

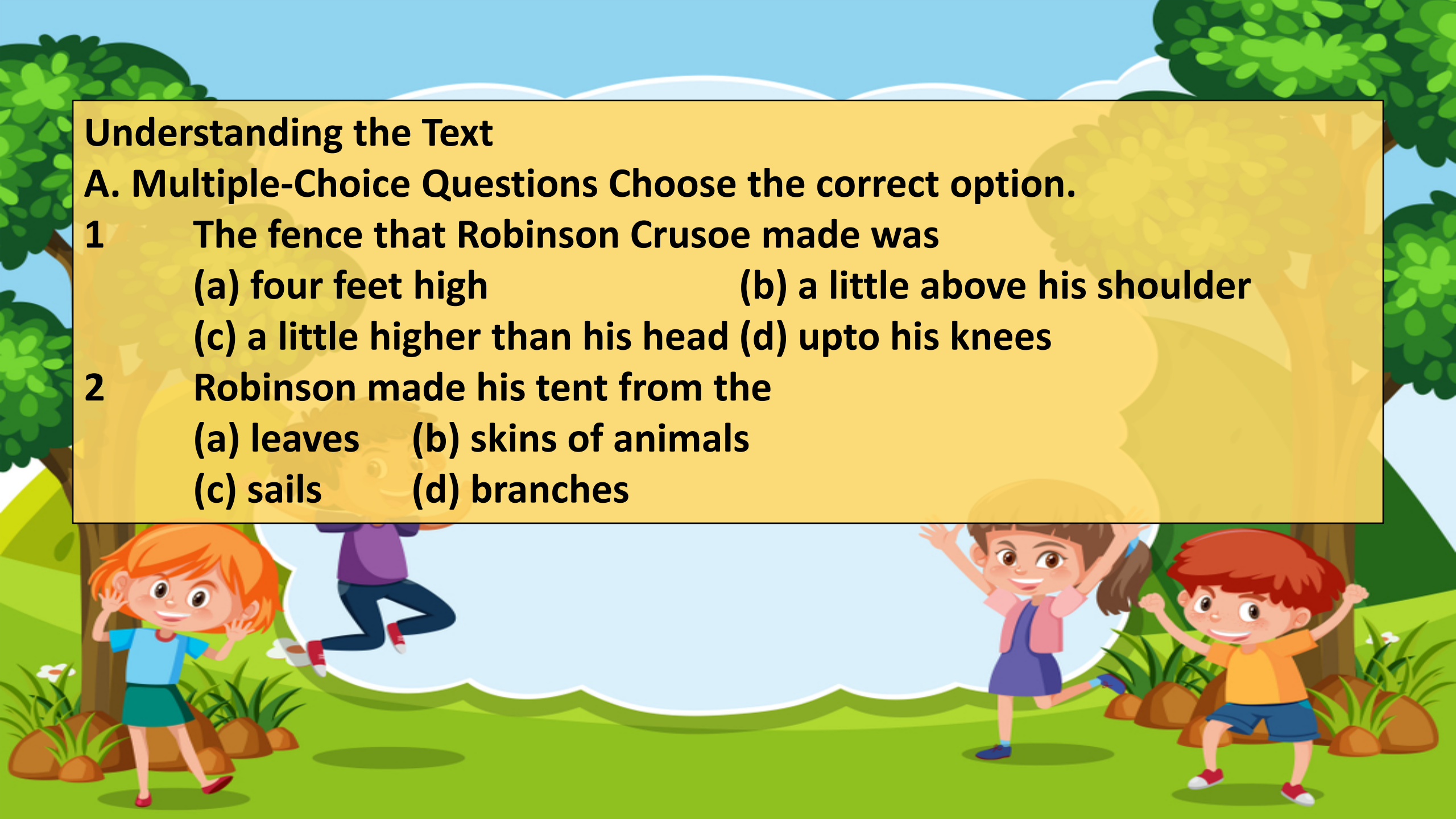
A vibrant illustration of ten diverse children of various ethnicities and ages playing on a wooden frame that resembles a jungle gym or a large letter 'A'. The frame is decorated with large green leaves and vines. The children are in various playful poses: some are climbing, some are sitting on the bars, and others are jumping or running. In the center of the frame is a yellow rectangular box with a thin blue border containing the text. The background is white.

## **4. Crusoe Builds A Home Class 3 English Exercise**

## Understanding the Text

### A. Multiple-Choice Questions Choose the correct option.

- 1 The fence that Robinson Crusoe made was  
(a) four feet high (b) a little above his shoulder  
(c) a little higher than his head (d) upto his knees
- 2 Robinson made his tent from the  
(a) leaves (b) skins of animals  
(c) sails (d) branches



**3 He made his house on a high place so that he could**

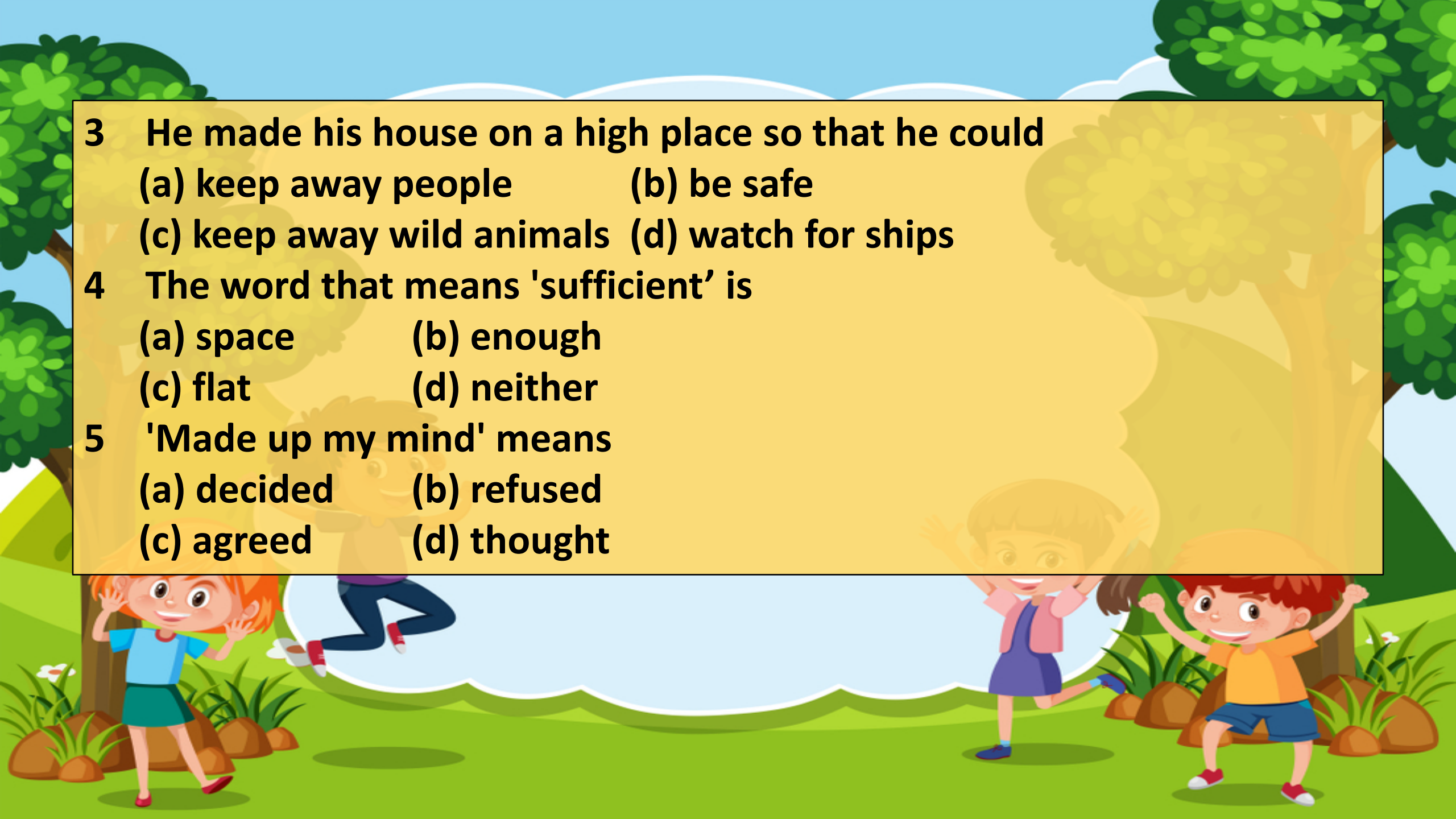
- (a) keep away people                      (b) be safe**  
**(c) keep away wild animals   (d) watch for ships**

**4 The word that means 'sufficient' is**

- (a) space                      (b) enough**  
**(c) flat                      (d) neither**

