14. CLOZE TEST

Test - 01

Economic backwardness of a region is.....(1).....by the co-existence of unutilized or underutilized(2).....on the one hand and.....(3).....natural resources, on the other. Economic development essentially means a process of(4).....change whereby the real per capita income of an economy....(5)....over a period of time. Then, a simple but meaningful question arises; what causes economic development? Or what makes a country developed? This question has absorbed the(6).....of scholars of socio-economic change for decades. Going through the....(7).....history of developed countries like America, Russia and Japan, man is essentially found as(8).....in the process of economic development. Japan, whose economy was(9)....damaged from the ravages of the Second World War, is the clearest example of our time to(10)....kingpin role in economic development.

- 1. (a) developed
- (b) cured
- (c) improved
- enhanced (d)
- characterised
- 2. (a) sources
- (b) finances
- funds (c)
- (d) manpower
- (e) industries
- 3. (a) exhaustive
- unexploited (b)
- (c) abundant
- (d) indefinite
- (e) unreliable
 - drastic (b)
- (a) upward (c) negligible
- (d) incredible
- sudden (e)

4.

- 5. diminishes (a)
- degenerates (b)
- (c) increases
- (d) succumbs
- (e) stabilizes
- 6. (a) plans
- (b) attempts
- (c) attention
- (d) resources
- (e) strategy
- 7. (a) existing
- glorious
- (c) ancient
- (d) economic
- (e) discouraging
- 8. (a) pivotal
- (b) neutral

- (c) insignificant
- (d) enchanted
- vicious (e)
- 9. increasingly (a)
- always (b)
- gradually (c)
- (d) deliberately
- badly (e)
- (a) enlighten **10.**
- validate

D

- negate (c)
- (d) underestimate
- belittle

Answer

- Е 2. D
- 3. В
- 4. В

Α

8.

5. C 6.

E

9.

C 7. 10. B

Test - 02

India's(1).... over the past half century since independence has been unique and(2).... in many ways. Yet the record is(3).... in relation to what the country set out to achieve and could certainly have been \dots (4).... It is \dots (5).... to look at both sides; the alternative is to be(6).... down by unrelieved gloom or unwarranted(7)..... The fact is that after eight 5-year plans, about 40 per cent of population is(8).... below the poverty line. The human development indices are....(9).... low, placing India at the 126th position in the world table, far below many countries that came into(10).... much later than it did.

- 1. (a) development
- domination
- predicament
- (d) history
- (e) excellence

(b)

(a) dubious

2.

3.

- desperate (c)
- special (d)

insignificant

- commendable (e)
- outshining (a) (b) broken
- (c) disappointing
- brighter (d)
- played (e)
- underplayed (a)
- accomplished (b)
- (c) tampered
- (d) noteworthy
- exaggerated (e)

(b)

proposed 5. (a)

(c)

- futile (d) necessary
- suggested

impracticable

6.	(a)	laid		(b)	struck				(e)	dispute	es					\neg
	(c)	cooled		(d)	weight	ted		2.	(a)	relatio		(b)	neg	otiations		
	(e)	brought		. ,	C				(c)	matter	•	(d)	talk			
7.	(a)	progress		(b)	debati	ng			(e)	countr	ies	()				
	(c)	meticulo		` ′	haste	U		3.	(a)	formed		(b)	ecli	psed		
	(e)	complac		()					(c)	reined		(d)		ered		
8.	(a)	much	•	(b)	still				(e)	floated	[
	(c)	obvious	lv	(d)	found			4.	(a)		neously	(b)	gen	erously		
	(e)	far	•	` /					(c)	grudgi	-	(d)	_	efully		
9.	(a)	deplorab	oly	(b)	admira	ıbly			(e)	willing		()	U	Ž		
	(c)	surprisir	•	(d)	not	•		5.	(a)	threats	•	(b)	crea	itions		
	(e)	amusing		. ,					(c)	proper	ties	(d)		nopoly		
10.	(a)	world		(b)	being				(e)	posses		. ,				
	(c)	independ	dence	(d)	compe	te		6.	(a)	prepar	ed	(b)	obje	ecting		
	(e)	India			_				(c)	pointir	ıg	(d)	clin	ging		
			Aı	nswer					(e)	plannii	ng					
1.	A	2.	E	3.	C	4.	В	7.	· / •							
5.	D	6.	A	7.	E	8.	В		(c) flourish (d) suffer							
9.	A	10.	В						(e) develop							
			Te	st - 03	3			8.	(a)	their		(b)	our			
			_			_	(1)		(c)	naked		(d)	inw	ard		
1		ndia and t						(e) both								
		punctua ions. Ou						9.	(a)	imitate	;	(b)	und	o		
1		ions. Ou i Deputy							(c)	cherish	1	(d)	che	rish		
		ging". Th		•		•			(e)	ignore						
	_	that" non		•	•	•		10.	(a)	expect	ing	(b)	susp	pecting		
		n(2)							(c)	accept	-	(d)	adv	ocating		
		ive(3)							(e)	rejecti	ng					
		The US ut the Eco		-	_						A	nswer	•			
		s only					_	1.	В	2.	A	3.	E	4.	C	
		nat the nu						5.	D	6.	С	7.	D	8.	A	
	of the Permanent Members of the Security Council.									0 E 10 C						
1 *	they do not recognize India as a nuclear power, th											est - 04				
		t that the	•	` ′			. ,									
		by their d		-	_									_		
		n happily what has					_	-						. , .		
1(.,1141 1141		1 4 4	1 1 '		C . 1	1	1	.,, prote	1 .1	1 1	u		1.D	

sovereign nation, entitled to take decision beneficial

for its own security, has not been altered by the tests.

