference**

Total distance : 574 km	$\xrightarrow{\text{rounded to the nearest hundred}}$	600
Distance travelled : 255 km	$\xrightarrow{\text{rounded to the nearest hundred}}$	-300
		<u>300</u>

Hence, the estimated remaining distance is 300 km (in terms of the nearest hundred).

**Example 12:**

A vessel contains 625 ml of milk and another vessel contains 455 ml of milk. Estimate the difference between the quantity of milk between the two vessels in terms of the nearest hundred.

**Solution:**

To estimate the required difference, first we have to round off the quantity of milk (in ml) in each vessel to the nearest hundred, and then subtract.

**Estimated Difference**

625	$\xrightarrow{\text{rounded to the nearest hundred}}$	600
455	$\xrightarrow{\text{rounded to the nearest hundred}}$	-500
		<u>100</u>

Hence, the estimated difference of the quantity of milk between the two vessels is 100 ml (in terms of the nearest hundred).



## Exercise 9.3

Knowledge Application

Answer the following questions:

1. A bottle contains 1335 ml of milk and another bottle contains 1215 ml of milk. Estimate the sum of the quantity of milk in the two bottles in terms of the nearest hundred.
2. A bag contains 62 kg sugar and another bag contains 85 kg sugar. Estimate the sum of the weights of sugar in the two bags in terms of the nearest ten.
3. The length and breadth of a door are respectively 148 cm and 82 cm. Estimate the sum of the length and breadth of the door in terms of the nearest ten.
4. The lengths of two trains are 535 m and 468 m respectively. Estimate the sum of the lengths of the two trains in terms of the nearest ten.
5. A bottle contains 556 ml of oil and another bottle contains 409 ml of oil. Estimate the difference in the quantity of oil between the two bottles in terms of the nearest ten.
6. A bag contains 8 kg 455 g sugar and another bag contains 12 kg 605 g sugar. Estimate the difference in the weight (in gram) between the two bags in terms of the nearest thousand.

### Project Work

Conceptual Understanding

Prepare a chart of how much amount of milk is being consumed in your home daily. Whenever your mother is using milk, measure the amount of the milk being used and how much is left?

Total milk in the container	Milk being used	Milk left in the container



### Mental Math

Critical Thinking

1. Asha was 79 kg 200 g. She reduced her weight by 12 kg 245 g. What is her weight now?
2. Kanchan purchased 12 l 40 ml of milk. She added 2 l 56 ml of water in it before boiling. What is the weight of the milk now?
3. The perimeter of a field is 23 km 500 m. If Ram walks around the field 4 times, what will be the distance covered by him?



## Think Tank



Gap Analyzer™

### 1. Tick (✓) the correct answer:

- (a)  $7000 \text{ g} = \underline{\hspace{2cm}}$  kg  
(i) 7 ☐ (ii) 70 ☐ (iii) 7000 ☐ (iv) 0.7 ☐
- (b)  $\underline{\hspace{2cm}} \text{ kg} = 22000 \text{ g}$   
(i) 220 ☐ (ii) 202 ☐ (iii) 22 ☐ (iv) 2200 ☐
- (c)  $8500 \text{ ml} = \underline{\hspace{2cm}} \text{ l}$   
(i) 850 ☐ (ii) 8.5 ☐ (iii) 805 ☐ (iv) 85 ☐
- (d)  $5000 \text{ ml} = \underline{\hspace{2cm}} \text{ l}$   
(i) 50 ☐ (ii) 5 ☐ (iii) 500 ☐ (iv) 5000 ☐
- (e)  $100 \text{ m} = \underline{\hspace{2cm}} \text{ cm}$   
(i) 10 ☐ (ii) 100 ☐ (iii) 1000 ☐ (iv) 10000 ☐

### 2. Fill in the blanks:

- (a)  $2000 \text{ m} = \underline{\hspace{2cm}} \text{ km}$  (b)  $9 \text{ km} = \underline{\hspace{2cm}} \text{ m}$   
(c)  $9000 \text{ ml} = \underline{\hspace{2cm}} \text{ l}$  (d)  $3 \text{ kg} = \underline{\hspace{2cm}} \text{ g}$   
(e)  $6 \text{ cm} = \underline{\hspace{2cm}} \text{ mm}$  (f)  $90 \text{ mm} = \underline{\hspace{2cm}} \text{ cm}$   
(g)  $1000 \text{ m} = \underline{\hspace{2cm}} \text{ km}$  (h)  $400 \text{ cm} = \underline{\hspace{2cm}} \text{ m}$   
(i)  $10,000 \text{ g} = \underline{\hspace{2cm}} \text{ kg}$  (j)  $2 \text{ cm} = \underline{\hspace{2cm}} \text{ mm}$

### 3. Match the columns:

#### Column A

- (a)  $24 \text{ m } 35 \text{ cm} =$   
(b)  $24 \text{ kg } 35 \text{ g} =$   
(c)  $18015 \text{ m} =$   
(d)  $1051 \text{ cm} =$   
(e)  $5005 \text{ m} =$

#### Column A

- (i)  $5 \text{ km } 5 \text{ m}$   
(ii)  $18 \text{ km } 15 \text{ m}$   
(iii)  $10 \text{ m } 51 \text{ cm}$   
(iv)  $2435 \text{ g}$   
(v)  $2435 \text{ cm}$



Custom Learning Path



4. A watermelon weight  $2448 \text{ g}$  and another watermelon weight  $3309 \text{ g}$ . Estimate the sum of the weights of the two watermelons in terms of the nearest hundred.
5. The distance between two places A and B is  $2095 \text{ km}$  and the distance between two places A and C is  $1505 \text{ km}$ . Estimate the difference between the two distances in terms of the nearest hundred.
6.  $540$  litres of water is stored in a tank. If  $130$  litres  $850 \text{ ml}$  water is consumed during the day, how much water is left in the tank after the consumption?



### Measurements word search

P	I	P	R	A	I	C	K
H	G	M	O	R	A	K	I
H	P	E	G	U	R	N	L
L	I	T	R	E	G	O	O
A	N	R	A	G	L	I	G
M	A	E	M	A	K	A	R
N	S	U	R	N	A	D	A
B	A	D	I	G	R	O	M

1. Weight measured in \_\_\_\_\_.
2. Capacity is measured in \_\_\_\_\_.
3. Length is measured in \_\_\_\_\_.
4. Lower unit of weight is \_\_\_\_\_.



## Maths Lab Activity

**Objective :** To know the units of different weight

### Material required

- ✦ A sheet with pictures of different sized jars, each denoting a different weight, (1000 g, 500 g, 200 g, 100 g, 50 g, 20 g, 10 g and 5 g) for each student.
- ✦ A pair of scissors

### Procedure :

Divide the students into groups. Ask each student to cut out all the jars separately and keep with him/her. You call out a certain weight, say 2 kg and 670 g. Each group must pool in their jars and try to give you jars equivalent to the weight you asked. Repeat different combinations of weights and each time the group must see how they can give you the weights for the sum presented by you. Discuss the differences between the groups so that the children understand that the same total can be achieved with different combinations.

### For example,

2 kg can be given as four 500 g or as one 1 kg and two 500 g, or as two 1 kg and so on.