



Nouns : One and Many

Learning Outcomes

- Students will understand the difference between singular and plural nouns.
- They will learn common rules for making nouns plural (adding s, es, or changing y to ies).



Lead in

Rahul and his sister Juli went to visit their uncle's farm. Can you help them count the animals? Write their names in the correct columns.



One

Many

By Adding -s

Naming Words or **Nouns** can tell us there is one of something or there is more than one of something. The nouns that name one thing are called **Singular Nouns**. The nouns that name more than one thing are called **Plural Nouns**.

We usually add -s to naming words when we talk about more than one.

Look at the pictures and Read the Words.



one boy



three boys



one girl



two girls



one pencil



five pencils



one bat



four bats



one apple



five apples



one bird



three birds



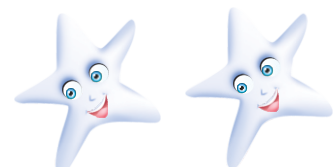
one rabbit



four rabbits



one star



two stars



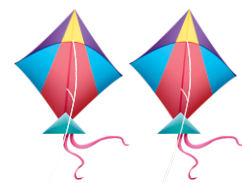
one cat



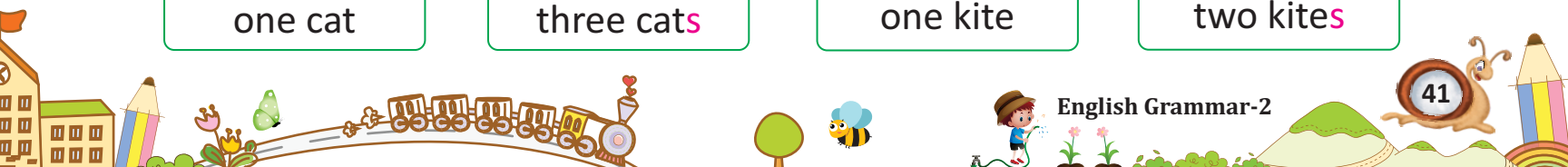
three cats



one kite



two kites

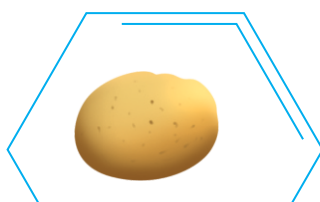




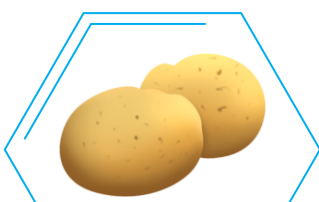
By Adding -es

We often add **-es** if the word ends in **-s**, **-ss**, **-sh**, **-ch** or **-x**.

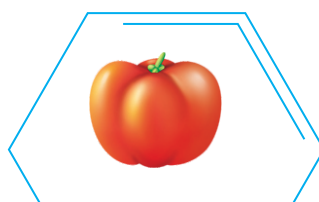
Read the following examples.



