



## ANALYSIS

### FEATURE DESCRIPTION



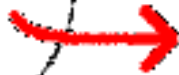
- Detailed examination of gaps of each student
- strategy to improve student's performance.
- Analysis means to analyze the situation, problem or issues well, so that we can approach to problem or issues in a solution focused manner.

### PURPOSE



- what, why & where a learning gap emerged

### BENEFITS



- Identify the gaps that need to be worked on
- To closely Monitor the ups & downs in the performance of the student
- Receive the student gaps based on 7 types of Analysis



# WORKING

1 Daily-Weekly-Monthly Performance Growth Analysis



Name:  
Yashika Mishra

Registration  
Number  
9887654321

Email ID  
yashika@gmail.com

Phone  
+91-9688079400

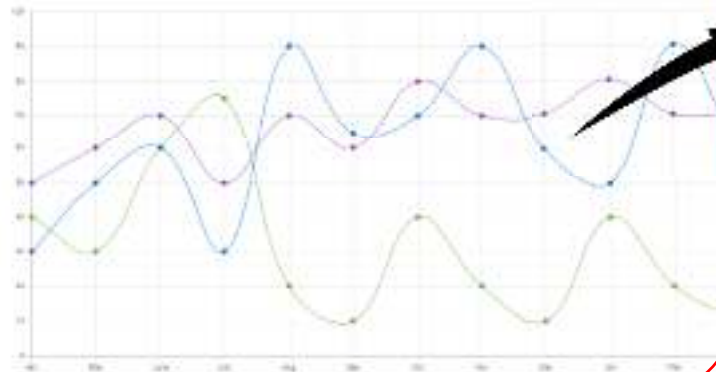
Sex:  
Class: 4th



2. Monthly Subject-wise Analysis

Subject Report

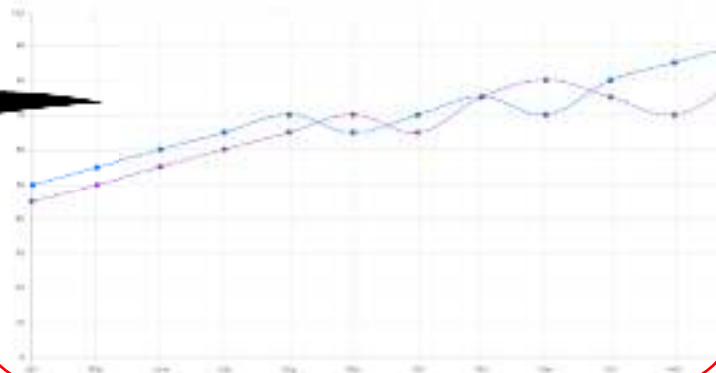
Mathematics Science Social Science



3. Monthly comparison between Student Average marks & class average marks analysis

Comparison with Child vs Class

Student Average Marks Class Average Marks



#### 4. Detailed Exam/ Task Report Analysis

##### Task Report

##### Mathematics

📅 Attended Exams: 7 📊 Average Marks: 60%

Name	Exams	Total Q.	Correct Ans.	Marks
+ Number Systems	3	28	14	60%
1. Comparison of Numbers		18	3	30%
3. Ascending and Descending Order		18	6	60%
4. Place and Face Value		10	9	90%
+ Polynomials	4	40	28	70%

##### Science

📅 Attended Exams: 9 📊 Average Marks: 70%

Name	Exams	Total Q.	Correct Ans.	Marks
+ Matter in Our Surroundings	4	40	32	80%
+ Is Matter Around Us Pure	5	28	14	60%

##### Social Science

📅 Attended Exams: 8 📊 Average Marks: 60%

Name	Exams	Total Q.	Correct Ans.	Marks
+ French Revolution	5	50	30	60%
+ What is Democracy?	3	28	14	60%

#### 5. Concept Report/ Strength & Weakness Analysis

##### Concept Report

##### Mathematics

🔴 Weak Concepts: 11 🟢 Cleared Concepts: 8 📅 Previous Gaps: 5

Name	Weak Concepts	Cleared Concepts
+ Number System	3	2
🟢 Comparison of Numbers		
🟢 Ascending and Descending Order		
🟢 Place and Face Value		
+ Polynomials	8	6

