Quantitative Aptitude

In this section, question appeared from Simplifications, Number series, time and distance, probability, Data Interpretation (Table, Line graph and Caselet), Ages, Average, Ratio and Proportion, Percentage, Simple Interest, Compound Interest, Time and Distance, Time and Work, Number System etc. As different types and models of questions appeared in various previous exams it is better to practice more previous papers rather than model papers.

Previous Questions:

1.What should come in place of question mark in the following question? (Simplifications) 6561÷ (10.8 × 2.5) ÷ 3 = ?

1) 27
2) 54
3) 72
4) 81
5) None of these

2.What should come in place of the question mark (?) in the following number series? (Number series)

980   484   236   112   50   ?   3.5

1)25
2)17
3)21
4)29
5) None of these

3.In how many different ways can the letters of the word 'ARMOUR' be arranged? (Combinations)

1)720
2)300
3)640
4)350
5) None of these

4.The average height of 35 girls in a class was calculated as 160 cm. It was later found that the height of one of the girls in the class was wrongly written as 144 cm, whereas her actual height was 104 cm. What is the actual average height of the girls in the class? (Rounded off to two digits after decimal) (Average)

1) 159.86cm
2)158.54cmr
3) 159.56cm
4) 158.74 cm
5) None of these