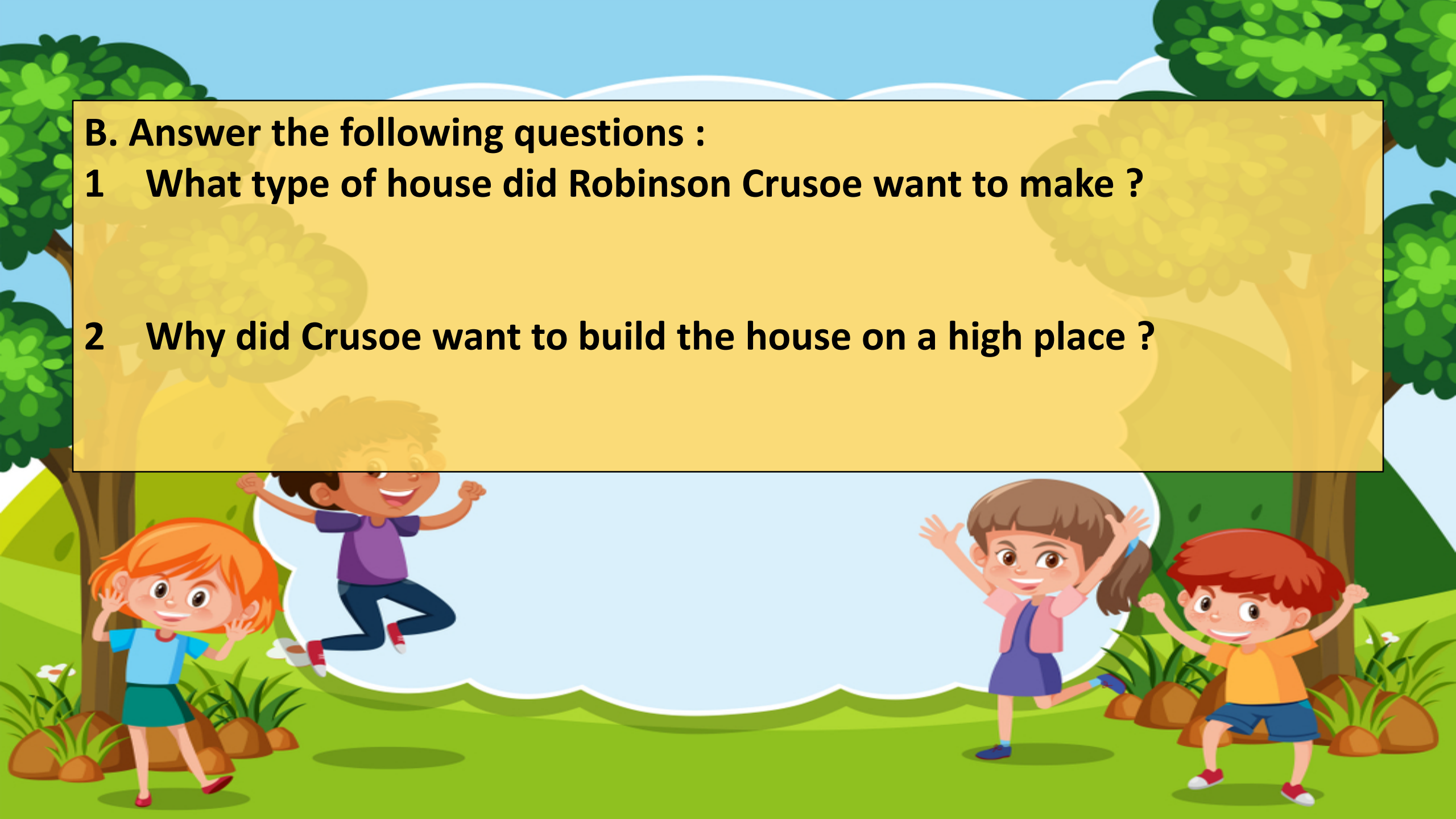
**5 'Made up my mind' means**

- (a) decided                      (b) refused**  
**(c) agreed                      (d) thought**



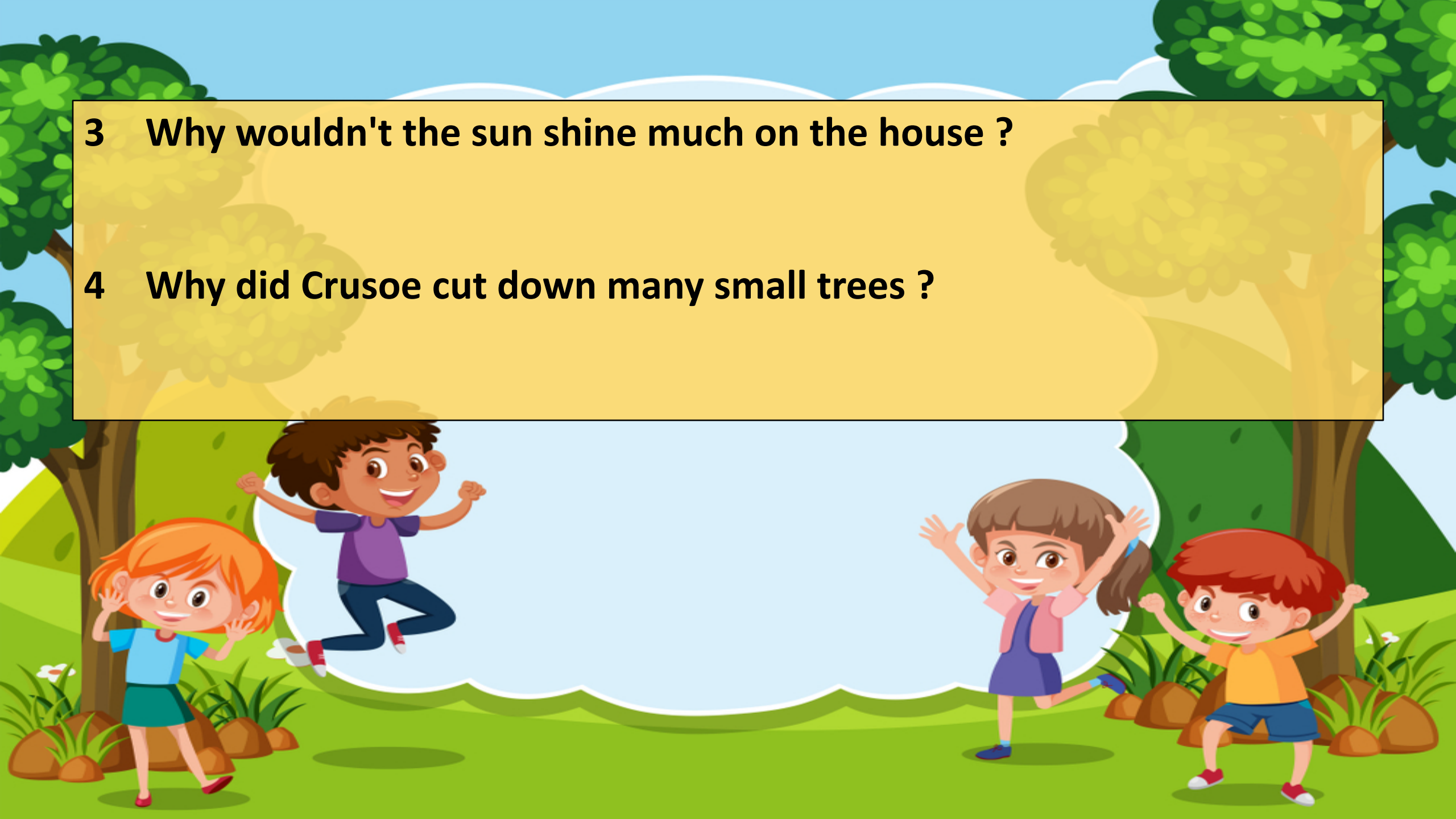
**B. Answer the following questions :**

- 1 What type of house did Robinson Crusoe want to make ?**
- 2 Why did Crusoe want to build the house on a high place ?**



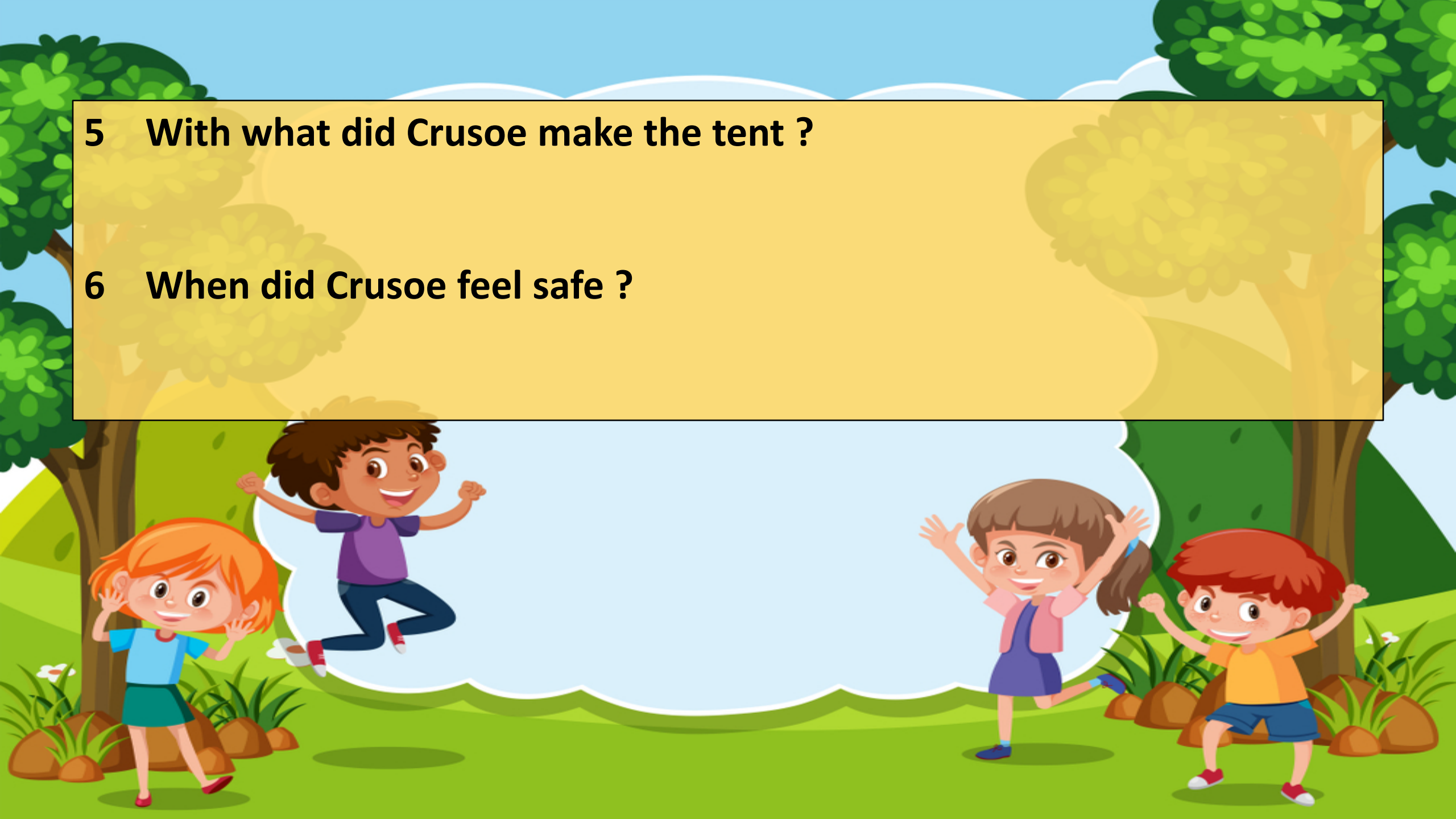
**3 Why wouldn't the sun shine much on the house ?**