##### Previous Gaps

1. After / Before / Between
2. Comparison of Number
3. Greater than / Less than / Equals
4. Place Value

##### Science

🔴 Weak Concepts: 16 🟢 Cleared Concepts: 5 📅 Previous Gaps: 8

Name	Weak Concepts	Cleared Concepts
+ Matter in Our Surroundings	5	3
+ Is Matter Around Us Pure	11	2
+ Previous Gaps		

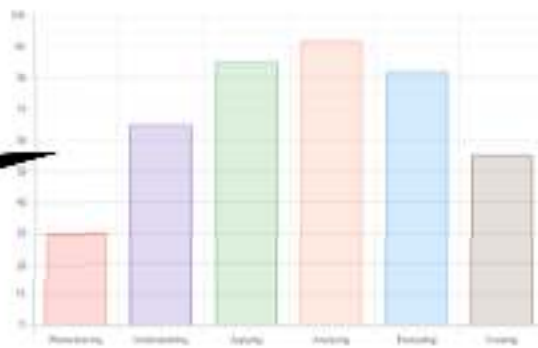
#### 6. Previous Learning Gap Analysis

## Social Science

✖ Weak Concepts: 7 ✔ Cleared Concepts: 5 Previous Gaps: 1

Name	Weak Concepts	Cleared Concepts
+ French Revolution	4	2
+ What is Democracy?	3	3
+ Previous Gaps :		

