

THE TINKER'S WILLOW

1. Answer the following questions:

A. What does the Gifford see when he looked across the road?

B. How does the boy know the the old man is a travelling tinker?

C. What does the old man want to do with the stick?

D. How does the sweet music come out of the stick?

E. Describe the stick the old man had with him.

F. What does the old man do with the blade?

G. How does the stick grow into a tall, strong tree?

H. How does the 'The Tinker's Willow' help the birds and animals?

2. True / False

A. Gifford was 50 years old when he met the old man.

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B. The old man was getting a lavish lunch.

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C. The old man was using a slender and straight stick as a cane.

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D. The old man pushed the stick far down into the mud until it stood firm and true.

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E. The tree grew taller and stronger.

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F. The old man had thick, bushy eyebrows and bright blue eyes.

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G. The boy gave two oranges to the old man.

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H. The grandfather forget about the old man who had planted a tree.

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3. Write the opposite word for the following and rewrite the sentence.

A. The boy had pulled the door.

B. She is polite to everyone around her.

C. The drama was very interesting.

D. His violent behavior made him in the centre of attraction.

E. Mohan comes from a rich family.

4. ACTIVITY

Write five benefits that we get from the tree.

A.

B.

C.

D.

E.