The US has come round to(10)....that India has

(b) negotiations

(d) strategies

some say in this matter.

(c) strifes

(a) adversaries

1.

family-owned zoo. He had grown up caring for antelope, deer and wildcats. He was(2)...., at times stubbornly, protective. Once, when a tiger cub was born with a deformed leg, the local veterinarian and Bret's parents(3)....the animal would never live a full life. Even so, the boy bottle-fed the cub and cared for it.(4)....Bret's mothering, the cub died, but Bret's mothering(5)....lived on.

He worked at a Safari park where, in 1980, he trained his first African elephant and found his true

-		4 TC1 1	41	(0)	C 4	4		D			
	_	ants. They have				-			Tes	st - 05	5
		can outrun the			_						gore asked Gandhiji:
-		have(9) at could(romantic? When in the
		le or fracture a	-					-		_	sun rises does it not
		a peanut from	_						-		o see its reddish glow?
1.	(a)	created		const					, ,		ot your heart thrill with ose opens its petals and
	(c)	built	(d)	erecte							s its sight not bring
	(e)	raised	(-)	01000					_		he Mahatma replied,
2.	(a)	methodically	(b)	caref	ully				•		or(7)as not to be
4.	(c)	fiercely	(d)	suital	•		mo	ved by	y the beauty of th	ie rose	e of the morning rays of
	(e)	actually	(u)	Suma)1y						ds. But what Can I do?
3.	(a)	believed	(b)	value	A		•				xiety, my one ambition
<i>3</i> .	` /		(b)								of the rose on the cheeks
	(c)	expressed	(d)	imagi	nea						as of my people? When
4	(e)	exhibited	(1.)	TT. 1							odious song of the birds - when will such music
4.	(a)	Until	(b)	Unles							? And when will that
	(c)	Instead	(d)	Despi	ite			` ′			of the morning sun will
_	(e)	Although	<i>a</i> >							_	non man in India? When
5.	(a)	belief	(b)	instin			will	I see	its lustre and	(15)	on his face?"
	(c)	love	(d)	passio	on		1.	(a)	not	(b)	genuienly
	(e)	care						(c)	seldom	(d)	so
6.	(a)	companion	(b)	attitu				(e)	fairly		
	(c)	calling	(d)	friend	i		2.	(a)	season	(b)	dawn
	(e)	abode						(c)	monsoon	(d)	climate
7.	(a)	absorbed	(b)	alarm	ied			(e)	days		
	(c)	attacked	(d)	attacl	ned		3.	(a)	involve	(b)	impeach
	(e)	awed						(c)	move	(d)	fill
8.	(a)	empowered	(b)	brute				(e)	penetrate		
	(c)	tall	(d)	high			4.	(a)	fly	(b)	nestle
	(e)	exhibited						(c)	flock	(d)	cry
9.	(a)	domestic	(b)	durab	le			(e)	sing	` ′	•
	(c)	devastating	(d)	delica	ate		5.	(a)	alarming	(b)	fearful
	(e)	dubious						(c)	divine	(d)	irritating
10.	(a)	hoist	(b)	punct	ure			(e)	loud	()	
	(c)	disturb	(d)	attack	ζ.		6.	(a)	aroma	(b)	cheer
	(e)	deflate					••	(c)	fragrance	(d)	agony
11.	(a)	protect	(b)	tende	r			(e)	fear	(4)	ugony
	(c)	abandon	(d)	pluck			7.	(a)	insensitive	(b)	lethargic
	(e)	touch	, ,				,•	(c)	ambitious	(d)	idle
	. /		nswer					(e)	romantic	(u)	IGIC
1.	Е	2. E	3.	A	4.	D	8.	(e) (a)	slogan	(b)	request
5.	D	6. C	7.	E	8.	В	υ,	(a) (c)	interpretation	(d)	desire
								(0)	merpretation	(u)	uesire

