9. Water

EXERCISE

CLASS – 3

E.V.S

A. Multiple Choice Questions (MCQs).

Choose the correct answer from the following:

1. The process of change of water into water vapour is called

a. evaporation b. condensation c. transpiration

2. Water which we drink is the

a. gaseous form b. solid form c. liquid form

3. Which of these has a definite shape?

a. Water vapour b. Juice c. Ice

B. Fill in the blanks.

1. _____ takes the shape of the container in which it is kept.
2. _____ is the change of water vapour into water.
3. _____ is a continuous process in the nature.
4. Water helps in the _____ of food.
5. _____ requires water for the preparation of food.

C. State whether the given statements are True or False.

1. Water has a definite shape in its liquid form.
2. Water turns into gas on heating.
3. Polluted water is clean.
4. We also get water from rain.
5. We can drink water from the sea.

D. Match the following columns.

Column–I	Column–II
1. Sources of water	(a) water
2. Clouds	(b) oceans, sea, rivers
3. Three forms of water	(c) rain
4. A wonderful gift	(d) water cycle
5. Continuous process	(e) solid, liquid, gas

E. Answer the following questions.

1. What are the sources of water?

2. What is evaporation?

3. How can we change water to ice?

4. Write any five uses of water.

5. List any four properties of water.

6. What is the water cycle? Explain.

Life Skill

A. Save water

Water is precious. We should not waste water. It is very important to save water. We should take care of water resources.

1. Never leave the taps open.
2. Do not keep the tap running while brushing your teeth.
3. Never bathe under running water.
4. Reuse water wherever and whenever possible.

B. **Take two potted plants. Keep the pots under the sun. Water one of the plants regularly for three days. Do not water the other plant. After three days compare the two plants. Write down the difference. Draw the picture of the difference between the two plants.**

C. Collect information about the various ways in which the water bodies get polluted. Collect pictures of polluted water bodies from the newspapers and magazines. Paste the pictures in the space given.

D. **Divide the class into two groups. One group will collect the pictures of water plants while the other group will collect the pictures of water animals.**

Now the students in each group will collectively make charts of water plants and water animals.

Paste the charts on the display board of your class.

Thank
you