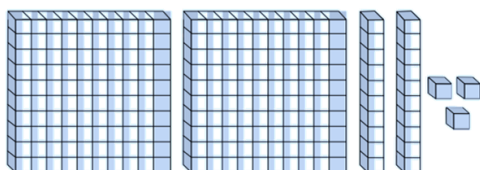


Number upto Thousand

1. Count the blocks. Write the numbers and number names.

a.

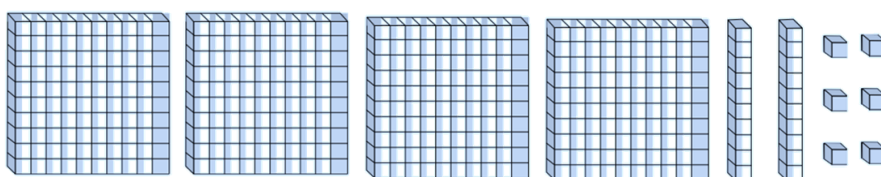


Number

Number

Name

b.

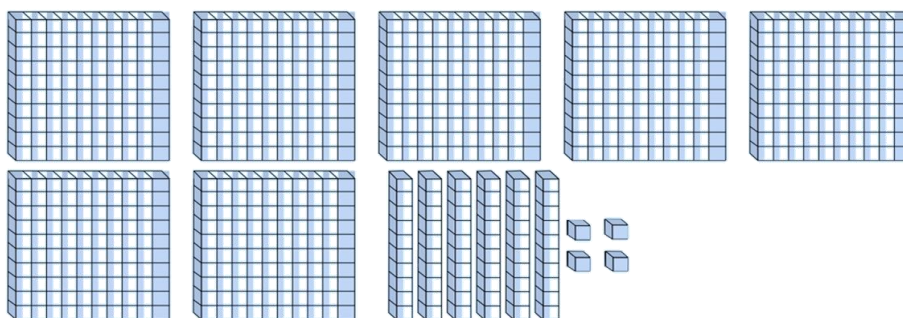


Number

Number

Name

c.

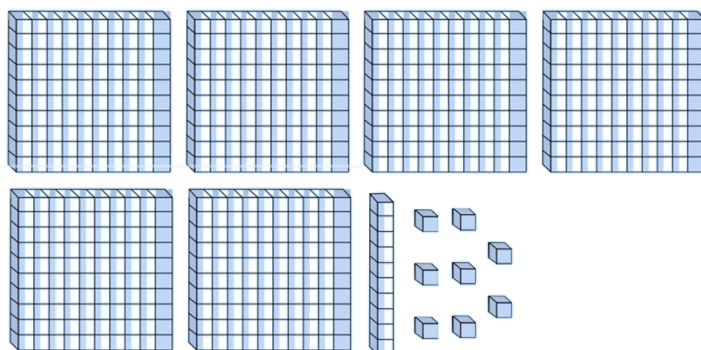


Number

Number

Name

d.



Number

Number

Name

2. Fill in the missing numbers to complete the number chart.

101				105					
					116				120
		123					128		
			134						
						147			
			154						
				165					
						177			
		183					188		
				195					200

3. Fill in the missing numbers to complete the number chart from 201 to 300.

201				205					
					216				220
			224					229	
						247			
					266				
							278		
		283						289	
			294					299	

4. Fill in the missing numbers to complete the number chart from 301 to 400.

301						307			
									320
				325					
	332								
			344			347			
					366				
							378		
381								388	
			394			397			

5. Fill in the missing numbers to complete the number chart from 401 to 500.

401					406				
						417			
			424						
441									
			454						
				465					
						477			
		483							
				495				499	

8. Fill in the missing numbers to complete the number chart from 701 to 800.

701							708		
	712					717			
		723			726				
			734	735					
			744	745					
		753			756				
	762					767			
771							777		
								789	
791								799	

9. Fill in the missing numbers to complete the number chart from 801 to 900.

801							808		
	812					817			
		823			26				
				835					
			844	845					
		853			856				
	862								
871							877		
				885					
						897			900

10. Fill in the missing numbers to complete the number chart from 901 to 1000.

901									
	912					917			920
		923			926				
				935					
			944	945					
		953			956				960
	962								
971							977		
				985					990
						997			

11. Write the numerals in words.

- a. 308 _____
- b. 920 _____
- c. 819 _____
- d. 543 _____
- e. 671 _____
- f. 728 _____

12. Read the number names and write their numerals.

- a. Four hundred and fifty.
- b. Five hundred and twenty one.
- c. Six hundred and thirty nine.
- d. Two hundred and seventy six.
- e. Eight hundred and seventy four.
- f. Four hundred and forty one.

13. Count forward and write the next four numbers.

- a.

221	222	223				
-----	-----	-----	--	--	--	--
- b.

540	541	542				
-----	-----	-----	--	--	--	--
- c.