	(e)	demand						(c)	markir	<u></u>	(d)	distribu	tina	
9.	(a)	old	(b)	rich				(e)	identif	•	(u)	distilou	ımg	
γ.	(a) (c)	happy	(d)	noble			4.	(a)	satisfy		(b)	in		
	(e)	hungry	(u)	noore			т.	(c)	above		(d)	from		
10.	(a)	naked	(b)	fashio	ned			(e)	at		(u)	110111		
10.	(a) (c)	poor	(d)	fellow			5.	(a)	satisfy		(b)	begin		
	(e)	playful	(u)	ichow			J.	(c)	celebra		(d)	monitor		
11.	(a)	encouraging	(b)	flouris	hina			(e)	evolve		(u)	momtor		
11.	(c)	prosperous	(d)	agoniz	_		6.	(a)	goals		(b)	mastery		
	(e)	cheerful	(u)	agomz	ing		0.	(c)	source		(d)	joy		
12.	(a)	play	(b)	bring				(e)	effecti		(u)	Joy		
14,	(c)	come	(d)	drop			7.	(a)	studie		(b)	correcte	d	
	(e)	sing	(u)	шор			,•	(c)	needed		(d)	done	ď	
13.	(a)	light	(b)	day				(e)	design		(u)	done		
	(c)	authority	(d)	person	ı			(0)	design		nswer			
	(e)	sun	(4)	Person	_		1.	В	2.	C	3.	С	4.	Е
14.	` '	scorch	(b)	shine			5.	D	6.	E	7.	C		_
,	(c)	bright	(d)	burn				_	0.		est - 07			
	(e)	illumine	()	0 4711					Gandh				sav tha	nt if th
15.	(a)	brightness	(b)	shade			Gandhiji once said, "I would say that village perishes, India will perish too. India w							
	(c)	dullness	(d)	streng	th		(1)more India. Her own mission in the world						rld wi	
	(e)	stairs	()	8			get(2) The(3)of the village is poss							
	(-)		Answer									Indust		
1.	D	2. B	3.	C	4.	Е	a mass scale will(5)lead to passive or exploitation of the villagers as the pro-							
5.	С	6. B	7.	A	8.	D	_				_	marketir	_	
9.	Е	10. A	11.	D	12.	В		` ′	•			on the	•	
13.	В	14. E	15.	A								nainly for		
			Test - 00	5								lustry is .		
		With(1)	clas	ses it i	s diffic	cult for				•		lagers us	•	
teac	hers	to(2)re										nat they o (10) no		
hon		ork because		_						ation of	-		n oc us	cu as
	long	Progress or p		-			1.		certain			scarcely	7	
too	_				A ct	udentsi		lai		IIV	(b)			
too 	(4)	regular into						` ′		пу	(b) (d)	no		
too pro	(4) gress.	This is neces	sary if te	achers	are to as	sess the	1,	(c)	much	пу	(b) (d)	no		
too pro	(4) gress. (6)	This is neces Of their tead	sary if te ching an	eachers and it is	necess	sess the sary for	2.	(c) (e)	much any	пу	(d)		on	
too (prog	(4) gress. (6) lents	This is neces	sary if te ching an well the	eachers and it is	necess	sess the sary for		(c) (e) (a)	much any lost		(d) (b)	extensio		
too (prog (stuc furt	(4) gress. (6) lents	This is neces Of their tead to know how	sary if te ching an well the	eachers and it is	necess	sess the sary for		(c) (e) (a) (c)	much any lost elevate	ed	(d)			
too (prog (stuc furt	(4) gress. (6) lents her w	This is neces Of their tead to know how ork is(7).	sary if te ching an well the 	eachers and it is ey are de	nre to as necess oing and	sess the sary for	2.	(c) (e) (a) (c) (e)	much any lost elevate jeopar	ed dy	(d) (b) (d)	extension flourish	ed	
too (prog (stuc furt	(4) gress. (6) lents her w (a)	This is neces Of their tead to know how ork is(7). bright	sary if te ching an well the (b)	eachers and it is ey are do	nre to as necess oing and	sess the sary for		(c) (e) (a) (c) (e) (a)	much any lost elevate jeopar rehabit	ed dy litation	(d) (b) (d) (b)	extension flourished pruning	ed	
too (prog (stud furt 1.	(4)gress. (6)lents her w (a) (c)	This is neces Of their tead to know how ork is(7). bright short	sary if te ching an well the (b)	eachers and it is ey are do	nre to as necess oing and inous	sess the sary for	2.	(c) (e) (a) (c) (e) (a) (c)	much any lost elevate jeopar rehabit reviva	ed dy litation	(d) (b) (d)	extension flourish	ed	
too (prog (stud furt 1.	(4) gress. (6) lents her w (a) (c) (e)	This is neces Of their tead to know how ork is(7). bright short small	sary if te ching an well the (b) (d)	eachers and it is by are do large volum	nre to as necess oing and inous	sess the sary for	2.	(c) (e) (a) (c) (e) (a) (c) (e) (e)	much any lost elevate jeopar rehabi reviva atonem	ed dy litation l nent	(d) (b) (d) (b) (d) (d)	extension flourish pruning devastat	ed	
too proj ((4) gress. (6) lents her w (a) (c) (e) (a)	This is neces Of their tead to know how ork is(7). bright short small set	sary if teching an well the (b) (d)	large volum	nre to as necess oing and inous	sess the sary for	2.	(c) (e) (a) (c) (e) (a) (c)	much any lost elevate jeopar rehabit revival atonen denude	ed dy litation l nent	(d) (b) (d) (b)	extension flourished pruning	ed tion	

	(e)	ruined						3.	(a)	under		(b)	betw	een	
5.	(a)	passion	atel	y (b)	supri	singly			(c)	among		(d)	besid	des	
	(c)	scarcel	y	(d)	never	•			(e)	like					
	(e)	necessa	irily					4.	(a)	rarely		(b)	loos	ely	
6.	(a)	forming	g	(b)	enhar	ncing			(c)	under		(d)	seve	rely	
	(c)	betwee	n	(d)	of				(e)	highly					
	(e)	with						5.	(a)	absorb	ing	(b)	relie	ving	
7.	(a)	concen	trate	(b)	pond	er			(c)	avoidir	ıg	(d)	reso	lving	
	(c)	imagin	e	(d)	ensur	e			(e)	recogn	ising				
	(e)	decide						6.	(a)	inserte	d	(b)	deve	loped	
8.	(a) regained(b) neglected(c) maintained(d) thwarted								(c)	concei	ved	(d)	cont	rolled	
	(c)	maintai	ined	(d)	thwai	rted			(e)	applied	l				
	(e)	abolish	ed					7.	(a)	recupe	rate	(b)	allev	iate	
9.	(a)	prepare	•	(b)	afford	d			(c)	concea	1	(d)	indic	cate	
	(c)	hesitate	2	(d)	propo	ose			(e)	slow					
	(e)	plan						8.	(a)	to		(b)	also		
10.	(a)	can		(b)	could	l			(c)	althoug	gh	(d)	as		
	(c)	need		(d)	woul	d			(e)	hardly					
	(e)	should						9.	(a)	ingredi	ent	(b)	aspe	ct	
				Answer					(c)	offshoo	ot	(d)	outc	ome	
1.	D	2.	A	3.	C	4.	В		(e)	discove	ery				
5.	E	6.	D	7.	A	8.	C	10.	(a)	that		(b)	these	e	
9.	В	10.	E						(c)	their		(d)	out		
				Test - 08	3				(e)	remote					
		The tea	a pla	nt, a nati	ve of	Southern	n China,					Answer			
				ery early				1.	C	2.	E	3.	A	4.	E
				(2)ir				5.	В	6.	E	7.	В	8.	D
				Tou, Tseh sed for p		-	_	9.	A	10.	C				
			_	_		-						Test - 09			
1 '	(5)fatigue, delighting the soul, strengthening t will and repairing the eyesight. It was not on														universe
Ι.		•	_	•	-		-	haa	mad	a tha xxx	~#1.4	(2)	mall:	stad The	a oir wa

administered

meditation.