### Skills Analysis



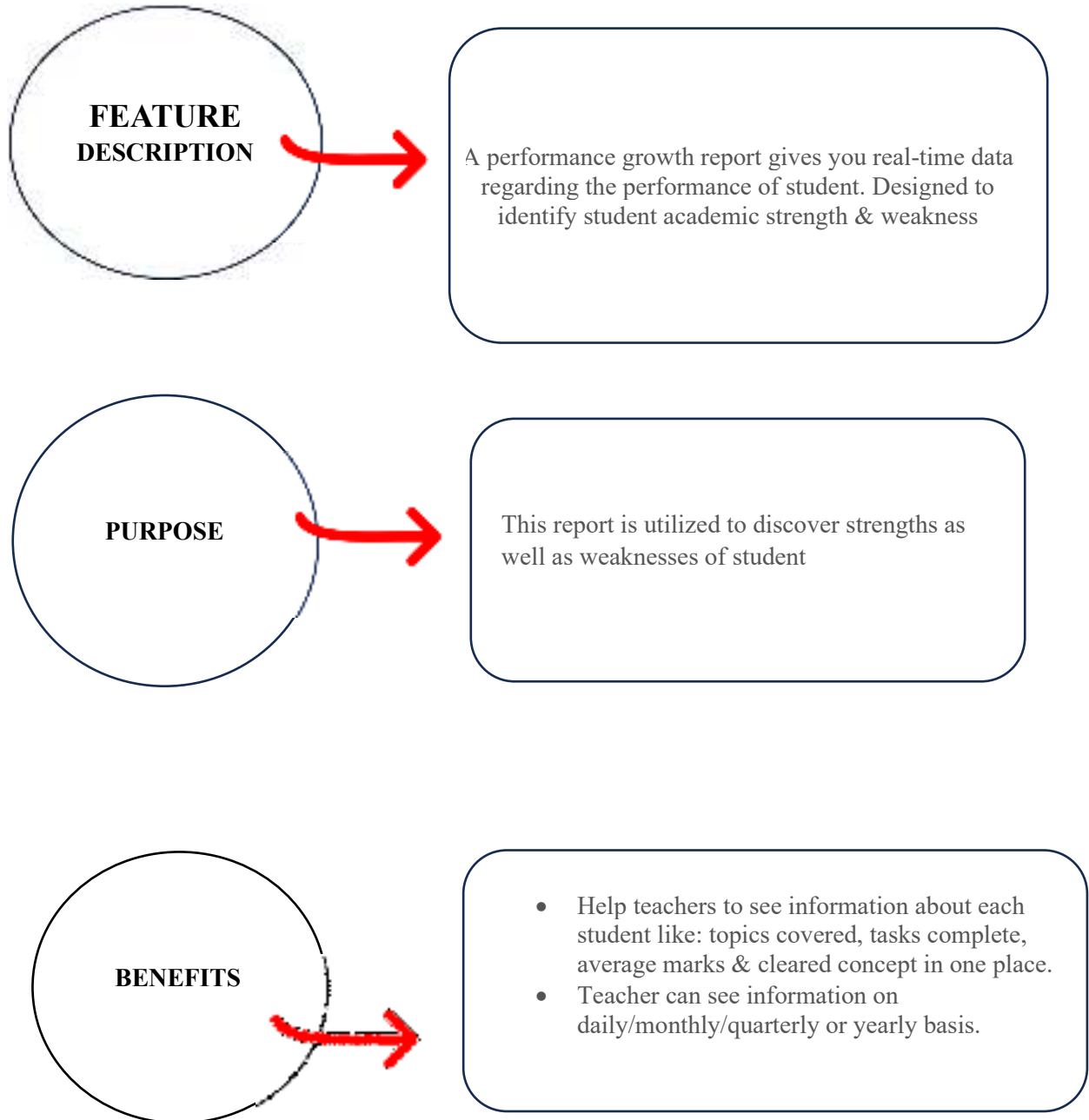
This Analysis is based on 36 Exams



### 7. Skill Analysis



## PERFORMANCE GROWTH ANALYSIS



**WORKING**

Indicates  
the Class of  
student

Class 6th

AI Subject

14/16

Chapters Covered

88%

32/45

Task Completed

71%

56/160

Average Marks

69%

40/60

Concept Cleared

67%

Indicates the number  
of chapters covered  
by student along with  
percentage

Indicates the number  
of tasks completed by  
student along with  
percentage

Indicates the number  
of concept cleared by  
student out of total  
concept along with  
percentage

Indicates the  
average marks  
achieved by  
student



## **MONTHLY SUBJECT -WISE ANALYSIS**

### **FEATURE DESCRIPTION**

shows the subject wise performance report in graphical form for each & every student

### **PURPOSE**

- To show the monthly variations for each subject,
- Show whether performance is stable, improving or declining

### **BENEFITS**

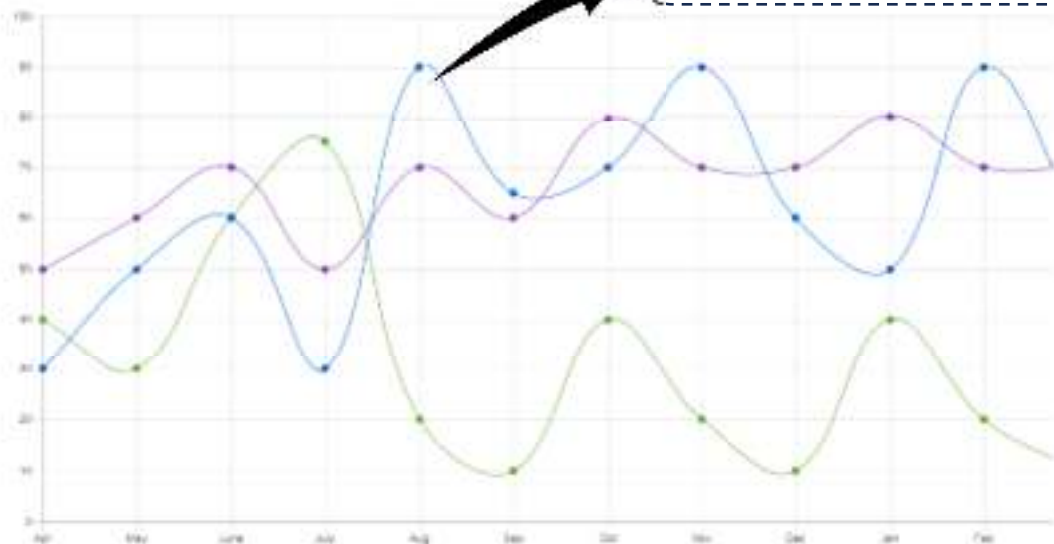
**Helps teachers to view the subject wise monthly performance**



## WORKING

Subject Report

● Mathematics ● Science ● Social Science



Graphical representation of monthly improving or declining of average marks of each subject.