**4 Why did Crusoe cut down many small trees ?**



**5 With what did Crusoe make the tent ?**

**6 When did Crusoe feel safe ?**



**Words.com**

**Following words are used to express the feelings.**

**Read them aloud**

**delighted**

**anxious**

**upset**

**glum**

**excited**

**annoyed**

**contented**

**regretful**

**happy**

**thrilled**

**sad**

**overjoyed**

**glad**

**angry**

**furious**



## Spell Well

Circle the correct spelling among the following :

- |                |             |            |            |
|----------------|-------------|------------|------------|
| 1.sellor       | sailor      | sailer     | seller     |
| 2.taleor       | taelor      | tailor     | tailer     |
| 3.continuously | continously | continosly | continusly |
| 4.presense     | presence    | precence   | presance   |



# Grasping Grammar

A. Give the opposites of the following words from the lesson.

1 unsafe

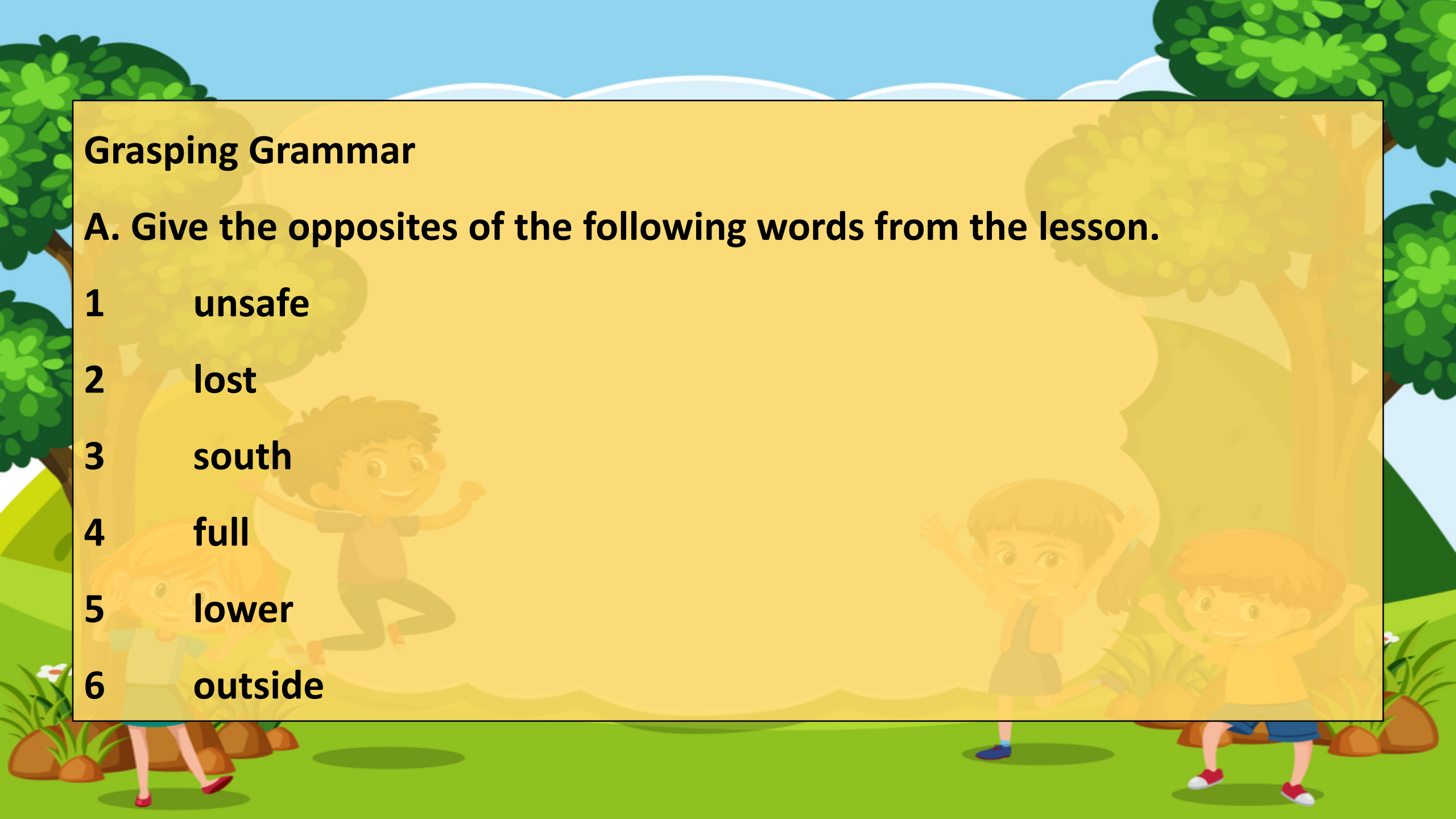
2 lost

3 south

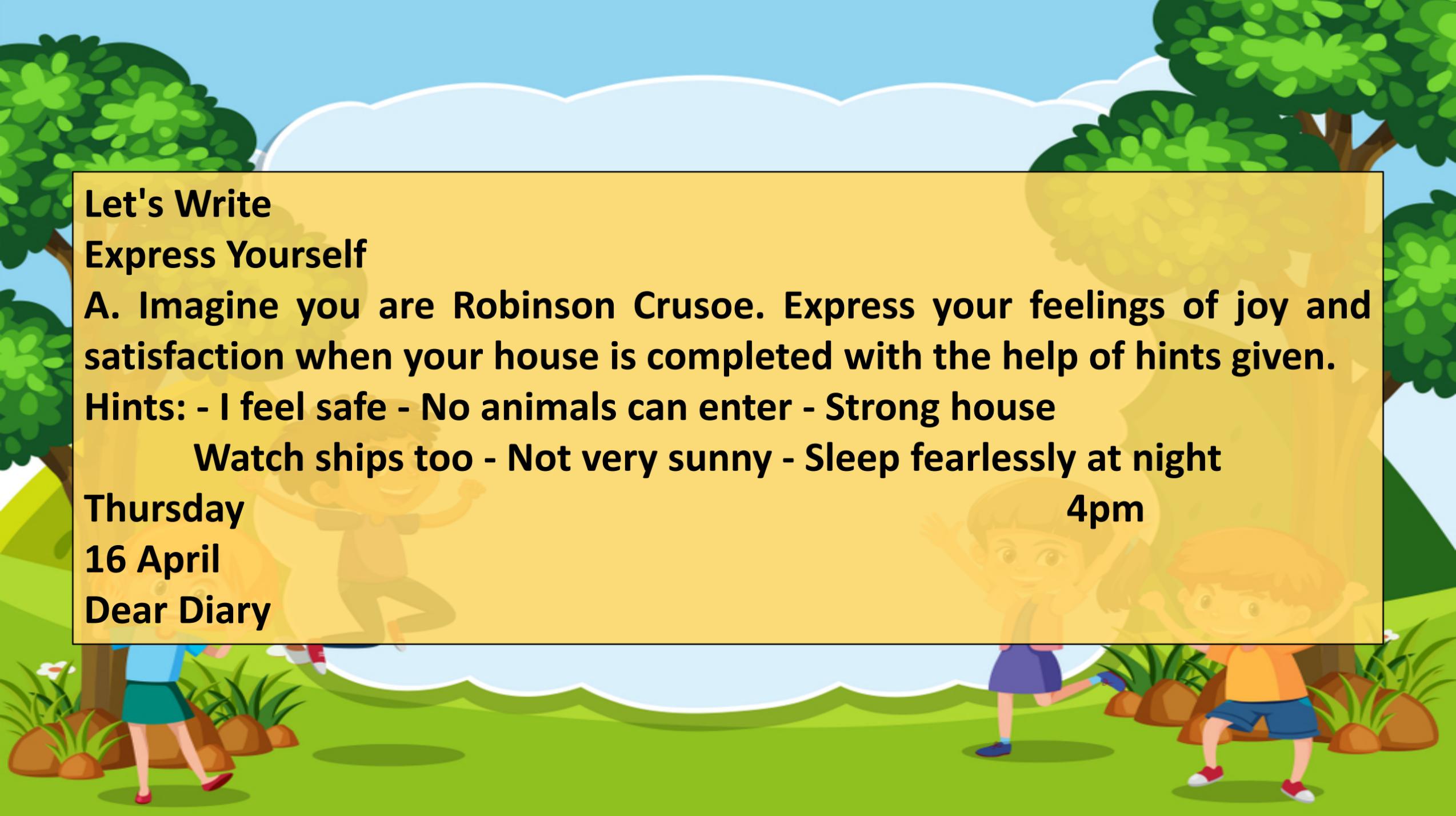
4 full

5 lower

6 outside



C. Choose the correct word and fill in the blanks. "You \_\_\_\_\_  
(is / are) a clever girl. If you \_\_\_\_\_  
(spin / spins) all this \_\_\_\_\_ (straw / straws) into gold  
tonight, I'll certainly \_\_\_\_\_ (make / makes) you my  
wife." The King \_\_\_\_\_ (has / had) plenty of gold but  
he \_\_\_\_\_ (is / was) greedy. He  
\_\_\_\_\_ (want / wanted) more gold and still more.



