

IN THE TRAIN

1. Answer the following questions:

A. For what does the child eagerly wait in the poem?

B. What does the child observe when the train speeds up?

C. What is the rhyme scheme of the poem?

D. What does the child say about the birds and animals?

E. What is mentioned about vegetable in the poem?

F. Which glimpse in the poem fascinates you the most?

2. Read the lines and answer the following questions.

A pond with duck

Cauliflower loaded trucks

A. Where does the child see the ducks?

B. What does the child observe about the vegetables?

C. What is the rhyme scheme?

3. Match the following proverbs with their meaning.

Column A	Column B
1. Don't burn the candle at both ends	A. Live within your means
2. Cut your cost according to your cloth	B. Don't waste an opportunity
3. Two heads are better the one	C. Do not waste your energy
4. Strike while the iron is hot	D. If two people think together they can achieve more

4. ACTIVITY

Write five lines describing the reason why do you like the train.

A. _____

B. _____

C. _____

D. _____

E. _____