(a) to

(c)

from

(e) behind

(c) awarded

(e) introduced

(a) taken

1.

2.

as

in

often....(6)....externally in the form of paste to

....(7)....rheumatic pains. The Taoists claimed it

....(8)....an important(9)....of the elixir of

immortality. The Buddhists used to extensively to

prevent drowsiness during(10)....long hours of

internal

(b) after

(d) beyond

(b) resorted

(d) alluded

dose,

Man in his(1)....f nature and universe has made the world(2)....polluted. The air we breathe is polluted, the water we drink is(3).....

There is(4)....felling of trees, clearing of jungles,(5)....natural barriers like the mountains and drying up the oceans by way of(6)..... This(7)....of nature by man is a grave mistake for which mankind has to pay the price. Rapid industrialization means(8).... The industrial effluents into the rivers and seas. The river water has turned murky. Marine life has been(9)..... The toxic chemicals have made the air that we breathe polluted. Pesticides and insecticides sprayed on plants and the chemicals and fertilizers used for(10).... Plant yield have poisoned our food. Hence what we eat today has high toxic(11)..... Nature's plentifulness is a heritage not t be

,				nust be conserved for					Answer			
)will extinguish all.	1.	C	2.	A	3.	E	4.	В
1.	(a)	pursuit	` ′	view	5.	A	6.	C	7.	E	8.	E
	(c)	conquest	(d)	victim	9.	В	10.	D	11.	C	12.	A
	(e)	want			13.	E						
2.	(a)	foul	(b)	diluted					Test - 10			
	(c)	poor	(d)	precarious					of some			
	(e)	critical			-				ying. Ear			
3.	(a)	disturbed						_	r thousan			_
	(b)	pure							(4)			
	(c)	counterproduct	ive						(3) nes coulc			
	(d)	suffocated							emu and		_	
	(e)	contaminated							their lon		•	-
4.	(a)	dubious	(b)	wanton		-			are four		-	
	(c)	careful	(d)	planned					g with bi			
	(e)	useless							trich(
5.	(a)	attacking	(b)	projecting			toes in	each	feet, wh	ile the	ostrich !	has on
	(c)	cutting	(d)	blasting	two		1		(1.)	C ·	i	
	(e)	sizing			1.	(a)	useless		(b)	usefu		
5.	(a)	reclamation	(b)	inhabitation	_	(c)	benefi		(d)	suited		
	(c)	stabilisation	(d)	destruction	2.	(a)	should		(b)	might	,	
	(e)	damage	()			(c)	could		(d)	can		
7.	(a)	provocation	(b)	adventured	3.	(a)	weeks		(b)	years		
	(c)	vandalism	(d)	abundance		(c)	month	S	(d)	ages		
	(e)	evasion	(-)		4.	(a)	wind		(b)	sky		
8.	(a)	relocating	(b)	divulging		(c)	friends	8	(d)	enem	ies	
J•	(c)	menacing	(d)	culminating	5.	(a)	steppe	d	(b)	stayed	1	
	` ′	diverting	(u)	cummating		(c)	crept		(d)	crawl	ed	
9.	(e) (a)	evaporated	(b)	endangered	6.	(a)	trained	l	(b)	old		
	, ,	devalued	` ′	eliminated		(c)	young		(d)	pregn	ant	
	(c)		(d)	elililiated	7.	(a)	cannot		(b)	could		
10	(e)	forfeiting	(1.)	1 1 :		(c)	would		(d)	shoul	d	
10.	(a)	managing	(b)	developing	8.	(a)	lived		(b)	live		
	(c)	maintaining	(d)	doubling		(c)	had liv	ed	(d)	used 1	to live	
	(e)	minimising	<i>a</i> >		9.	(a)	when		(b)	where	2	
11.	(a)	damage	(b)	variable		(c)	so that		(d)	becau	se	
	(c)	content	(d)	yield	10.	(a)	even tl		` ′	but		
	(e)	refuge				(c)	and	υ	(d)	in spi	te of	
2.	(a)	squandered	(b)	preserved		(-)			Answer	-		
	(c)	doubled	(d)	engulfed	1.	A	2.	С	3.	В	4.	D
	(e)	coerced			5.	В	6.	C	7.	A	8.	В
13.	(a)	equilibrium	(b)	existence	9.	В		В	/ •	<i>1</i> 1	0.	ט
	(c)	failure	(d)	proportion	٦.	ט	10.	ט				
	(e)	bankruptcy										

Test - 11 The Government(1).... to introduce a Bill for(2).... compulsory education to all children. Unfortunately, the Bill has several(3).... Firstly, the Government(4).... to provide education without regular schools. A parateacher, who is under qualified, may be(5).... on contract basis. Secondly, the Government may even(6).... sub clause K of Article 6 (a), which lays down that it(7).... be the(8).... duty of all parents to provide(9).... for education to(10).... children. (a) thinks (b) proposes (c) requests (d) demands (a) dispensing (b) securing (c) imposing (b) providing (a) liabilities losses (b)

1. 2. 3. (c) loopholes (d) troubles intends 4. (a) assumes (b) (c) resists (d) insists 5. confirmed (a) (b) promoted

(d)

appointed

6. (a) invoke (b) provoke report (d) propose (c)

(c)

elected

- 7. (a) could (b) shall (c) may (d) can 8. (a) fundamental (b) central (c) optional desirable (d)
- 9. rewards contracts (a) (b) opportunities (d) occasions (c) **10.** (a) its (b) their
- (c) our (d) every Answer

C 3. В 4. D 1. 2. Α 5. В A 7. В 8. 6. A 9. C

10. B

Test - 12

Jon was the first to(1).... up on Christmas morning.(2).... a moment she felt disappointed for no stockings hung from the fire place(3).... she remembered(4).... her mother had(5).... her the previous evening each of(6).... would find a present tucked under their pillow. She slipped(7).... hand under the pillow(8).... drew out a crimson coloured Bible. Mother had written some words of(9).... inside the book. This quickly brought a few(10).... in Jo's

eyes.