**Let's Write**  
**Express Yourself**

**A. Imagine you are Robinson Crusoe. Express your feelings of joy and satisfaction when your house is completed with the help of hints given.**

**Hints: - I feel safe - No animals can enter - Strong house**

**Watch ships too - Not very sunny - Sleep fearlessly at night**

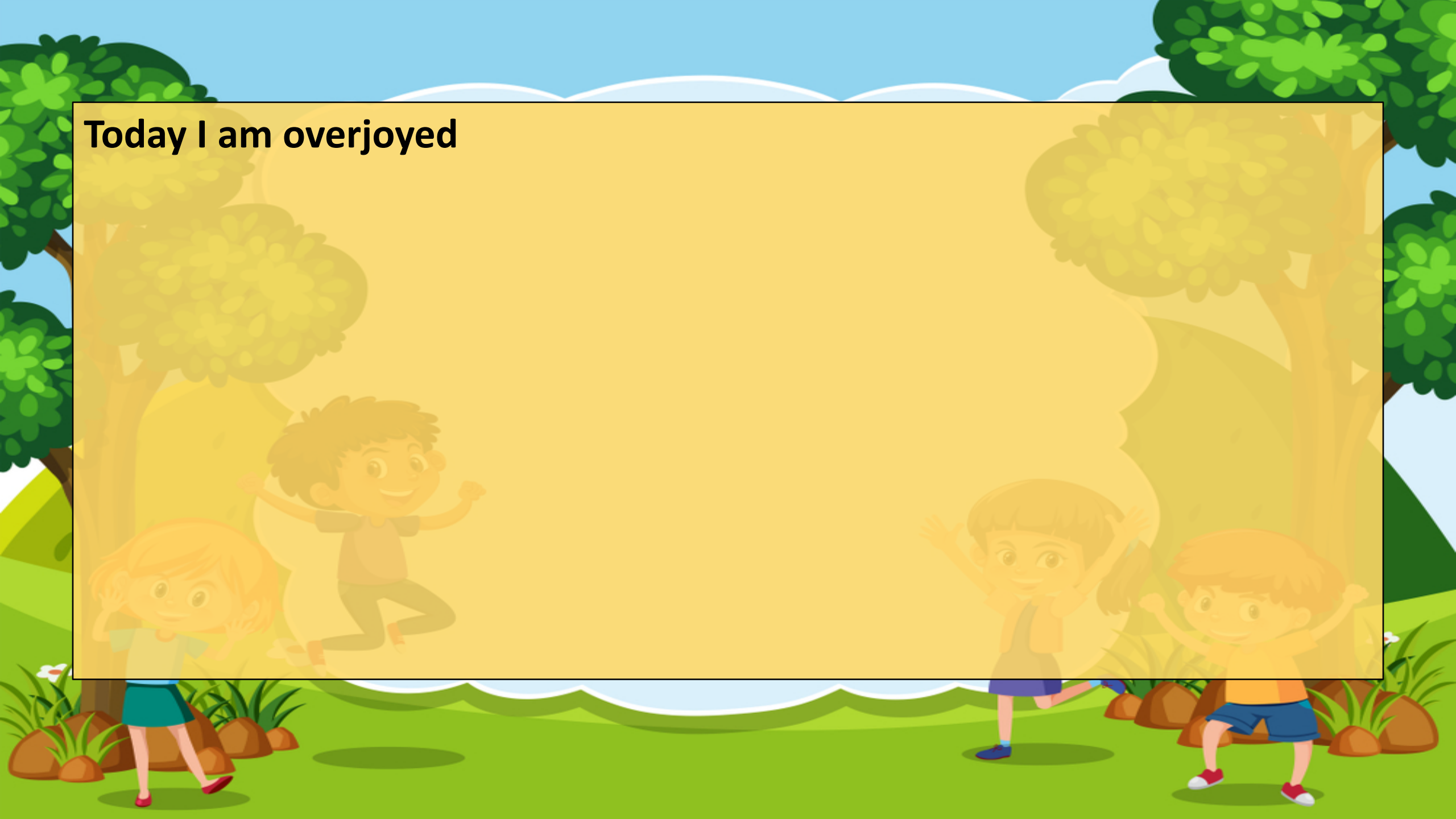
**Thursday**

**16 April**

**Dear Diary**

**4pm**

**Today I am overjoyed**



**B. Read the qualities given below. Circle the qualities of Robinson Crusoe.**

**brave**

**beautiful**

**quick**

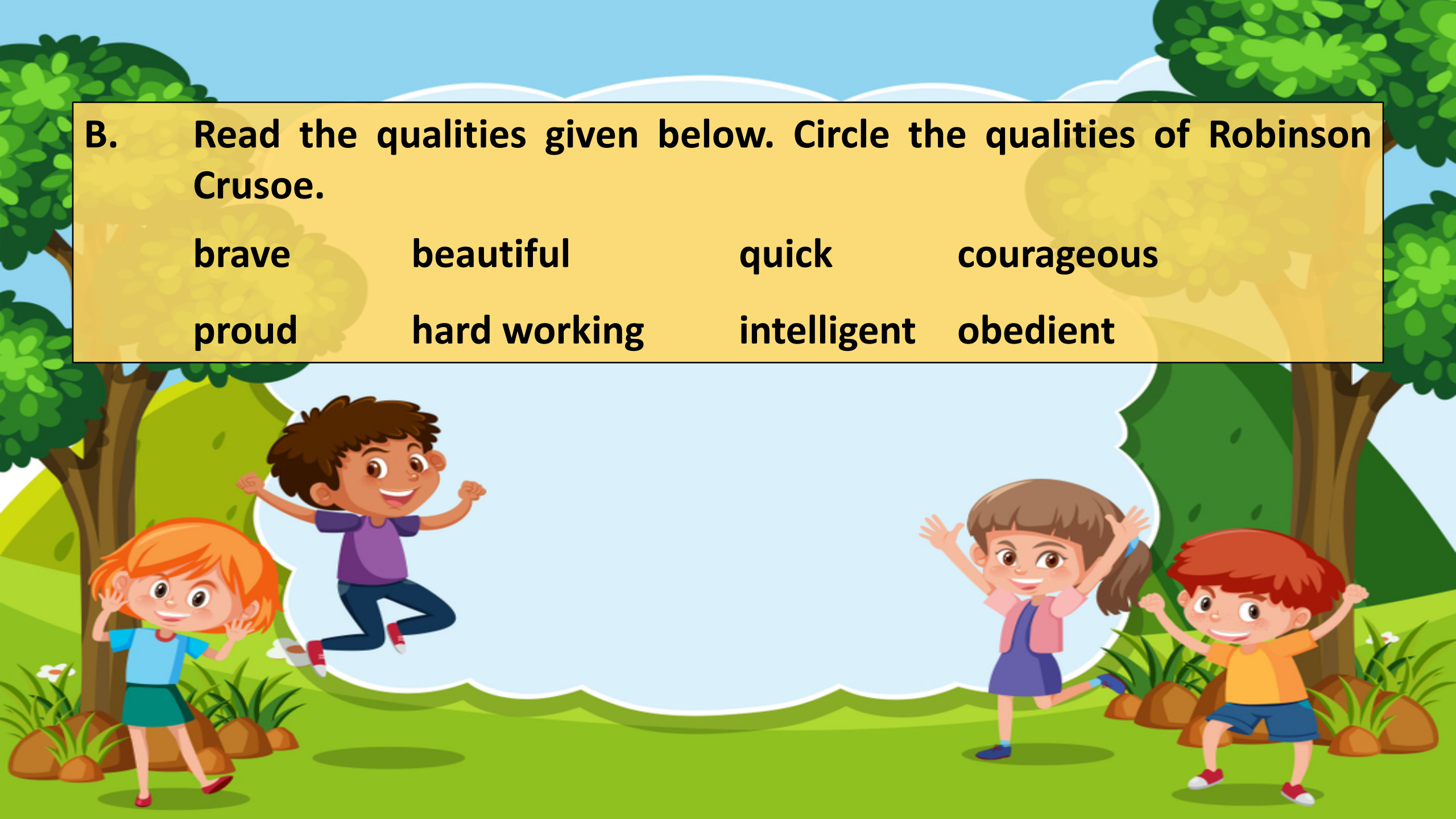
**courageous**

**proud**

**hard working**

**intelligent**

**obedient**



## Creative Minds

A. Fill in the crossword with the help of hints given :

### Down

1 One who looks nice.

### Across

2 Who wants to know everything

3 Who doesn't speak lie

4 Not active

1 B								
2			G			R		
3 T				T			F	
4 L						Y		

## Describing Words

The words that describe nouns are called describing words. They are also called as adjectives. For example :

proud

shy

loyal

quiet

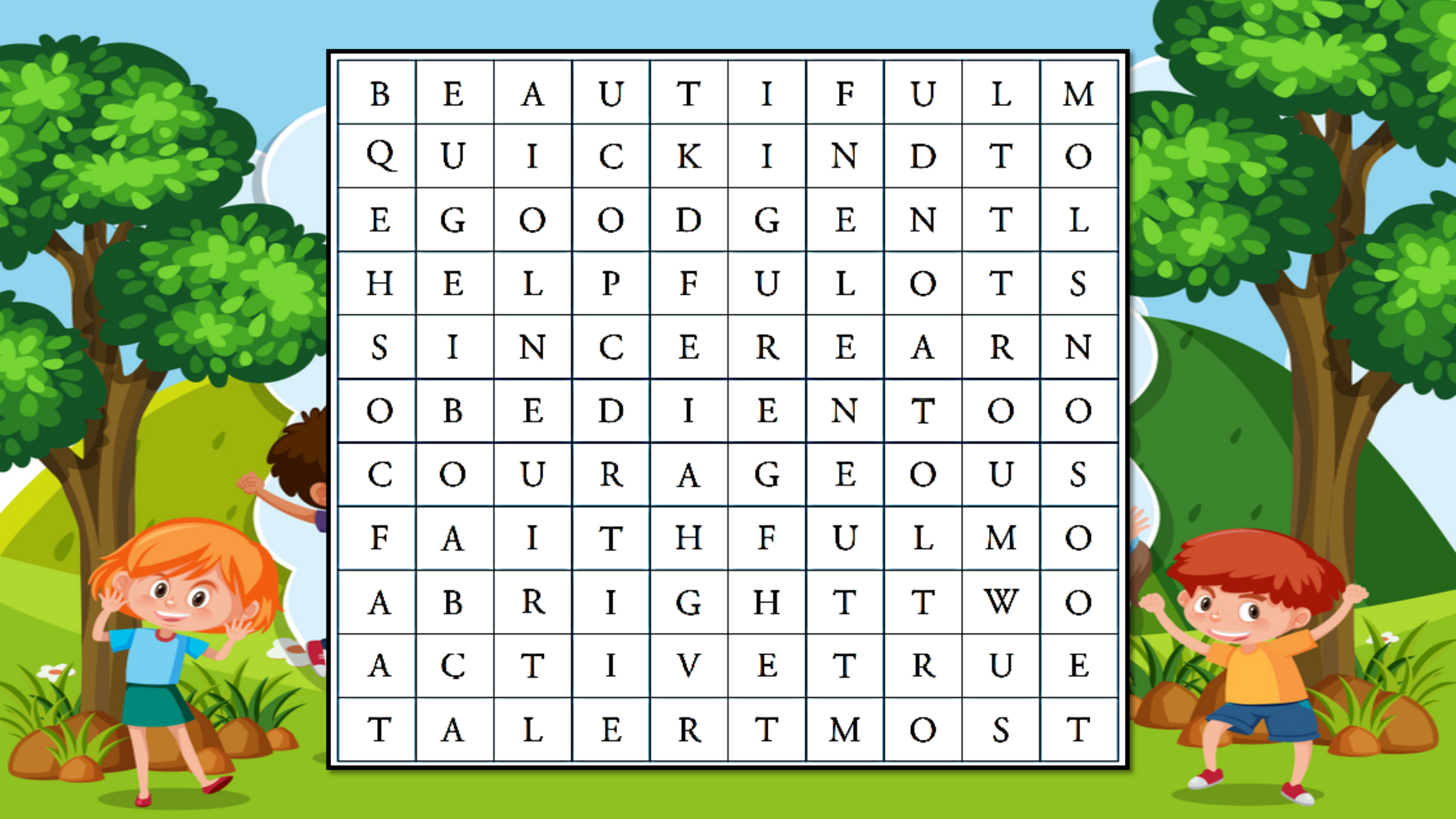
calm

humble



**B. From the grid given below, pick out at least ten describing words :**





B	E	A	U	T	I	F	U	L	M
Q	U	I	C	K	I	N	D	T	O
E	G	O	O	D	G	E	N	T	L
H	E	L	P	F	U	L	O	T	S
S	I	N	C	E	R	E	A	R	N
O	B	E	D	I	E	N	T	O	O
C	O	U	R	A	G	E	O	U	S
F	A	I	T	H	F	U	L	M	O
A	B	R	I	G	H	T	T	W	O
A	C	T	I	V	E	T	R	U	E
T	A	L	E	R	T	M	O	S	T

