Introduction of Large Numbers

1. Use multiple-base materials to model the given numbers. Do not mark the lines in
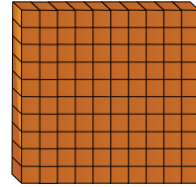
    the longs and flats. Show them like this [cube] = 1,000   [long] = 10,000   [flat] =

    100,000.

a. 162,000	b. 405,000
c. 192,000	d. 361,000
e. 273,000	f. 531,000

2. **Write the numerals.**

   a. **Ninety two thousand, three hundred and thirty-nine.**

   b. **Three millions, five hundred ninety six thousand, six hundred twenty nine.**

   c. **Two million, five hundred and thirty nine.**

3. **Show the number below on a Number wheel.**

M	HTH	TTH	TH	H	T	O
3	5	2	4	2	3	7

4. **Look at the number grid and fill the blanks to tell the numbers around a chosen number.**

81000	72000	73500	84500
88500	86500	88000	77000
87500	76000	80000	82000
81500	84000	80500	83000
70000	82500	74500	86000

Which number are around the number?

(   )
Above

Left (**80000**) Right   (   )   (   )

Below
(   )

(   )
Two Spaces Above

Two Spaces Left (**80000**) Two Spaces Right   (   )   (   )

Two Spaces Below
(   )

5. Put the sign >, <, =.

a. 5294672 ☐ 294672

b. 6274673 ☐ 994671

c. 7284672 ☐ 394642

d. 4456881 ☐ 4456882

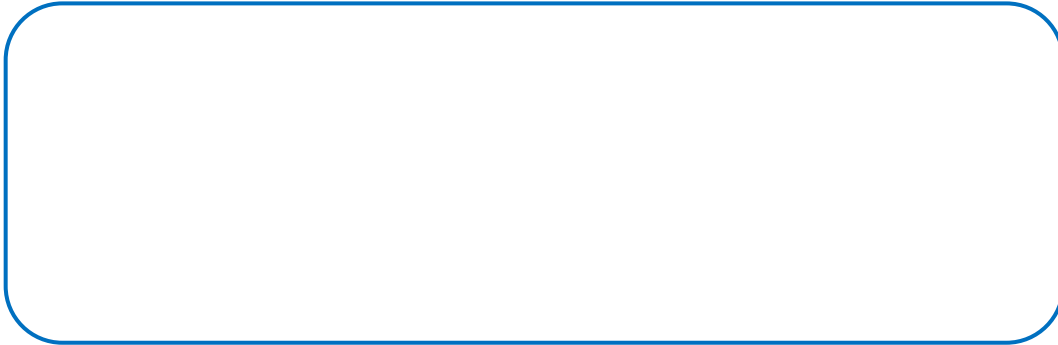**6. Fill in the blanks with greater than, smaller than or equal to.**

a. 513721 is ☐ 376521

b. 90435 is ☐ 190435

c. 208152 is ☐ 356467

d. 400803 is ☐ 4008031

e. 293247 is ☐ 293247

7. What is 10,000 more than 62,941?

8. What is 10,000 less than 885,937?

9. **Write the given numbers in the ascending order.**

53216, 29173, 54216, 29713

10. **Write the given numbers in the descending order.**

657800, 435000, 417865, 321835