776	777	778				
-----	-----	-----	--	--	--	--
- d.

712	713	714				
-----	-----	-----	--	--	--	--

14. Count backward and write the next four numbers.

- a.

630	629	628				
-----	-----	-----	--	--	--	--
- b.

920	919	918				
-----	-----	-----	--	--	--	--
- c.

400	399	398				
-----	-----	-----	--	--	--	--

15. Encircle the digit.

a. Encircle the digit at hundreds place.

i) 672 ii) 987 iii) 545 iv) 461

b. Encircle the digit at ones place.

i) 586 ii) 762 iii) 349 iv) 470

c. Encircle the digit at tens place.

i) 323 ii) 235 iii) 513 iv) 674

16. Build the three-digit number from the parts.

a. $300 + 80 + 9 =$

b. $600 + 60 + 2 =$

c. $500 + 70 + 4 =$

d. $400 + 50 + 7 =$

e. $200 + 10 =$

f. $800 + 9 =$

17. Circle the tens in the following two-digit numbers.

a. 43

b. 65

c. 39

18. Circle the hundreds in the following three-digit numbers.

a. 765

b. 832

c. 641

19. Circle the digit at hundreds and write its place value.

a. 255

b. 763

c. 321

d. 504

20. Write True or False.

a. There are three places in a four-digit number.

b. 163 will be read as five hundred thirty one.

c. 103 will be read as one hundred zero three.

d. 109 will be read as one hundred nine.

e. 117 will be read as one hundred and seventeen.

f. 153 will be read as five hundred thirteen.

What do you find? Are all the above statements correct? Write the correct statements below.

21. Count forward and write.

a. 112, 113, 114, _____ , _____ , _____

b. 125, 126, 127, _____ , _____ , _____

c. 170, 171, 172, _____ , _____ , _____

d. 147, 148, 149, _____ , _____ , _____

22. Count backward and write.

a. 129, 128, 127, _____, _____, _____

b. 182, 181, 180, _____, _____, _____

c. 120, 119, 118, _____, _____, _____

23. Expand the numbers into hundreds, tens and ones.

a. 346 = hundreds + tens + ones

b. 188 = hundreds + tens + ones

c. 940 = hundreds + tens + ones

d. 405 = hundreds + tens + ones

24. Read and write the number name.

a. 146 is read as _____

b. 99 is read as _____

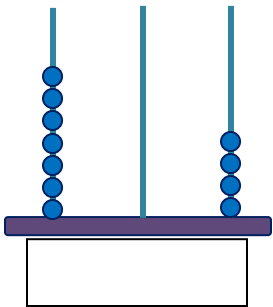
c. 248 is read as _____

d. 567 is read as _____

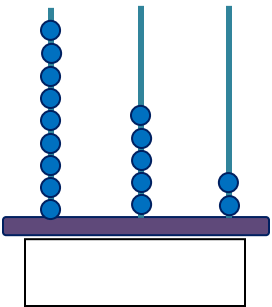
e. 492 is read as _____

25. Write the numbers formed by each abacus.

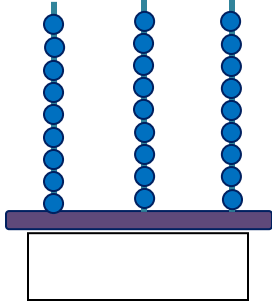
a.



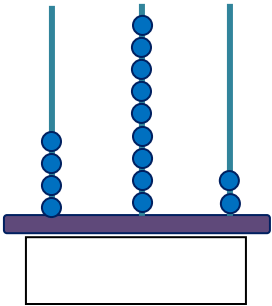
b.



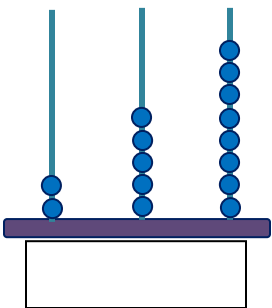
c.



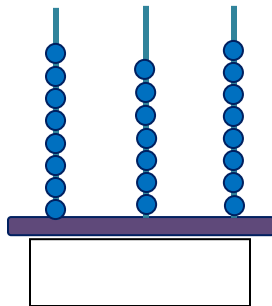
d.



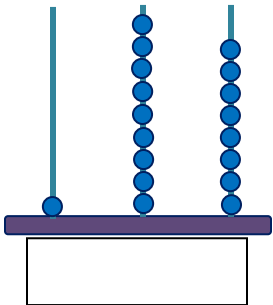
e.



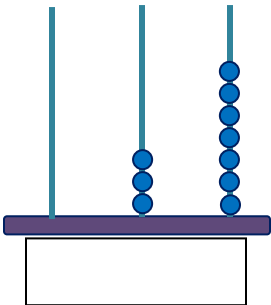
f.



g.



h.



i.