**C. Write the words that describe the character of the persons below.  
Give examples in support of your choice.**

**Red Riding Hood says,**

**1 "Mother, I will go through the forest."**

C			R						S
---	--	--	---	--	--	--	--	--	---

**2 "Let me take flowers for Grandma because she likes them."**

L		V			G
---	--	---	--	--	---

3 "I cannot play because I have to go and see Grandma."

H			P			L
---	--	--	---	--	--	---

4 "Grandma, what big eyes you have!"

B			U					L
---	--	--	---	--	--	--	--	---

5 "Help! Help! Here is a wolf who  
wants to eat me."

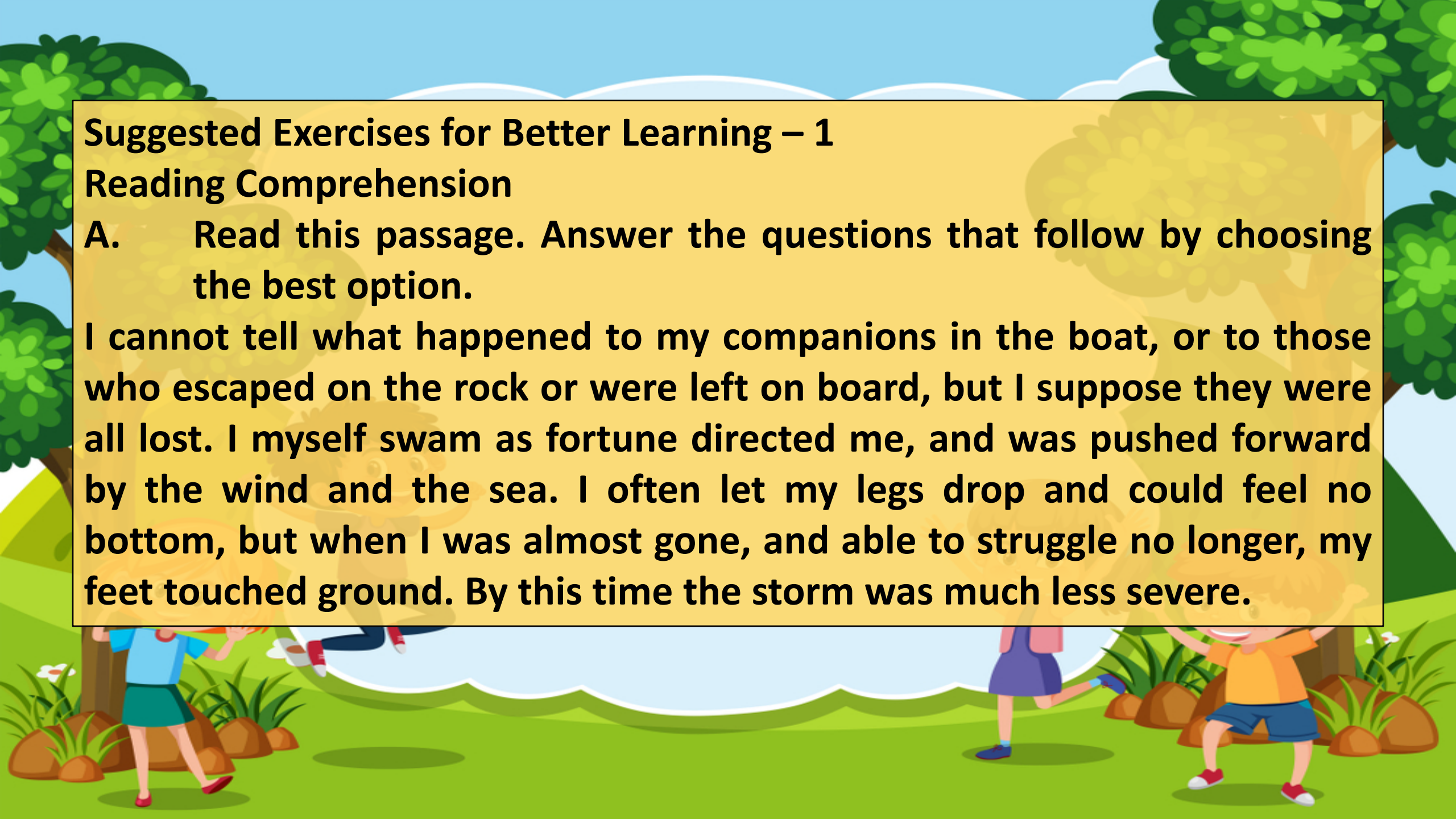
Q				K
---	--	--	--	---

## **Suggested Exercises for Better Learning – 1**

### **Reading Comprehension**

**A. Read this passage. Answer the questions that follow by choosing the best option.**

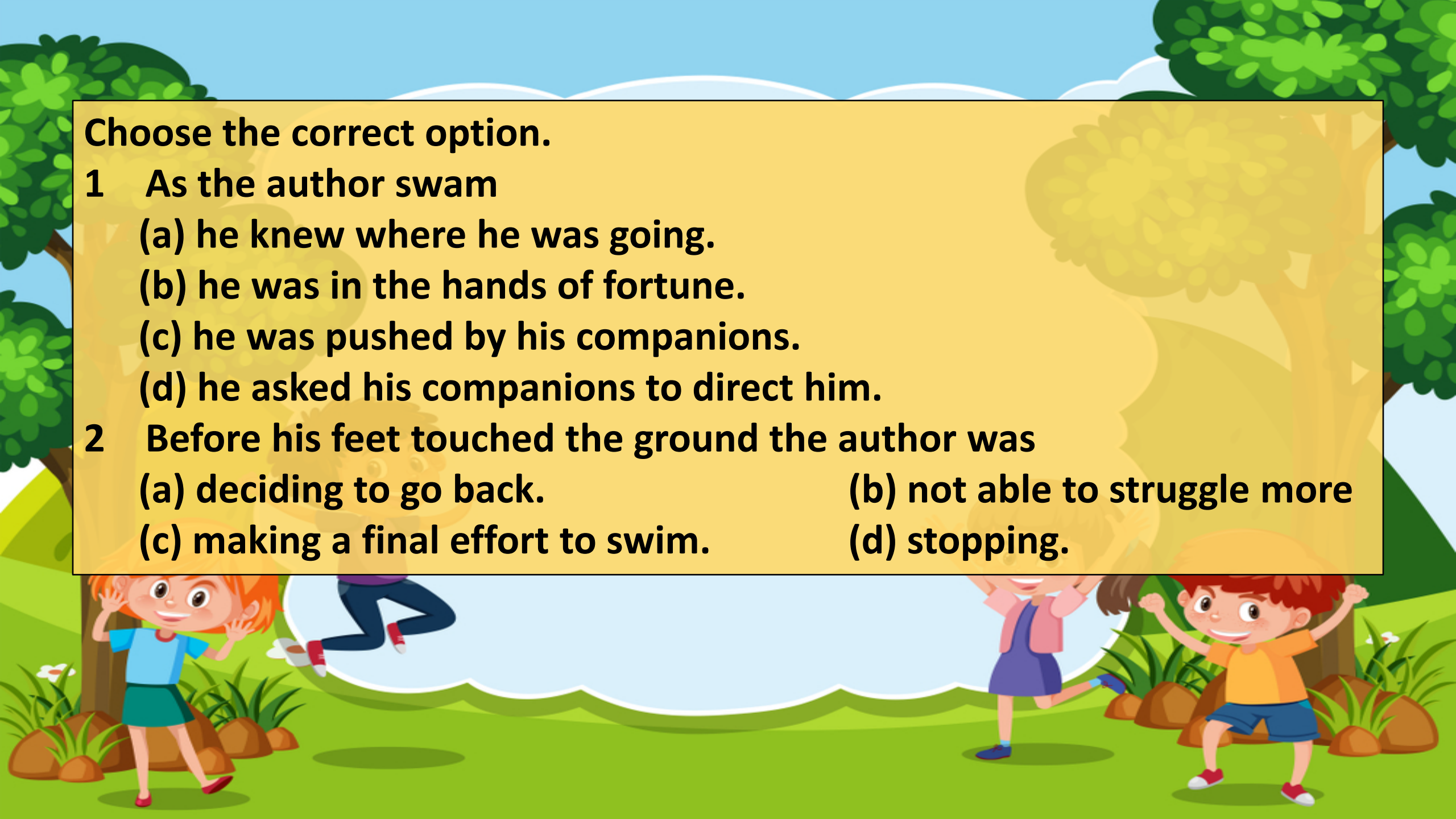
**I cannot tell what happened to my companions in the boat, or to those who escaped on the rock or were left on board, but I suppose they were all lost. I myself swam as fortune directed me, and was pushed forward by the wind and the sea. I often let my legs drop and could feel no bottom, but when I was almost gone, and able to struggle no longer, my feet touched ground. By this time the storm was much less severe.**

