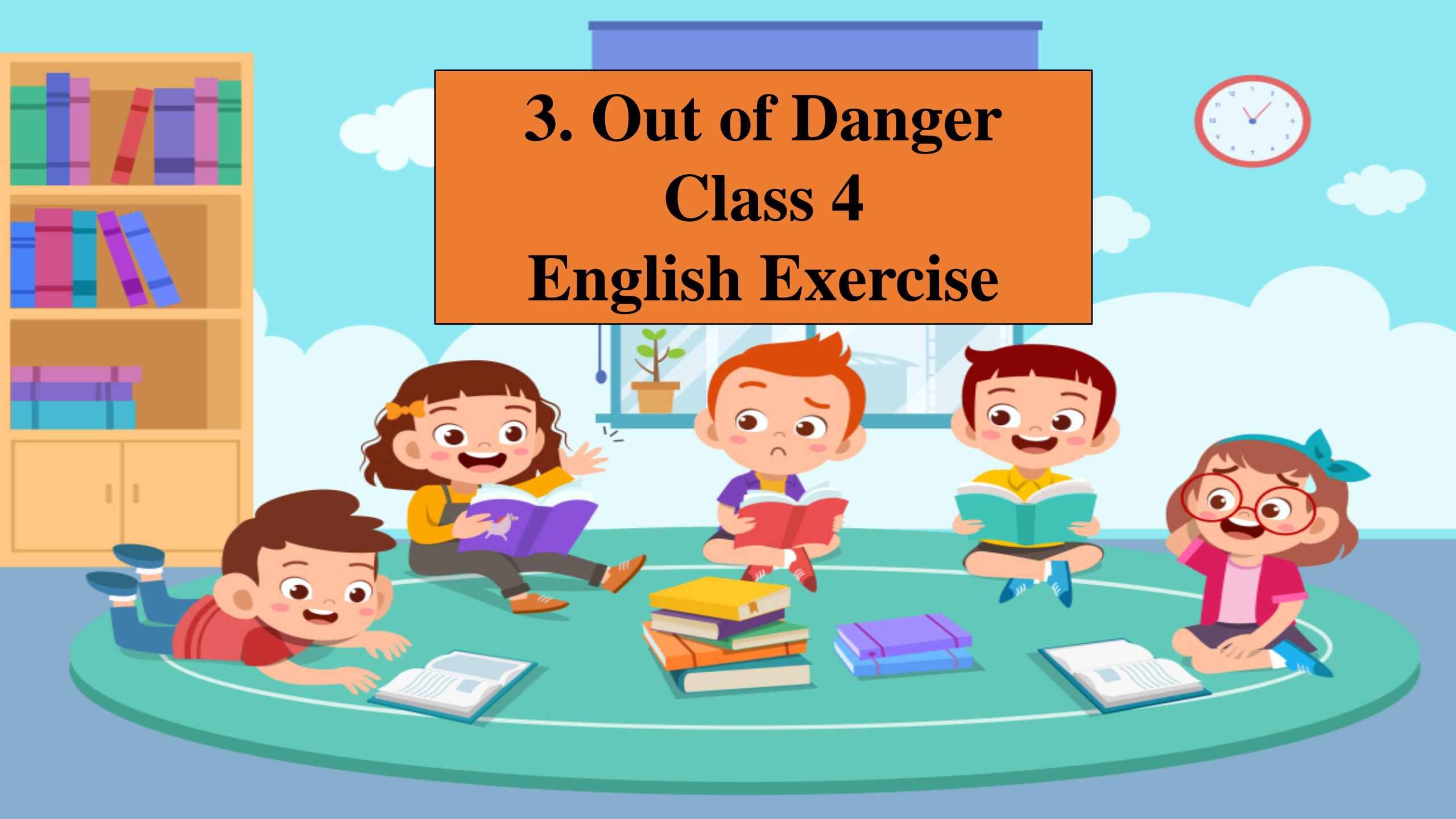


# 3. Out of Danger

## Class 4

### English Exercise





## Read, Understand and Answer

A. Choose the correct option and complete the following sentences :

1. Alex would run after the wasps with his \_\_\_\_\_ .

(a) friends.

☐

(b) pencil box .

☐

(c) brothers.

☐

(d) book.

☐

2. The wasp couldn't go out because it repeatedly dashed against the \_\_\_\_\_ .

(a) window.

☐

(b) window pane.

