

Learning Outcomes

- Students will understand that 's shows possession or ownership.
- They will identify and use 's to show that something belongs to someone.
- They will practice writing sentences with 's.

Lead in

Look at the example and read for others in the same way:



the bicycle of Priya





the garden of Sonali



the bag of Rahul

the car of my father



the umbrella of a girl



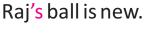
the kite of Ankit



the mobile of my mother

Read these sentences.

Raj has a ball.















2. The girl has an umbrella.

The girl's umbrella is red.

3. Mary has a pet dog.

Mary's pet dog plays with Mary.





We add an **Apostrophe** ('s) after singular nouns to show that something belongs to someone. We also use it to show that something is related to another thing.



We add only an Apostrophe (') for plural nouns which end with -s.

Example: This is a girls' school.

The soldiers' uniforms are brown.

A. Fill in the blanks with the correct form of the words given in the brackets.

The _____trunk is long. (elephant)







2. I am writing with my

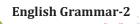
____pen. (friend)

3. _____ kite is pink. (Rahul)

4. _____ dress is lovely. (Sara)











5.		pen is on the		1
	table. (Shravan)			·
6.	The	feathers		
	are colourful. (bi	rd)		
7.	The	eggs are		
	in the nest. (bird)			
8.		dress		
	is pink. (Simran)			
9.	house is big.			
	(Ravi)			
10.	These are			
	books. (Aryan)			
				a g
11.		milkis		
	good for health. (cow)		1
12.	The	cradle	c Co	
	is swinging to and	d fro. (baby)		
Points to Remember				

- We add an Apostrophe ('s) after singular nouns to show that something belongs to someone.
- We add only an **apostrophe** (') for plural nouns which end with -s.









Match the body part of the animal and then match the animal to the correct sentence.



They are the crocodile's teeth.

It is the monkey's tail.

It is the elephant's trunk.

> They are the hippo's ears.

They are the horse's legs.



My EeeBee Interactive Activities



























