Hundreds, Tens and Ones on the Abacus

Ι.	LOOK at the abacus and write the number shown.	
	(Ones	;)

Answer: _____

2. Which digit is at the Tens place in the number 83?

- a) 8
- b) 3
- c) 0

Answer: _____

3. Write the place value of the underlined digit:

- a) 72 \rightarrow _____
- b) 59 \rightarrow _____

4. Match the number with its correct place values:

a) 56

i. 4 Tens 0 Ones

b) 40

ii. 5 Tens 6 Ones

c) 73

iii. 7 Tens 3 Ones

Match it: $56 \rightarrow$ ______, $40 \rightarrow$ ______, $73 \rightarrow$ ______

5. Tick (\checkmark) the correct number shown on the abacus:

- (Hundreds) (Tens) (Tens) (Ones)
- a) 235
- b) 253
- c) 325

Answer: _____

6. Fill in the blanks:

- a) 86 = ____ Tens and ____ Ones b) 40 = ____ Tens and ____ Ones

4-3	
(((7. Which number has 6 Tens and 2 Ones?
(/	a) 26
)	b) 62
	c) 60
	d) 16
	Answer:
	8. Circle the correct abacus for the number 74:
	Ones)
	(Tens) (Ones)
	(Tens) (Ones)
	9. Write the number:
	3 Hundreds, 2 Tens, 5 Ones =
	10. Put the correct number in the blank:
	90 = Tens + 0 Ones
	Answer:
	11. Which is greater?
	6 Tens 1 One OR 5 Tens 9 Ones
	a) 61
	b) 59
	c) Both are same
	Answer:
	12. Look at the number and write its place values:
	Number: 145
	Hundreds =
	Tens =
	Ones =

13. Color the abacus beads:

Draw and color:

- 4 beads in Hundreds (Red)
- 3 beads in Tens (Green)
- 6 beads in Ones (Blue)

14. Fill in the blanks using the number 78:

Tens place = ____
Ones place = ____
Place value of 7 = ____

15. Which number is made by these?

- (Hundreds)
- (Tens)
- Ones)

Answer: _____