

Consonant sounds and letters

Exercise 1

Read the sentences given below and locate the words containing the sound /p/.

1. The painter sprayed the pink paint all over the puzzle.
2. To polish your pronunciation practice patiently.
3. Taking a sip of soup from the cup, Peter smacked his lips.
4. Please pack a pound of potatoes.
5. Polly won a prize in the triple race, which involved hopping, skipping and jumping.

Exercise 2

What is the sound of the letter 'p' in 'cupboard' and 'receipt'?

Exercise 3

Read the sentences given below and locate the words containing the sound /b/.

1. The baby used the blocks to make a beautiful building.
2. Buy a bottle of black ink when you go to the bazaar.
3. Don't borrow books, buy them.
4. We have baked beans and bread for breakfast.
5. The club members must pay the bills by February.

Exercise 4

Practice the sound /t/ further with the help of these words and note the letters used to produce the sound /t/. time, tray, attack, top, tense mountain, tick, tough, time, pretty, fountain, cut, attract, captain, hospital, bat, cot, meet, flight, pest, nest, seat, height, act, talked, laughed, sit, hopped, feet, watched, festival.

Note: The past forms of words ending with 'ed' sound like /t/ at the end if the root word ends with a voiceless sound such as /k/ as in 'talked', /f/ as in 'laughed', /p/ as in 'jumped' and /s/ as in 'passed'.

Exercise 5

Read the sentences given below and locate the words containing the sound /t/.

1. At no time must you be tense.
2. His tattered coat took twenty minutes to be stitched.
3. It's time to set out for the tour.
4. Fatty Twinkle Teddy is her favourite toy.
5. Put it in the past perfect tense.

6. Don't try to touch the hot pot.
7. They laughed and talked as they watched the movie together.
8. The pretty teenager attracted a lot of attention at the party.

Exercise 6

Read the following words and underline the letter 't' where it is silent.

castle, kettle, Christmas, fight, whistle, cotton, fasten.

Exercise 7

Practise the sound 'd' with the help of the following words and write down the words ending with the /d/ sound.

dig, day, dark, dozen, delay, bad, addition, dance, pod, saddle, dry, riddle, sad, dark, bread, blade, behind, hand, pleased, desire, deal, ground, drop, called, sinned, shrugged.

Exercise 8

Read the sentences given below and locate the words containing the sound /d/.

1. He'd dried the dahlia and dog flower seeds for the garden.
2. Don't add dollars to pounds directly.
3. Dye the dress and drip-dry it in the shade.
4. Do you dance on Fridays?
5. I had a bad day in Delhi yesterday.

Exercise 9

Read the words given below and note the different spellings of the sound /k/ in these words.

kite, cake, cup, coat, coast, class, kind, kick, cross, keep, character, chemistry, chaos, stomach, queen, quilt, queue, quality, quiet, across, account, record, request, decay, darkness, ankle, breakage, background, occasion, occur, book, walk, truck, stick, frock, brick, ache, bark.

Exercise 10

Say the following words aloud. What do you notice about the sound of the letter 'k' in these words?

knock, know, knee, knickers, knife, knowledge.

Exercise 11

Read the sentences given below and locate the words containing the sound /k/.

1. The quality of cakes in this bakery is quite good.
2. The strikers have stopped work in the factory.
3. I can't drink cold coffee because I've caught a cold.

4. Kamal kicked the ball to the back of the court.
5. Cut the cabbages, cauliflowers, carrots and capsicum for the baked dish.
6. The Cricket World Cup attracted controversy.
7. Keep quiet and sit calm during the class discussion.

Exercise 12

Read the sentences given below and spot the words which contain /g/ sound. Also note the words which contain the letter 'g' but it is pronounced as /dʒ/.

1. He is holding a long string.
2. Did you get grass for your goat?
3. The beggar gave George his luggage and got a bag in return.
4. He returned in a giant ship after a great struggle.
5. Garbage in is garbage out.
6. They garnished the dish with ginger and garlic.

Exercise 13

Given below are words which contain the consonant sound /tʃ/. Read these words aloud and note where this sound occurs in these words - a) beginning b) middle or c) end. chair, chain, chew, choose, chick, cheese, charming, cheerful, feature, reaching, riches, archery, watchman, speech, furniture, nature, picture, suggestion, question, catch, watch, match, peach, bench, march, research, teach.

Exercise 14

Now read the words given above again and find out which letters are used to produce the consonant sound /tʃ/.

Exercise 15

Read the sentences given below and locate the words containing the sound /tʃ/.

1. Children choose to eat chips and sandwiches with ketchup rather than chapatti with chutney.
2. The watchdog cheerfully wagged his tail.
3. He gave a charming smile but his speech was very boring.
4. The researcher chased the chickens under the bench.
5. The chairperson wore a cherry- red coloured dress.
6. The question is: Why does the furniture not match with the carpet?
7. The teacher watched over the children at the beach.

Exercise 16

Given below are three sets of words which contain the consonant sound /dʒ/. Read these words aloud and note where this sound occurs in these words.

Set 1: Joy, jelly, jump, jam, gentle, geography, giant, juice.

Set 2: Margin, pyjamas, largely, refrigerator, tragedy, soldier.

Set 3: Huge, orange, strange, bridge, charge.

Exercise 17

Read the words given above once again and find out which letters are used to produce the sound /dʒ/.

Exercise 18

Now read the following sentences, and note the words containing the sound /dʒ/. Also, underline the letters used to produce this sound.

1. There is jam and ginger bread in the fridge.
2. Janki joined the Geography Department in January.
3. The soldier drinking the juice is a gentleman.
4. They joined hands and jumped over the bridge.
5. You look gorgeous in the orange jacket.

Exercise 19

Read the following sentences and underline letters which are used to produce the sound /f/.

1. This is a ceiling fan.
2. I bought a beautiful photo frame.
3. The surface of the road is rough.
4. Mangoes are my favourite fruit.

Exercise 20

Read aloud the passages given below and mark the words that produce the /f/ sound. Read them aloud once again.

1. Kanha National Park came into existence in 1955. Since then, its flora and fauna have been protected. It preserves a great number of wildlife species. It is one of the finest national parks in

Asia. You can see its photographs on the internet.

2. The forests of the Himalayan region have played an important role in the life of the people of Uttarakhand. They have been supplying fodder for their cattle, wood for fuel, fresh fruits for food and herbs for medicines. The forests have also prevented floods and soil erosion in the area during the rough monsoon season.