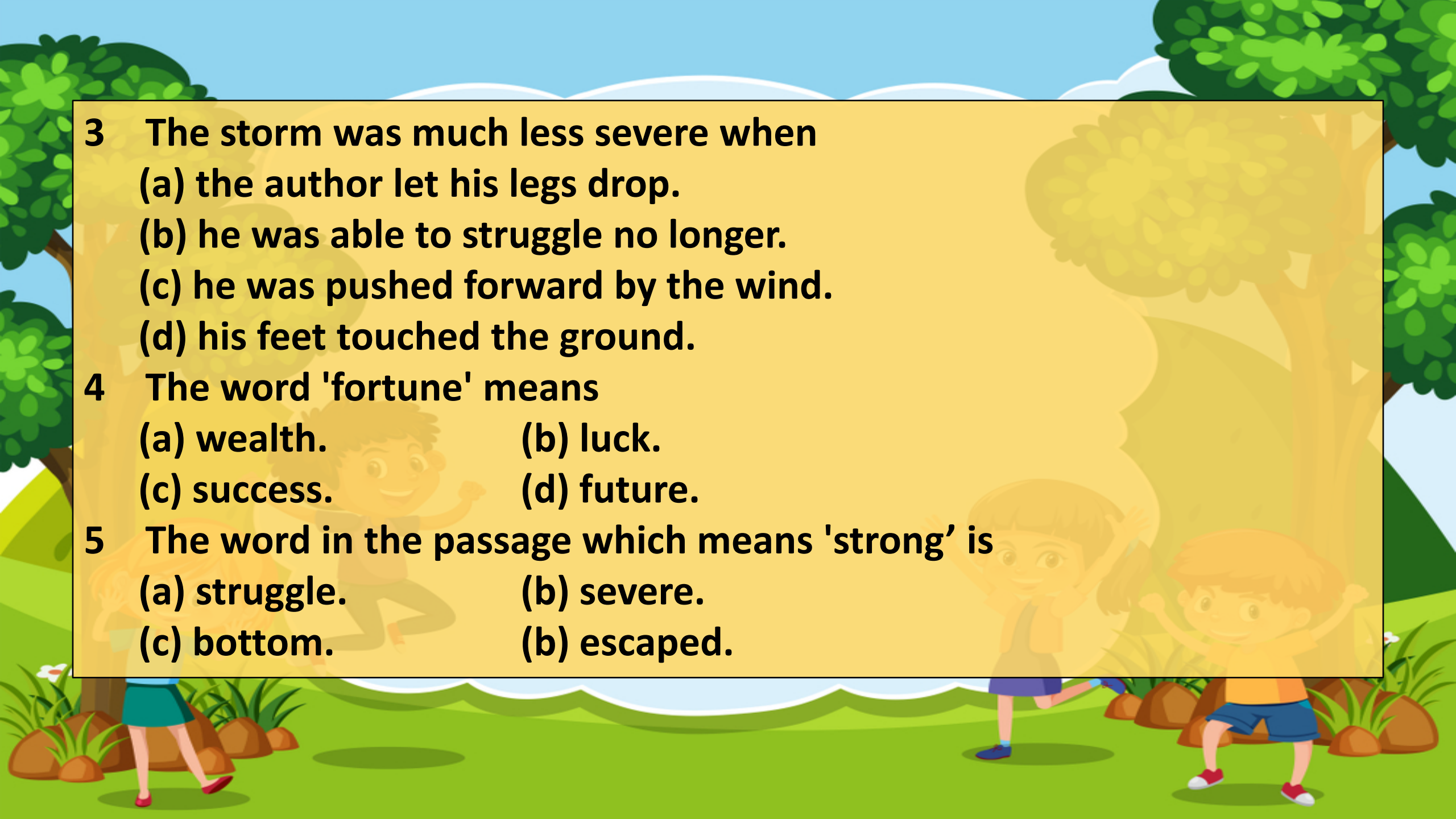


**Choose the correct option.**

- 1 As the author swam**
  - (a) he knew where he was going.**
  - (b) he was in the hands of fortune.**
  - (c) he was pushed by his companions.**
  - (d) he asked his companions to direct him.**
- 2 Before his feet touched the ground the author was**

<b>(a) deciding to go back.</b>	<b>(b) not able to struggle more</b>
<b>(c) making a final effort to swim.</b>	<b>(d) stopping.</b>



- 
- 3 The storm was much less severe when**  
(a) the author let his legs drop.  
(b) he was able to struggle no longer.  
(c) he was pushed forward by the wind.  
(d) his feet touched the ground.
- 4 The word 'fortune' means**  
(a) wealth. (b) luck.  
(c) success. (d) future.
- 5 The word in the passage which means 'strong' is**  
(a) struggle. (b) severe.  
(c) bottom. (b) escaped.

**B. Choose the best option given below and fill in the blanks.**

**Ram Singh, the postman, whistled cheerfully as he pushed his bicycle up the hill towards old Mrs. Gupta's house. His work for the day was almost finished ; his bag, usually quite**

**(a) \_\_\_\_\_ when he set out on his round was (b) \_\_\_\_\_ now  
except for the letter that he had to (c) \_\_\_\_\_ to Mrs. Gupta.  
She lived (d) \_\_\_\_\_ a mile from the village so that (e) \_\_\_\_\_ Ram  
Singh had a letter for her, he \_\_\_\_\_  
(f) \_\_\_\_\_ finished his day's work much (g) \_\_\_\_\_ He did not (h)  
\_\_\_\_\_ this, however, because she never cared to ask him in for a  
cup of tea.**



**(a) light**

**small**

**heavy**

**big**

**(b) weighty**

**heavy**

**big**

**empty**

**(c) deliver**

**give**

**present**

**post**

**(d) under**

**over**

**above**

**below**

**(e) when**

**then**

**while**

**now**

**(f) never**

**always**

**often**

**sometimes**

**(g) earlier**

**later**

**sooner**

**at once**

**(h) mind**

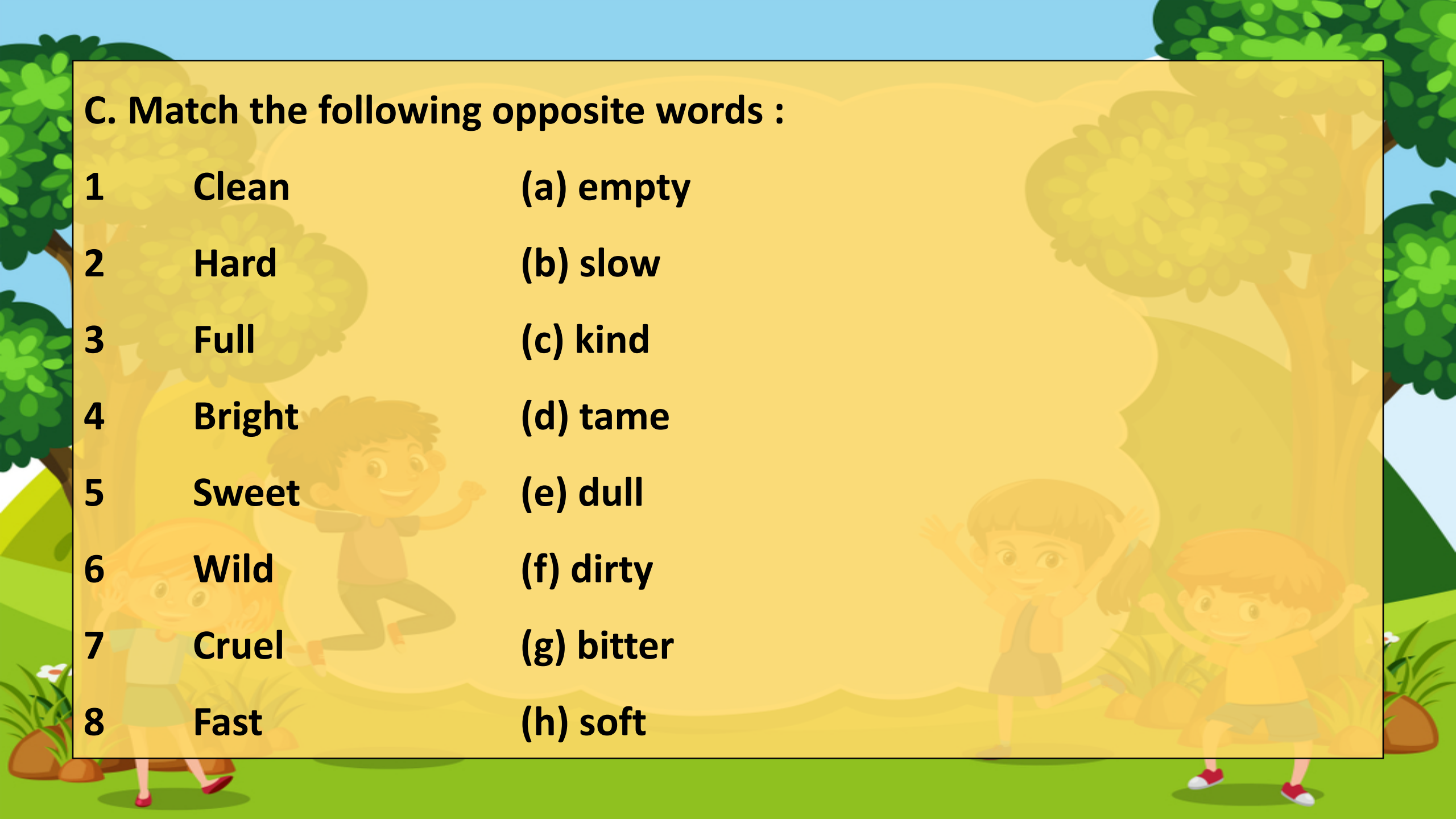
**like**

**bother**

**welcome**

### C. Match the following opposite words :

- |   |        |            |
|---|--------|------------|
| 1 | Clean  | (a) empty  |
| 2 | Hard   | (b) slow   |
| 3 | Full   | (c) kind   |
| 4 | Bright | (d) tame   |
| 5 | Sweet  | (e) dull   |
| 6 | Wild   | (f) dirty  |
| 7 | Cruel  | (g) bitter |
| 8 | Fast   | (h) soft   |





