



## Doing Words (Verbs)

### 1. Doing Words (Verbs)

**Definition:** Words that express what people, animals, or things do.

**Also known as:** Action Words or Verbs.

**Examples:**

- The girl eats.
- The boy plays.
- Samira works in a bank.

**Activities:**

- Circle verbs in sentences.
- Choose the correct verb from options.
- Fill in blanks with suitable verbs from a word bank.
- Match nouns with suitable verb sounds/actions.

**Verb Form Exercises:**

**Adding -ing to verbs:**

- **Simple addition:** jump → jumping
- **Drop 'e':** write → writing
- **Double consonant:** run → running

### 2. Singular and Plural Nouns

**Change singular to plural:** Add -s, -es, or change spelling for irregular nouns.

**Examples:**

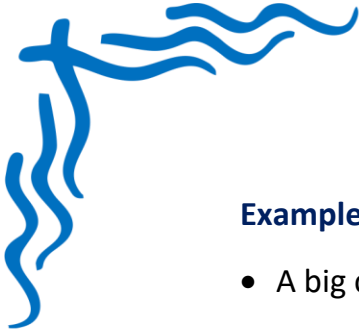
- one tree → three trees
- one child → two children
- one potato → four potatoes

**Activities:**

- Write plural forms of given words.
- Correct plural forms in sentences.

### 3. Describing Words (Adjectives)

**Definition:** Words that describe nouns (e.g., size, color, quality).



**Examples:**

- A big city.
- A juicy orange.
- A beautiful park.

**Activities:**

- Underline or circle describing words.
- Match opposites (e.g., tall ↔ short).

#### 4. Apostrophe ('s) Usage

**Shows possession/ownership.**

**Examples:**

- The bird's feather.
- Aman's balloon.

**Activities:**

- Fill in blanks using 's form.

#### 5. Articles – a / an / the

'a' before consonant sounds; 'an' before vowel sounds; 'the' for specific nouns.

**Examples:**

- a book, an apple, the sun

**Activities:**

- Fill in blanks with correct articles.
- Correct articles in given sentences.

#### Worksheet Summary

**Worksheet 6:**

- Identifying and using describing words (adjectives).
- Finding opposites of describing words.

**Worksheet 7:**

- More practice with adjectives in context.
- Circle adjectives in complex sentences.



### Worksheet 8:

- Use of 's to show possession.
- Sentence formation using possessive nouns.

### Worksheet 9:

- Verb identification.
- Sentence-level usage of doing words.
- Adding -ing forms to verbs.

### Worksheet 10:

- Forming plurals of nouns.
- Using appropriate describing words in context.

### Grammar Skills:

Identify correct articles and verbs. Use present continuous tense with is/am/are + verb-ing.

### Comprehension Skills:

- **Listening:** Identify verbs in sentences.
- **Reading:** Answer questions from a short passage.
- **Writing:** Practice writing 5 lines on "The Importance of Friendship".

### Communication Lab:

- **Speaking:** Record yourself reading a given passage.
- **Vocabulary:** Learn meanings of basic terms like "family".

### Key Points to Remember

- Verbs show action or being.
- -ing words express ongoing actions.
- Use articles correctly depending on the noun's sound.
- Apostrophe 's shows possession.
- Describing words enhance sentences.
- Learn and apply plural forms correctly.