PRACTICAL GEOMETRY



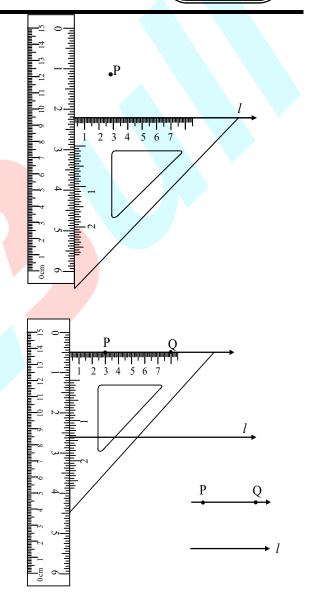
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CONSTRUCTION OF A PAIR OF PARALLEL LINES USING SET SQUARES AND RULER

Construct a line parallel to a given line l passing through a given point P not on the line :

- (i) Draw a line *l*.
- (ii) Place a set square with the arm of its right angle.
- (iii) Holding the set square fixed, place a ruler along the other arm of the right angle.
- (iv) Holding the ruler fixed, slide the set square along the edge of the ruler until the perpendicular edge of the set square passes through the given point P as shown in figure



(v) Keeping the set square fixed at same position, draw a line PQ through the point P along the edge of set square.

The line PQ is the required line through the point P and parallel to the line l.

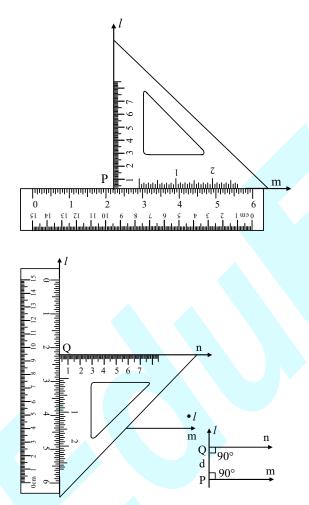
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Construction of a parallel line to a given line m and at a given distance (d) from it :

- (i) Draw a line m and mark a point P on line m.
- (ii) Using a set square, construct a line *l* perpendicular to m at P.
- (iii) With a ruler or compasses mark a point Q on *l* such that the segment PQ = d cm.
- (iv) Using set square construct a line n perpendicular to *l* at Q.

Then, n is the required line parallel to m at a distance of d cm from it.



CONSTRUCTION OF PARALLEL LINES BY RULER AND COMPASSES

Now we will show how to construct a line parallel to a given line passing through a given point not lying on it.

Given : A line *l* and a point A not lying on it.

To Const. : A line parallel to *l* through A.

S.No.	Steps of Construction	Construction
1.	Draw a line segment <i>l</i> and mark a point A not lying on it.	$\overset{\bullet A}{\longleftrightarrow} l$
2.	Take any point B on <i>l</i> and join B to A.	\xrightarrow{A}_{B}
3.	With B as centre and convenient radius draw an arc cutting <i>l</i> at C and AB to D	$\begin{array}{c} A \\ \hline \\ B \\ C \end{array} l$
4.	Now with A as centre and the same radius as in step 3 draw an arc EF cutting AB at G	$F_{C} A$
5.	Place the metal point of the compasses at C and adjust the opening so that the pencil point is at D.	$\begin{array}{c} F \\ G \\ G \\ B \\ C \end{array} $
6.	With the same opening as in step 5 and with G as centre draw another arc cutting the arc EF at H.	$ \xrightarrow{B C} I \xrightarrow{F A G^E} I $
7.	Now join AH and draw a line m.	$ \xrightarrow{F_{L}A} m \xrightarrow{H} G^{E} m \xrightarrow{G} l $

Then, m is the required line parallel to l and passing through the given point A.

Note :

In the above figure, *l* and m are two parallel lines and AB is a transversal.

 $\angle ABC$ and $\angle FAB$ are alternate interior angles

But $\angle ABC = \angle FAB$ [By construction]

Hence, $l \parallel m$ [:: alternate interior angles are equal]

♦ Alternative Method

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S.No.	Steps of Construction	Construction
1.	Draw a line <i>l</i> .	← <i>l</i>
2.	Mark a point A which is not lying on <i>l</i> .	$ \xrightarrow{A} {\bullet} l $
3.	Draw a line n, through A which meets the line <i>l</i> at point B	$A \xrightarrow{n} A$
4.	At point A, draw an angle such that it is equal to $\angle ABC$.	$A \xrightarrow{A}_{T}$
5.	Draw line m which is parallel to line <i>l</i> .	$A \rightarrow m$

TRIANGLE CONSTRUCTION (POSSIBILITIES)

There are following possibilities of constructing a triangle :

- (1) When its three sides are given. (Also known as SSS triangle construction).
- (2) When its two sides and the included angle is given. (Also known as SAS triangle construction).
- (3) When its two angles and the included side is given. (Also known as ASA triangle construction).
 - The sum of two sides of a triangle is always greater than the third side.
 - The sum of three angles of a triangle should be equal to 180°.