**D. Rearrange these jumbled words to make meaningful sentences.**

**1 away / heavy / areas / keep / from / traffic**

**2 your / a / nose / cover / with / hanky / cotton**

**3 this / decrease / breathing / will / your / problems**

**4 ecofriendly / your / home / make**

**E. In the following questions, choose the word opposite in meaning to the word given from the four alternatives :**

**1 SELFISH**

**(a) Unkind**

**(b) generous**

**(c) Patient**

**(d) selfless**

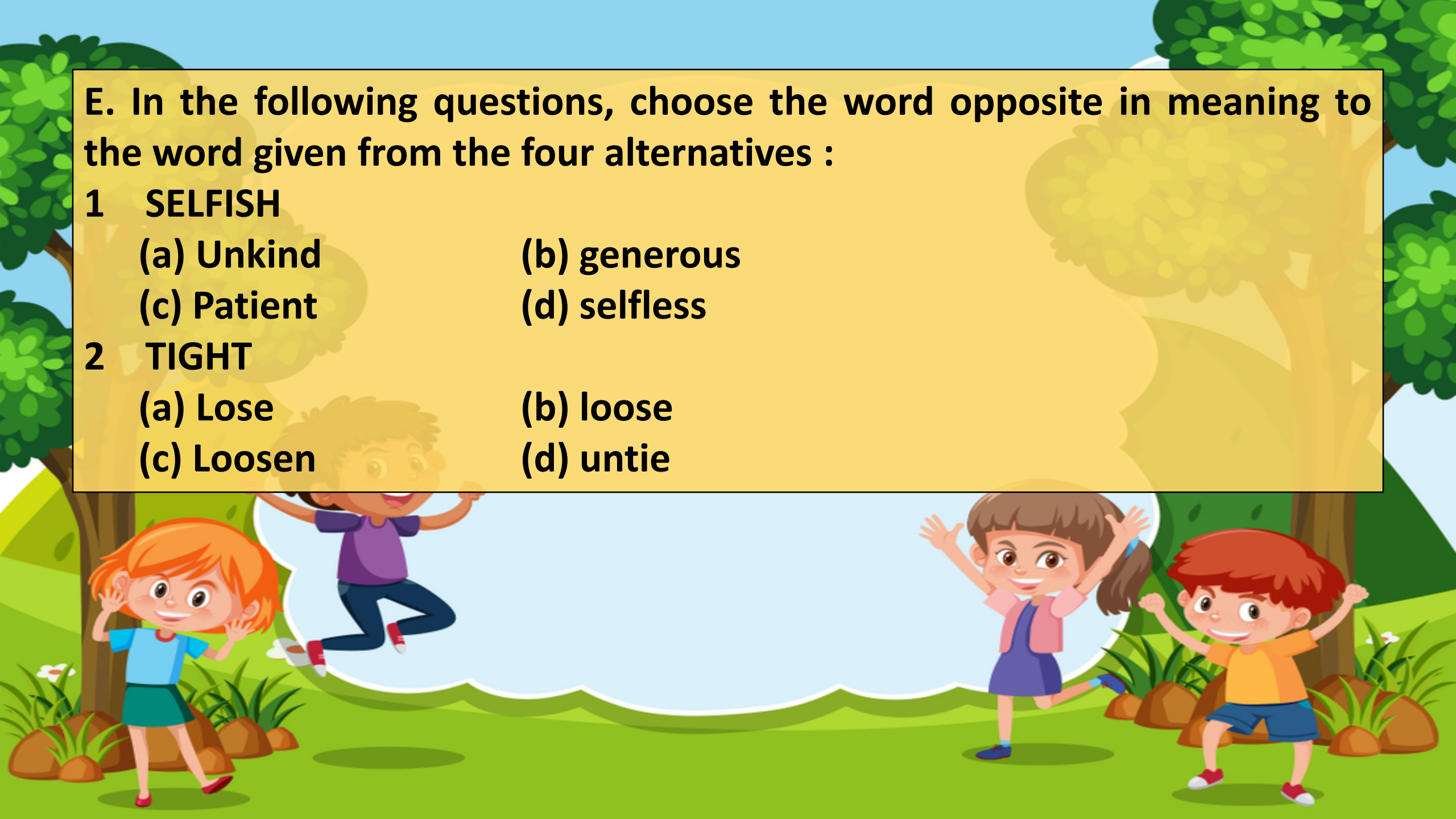
**2 TIGHT**

**(a) Lose**

**(b) loose**

**(c) Loosen**

**(d) untie**



**3 CALM**

(a) Turmoil

(b) patience

(c) Agitated

(d) angry

**4 PERFECT**

(a) Faulty

(b) defective

(c) Imperfect

(d) wrong

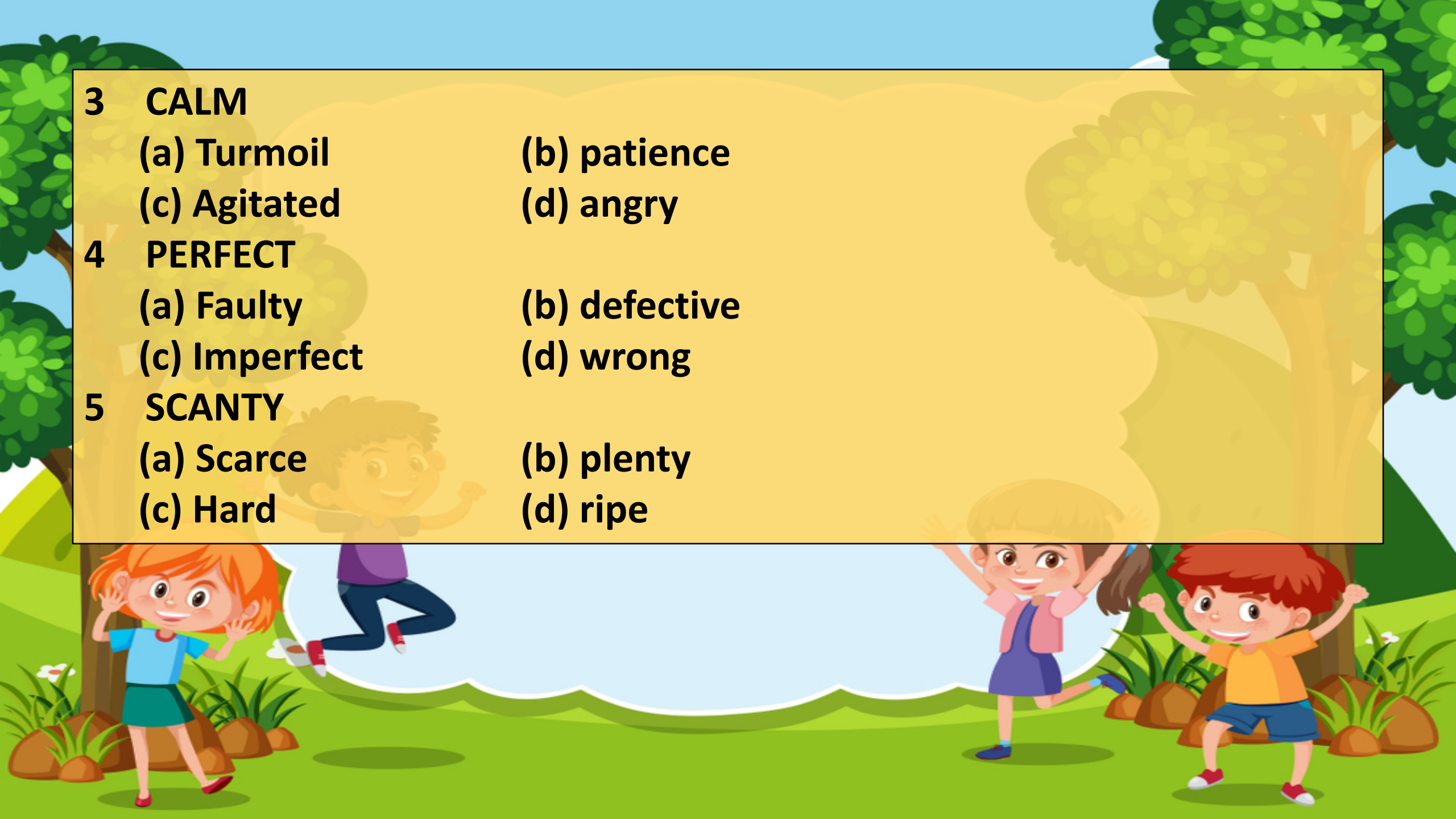
**5 SCANTY**

(a) Scarce

(b) plenty

(c) Hard

(d) ripe



## Listening Skills

### Fox and the Grapes (see page 135)

1. Listen to the poem from your teacher carefully and answer the following questions by choosing the correct option :

1 As the fox reached the forest, he saw a vine laden with

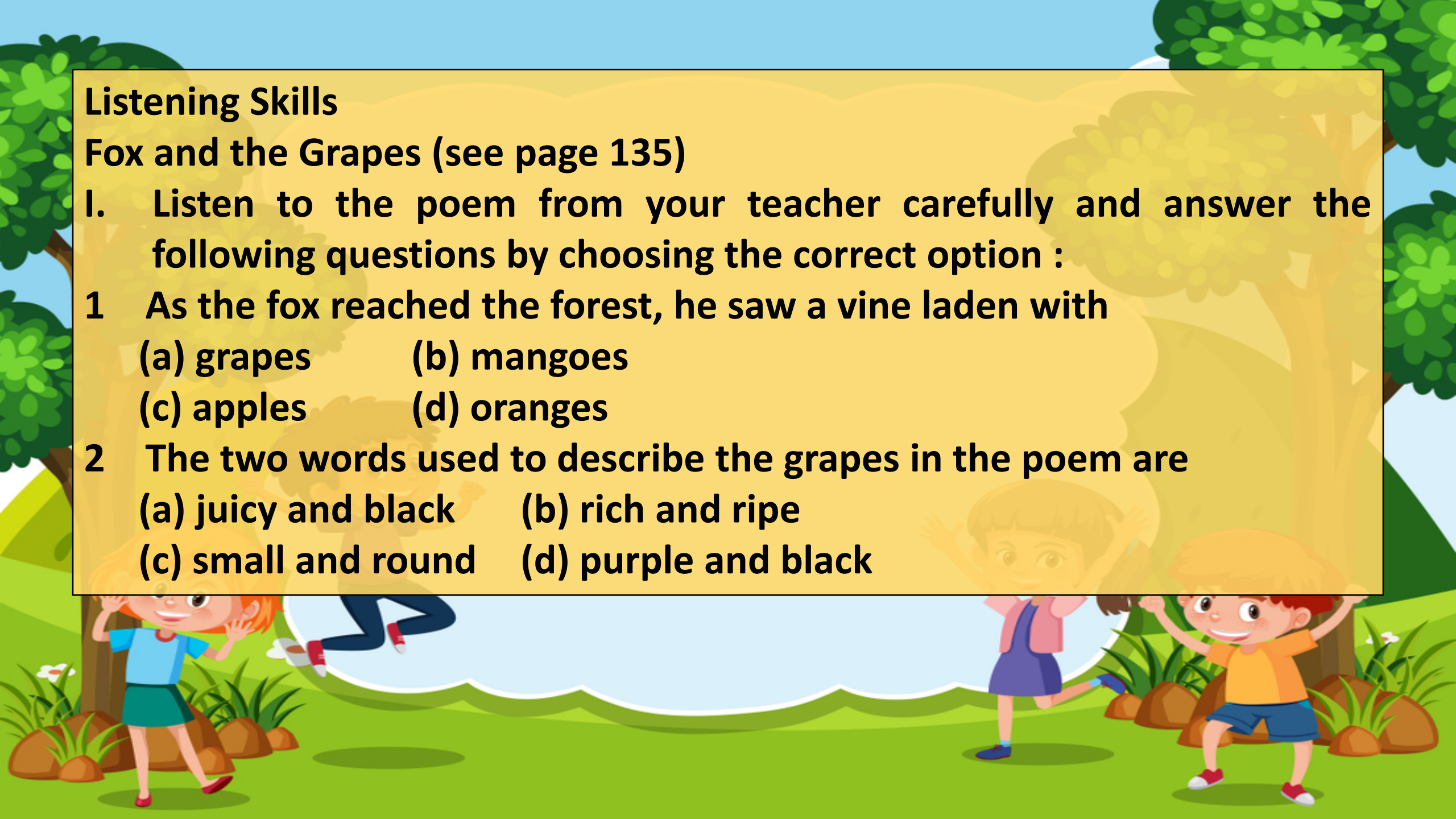
(a) grapes                      (b) mangoes

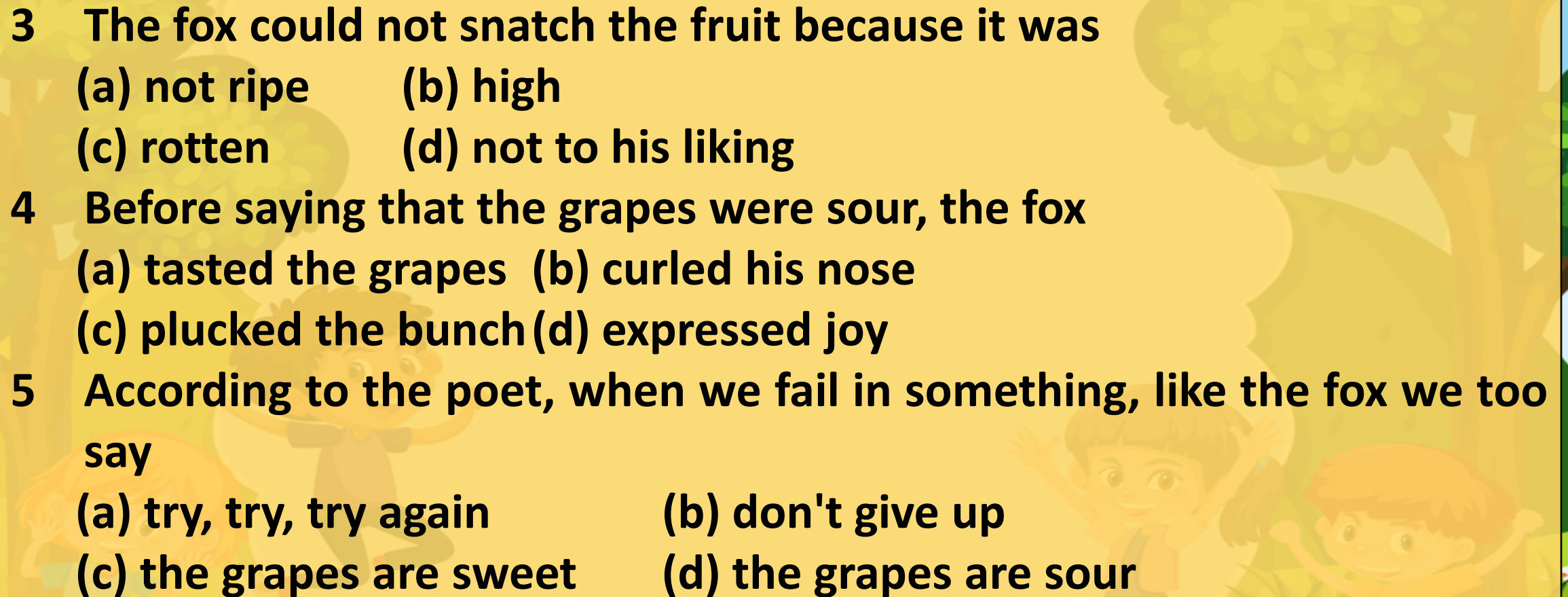
(c) apples                      (d) oranges

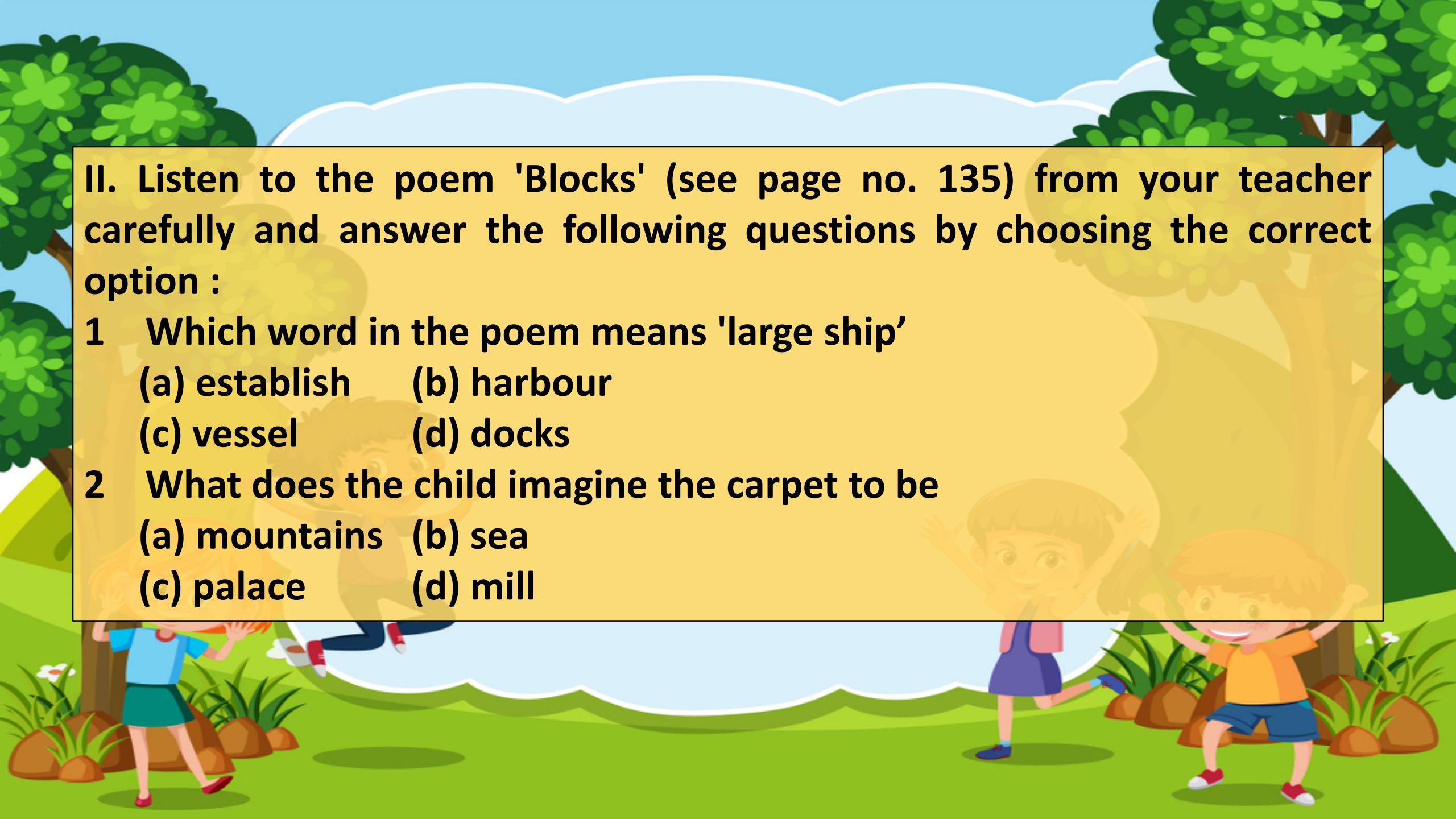
2 The two words used to describe the grapes in the poem are

