

# 2. Be Good

CLASS 4

ENGLISH EXERCISE





## Read, Understand and Answer

A. Answer the following questions by choosing the most appropriate option :

1. Children can be sweeter by \_\_\_\_\_ .

- (a) obeying their parents .
- (b) eating more chocolates.
- (c) having strawberry ice cream.
- (d) jumping high.

☐  
☐  
☐  
☐

2. According to the poet, the children should work \_\_\_\_\_ .

(a) wholeheartedly.

☐

(b) slowly.

☐

(c) whenever they feel like.

☐

(d) lazily.

☐

3. We shouldn't tease or call names because \_\_\_\_\_ .

(a) we shouldn't hurt anyone's feelings.

☐

(b) it is bad to do so.

☐

(c) God doesn't want us to do wrong.

☐

(d) All the above.

☐

4. It is essential to gain knowledge \_\_\_\_\_ .

(a) for a bright future.

☐

(b) without knowledge we remain ignorant.

☐

(c) without knowledge we cannot watch television.

☐

(d) both (a) and (b).

☐

5. We should compete with \_\_\_\_\_ .

(a) others.

☐

(b) everyone.

☐

(c) no one.

☐

(d) ourselves.

☐

**B. Answer the following questions in your own words :**

1. Why shouldn't we judge others?

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2. How should we treat our sisters and brothers?

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3. What does God want us to do?

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4. Give any two qualities which you must possess.

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C. Recite the poem given below loudly :

### Children

We are innocent

And blissful.

The smile in our eyes

Tells you where our joy lies.

We are contented

And cheerful.

When our parents have strong emotional ties

Then life becomes as delicious as choco-pies.

We love everyone

And are helpful.

We feel sad when any baby cries

For all we want joy and not sighs.



D. What are the qualities of children described in the poem :

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## *Self-Assessment Checklist*

<i>Criteria</i>	<i>Yes</i>	<i>No</i>
1. My poem is related to the lesson.		
2. My poem contains at least four stanzas.		
3. I have used at least eight rhyming words.		
4. I have used minimum two figures of speech.		
5. I have consulted a dictionary.		
6. I have enjoyed writing the poem.		







## Let's Read Aloud

Three small words

Three small words

Can change the world.

Thank you, Sorry and Please.

“Thank you,” says how grateful you are!

“Sorry” helps you to make amend.

The word “Please” cheers strangers

As well as friends.



# Grasping Grammar

1. **Simple Present Tense** (Subject + verb + object) is used to express facts, general truths and things which happen frequently.

*For example,*

- He plays hockey.
- We read story books.
- The stars twinkle in the sky.

**Note :** We use s/es with present form of verb where the subject is third person singular.



2. **Present Continuous Tense** (Subject am / is / are + verb + ing + object) is used to express things happening now, at the time of speaking.

*For example,*

- He is playing hockey.
- We are reading story books.
- The stars are twinkling in the sky.





## Let's Write

A. Complete the following sentences in simple present tense using the correct form of the verbs given in brackets.



Thank You

## *Healthy Children — Healthy Nation*



Thank you children for participating wholeheartedly and enthusiastically in School Painting Competition held across the State with focus on Mother & Child Health. Your creations are of great value to us and we take pride in your contribution towards creating health awareness!

**Health Department, Haryana**

Mother.

You are so nice

I thank you for \_\_\_\_\_

\_\_\_\_\_





## Let's Try

**Hints :** Children playing – badminton  
– beautiful park – trees and grass – fresh air  
– birds resting in their nests.





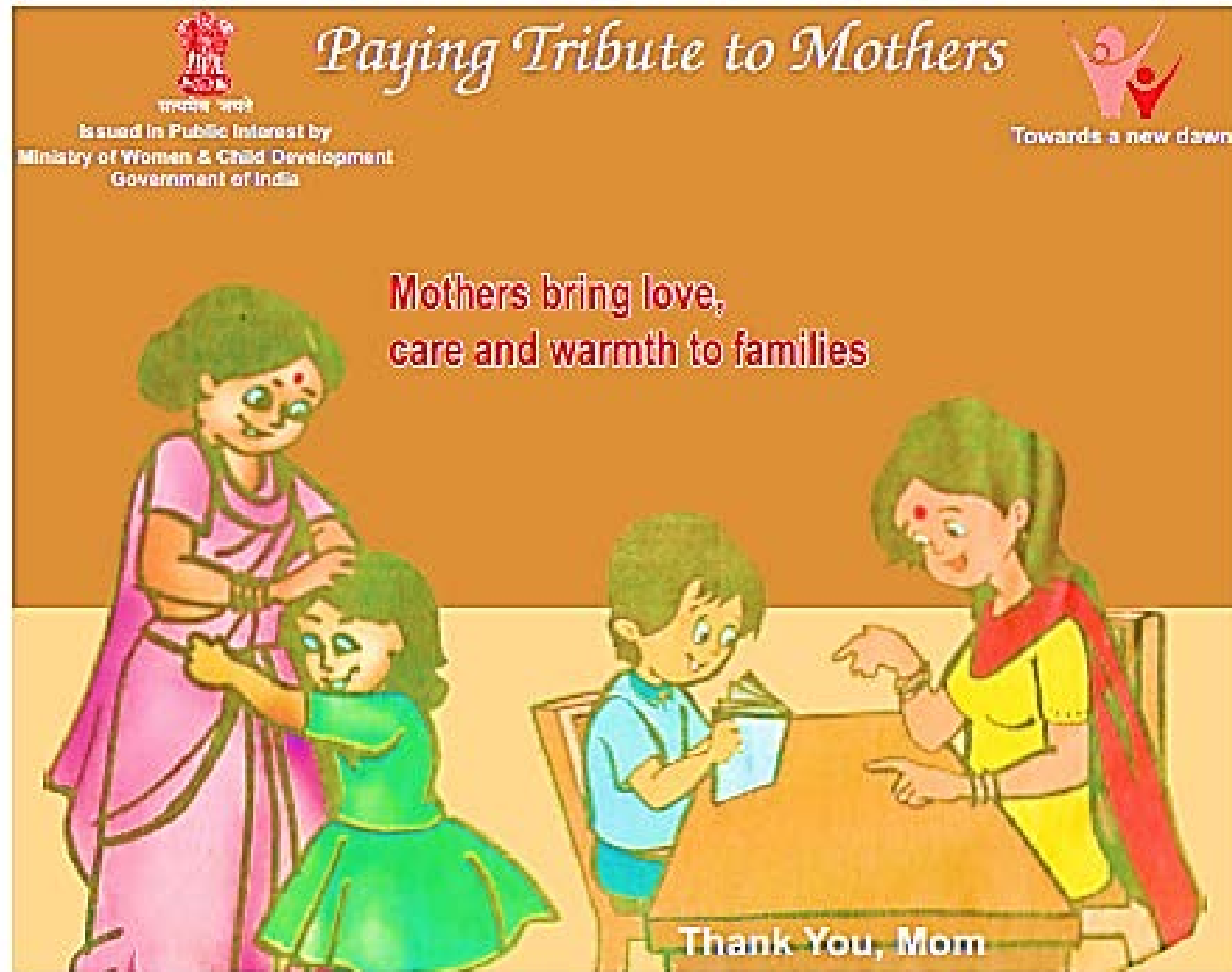


## Let's Try

**Hints :** Children playing – badminton  
– beautiful park – trees and grass – fresh air  
– birds resting in their nests.



B. Look at the newspaper advertisement below :



Thank You

Mother.

You are so nice

I thank you for \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

THANK YOU

Name \_\_\_\_\_



