

Basic Concept Measurement of Length

1. The learners of Grade 2 are measuring the lengths of different things in the pictures. Can you identify the units of measurement they are using.

a.



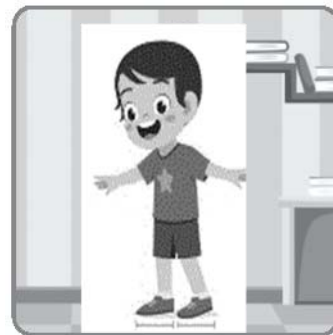
b.



c.



d.



2. Measure the length of your classroom. Write how many paces is the length of it.
Complete the chart.

- a. First Learner - paces
- b. Second Learner - paces
- c. Third Learner - paces
- d. Fourth Learner - paces
- e. Fifth Learner - paces

3. Use the given non-standard units to measure the objects.

a.

Object	Bed	
Non-Standard Unit	Cubit	Pencil
Measurement		

b.

Object	Note Book	
Non-Standard Unit	Handspan	Crayon
Measurement		

c.

Object	Playground	
Non-Standard Unit	Foot span	Paces
Measurement		

4. The lengths of some of the objects are measured. Tick (✓) the option which is more correct.

a.

A jump of a cat

2m	
2cm	



b.

Length of a saree

4cm	
4m	



c.

Distance from home to school

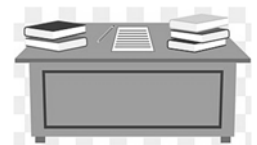
1m	
1km	



d.

Width of your teacher's table

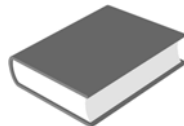
1km	
1m	



e.

Thickness of a book

4cm	
4m	



f.

Length of a banana

15m	
15cm	



g.

Length of a paint brush

10cm	
10m	



h.

Distance from Dad's office to home

5km	
5m	