# MONTHLY COMPARISON BETWEEN STUDENT AVERAGE MARKS & CLASS AVERAGE MARKS ANALYSIS

## **FEATURE DESCRIPTION**

Shows the comparison report of student average marks & class average marks in graphical form for each & every student

## **PURPOSE**

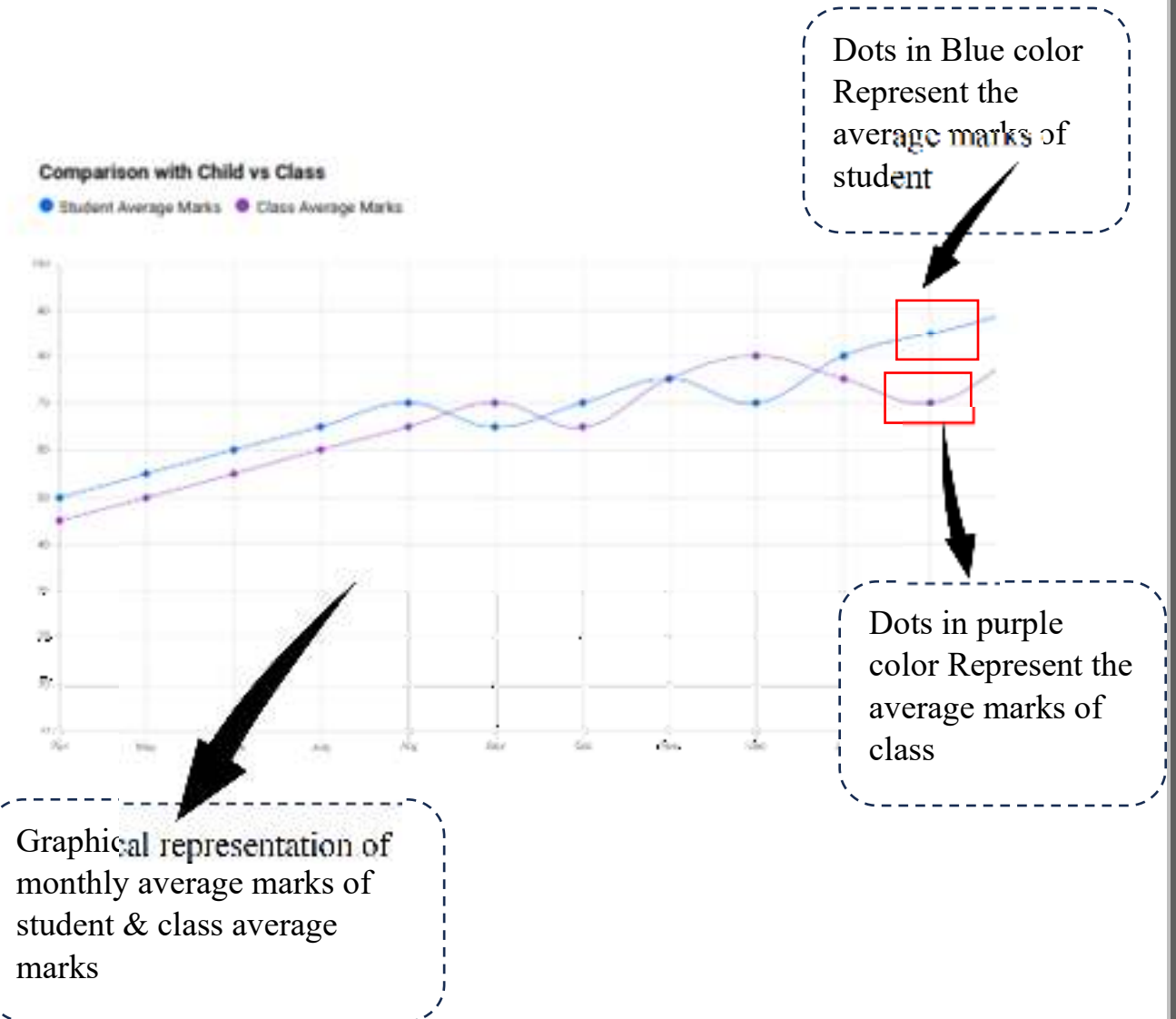
- Show whether performance is stable, improving or declining.
- Compare the student average marks between class average marks

