



Hi, I am EeeBee



Word Power

Learning Outcomes

- Students will learn new words to improve their vocabulary.
- They will use these words in simple sentences.
- They will practice matching words with their meanings.



Lead in

In English, we can often make many small words from a big word.

Example: RAINBOW



rain
now

bow
on

bin
brain

wow
arrow

in
borrow

Let's form some words using letters of the words:

BIRTHDAY

_____	_____	_____
_____	_____	_____
_____	_____	_____



Synonymes

Words that have nearly the same meaning are called **Synonyms**.

Read the following list of synonyms.

gather – collect
fast – quick
buy – purchase
begin – start
also – too

trust – believe
wrong – incorrect
wet – damp
small – tiny
sad – unhappy

A. Match the synonyms.

1. fast
2. ill
3. big
4. scared
5. street
6. easy

- (a) large
- (b) road
- (c) sick
- (d) quick
- (e) simple
- (f) afraid

Antonyms

Words that are opposite in meaning to other words are called **Antonyms**.

Read the following list of antonyms.

sweet – sour
up – down
heavy – light
inside – outside
fat – thin
empty – full

new – old
fall – rise
cold – hot
rich – poor
give – take
clean – dirty

B. Match the antonyms.

- I
1. new
 2. light
 3. good
 4. tiny
 5. come
 6. up

- II
- (a) dark
 - (b) bad
 - (c) go
 - (d) down
 - (e) old
 - (f) large





Homophons

Some words sound the same but have different meaning and spellings. Such words are called **Homophones**.

right	–	write	week	–	weak
see	–	sea	meet	–	meat
buy	–	bye	sent	–	scent
peace	–	piece	son	–	Sun
new	–	knew	some	–	sum
root	–	route	dear	–	deer
their	–	there	be	–	bee

C. Fill in the blanks using the correct homophones.

1. Last _____ he was _____. (weak/week)
2. They _____ at the place where they buy _____. (meat/meet)
3. Nobody can _____ what I tell _____. (hear/here)
4. The _____ (hair/hare) has a short tail.
5. Please _____ (prey/pray) for me.
6. We _____ (peal/peel) the orange with a knife.



My Activity Corner

Make a collection of synonyms, antonyms and homophones in your note book.