- 1. (a) run (b) look (c) wake (d) glance
- 2. For (a) just (b) At (d) Since (c)
- 3. (a) Since (b) After
 - Then (c) (d) Soon
- (a) all (b) about 4. (c) what (d) that
- 5. (a) instructed (b) told said remarked (c) (d)
- 6. person (b) girls (a) (c) these (d) them
- 7. (a) his (b) her
- their (c) own (d) 8. and (a) (b) then
- (c) which (d) but
- 9. (a) rebuke (b) encouragement blessings (d) satire
- 10. gloom (a) (b) joy
 - sadness (c) tears (d)

Answer

- 1. C В 2. 3. D 4. D 5. В 6. D 7. В 8. A
- 9. C 10. C

Test - 13

Bollywood is the informal term(1).... used for the Hindi-language fill industry(2).... in Mumbai, India. The term is(3).... incorrectly used to refer to the(4).... of Indian cinema; it is only a(5).... of the Indian film industry. Bollowood is the(6).... film producer in India and one of the largest(7).... of film production in the(8)... The name is a portmanteau of Bombay the(9).... name of Mumbai and Hollywood, the(10).... of the American film industry.

- (a) ultimately (b) popularly (c) singularly (d) deliberately
- 2. (a) constructed (b) accommodated
- (d) dedicated (c) based 3. (a) often (b) regularly
- (c) intermittently (d) less
- (a) whole 4. (b) popularly (c) singularly (d) deliberately