## **BENEFITS**

Help teachers to understand the performance of class

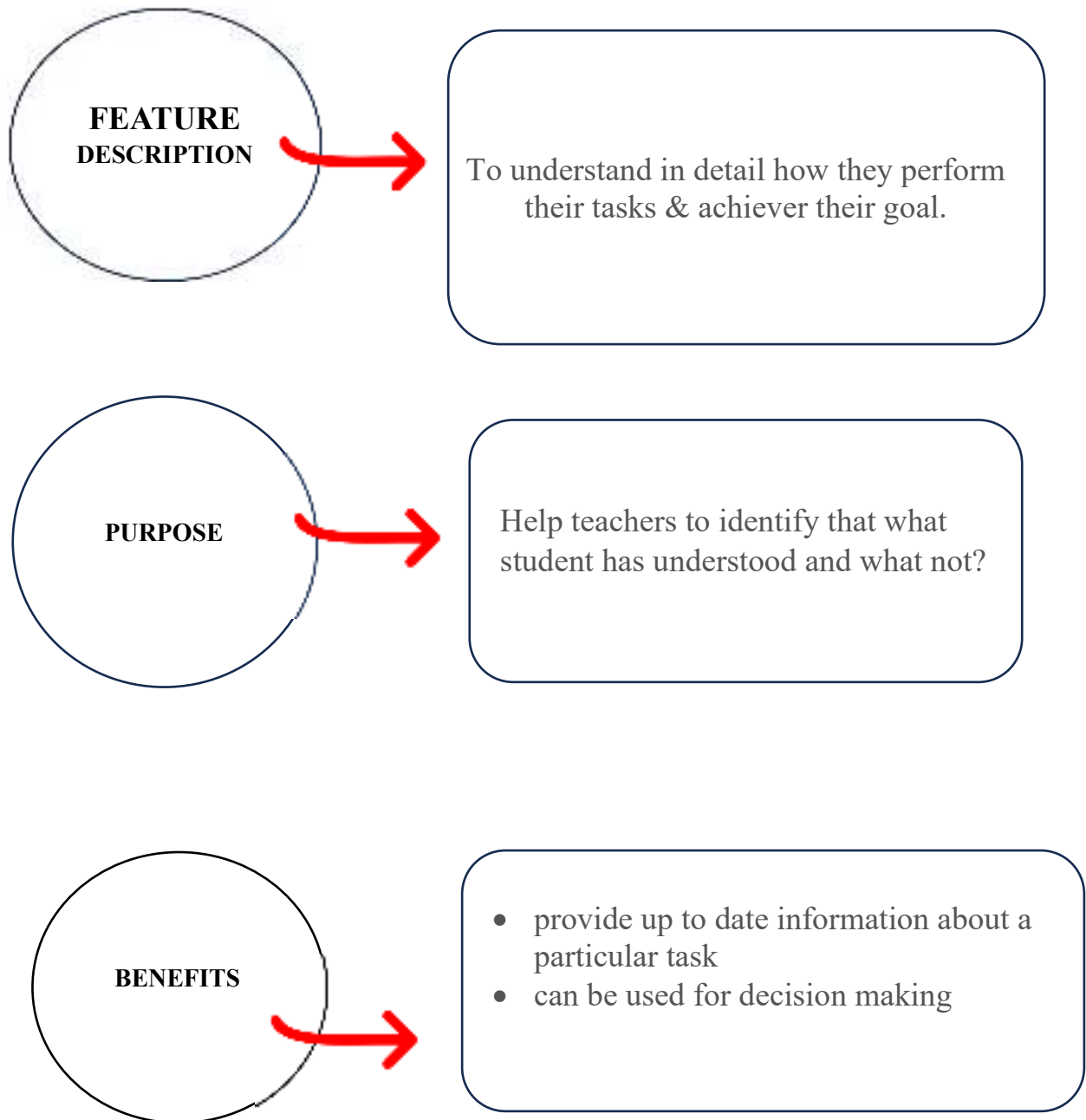


## WORKING





## **DETAILED TASK/EXAM REPORT ANALYSIS**





## WORKING

### Task Report

#### Mathematics

Attended Exams: 7

Average Marks: 65%

Indicates the average marks achieved by student in particular subject

Indicates the number of attended exam by student in particular subject

	Exams	Total Q.	Correct Ans.	Marks
Systems	3	28	14	60%
Division of Numbers		10	3	30%
Ascending and Descending Order		10	6	60%
Place and Face Value		10	9	90%
Polynomials	4	40	28	70%

#### Science

Attended Exams: 9

Average Marks: 70%

Indicates the List of topic & concept, whose exam teacher has assigned for particular subject.