SIDE-SIDE-SIDE (SSS) TRIANGLE CONSTRUCTION

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When length of the three sides of a triangle are given, we follow the following steps for constructing a triangle :

S.No.	Steps of Construction	Construction
1.	Draw a line segment (with the help of ruler), of a given length equal to one side of a triangle. Let us name it as AB.	$A \longleftrightarrow B$ 5 cm
2.	From one end point A, draw an arc whose distance from A is equal to second side.	$A \xleftarrow{5 \text{ cm}} B$
3.	From second end point B, draw another arc whose distance from B is equal to third side and which cuts the first arc at a point C.	$A \xleftarrow{5 \text{ cm}} B$
4.	Join AC and BC.	7 cm $6 cm$ B $5 cm$ B

The triangle so obtained is the required triangle.

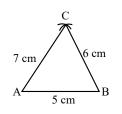
It is important to note that the sum of two sides of a triangle is always greater than the third side.

Thus we can say that we cannot construct a triangle when the sum of any two sides is less than or equal to the third side.

♦ EXAMPLES ◆

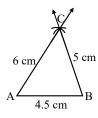
Ex.1 Construct a triangle ABC such that side AB = 5 cm, BC = 6 cm and AC = 7 cm.

Sol.

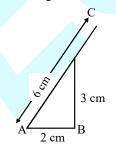


- 1. Draw a line segment AB of length 5 cm.
- 2. With centre A and radius 7 cm draw an arc of the circle.
- 3. With centre B and radius 6 cm draw another arc intersecting first arc at C.
- 4. Join AC and BC as shown in figure.
- ΔABC is the required triangle.
- **Ex.2** Construct a triangle ABC in which AB = 4.5 cm, AC = 6 cm, BC = 5 cm.

Sol.



- 1. Draw a line segment AB of length 4.5 cm.
- 2. With centre A and radius 6 cm draw an arc of the circle.
- 3. With centre B and radius 5 cm draw another arc intersecting the first arc at C.
- 4. Joint AC and BC as shown in figure.
- \triangle ABC is the required triangle.
- **Ex.3** Construct a triangle ABC where AB = 2 cm, BC = 3 cm and AC = 6 cm.
- **Sol.** Before constructing the required triangle, let us first draw a rough sketch of the triangle.



By plotting the rough sketch, we find that it is not

possible to construct this triangle. Because the

sum of any two sides of a triangle is always greater than third side but in the given triangle, the sum of the lengths of the two sides AB (2 cm) and BC (3 cm) is less than the length of the third side AC (6 cm).

$$AB + BC < AC$$

Therefore, the three given sides of the triangle do not satisfy the triangle inequality. Hence, it is not possible to construct the given triangle.

SIDE-ANGLE-SIDE (SAS) TRIANGLE CONSTRUCTION

When the length of two sides and the measure of included angle is given, we follow the following steps for constructing a triangle.

S.No.	Steps of Construction	Construction
1.	Draw a line segment AB of the triangle with help of ruler.	$A \longleftrightarrow B$ 5 cm
2.	Draw $\angle OBA$ of measure equal to the given $\angle B$.	$A \xrightarrow{0}{30^{\circ}} B$
3.	From any point on \overrightarrow{BO} , cut off line segment equal to second side. Mark the cut off point as C.	$A \xrightarrow{0} C \\ 3 \text{ cm} \\ 30^{\circ} B \\ 5 \text{ cm} B$
4.	Join AC. The triangle so obtained is the required triangle.	$A \xrightarrow{O} C \xrightarrow{3 \text{ cm}} B$

♦ EXAMPLES ♦

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Construct $\triangle ABC$, where AB = 5 cm, BC = 3 cm Ex.4 and $\angle ABC = 70^{\circ}$.

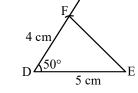
cm

Sol.

$$A = \frac{70^{\circ}}{5 \text{ cm}} B$$

- 1. Draw AB = 5 cm and $\angle ABC = 70^{\circ}$.
- 2. Cut off BC = 3 cm from BO.
- 3. Join AC.
- Δ ABC is the required triangle.
- Construct a ΔDEF in which DE = 5 cm, Ex.5 DF = 4 cm, and $\angle D = 50^{\circ}$.

Sol.



- 1. Draw DE = 5 cm and \angle EDF = 50°.
- 2. Cut off DF = 4 cm from DO.
- 3. Join EF.
- ΔDEF is the required triangle.