5.	(a) f	fraction	(b)	little	· · ·		9.	(a)	existen	ce	(b)	stay		
	(c) s	sample	(d)	part				(c)	vacatio	n	(d)	reuni	on	
6.	(a) a	active	(b)	largest			10.	(a)	wanted	l	(b)	appea	ıred	
	(c) f	fastest	(d)	negligil	ole			(c)	dreame	ed	(d)	neede	ed	
7.	(a) g	grounds	(b)	theatres	3						Answer	•		
	(c) s	singularly	(d)	centres			1.	D	2.	В	3.	A	4.	C
8.	(a) v	world	(b)	land			5.	D	6.	C	7.	A	8.	В
	(c) a	area	(d)	state			9.	В	10.	C				
9.	(a) e	early	(b)	local							Test - 15	5		
	(c) 1	former	(d)	politica	1				One of	f the	major ca	auses o	of the fa	ilure o
10.	(a) a	area	(b)	focus							ne econon			
	(c) s	symbol	(d)	head					•		mixture (-	*	
			Answei	•				_	_		n. Today			-
1.	В	2. C	3.	A	4.	A	_		advanc	_	endence			••••
5.	D	6. B	7.	D	8.	A	1.	(a)			(b)		•	
9.	C	10. C					2	(c)	develo	-	(d)	devel		
			Test - 1	4			2.	(a)	handic	-	(b)		vantage	
		Billy Arjun	Singh w	as a wil	dlife ent	husiast.	3.	(c)	inabilit	•	(d)	incap	-	
	-	ght(1) h		_			э.	(a)	import		(b)	expor		
	_	es out of job			_		4	(c)	scienti		(d)	inven		
) a writ in t			_	_	4.	(a)	banked		(b)	tradeo		
		n Dudhwa. T (6) to ha	_				5.	(c)	carried		(d)	expec	nea	
		though Du		-			5.	(a)	since		(b)	ago		
		nts a peacefu						(c)	earlier		(d) Answer	back		
		tle time," Bi	-			-	1.	D	2.	С	3.	A	4.	C
		ered by wildli			nly regre	t he had	5.	A	2.	C	٦.	А	٦.	C
		ere was so m	-				٥.	А			T4 14	.		
1.		towards										,		(1)
	(c)	over	(d)	202111					Once II	non (Test - 16	o frien	de were	
•	()		` ′	agains			thro	ough t		_	a time, tw			
2.	(a)	Although	(b)	Despi	te			_	he deser	t. Du	1000 10	ne poin	t of the	(2)
	(c)	Although Respite	(b) (d)	Despi Frequ	te ently		they	had	the deser an argun	t. Dunent,	a time, tw uring som	ne poin friend s	t of the slapped t	(2) the other
	(c) (a)	Although Respite filed	(b) (d) (b)	Despi Frequ given	te ently		they one but	had in the with	the deser an argun e face. T out sayi	t. Dunent, the or ng a	a time, twaring som and one to ne who go nything,	ne poin friend s ot slapp he wro	t of the slapped to ped was ote in the	(2) the other (3) the sand
3.	(c) (a) (c)	Although Respite filed represented	(b) (d) (b) (d)	Despi Frequ given forwa	te ently rded		they one but "To	had in the with day n	the deser an argun e face. T out sayi ny best	rt. Dunent, The or ng a frien	a time, two uring some and one the who go nything, d slapped	ne poin friend s ot slapp he wro I me in	t of the slapped to ped was ote in the face	(2) the other (3) the sand e." The
3.	(c) (a) (c) (a)	Although Respite filed represented deforestation	(b) (d) (b) (d) (d) (d) (n) (b)	Despi Frequ given forwa pollut	te ently rded ion		they one but "To kep	had in the with day not ton v	the deser an argun e face. T out sayi ny best t walking	rt. Dunent, The or Ing a frien (4	a time, twaring some and one in who go nything, d slapped.) they	ne poin friend s ot slapp he wro I me in found	t of the slapped to ped was ote in the face an oasis.	(2) the other (3) ne sand e." The
 4. 	(c) (a) (c) (a) (c) (c)	Although Respite filed represented deforestatio poaching	(b) (d) (b) (d) (d) (on (b) (d)	Despi Freque given forwat pollut killing	te ently rded ion		they one but "To kept they	had in the with day not on v	the deser an argun e face. T out sayi my best t walking 5) to t	t. Dunent, The or The o	a time, two aring some and one in who go nything, d slapped) they a bath. T	ne poin friend s ot slapp he wro I me in found The one	t of the slapped to ped was ote in the the face an oasia	(2) the other(3) the sand the array of the sand the
 4. 	(c) (a) (c) (a) (c) (a) (c)	Although Respite filed represented deforestatio poaching continuous	(b) (d) (b) (d) (d) (d) (d) (d) (b)	Despii Freque given forwat pollut killing persis	te ently rded ion g		they one but "To kep they slap	with day not on vital	the deser an argun e face. T out sayi my best to walking 5) to to got(rt. Dunent, The or Ing a friend take (6)	a time, two aring some and one in who go nything, d slapped) they a bath. T	ne poin friend so t slapp he wro in found the one quicks:	t of the slapped to ped was ote in the face an oasie, who hand and	(2) the other(3) the sand e." The s, when ad bee
3.4.5.	(c) (a) (c) (a) (c) (a) (c) (a)	Although Respite filed represented deforestatio poaching continuous permanent	(b) (d) (d) (d) (d) (d) (d) (d) (d)	Despii Freque given forwat pollut killing persis relent	te ently rded ion g tent less		they one but "To kep" they slap drov	with had with day not on with ton with ton with the man in the man	the deserment an argument face. To out saying best face walking 5) to the got(g, but the	rt. Dunent, The or Ing a friend take (6)	a time, two aring some and one in who go nything, d slapped) they a bath. T	ne poin friend s ot slapp he wro I me in found The one quicks	t of the slapped to ped was ote in the face an oasise, who hand and After the	(2) he other(3) ne sand e." The s, when ad bee starte
3.4.5.	(c) (a) (c) (a) (c) (a) (c) (a) (c)	Although Respite filed represented deforestatio poaching continuous permanent waged	(b) (d) (d) (d) (d) (d) (d) (d) (b) (d) (b)	Despii Freque given forwat pollut killing persis relent condu	rded ion g tent less		they one but "To kep they slap drov("	with had with day not on volume (5) (5) which will be seen as the control of	the deser an argun e face. T out sayi my best to walking 5) to to got(g, but the	rt. Dunent, The or Ing a friend take (6) In the ori	a time, two aring some and one in who go nything, d slapped) they a bath. To in the dend save	ne poin friend s ot slapp he wro I me in found The one quicks e him.	t of the slapped to ped was ote in the face an oasis, who hand and After the vrote on	(2) he other (3) he sand e." The s, when ad bee starte e frien a stone
3.4.5.6.	(c) (a) (c) (a) (c) (a) (c) (a) (c) (a) (c)	Although Respite filed represented deforestatio poaching continuous permanent waged started	(b) (d) (d) (d) (d) (d) (d) (d) (d) (d) (d	Despii Freque given forwate pollute killing persiste relente consti	te ently rded ion g tent less ected tuted		they one but "To kep they slap drow "To had	with with day not on with which with the converse of the conve	the deser an argun e face. T out sayi my best f walking 5) to t got(g, but the from the my best f oed and s	rt. Dunent, The or Ing a friend take (6) In ear	a time, twaring some and one in who go nything, design slapped a bath. To in the end save or drowning is aved in his best for the control of	ne poin friend s ot slapp he wro I me in found The one quicks him. ag, he v y life."	t of the slapped to ped was one in the face an oasise, who hand and After the vrote on 'The friesked him	(2) the other(3) the sand the san
3.4.5.6.	(c) (a) (c) (a) (c) (a) (c) (a) (c) (a) (c) (a)	Although Respite filed represented deforestatio poaching continuous permanent waged started running	(b) (d) (d) (d) (d) (d) (d) (d) (d) (d) (b) (d) (d) (b)	Despii Freque given forwate pollute killing persiste relente conductorsting	te ently rded ion g tent less acted tuted		they one but "To kep they slap drov(" "To had I hu	whad in the with day not on which with the control of the control	the desernant argume face. To out saying best face. To out saying best for the from the from the from the faced and so out, you would be the faced and so out, you would be faced and so out.	rt. Du nent, he or ng a frien(4 take (6) near rience aved	a time, two aring some and one in who go nything, d slapped) they a bath. To in the dend saved of drowning l saved much is best for in the serious and the saved much is best for in	ne poin friend s ot slapp he wro I me in found The one quicks thim. ag, he v by life."	t of the slapped to ped was ote in the face an oasie, who hand and After the vrote on? The friesked him d(8)	(2) the other(3) the sand e." The s, when ad bee starte e frien a stone end wh n, "Afte, yo
3.4.5.6.7.	(c) (a) (c) (a) (c) (a) (c) (a) (c) (a) (c) (a) (c)	Although Respite filed represented deforestatio poaching continuous permanent waged started running entering	(b) (d) (d) (d) (d) (d) (d) (d) (d) (d) (d	Despii Freque given forwat pollut killing persis relent conduct constitution	te ently rded ion g tent less ected tuted		they one but "To kep they slap drow "To had I hu writ	wither wither without on wither ton wither ton wither ton with the winning of the winning of the winning of the winning of the without the	the deser an argun e face. T out sayi my best in walking 5) to in got(g, but the from the my best for bed and so ou, you was a stone, w	rt. Dunent, he or near a frien(4 take (6) a frien a rienca aved avvrote why?	a time, two aring some and one in who go nything, designed a bath. To a bath. To a bath. To a bath a time of drowning a saved of drowning a saved of the saved of	ne poin friend s ot slapp he wro I me in found the one quicks him. ng, he v y life." riend a and an	t of the slapped to ped was ote in the face an oasie, who hand and After the vrote on 'The friesked him d(8) h(9)	(2) the other(3) the sand e The sad bee starte e frien a stone end wh a, "Afte, yo, "whe
5.6.	(c) (a) (c) (a) (c) (a) (c) (a) (c) (a) (c) (a)	Although Respite filed represented deforestatio poaching continuous permanent waged started running	(b) (d) (d) (d) (d) (d) (d) (d) (d) (d) (b) (d) (d) (b)	Despii Freque given forwate pollute killing persiste relente conductorsting	rded ion g tent less acted tuted ng		they one but "To kep they slap drov "To had I hu writ som	with had in the with day ret on very (for ped, wring day ret stappart your slappart you see on a seeone	the desert an argume face. To out saying best face. To out saying best for the from the from the from the faced and so out, you wastone, we hurts u	rt. Dunent, he or	a time, two aring some and one in who go nything, d slapped) they a bath. To in the dend saved of drowning l saved much is best for in the serious and the saved much is best for in	ne poin friend s ot slapp he wro I me in found The one quicks him. ag, he vay life." Triend a and an r friend	t of the slapped to ped was ote in the face an oasis, who hand and After the vrote on 'The friesked hind(8)(9)	he other(2) he other(3) he sand e The s, where ad bee defined a stone end when, "After, yo, "whe in san