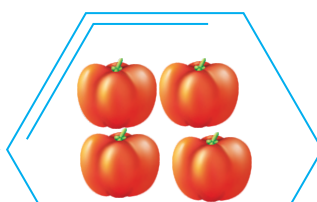
one potato



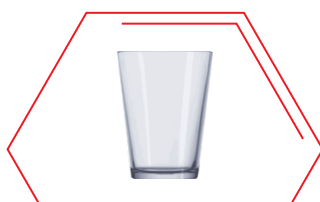
two potato**es**



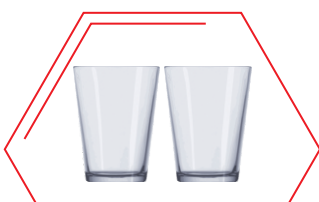
one tomato



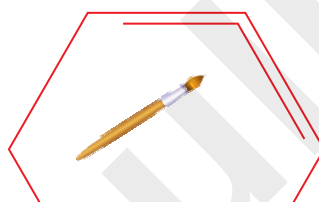
four tomato**es**



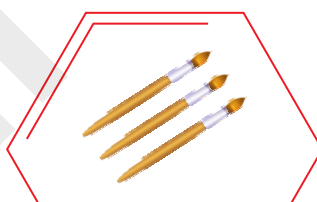
one glass



two glass**es**



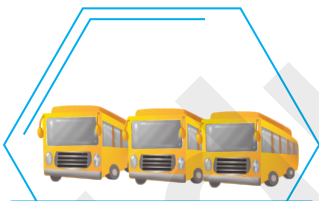
one brush



three brush**es**



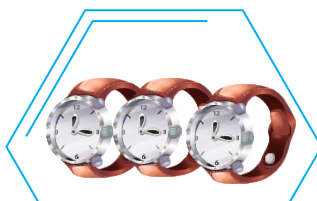
one bus



three bus**es**



one watch



four watch**es**

A. Fill in the blanks with the correct form of the nouns given to show one or many. One has been done for you.



Skills/Level
WRITING/A1



1. one cat

two cats _____

2. one dog

three _____

3. one book

three _____

4. one table

five _____

5. one tomato

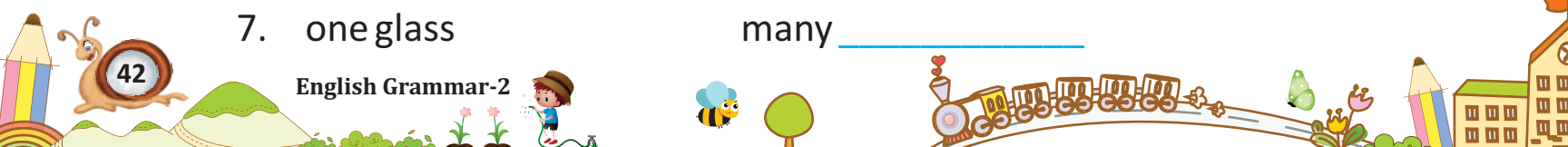
two _____

6. one bus

many _____

7. one glass

many _____





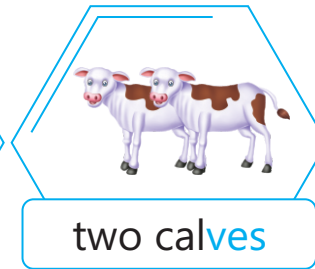
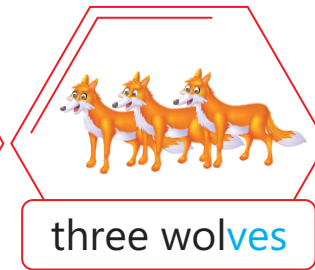
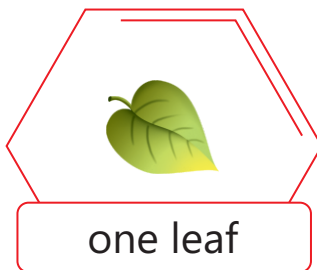
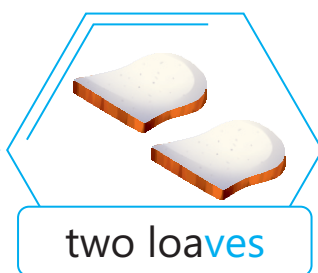
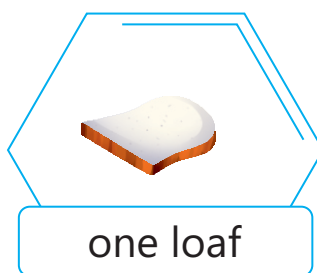
Grammar Byte

- ◉ If there is **a, e, i, o, u** before **y**, we simply add **-s** to make the nouns **Plural**.
Examples: boy – boys, day – days, toy – toys

By Adding -ves

Some words ending in **-f** or **-fe** have **-ves**. We leave out the **-f/-fe** and add **-ves**.

Now, look at these pictures and read the words given below.





Grammar Byte

Some words have the same **Singular** and **Plural** form.

- Juli has a sheep.
- There are ten sheep in the field.

Some nouns are always written in the **Plural** forms
trousers, spectacles, jeans, etc.



Skills/Level
WRITING/A1



C. Write the plural form of these nouns.

- | | | | |
|-----------|-------|-----------|-------|
| 1. cherry | _____ | 2. daisy | _____ |
| 3. city | _____ | 4. family | _____ |
| 5. story | _____ | 6. lily | _____ |

D. Write the plural form of these nouns.

- | | | | |
|----------|-------|----------|-------|
| 1. knife | _____ | 2. elf | _____ |
| 3. wolf | _____ | 4. wife | _____ |
| 5. thief | _____ | 6. shelf | _____ |

More Plurals

Some nouns do not follow any rule when changing from Singular to Plural.



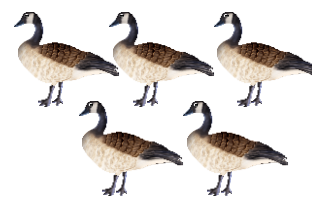
man



men



goose



geese



child



children



sheep



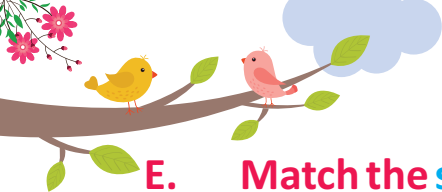
sheep



I.Q. Test

Suggest some words that are same in singular as well as in plural form.





E. Match the singular and plural nouns. One has been done for you.

- | | |
|-----------|--------------|
| 1. man | (a) oxen |
| 2. woman | (b) deer |
| 3. deer | (c) men |
| 4. ox | (d) halves |
| 5. half | (e) women |
| 6. child | (f) wives |
| 7. thief | (g) teeth |
| 8. wife | (h) children |
| 9. sheep | (i) thieves |
| 10. tooth | (j) sheep |



Points to Remember

- ⦿ The nouns that name one thing are called **Singular Nouns**.
- ⦿ The nouns that name more than one are called **Plural Nouns**.



My Activity Corner

Look at the picture and fill in the blanks.





Pulin always brings lots of _____ (toy/toys) to the beach. He wants to build a sand _____ (castle/castles). He fills three _____ (bucket/buckets) of sand and works faster. If the _____ (shovel/shovels) come his way, he removes them. He loves to swim if the _____ (wave/waves) aren't too high. The water is very salty and it burns his _____ (eye/eyes). His little sister Shivani play with a (toy/toys). Their mother buys them _____ (popsickle/popsickles). We eat our treat under the beach _____ (umbrella/umbrellas).



My EeeBee Interactive Activities



Listening



Speaking



Reading



Writing



Grammar



Vocabulary

WRITE YOUR SCORE

Practice your LSRW Skills



on Communication Lab