Name	Exams	Total Q.	Correct Ans.	Marks
Matter in Our Surroundings	4	40	32	80%
Matter Around Us Pure	5	28	14	60%

#### Social Science

Attended Exams: 8

Average Marks: 60%

Name	Exams	Total Q.	Correct Ans.	Marks
French Revolution	5	50	30	60%
What is Democracy?	3	28	14	60%

Indicates the number of exam attempted by student for each topic

Indicates the number of correct answers in each concept

### Task Report

### Mathematics

7/ Attended Exams: 7 | Average Marks: 65%

Name	Exams	Total Q.	Correct Ans.	Marks
+ Number Systems	3	28	14	60%
1. Comparison of Numbers		10	3	30%
2. Ascending and Descending Order		10	6	60%
3. Place and Face Value		10	9	90%
+ Polynomials	4	40	28	70%

Indicates the List of concept, whose exam teacher has assigned for particular subject.

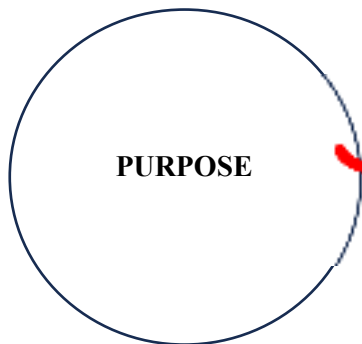
Indicates the number of total question in exam

Indicates the percentage of average marks student has achieved in particular concept

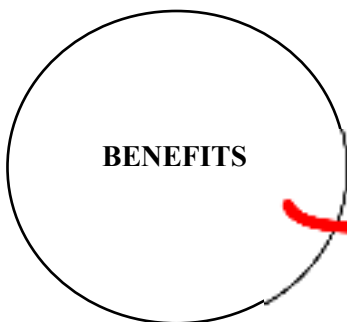
# CONCEPT REPORT/ STRENGTH & WEAKNESS ANALYSIS



Concept report analysis guides us to identify the student academic strength & weakness in each & every concept



Helps teachers to view the weak & cleared concept list



- provide up to date information about a particular concept,
- can be used for decision making & future planning,



## WORKING

### Concept Report Mathematics

✖ Weak Concepts: 11 ✔ Cleared Concepts: 8 Previous Gaps: 5

Name	Weak Concepts	Cleared Concepts
+ Number System	3	2
✔ Comparison of Numbers		
✔ Ascending and Descending Order		
✖ Place and Face Value		
+ Polynomial	8	6

Indicate the total number of weak concept, total number of cleared concept , number of previous gap

Indicates the number of cleared concepts.

Indicates the List of concepts.

Green bubble indicates that concept is cleared

Red bubble indicates the uncleared concept

Indicates the number of weak concepts.



## **PREVIOUS LEARNING GAP ANALYSIS**

### **FEATURE DESCRIPTION**

It is a method of evaluation used by organization to identify & evaluate the gaps between their actual performance & their desired performance

### **PURPOSE**

To help organization to identify previous learning gaps where they emerged from when they emerged, and how they emerged.

### **BENEFITS**

- Improving or enhancing results,
- Understanding key performance indicator,
- Helps to create a plan for success,
- Help teachers to identify students who need remediation,
- Help teachers to frame parent discussions on new standards





## WORKING

### Concept Report

#### Mathematics

Weak Concepts: 11   Cleared Concepts: 8   Previous Gaps: 5

Name	Weak Concepts	Cleared Concepts
+ Number System	3	2
• Comparison of Numbers		
• Ascending and Descending Order		
• Place and Face Value		
+ Polynomials	8	6
+ Previous Gaps		
1. After / Before / Between		
2. Comparison of Number		
3. Greater than / Less than / Equal to		
4. Place Value		

Indicate the list of previous class weak concept due to which student has their weak concept in present class



## SKILL ANALYSIS

### **FEATURE DESCRIPTION**



Skill analysis means that you can analyze a situation, problem & issue well.

### **PURPOSE**



Gives us the opportunity to assess student current skillset & evidence of that skill.

### **BENEFITS**



- Helps us to map out what skills student need to develop & how they will achieve this,
- Achieve competitive advantage,



## WORKING

Graphical  
representation of skill  
analysis based on  
exams which student  
has performed



Indicates the  
percentage of six skills