							ve must			•		his son, "How was the bu see how poor people			
1 `							ause II.	_		-	-	yea" said the son. "So			
1.	(a)	crawlin	_	(b)	speaki	_						trip?" asked the father.			
	(c)	swimm	_	(d)	walkir	ıg				•		t we have one dog and			
	(e)	dancing		4.								at(7) to the middle			
2.	(a)	journey		(b)	sand					_		creek that has no end.			
	(c)	running	3	(d)	borde	•		"We	e have	imported lanter	ns in o	our garden and they have			
	(e)	hunt									-	eaches to the front yard			
3.	(a)	dead		(b)	captur	ed			-			zon." "We have a small			
	(c)	present	able	(d)	missin	ıg						ney have fields that go			
	(e)	hurt										(9) who serve us,			
4.	(a)	as		(b)	until				-		-	our food, but they grow			
	(c)	from		(d)	with			theirs." "We have wall around our(10) to prote us; they have friends to protect them." With this boy							
	(e)	through	1						•			son added, "Thanks dad			
5.	(a)	decideo		(b)	fell					ing me how poo					
	(c)	made		(d)	want			1.	(a)	mould	(b)	showed			
	(e)	left							(c)	took	(d)	beat			
6.	(a)	home		(b)	stuck				(e)	drag	(-)				
"	(c)	blende	4	(d)	mixed			2.	(a)	trusting	(b)	showing			
	(e)	sitting	u	(u)	IIIIACU			4.	(c)	presenting	(d)	requesting			
		_	a d	(h)	laalrad	ı				tell	(u)	requesting			
7.	(a)	separat	ea	(b)	leaked			2	(e)		(1-)				
	(c)	died		(d)	recove	erea		3.	(a)	few	(b)	many			
	(e)	saved		<i>a</i> \$					(c)	two	(d)	couple			
8.	(a)	so		(b)	how				(e)	much					
	(c)	when		(d)	tomor	row		4.	(a)	very	(b)	astutely			
	(e)	now							(c)	major	(d)	some			
9.	(a)	called		(b)	tell				(e)	sorrow					
	(c)	replied		(d)	questi	oned		5.	(a)	return	(b)	walking			
	(e)	asked							(c)	lane	(d)	journey			
10.	(a)	talk		(b)	push				(e)	leave					
	(c)	engrave	e	(d)	add			6.	(a)	believe	(b)	learn			
	(e)	bury		, ,					(c)	reveal	(d)	think			
	` /	•		Answer					(e)	saw	` /				
1.	D	2.	Α	3.	E	4.	В	7.	(a)	leak	(b)	watery			
5.	A	6.	В	7.	E	8.	C	•	(c)	stands	(d)	reaches			
9.	C	10.		,.		0.	C		(e)	swims	(4)				
'.	C	10.		Гest - 17	,			8.	(a)	last	(b)	lucky			
		0-2-1					r famile.	0.			, ,	•			
(1) L						y family		(c)	more	(d)	scene			
,	(1) his son on a trip to the country with the purpos of(2) his son how the poor people live so h								(e)	whole	(1.)				
	could be thankful for his wealth. They spent a \dots (3)							9.	(a)	relatives	(b)	man			
	of days and nights on the farm of what would l								(c)	servants	(d)	mother			
		_					(5)		(e)	computers					
					-										
1															