☐

(c) glass pane.

☐

(d) book.

☐

3. Which word in the passage means the same as 'bite' ?

(a) forceps

☐

(b) sting

☐

(c) itching

☐

(d) scrape

☐

4. The wasp injected its toxic fluid with \_\_\_\_\_

(a) an injection.

☐

(b) a needle.

☐

(c) its stinger.

☐

(d) its mouth.

☐

**B. Answer the following questions briefly :**

1. How did the children react when Anu shrieked?

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2. What happened when Alex hit the wasp?

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3. Why was Anu crying?

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4. What did Mr Sinha do to soothen Anu's pain?

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5. What did we learn from the story?

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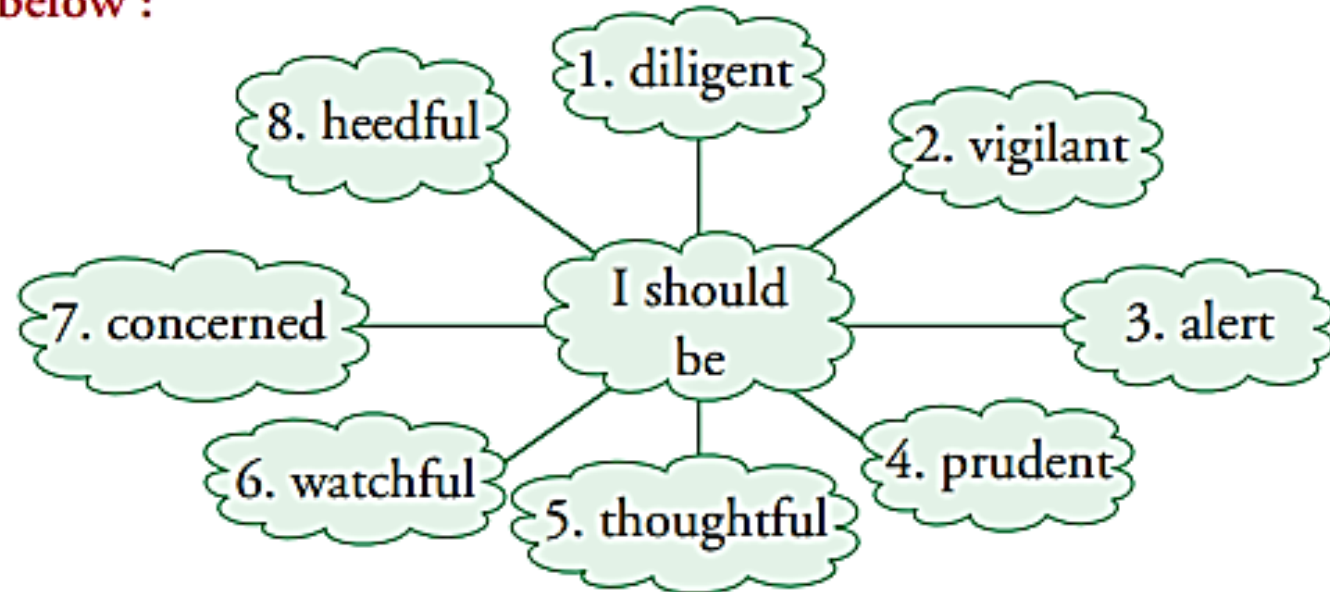
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# Word.Com

Find out the meanings of the words given below from a dictionary and write them below :





## Meanings :

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_





## Let's Write

### Paragraph Writing :

A paragraph is a small text written on a particular topic for a particular purpose. It can also be called as a group of sentences written on a same theme.



## Guidelines to write a paragraph :

1. A paragraph always begins with a new line.
2. All the sentences in a paragraph should revolve around the main idea.
3. There should be proper sequencing of sentences in a paragraph.
4. There should be the use of connectors like firstly, secondly, lastly, moreover, however, and, but, in order to, instead of, as soon as, in addition to, so that, otherwise.




## *Example*

### **Less TV, Better Behaviour**

Young children who watch less TV are better behaved. Those children who spend two or more hours a day in front of the idiot box called television, are at an increased risk of developing behavioural problems. According to a survey, it is found that 16 per cent of parents say that their children watch two hours or more of television daily. The children who have a television in their bedroom have more behavioural problems, poor social skills and poor sleep. The children who watch less TV are likely to have less behavioural or social problems. They





are more obedient and able to manage their time well. Their lives are less stressful. Watching too much of television reduces creativity, and eventually the children turn out to become remotes themselves – inanimate and joyless. Their life is controlled by television and revolves around television. Childhood is the best period of life. It shouldn't be wasted in watching television. Less TV will make the children more organised and better behaved.



