

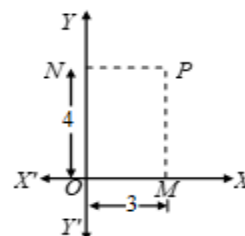
COORDINATE GEOMETRY

BASIC INTRODUCTION AND CARTESIAN PLANE

EXERCISE

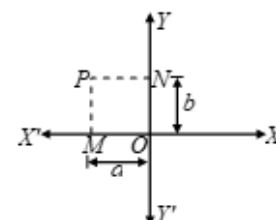
Q.1 From the adjoining figure find

- (i) Abscissa
- (ii) Ordinate
- (iii) Co-ordinates of a point P



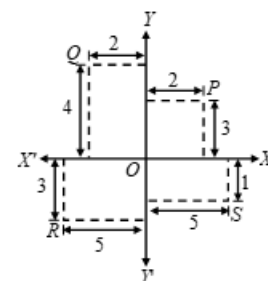
Q.2 Determine

- (i) Abscissa
- (ii) ordinate
- (iii) Co-ordinates of point P given in the following figure.



Q.3 Write down the

- (i) abscissa
- (ii) ordinate
- (iii) Co-ordinates of P, Q, R and S as given in the figure.



Co-ordinates of S = $(5, -1)$

Q.4 Draw a triangle ABC where vertices A, B and C are $(0, 2)$, $(2, -2)$, and $(-2, 2)$ respectively.

Q.5 Draw a rectangle PQRS in which vertices P, Q, R and S are $(1, 4)$, $(-5, 4)$, $(-5, -3)$ and $(1, -3)$ respectively.

Q.6 Draw a trapezium ABCD in which vertices A, B, C and D are $(4, 6)$, $(-2, 3)$, $(-2, -5)$ and $(4, -7)$ respectively.

- Q.7** Find the images of the following points with respect to x axis, $(1, 2)$, $\left(\frac{3}{8}, \frac{4}{3}\right)$, $\left(-\frac{2}{3}, 3\right)$, $(2, 5)$, $(5, 0)$, $(0, 7)$, $(-3, -4)$
- Q.8** Find the images, of points $(0, 0)$, $(3, 0)$, $(0, 2)$, $(5, 1)$, $(-2, 3)$, $(-3, -3)$, $(6, -7)$ with respect to y axis.
- Q.9** If the distance between the points $(a, 2)$ and $(3, 4)$ be 8 then $a =$
 (A) $2+3\sqrt{15}$ (B) $2-3\sqrt{15}$ (C) $2\pm 3\sqrt{15}$ (D) $3\pm 2\sqrt{15}$

ANSWER KEY

- Abscissa = $PN = OM = 3$ units
 - Ordinate = $PM = ON = 4$ units
 - Co-ordinates of the point $P = (\text{Abscissa}, \text{ordinate}) = (3, 4)$
- Abscissa of the point $P = -NP = -OM = -a$
 - Ordinate of the point $P = MP = ON = b$
 - Co-ordinates of point $P = (\text{abscissa}, \text{ordinate}) = (-a, b)$

3. Point P

Abscissa of $P = 2$; Ordinate of $P = 3$

Co-ordinates of $P = (2, 3)$

Point Q

Abscissa of $Q = -2$; Ordinate of $Q = 4$

Co-ordinate of $Q = (-2, 4)$

Point R

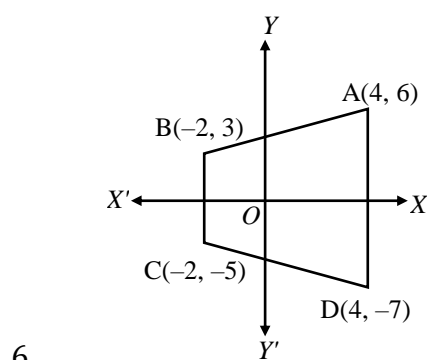
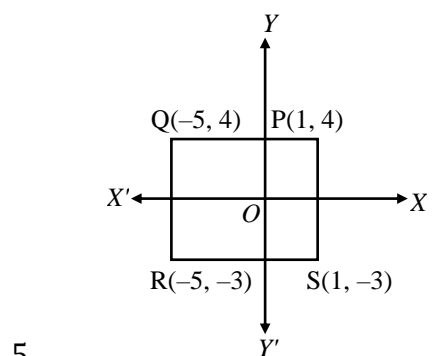
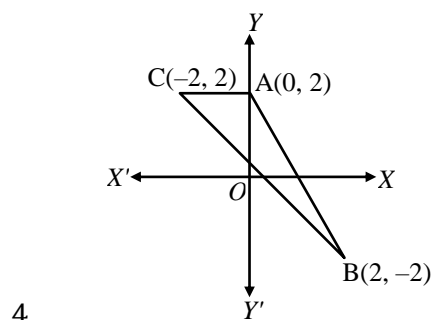
Abscissa of $R = -5$; Ordinate of $R = -3$

Co-ordinates of $R = (-5, -3)$

Point S

Abscissa of $S = 5$; Ordinate of $S = -1$

Co-ordinates of S = $(5, -1)$



7. The images are $(1, -2)$, $\left(\frac{3}{8}, -\frac{4}{3}\right)$, $\left(-\frac{2}{5}, -3\right)$, $(2, -5)$, $(5, 0)$, $(0, -7)$, $(-3, 4)$ respectively.
8. The images are $(0, 0)$, $(-3, 0)$, $(0, 2)$, $(-5, 1)$, $(2, 3)$, $(3, -3)$, $(-6, -7)$ respectively.
9. (D)