

Simple Present Tense

Definition

The Simple Past Tense is used to express actions that happened in the past — that is, at a specific time before now.

Key Rules

1. Regular Verbs: Add -d or -ed to the base verb.

Example:

- wash → washed
- move → moved

2. Irregular Verbs: The spelling changes completely.

Example:

- give → gave
- see → saw
- go → went

Uses of Simple Past Tense

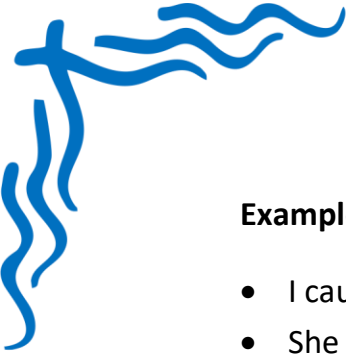
- I talk about completed actions in the past.
- I visited the zoo yesterday.
- Text describes a past habit or situation.
- He lived in Delhi two years ago.

Examples of Simple Past Tense

- Sourav visited a museum yesterday.
- Madhu sang a song.
- We lived in Delhi two years ago.
- Rakesh talked loudly.

Forming the Simple Past Tense

- Affirmative Sentences
- Subject + past form of the verb + object



Example:

- I caught a fish.
- She gave me a bouquet.

Negative Sentences

- Subject + did not + base form of verb

Example:

- He did not find his key.
- She did not like the movie.

Interrogative Sentences (not directly shown but useful)

- Did + subject + base form of verb + object?

Example:

- Did you watch the movie?

Important Points Remember

Add -d or -ed to regular verbs.

Use did not + base verb for negatives.

Use "did" + subject + base verb for questions.

Memorize irregular verbs, as their past forms don't follow a rule.

Activities in the Chapter


A. Identify Past Tense Verbs

Example:

- India became free in 1947.
- The train ran fast.

B & C. Fill in the Blanks with Past Tense

Examples:

- 
- I woke up at 6 a.m.
 - We visited the Red Fort.

D. Convert into Negative Sentences

Example:

- Ruhi told a story.
- Ruhi did not tell a story.

E. Story Completion Exercise

You are asked to write a short story by changing all the present tense verbs to their simple past tense forms.

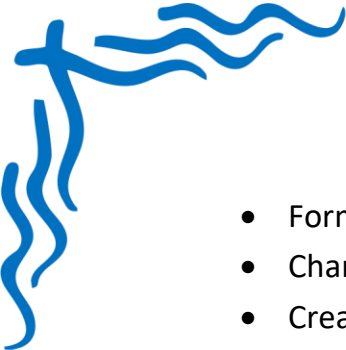
F. Examples of Irregular Verbs from the Chapter

Present	Past
win	won
become	became
tell	told
buy	bought
give	gave
go	went
drink	drank
run	ran
sing	sang
catch	caught

G. Learning Outcomes

By the end of this chapter, students should be able to:

Identify past tense verbs.



- Form sentences using the simple past tense.
- Change present tense verbs to past tense.
- Create negative past tense sentences.

Would you like a summarized version of this for classroom display or a printable handout?