Spelling

1. Words for discussing spelling

- VOWELS—a, e, i, o and u are vowels.
- CONSONANTS—the other 21 letters of the alphabet.
- PREFIX—element added to the front of a word (e.g. un/in=not, pre=before, anti=against)
- SUFFIX—element added to the end of a word (e.g. -ing, -able, -ed, -ly, -ful, -ment, -tion)
- SYLLABLE—a word or section of a word with a single sound (e.g. read, fa_mous, dif_fi_cult)
- STRESS—the emphasis is given to a syllable (see underlined syllables: famous, focus, occur, infer)

2. Ten common spelling rules

Rule	Examples	Memorise
1. 'ie' or 'ei' i) Write i before e, except after c ii) Write ie after c for words with a shensound. iii) Write ei when the vowels sounds like an a as in 'weigh'	i)achieve, believe, friend receive, receipt, perceive ii)ancient, efficient, sufficient, conscience iii)neighbour, vein, reign, rein, deign	Exceptions: Words like counterfeit, either, neither, height, leisure, forfeit, foreign, science, species, seize, weird
2. 's' or 'es' i) Add es if a word ends in ch, sh, ss, xor z ii) Add es for most words ending in o	i)arch > arches, clash > clashes, class > classes, box > boxes, quiz > quizzes ii)tomato > tomatoes, hero > heroes, go > goes, do > does, echo > echoes	Exceptions: Words like altos, duos, pianos, radios, solos sopranos, studios, videos, typos
 3. 'y' to 'i' or not i) For words ending in y preceded by a vowel, retain the y when adding s or a suffix. ii) For words ending in y, retain the y when adding ing. iii) For words ending in y, preceded by a consonant, change the y to i before any other suffix 	 i) convey > conveys, employ > employer ii) try > trying, justify > justifying, certify > certifying, study > studying iii) try > tried, justify > justifies, certify > certifiable, mystify > mystified, laboratory > laboratories 	Exceptions: Words like dryness, shyness
4. drop the final 'e' i) DROP the e when the suffix starts with a vowel. ii) DROP the e when the word ends indge. iii) DROP the final e when adding -ing	i)save > savable, use > usable ii)judge > judgment iii)save >saving, manage > managing, trace > tracing, emerge > emerging	Exceptions:DO NOT DROP the e if the word ends in ce or ge (e.g. manage > manageable, trace > traceable)
5. 't' or 'tt' when adding -ing, - ed and	i)rot > rotting, rotted, rotten fit > fitting, fittedknot > knotting, knotted	Exceptions:DO NOT DOUBLE the t for verbs of one syllable with a double

some suffixes to verbs i) DOUBLE the t for verbs of one syllable with a single vowel, or a short vowel sound. ii) DOUBLE the t for verbs of more than one syllable when the stress is on the last syllable.	ii)abet > abetting, abetting allot > allotting, allottedcommit > committing, committed emit > emitting, emittedforget > forgetting, forgotten (but forgetful)	> treating, treated; greet > greeting,
6. ' r ' or ' rr ' when adding -ing, - ed and some suffixes to verbs i)DOUBLE the r for verbs of one syllable when the final r is preceded by a single vowel. ii)DOUBLE the r for words of more than one syllable when the stress does not fall on the first syllable.	warfare) scar > scarring, scarredstir > stirring, stirred ii)concur > concurring, concurred, concurrence occur > occurring, occurred, occurrence defer > deferring, deferred, (but deference) deter > deterring, deterring, deterrentinfer > inferring, inferred, (but inference) prefer >	verbs of one syllable when the final r is preceded by a double vowel (e.g. fear>fearing, feared)DO NOT DOUBLE the r for words of more than one syllable, when the stress falls on the
7. 'I' or 'II' when adding -ing,-ed and some suffixes to verbs DOUBLE the I when it is preceded by a single vowel.	cancel > cancelling, cancelled, cancellation enrol > enrolling, enrolled (but enrolment) fulfil > fulfilling, fulfilled, fulfillmentlevel > levelling, levelledtravel > travelling, travelled, traveller	Exceptions: DO NOT DOUBLE the lwhen it is preceded by a double vowel (e.g. conceal> concealing, concealed)
8. Dropping letters Many words drop a letter when adding a suffix, but it isnot always the final letter	argue > argument; proceed > procedure; humour > humorous; disaster > disastrous; repeat > repetition; administer > administration	There is no reliable rule covering these words, so they simply have to be memorised.
9. Word endings such as able/ible, ant/ance; ent/ence	negligible, incredible, invisible, sensible, admirable, preventable, suitable, dependable attendance, ignorance, nuisance, importance sentence, difference ,independence, intelligence	There is no reliable rule covering these words, so they simply have to be memorised.
10. Silent letters Some words include letters which are not pronounced when the word is spoken.	advertisement, campaign, column, debt, design, doubt, gauge, ghetto, heir, knife, knowledge, island, mortgage, often, pneumatic, rhythm, solemn, subtle	There is no reliable rule covering these words, so they simply have to be memorised.