10.	(a)	pillars	(b)	country	v			(e)	arrange					
10.	(c)	minds	(d)	selves	y		8.	(a)	measur		(b)	stop		
			` ′	SCIVES			0.	` ′	details	CS	(d)	opinio	• G	
	(e)	property	Answei					(c)	views		(u)	opiliioi	15	
1.	С	2.	B 3.	D	4.	٨	9.	(e)			(b)	sto n		
5.			B 7.	C	4. 8.	A E	9.	(a)	cheque		(b)	stop		
l	A			C	٥.	E		(c)	bar		(d)	check		
9.	С	10.		0			10	(e)	lessen		(1-)	1		
		T 11.	Test - 18		.1 1 .1 1	4.1	10.	(a)	stick		(b)	hamme	r	
to c	hack		te and(1) casing envir	-				(c)	tooth		(d)	hand		
			ed by the Ce		_			(e)	head					
			$0 \dots (3) \dots t$			_	1		2		Answer		4	
		_	sion to clear				1.	Е	2.	A	3.	D	4.	A
			a authority v				5.	В	6.	E	7.	A	8.	A
			ecording to				9.	D	10.					
			here are as 1	-		-					Test - 19			
			ial units w							_				ilization
	_	_	ial(6) in In launched i		_				does not					` '
. ^			nilarly, vana		_				_				_	, yet we e, we do
		-	to \dots (7)			-							_	were
			(9) air ₁						e man's					
		-	g to check						that the		-	_		
mak	ting a	an appeal	to the peop	ole to fig	ght it	.(10)	(7)	Already	, most	t (8) .	spend	most	of their
and	nail.								_				nachin	es. And
1.	(a)	urgent	(b)	positiv			mac	hines	are very	y(10				
	(c)	forward	(d)	durable	e		1.	(a)	papers		(b)	knowle	edge	
	(e)	necessar	У					(c)	nails		(d)	names		
2.	(a)	fact	(b)	need				(e)	weight					
	(c)	factor	(d)	truth			2.	(a)	nuclear	bomb	(b)	everytł	ing	
	(e)	necessity	ý					(c)	history		(d)	power		
3.	(a)	in	(b)	for				(e)	crowns					
	(c)	to	(d)	toward	ls		3.	(a)	small		(b)	frighte	ned	
	(e)	of						(c)	our		(d)	big		
4.	(a)	set-up	(b)	made				(e)	new-bo	rn				
	(c)	initiated	(d)	establi	shed		4.	(a)	wash		(b)	repair		
	(e)	formed						(c)	threw		(d)	manag	e	
5.	(a)	report	(b)	survey				(e)	sacrific	e				
	(c)	system	(d)	estima	te		5.	(a)	childre	n	(b)	Gods		
	(e)	view						(c)	Machin	ies	(d)	science	;	
6.	(a)	dirt	(b)	dust				(e)	air					
	(c)	material	` ′	refuse			6.	(a)	depend	ent	(b)	proud		
	(e)	waste	` /					(c)	lethargi	ic	(d)	many p	lants	
7.	(a)	plant	(b)	grow				(e)	idealist	ic				
	(c)	make	(d)	cultiva	te									
	` /		()											

7.	(a)	parents	3	(b)	teach	iers		1.	(a)	major p	oroblem	(b)	major	problen	ns
	(c)	in-laws	5	(d)	mast	er			(c)	main p	roblem	(d)	seriou	ıs proble	m
	(e)	childre	n					2.	(a)	ignore		(b)	avoid		
8.	(a)	kangar	oos	(b)	army	men			(c)	overloc	ok	(d)	negle	et	
	(c)	men		(d)	lawy	ers			(e)	shun					
	(e)	servant	ts					3.	(a)	into		(b)	after		
9.	(a)	decora	ting	(b)	dress	ing			(c)	at		(d)	on		
	(c)	standin	ıg	(d)	carin	g			(e)	above					
	(e)	waiting	3					4.	(a)	by		(b)	throug	gh	
10.	(a)	faithfu	1	(b)	stern				(c)	for		(d)	from		
	(c)	loving		(d)	irrita	ting			(e)	beyond					
	(e)	friendly	y					5.	(a)	in		(b)	off		
				Answer	•				(c)	about		(d)	with		
1.	В	2.	В	3.	A	4.	D		(e)	over					
5.	\mathbf{C}	6.	A	7.	D	8.	C	6.	(a)	technol	logical p	orogre	ess		
9.	D	10.	В						(b)	technic	al progr	ress			
				Test - 20)				(c)	technol	logical t	empe	r		
		One of	the	(1) w	e have	e to face i	is that of		(d)	technic	al temp	er			
une	mplo			big prob					(e)	technic	_				
) yet i1				7.	(a)	comple	te	(b)	total		
				that mer		_			(c)	full		(d)	ultima	ate	
	_		_	e numbe	-	-			(e)	final					
		-		e empi	-			8.	(a)	due to		(b)	owing	g to	
			_	vealth p					(c)	because	e of	(d)	-	count of	
				of the pa					(e)	in relat					
_			-	rowth of		-		9.	(a)	treat		(b)	remed	lv	
Do	not ir	nagine t	that v	ve can ef	ffectiv	ely deal	(5)		(c)	remove	<u>;</u>	(d)	eradio	•	
			_	oyment v			-		(e)	estimat		(4)	oracio		
	•			s of(_			10.	(a)	but		(b)	but al	so	
	•			technolo der-empl	_	•		10.	(c)	but eve	n	(d)	and a		
	_			ne must a					(e)	inspite		(u)	ana a	.50	
				that our					(0)	mspite		nswei	•		
	-			ce and te	_	•	*	1.	В	2.	D	3.	A	4.	D
				create no				5.	D	6.	A	<i>3</i> . <i>7</i> .	C	8.	C
emp	loym	ent.						<i>3</i> . 9.	D	10.		<i>,</i> .	C	0.	C
								9.	ט	10.	ט				