Organising Data

1. **Following is the choice of sweets of 30 students of Class VI.**

   Ladoo, Barfi, Ladoo, Jalebi, Ladoo, Rasgulla, Jalebi, Ladoo, Barfi, Rasgulla, Ladoo,

   Jalebi, Jalebi, Rasgulla, Ladoo, Rasgulla, Jalebi, Ladoo, Rasgulla, Ladoo, Ladoo, Barfi,

   Rasgulla, Rasgulla, Jalebi, Rasgulla, Ladoo, Rasgulla, Jalebi, Ladoo

   a. Arrange the names of sweets in a table using tally marks.

   _____

   b. Which sweet is preferred by most of the students?

   _____

2. **In a mathematics test the following marks were obtained by 40 students. Arrange these marks in a table using tally marks.**

8	1	3	7	6	5	5	4	4	2
4	9	5	3	7	1	6	5	2	7
7	3	8	4	2	8	9	5	8	6
7	4	5	6	9	6	4	4	6	6

   a. Find how many students obtained marks equal to or more than 7?

   _____

   b. How many students obtained marks below 4?

   _____

3. **Following pictograph shows the number of tractors in five villages:**

Observe the pictograph and answer the following questions:

a. Which village has the minimum number of tractors?

_____

b. Which village has the maximum number of tractors?

_____

c. How many more tractors village C has as compared to village B.

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d. What is the total number of tractors in all the five villages?
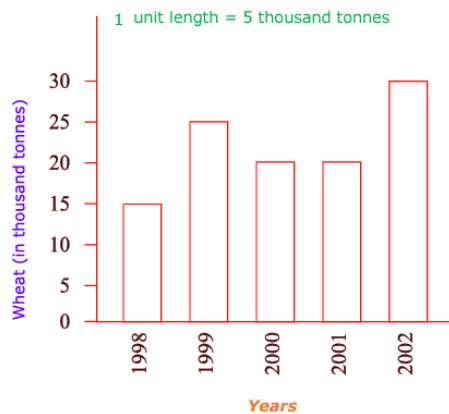
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4. **The bar graph given below shows the amount of wheat purchased by government during the year 1998 – 2002.**

1 unit length = 5 thousand tonnes

Wheat (in thousand tonnes)

Years

Read the bar graph and write down your observations.

a. In which year was the wheat production maximum?

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b. In which year was the wheat production minimum?

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