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Hi, I am EeeBee



Subject and Predicate

Learning Outcomes

- Students will be able to recognize and differentiate between the subject and predicate in a sentence, understanding their roles in conveying the meaning of the sentence.
- Students will construct grammatically correct sentences by ensuring proper alignment between the subject and predicate, enhancing their writing and communication skills.



Lead in

Join the words given in these two columns and frame proper sentences.

- | | |
|--------------|---------------------------|
| 1. A teacher | (a) treats patients. |
| 2. A doctor | (b) teaches in a school. |
| 3. A farmer | (c) cuts our hair. |
| 4. A barber | (d) stitches our clothes. |
| 5. A tailor | (e) grows crops. |

A sentence has two parts - a subject and a predicate.

The part of the sentence that tells us who or what the sentence is about is called the **subject**.

Example : Megha cut a cake.

Who cut a cake? Megha (subject)

The part of the sentence that tells what the subject does is called the **predicate**.

Example : Megha cut a cake.

What did Megha do? cut a cake (predicate)

Now read the following sentences :

1. Suman eats a mango.
2. Raj is singing a song.



In the above sentences, the words which are **blue** coloured are subject.

The words which are **red** coloured are predicate.



Some more examples of **subject** and **predicate**.

1. The girls are reading the books.
subject predicate
2. The birds fly in the sky.
subject predicate
3. A horse lives in a stable.
subject predicate
4. A rainbow has seven colours.
subject predicate
5. The teacher is talking to the student.
subject predicate



A. Circle the **subject** part and draw a line under the **predicate**.

1. Rupa is writing a letter.
2. Vinay is drawing a picture.
3. Raj plays the piano.
4. The rocket is flying fast.
5. Peacocks dance when it rains.
6. Shreya is a good singer.
7. A lion lives in a den.
8. We are going to the zoo.



Skills/Level
READING & WRITING/A1

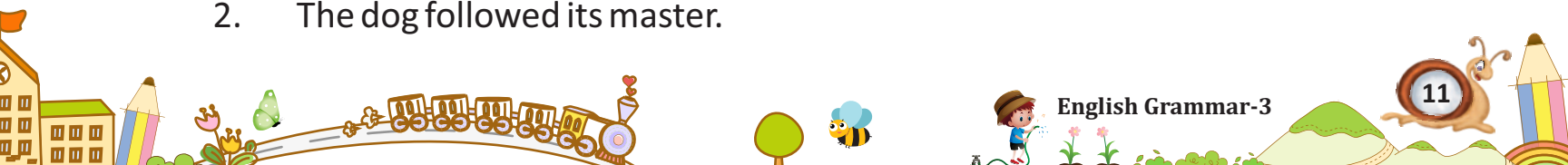


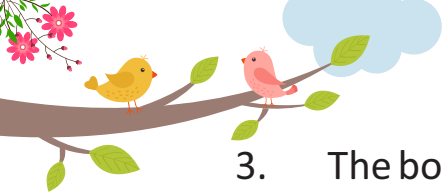
B. Circle the **subject** part and underline the **predicate** part in the following sentences.

1. The food tastes delicious.
2. The dog followed its master.



Skills/Level
READING & SPEAKING/A1





3. The boys are playing football.
4. The stars twinkle in the sky.
5. Jack and Jill went up the hill.
6. Mary had a little lamb.
7. Niharika is singing a song.
8. The Sun sets in the west.
9. Kanika is a good dancer.
10. Simran is playing with her kitten.



C. Put the subject in the following sentences.

1. _____ is my best friend.
2. _____ go to school together.
3. _____ bakes cake for me.
4. _____ goes to work.
5. _____ is good and kind to all.
6. _____ rises in the east.



Skills/Level
WRITING/A1



I.Q. Test

What is the simple predicate in this? – My father drove the car.

D. Add the predicate parts.

1. India _____
2. I _____
3. The girls _____
4. The dogs _____
5. The children _____
6. Cricket _____



Skills/Level
WRITING/A2





Points to Remember

- A sentence has two parts — a subject and a predicate.
- The part of the sentence that tells us who or what the sentence is about is called the subject.
- The part of the sentence that tells what the subject does is called the predicate.



My Activity Corner

Observe the highlighted part in the following sentences and tick (✓) the correct option.

1. **Roma** won the Fancy Fare Award.

(a) Subject

☐

(b) Predicate

☐

2. **The king** is wearing his crown.

(a) Subject

☐

(b) Predicate

☐

3. **Snow White** was a beautiful girl.

(a) Subject

☐

(b) Predicate

☐

4. Mango **is the national fruit of India**.

(a) Subject

☐

(b) Predicate

☐

5. Rishabh Pant **plays for India**.

(a) Subject

☐

(b) Predicate

☐

My EeeBee Interactive Activities



Listening



Speaking



Reading



Writing



Grammar



Vocabulary

Practice your LSRW Skills



on Communication Lab



WRITE YOUR SCORE