ANGLE-SIDE-ANGLE (ASA) TRIANGLE CONSTRUCTION

When the measure of two angles and length of included side is given, we follow the following steps for constructing a triangle :

S.No.	Steps of	Construction
	Construction	
1.	Draw the given line segment say AB	AB
2.	Draw $\angle OAB$ of measure equal to $\angle A$.	$A \xrightarrow{40^{\circ}} 4 \text{ cm} B$
3.	Draw \angle PBA of measure equal to \angle B. Let the ray \overrightarrow{AO} and Ray \overrightarrow{BP} intersect at C. Then \triangle ABC is the required triangle.	$A \xrightarrow{40^{\circ} 50^{\circ}}_{4 \text{ cm}} B$

EXAMPLES

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Ex.6 Draw a triangle ABC in which BC = 6 cm, $\angle B = 35^{\circ}, \angle C = 100^{\circ}.$

Sol.

Sol.

$$B \xrightarrow{35^{\circ}} 100^{\circ} C$$

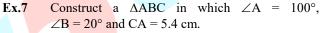
- 1. Draw BC = 6 cm as shown in figure.
- 2. Draw \angle CBO = 35°
- 3. Draw $\angle BCP = 100^{\circ}$.
- 4. The two rays BQ and CP intersect at A.

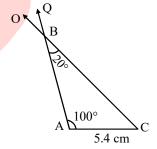
Then, $\triangle ABC$ is the required triangle.

It is important to note that

 $\angle B + \angle C = 35^{\circ} + 100^{\circ} = 135^{\circ}$

Which is less than 180°. In other words, the sum of two angles of a triangle is always less than 180°.





- 1. Draw AC = 5.4 cm as shown in figure
- 2. Draw $\angle CAQ = 100^{\circ}$.
- 3. We know the sum of three angles in a triangle = 180°

So, $\angle C = 180^{\circ} - (\angle A + \angle B)$ $= 180^{\circ} - (100 + 20)$ $= 180^{\circ} - 120^{\circ}$ $= 60^{\circ}$

- 4. Draw $\angle ACO = 60^{\circ}$.
- 5. The two rays AQ and CO intersect at B. Then \triangle ABC is the require triangle.

Note : We cannot construct a triangle if the sum of two angles is equal to 180° or greater than 180°.

CONSTRUCTION OF RIGHT ANGLED TRIANGLE WHEN ITS HYPOTENUSE AND ONE SIDE ARE GIVEN

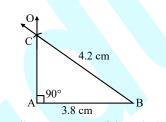
S.No.	Steps of Construction	Construction
1.	Draw a line segment of a given length.	A-B-B-B-B-B-B-B-B-B-B-B-B-B-B-B-B-B-B-B
2.	Draw an angle of 90° on one end of the segment.	A 4 cm B
3.	With other end as centre and radius equal to the hypotenuse draw an arc intersecting the perpendicular line at C.	$A = \frac{90^{\circ}}{4 \text{ cm}} B$
4.	Join the intersecting point with the other end of the line segment. The triangle so obtained is the required triangle.	C A 90° 4 cm B

We follow the following steps for RHS triangle construction :

♦ EXAMPLES ◆

Ex.8 Construct a right triangle when its hypotenuse is of length 4.2 cm and one of its side is of length 3.8 cm.

Sol.



- 1. Draw a line segment of length 3.8 cm, as shown in figure.
- 2. Draw \angle BAO of measure 90°.
- 3. With centre B and radius equal to 4.2 cm, draw an arc intersecting ray \overrightarrow{AO} at C.
- Join BC. Thus, ΔBAC is the required triangle.
- **Ex.9** Construct a right triangle PQR in which $\angle Q = 90^{\circ}$, PR = 6 cm and QR = 4 cm.

Sol.

Sol.

Sol.

$$P$$

 Q
 Q
 A cm R

1. Draw a line segment QR = 4 cm.

- 2. At Q draw $\angle RQX = 90^{\circ}$.
- With R as the centre and radius PR = 6 cm (i.e., hypotenuse) draw an arc to intersect ray QX at P.
- 4. Join PR as in figure,
- Thus, $\triangle PQR$ is the required triangle.
- Ex.10 Construct an isosceles right triangle ABC in which $\angle C = 90^{\circ}$ and AC = BC = 5 cm.



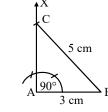
- 1. Draw a line segment BC of length = 5 cm.
- 2. Draw $\angle C = 90^{\circ}$.

B

3. With centre C and radius equal to 5 cm, draw

5 cm

- an arc intersecting ray CX at A.
- 4. Join BA.
- Thus, $\triangle ABC$ is the required triangle.
- **Ex.11** Draw a right triangle whose hypotenuse is of length 5 cm and one side of length 3 cm.



- 1. Draw a line segment AB = 3 cm as in figure.
- 2. Draw $\angle A = 90^{\circ}$.
- 3. With centre B and radius equal to 5 cm (hypotenuse) draw an arc intersecting ray \overrightarrow{AX} at C.

4. Join BC.

Thus, ΔBAC is the required triangle.

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