# **Chemical Changes**

### i. What is a Change?

In science, a change refers to the process of something becoming different. We can classify changes into two main types: Physical Changes and Chemical Changes. To understand chemical changes, it's important to first know what a physical change is.

**Physical Change:** A change in the form, size, shape, or state of a substance, but not its chemical identity. No new substance is formed.

**Examples:** Melting ice (solid water to liquid water), tearing paper, chopping wood, dissolving sugar in water.

### What is a Chemical Change?

A chemical change is a process that results in the formation of one or more new substances with different chemical properties and a different composition from the original substances. These changes are often difficult or impossible to reverse.

**In simple terms:** The "ingredients" (called reactants) combine and rearrange their atoms to create something completely new (called products). A chemical change is also known as a chemical reaction.

**Analogy:** Think about baking a cake. You start with flour, eggs, sugar, and butter (reactants). After baking, you have a cake (product). You can't get the original flour, eggs, or sugar back. The cake is a new substance with its own properties (taste, texture, smell).

### ii. Key Indicators of a Chemical Change

How can you tell a chemical change has happened?

#### Look for these signs:

- Change in Colour: An unexpected colour change. (e.g., iron turning reddishbrown when it rusts).
- **Production of a Gas:** Formation of bubbles or fizzing. (e.g., adding baking soda to vinegar).
- **Formation of a Precipitate:** When two liquids are mixed, a solid substance is formed. This solid is called a precipitate. (e.g., mixing milk and lemon juice causes milk solids to curdle and separate).
- Change in Energy (Heat, Light, Sound):

- **Exothermic Reaction:** The reaction releases energy, usually as heat or light. It feels warm. (e.g., burning wood).
- **Endothermic Reaction:** The reaction absorbs energy from its surroundings. It feels cold. (e.g., some instant cold packs).
- **Change in Smell or Taste:** A new odour is produced. (e.g., food spoiling, an egg rotting).

**SAFETY NOTE:** Never taste anything in a science lab to check for a chemical change!

### iii. Important Terms

- **Reactants:** The original substances that you start with before the chemical reaction begins.
- **Products:** The new substances that are formed as a result of the chemical reaction.
- Chemical Reaction: The process in which reactants are transformed into products. We can write this as a simple word equation: Reactants → Products

### iv. Detailed Examples with Explanations

| Example                     | Reactants   | Products   | Signs of Chemical Change   |
|-----------------------------|---|--|--|
| Rusting of Iron             | Iron, Oxygen (from air), Water (from moisture)  | Iron Oxide<br>(Rust)                                   | Colour Change: Silvery iron becomes reddish-brown rust.<br>Substance: Rust is flaky and weak, unlike strong iron.  |
| Burning<br>Wood             | Wood, Oxygen  | Ash, Carbon<br>Dioxide,<br>Water<br>Vapour,<br>Smoke   | nergy Change: Produces heat and light.<br>light.<br>Gas Production: Smoke and gases are released.<br>Substance: Ash is a new substance that cannot be turned back into wood. |
| Digestion<br>of Food        | Complex food<br>molecules (e.g.,<br>starches,<br>proteins),<br>Stomach Acid,<br>Enzymes | Simpler<br>molecules<br>(e.g., sugars,<br>amino acids) | New Substances: Food is broken down into new, simpler substances the body can absorb.<br>br>- This is a complex series of chemical reactions.                                |
| Vinegar +<br>Baking<br>Soda | Acetic Acid<br>(Vinegar), Sodium<br>Bicarbonate<br>(Baking Soda)                        | Carbon<br>Dioxide gas,<br>Sodium<br>Acetate,<br>Water  | Gas Production: Intense bubbling and fizzing is observed.<br>br>- Temperature Change: The mixture often feels slightly colder (endothermic).                                 |

## v. Common Misconceptions and Clarifications

| Misconception  | Clarification   |
|--|---|
| "Boiling water is a chemical change because bubbles form."                   | The bubbles are steam (gaseous water), not a new gas. The substance is still water (H₂O), just in a different state. This is a physical change (change of state).   |
| "Dissolving salt in water is a chemical change because the salt disappears." | The salt has not disappeared. It has broken down into tiny particles and mixed with the water to form a solution. If you evaporate the water, you will get the salt back. This is a physical change.  |
| "Any change in colour is a chemical change."                                 | Not always. Mixing red and blue paint to get purple is a physical change. The red and blue pigments are just mixed, not chemically bonded. An <i>unexpected</i> colour change, like a green banana turning yellow, is a chemical change (ripening). |
| "Chemical changes are always permanent."                                     | While most are difficult to reverse, some chemical reactions are reversible. However, for Grade 7, it's a good general rule that they are not easily reversed, unlike physical changes (e.g., you can freeze water back into ice).                  |

### vi. Practice Problems with Step-by-Step Solutions

**Problem 1:** Classify the following changes as either Physical or Chemical. Give a reason for your answer.

Melting a chocolate bar

Mixing sand and water

Frying an egg

• A firework exploding

#### **Solution 1:**

Melting a chocolate bar: Physical Change.

• **Reason:** The chocolate has only changed its state from solid to liquid. It is still chocolate and will become solid again if cooled. No new substance is formed.

Frying an egg: Chemical Change.

• **Reason:** The clear egg white turns white and solid, and the yolk firms up. This involves a change in colour and texture. The cooked egg is a new substance with different properties. The change is irreversible.

Mixing sand and water: Physical Change.

• **Reason:** The sand and water are just mixed. No new substance is formed. You can separate them by filtering or letting the sand settle.

A firework exploding: Chemical Change.

• **Reason:** The explosion produces light, sound, and heat (energy change). New substances (gases, smoke) are formed. This is a rapid chemical reaction.

### **Problem 2:** You mix a clear liquid

- (Liquid A) with another clear liquid
- (Liquid B) in a beaker.

**You observe two things:** the beaker feels warm, and a white solid powder settles at the bottom. Was a chemical change likely to have occurred? Explain your answer using evidence.

#### **Solution 2:**

**Answer:** Yes, a chemical change very likely occurred.

### **Evidence and Explanation:**

- **Energy Change:** The beaker feeling warm indicates that heat was released (an exothermic reaction). This is a key sign of a chemical change.
- **Formation of a Precipitate:** The white solid powder that formed from two clear liquids is a precipitate. The formation of a new solid substance is another key sign of a chemical change.

#### vi. Summary of Main Concepts

- A chemical change creates a new substance with new properties. A physical change only alters the form or state of a substance.
- Chemical changes are also called chemical reactions.
- The starting materials are reactants, and the new substances formed are products.
- Look for key indicators:
- Unexpected colour change
- Gas production (bubbles)
- Formation of a precipitate (solid)
- Energy change (heat, light, sound)
- Examples of chemical changes include rusting, burning, cooking, and digestion.
- Chemical changes are generally not easy to reverse.