Write a paragraph on the following topic in about 80-100 words. Use the points given below in your paragraph.

**Points for help :**

Treat everyone as friend.

Animals, birds and insects also feel pain.

If we hurt any one, they will hurt back.

Use your strength to help all.

Hurting others shows our cruelty.

Spread love and brotherhood.

Never Hurt Anyone



A large rectangular box with a black border, containing ten horizontal blue lines for writing.





## Life Skills

1. You are alone in class and somebody comes in and beats you. You will

(i) Start beating back

☐

(iii) ask him politely about the reason

☐

(ii) call bad names

☐

(iv) call your friends and beat him

☐

2. You saw a wasp struggling to go out of glass window. You will?

(i) hit it and kill it

☐

(iii) disturb it and make fun of it

☐

(iv) ignore it

☐

(iv) open the window to let it go out

☐



## Suggested Exercises for Better Learning – 1

- A. Read the passage given below and choose the correct answer for the following questions :

Male lions are rather reticent about expending their energy in hunting. More than three-quarters of kills are made by lionesses. Setting off at dusk on a hunt, the lionesses are in front, tensely scanning ahead. The cubs lag playfully behind and the males bring up the rear, walking slowly, their massive heads nodding with each step as if they were bored with the whole matter. But slothfulness may have survival value. With lionesses busy hunting, the males function as guards for the cubs, protecting them, particularly from hyenas.



1. According to the passage, male lions generally do not go for hunting because
  - (a) they do not like it.
  - (b) they want lionesses to get training.
  - (c) they wish to save their energy for other things.
  - (d) they are very lazy.
2. When lionesses go in search for their prey, the cubs walk very
  - (a) seriously ☐
  - (b) cautiously ☐
  - (c) playfully ☐
  - (d) sluggishly ☐



3. Male lions protect their cubs


- (a) from the members of their own species.
- (b) from hyenas particularly.
- (c) less from hyenas.
- (d) from lionesses.

☐☐☐☐

4. Lionesses go for hunting

- (a) all alone.
- (b) with their male partners only.
- (c) with their cubs and male partners.
- (d) with their cubs only.

☐☐☐☐



5. The word which means the same as lazy is :

(a) expending.

☐

(b) scanning.

☐

(c) reticent.

☐

(d) slothfulness.

☐

B. Make a poster and write a slogan on the given topic.

*Water is Precious.  
Save it.*



### *Hints for slogans :*

Water is our lifeline. – We must use it judiciously. – We must not waste it. – It is a matter of great concern that drinking water is being wasted due to defective pipelines, leaking taps and overflowing head tanks. – In remote areas women still have to carry pots of water on their heads and cover more than six to eight km and get water.

On a **drawing sheet** write slogans encouraging people to save water. Put up the slogans near the taps, in your school and in **public parks**. Write your name and class also on the sheets

### *Examples*



*SAVE EVERY DROP  
FOR THE  
THIRSTY CROP*

*Payal, IV B*

*SAVE WATER FOR YOUR  
SON AND DAUGHTER  
Eben, IV C*

*CATCH Rain WATER  
WHERE IT FALLS  
(RAIN WATER  
HARVESTING)  
Ganni, VI A*



C. Choose one word from the box to describe each type of behaviour :

stubborn   shy   generous   courteous   diligent  
domineering   systematic   modest   frank   proud



1. One who is hardworking \_\_\_\_\_.
2. One who is polite and respectful \_\_\_\_\_.
3. One who is not ready to change his opinion \_\_\_\_\_.
4. One who is very humble and is always ready to give \_\_\_\_\_.
5. One who tries to control, dominate the feelings and opinions of others  
\_\_\_\_\_.
6. One who is nervous in the company of other \_\_\_\_\_.



D. The following are some “Personal Quality” words. Rearrange the words and find out how many qualities you possess.

1. OLDB

--	--	--	--

2. CTIAVE

--	--	--	--	--	--

3. DEOSTM

--	--	--	--	--	--

4. EDTEMRIEDN

--	--	--	--	--	--	--	--	--	--





# THANK YOU