(a) juicy and black              (b) rich and ripe

(c) small and round              (d) purple and black



- 
- 3 The fox could not snatch the fruit because it was**  
**(a) not ripe      (b) high**  
**(c) rotten      (d) not to his liking**
- 4 Before saying that the grapes were sour, the fox**  
**(a) tasted the grapes (b) curled his nose**  
**(c) plucked the bunch (d) expressed joy**
- 5 According to the poet, when we fail in something, like the fox we too say**  
**(a) try, try, try again      (b) don't give up**  
**(c) the grapes are sweet      (d) the grapes are sour**



**II. Listen to the poem 'Blocks' (see page no. 135) from your teacher carefully and answer the following questions by choosing the correct option :**

- 1 Which word in the poem means 'large ship'**  
(a) establish      (b) harbour  
(c) vessel          (d) docks
- 2 What does the child imagine the carpet to be**  
(a) mountains    (b) sea  
(c) palace          (d) mill



**3 The words which do not begin with the same sound are**

- (a) castles, palace      (b) tower top  
(c) palace, pillar      (d) build block

**4 The palace will have coming down in an orderly way.**

- (a) a tower      (b) steps  
(c) wall      (d) pillar

**5 Which of the given pair of word does not rhyme ?**

- (a) castles, palaces      (b) sea, me  
(c) wall, all      (d) roam, home

