

An Alien Hand



Supplementary Reader in English
for Class VII



राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्
NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING

First Edition

April 2007 Chaitra 1929

Reprinted

March 2009 Phalgun 1930

January 2010 Magha 1931

November 2010 Kartika 1932

January 2012 Magha 1933

December 2012 Agrahayana 1934

October 2013 Asvina 1935

December 2014 Pausa 1936

December 2015 Agrahayana 1937

March 2017 Phalgun 1938

December 2017 Pausa 1939

PD 470T RPS© National Council of Educational
Research and Training, 2007

₹ 35.00

Printed on 80 GSM paper with
NCERT watermarkPublished at the Publication Division
by the Secretary, National Council of
Educational Research and Training,
Sri Aurobindo Marg, New Delhi 110 016
and printed at UGS Transmen Pvt. Ltd.,
Khasra No. 627, Village Baral, Partapur
Near FCI Godown, Meerut 250 103**ALL RIGHTS RESERVED**

- ❑ No part of this publication may be reproduced, stored in a retrieval system or transmitted, in any form or by any means, electronic, mechanical, photocopying, recording or otherwise without the prior permission of the publisher.
- ❑ This book is sold subject to the condition that it shall not, by way of trade, be lent, re-sold, hired out or otherwise disposed of without the publisher's consent, in any form of binding or cover other than that in which it is published.
- ❑ The correct price of this publication is the price printed on this page. Any revised price indicated by a rubber stamp or by a sticker or by any other means is incorrect and should be unacceptable.

**OFFICES OF THE PUBLICATION
DIVISION, NCERT**NCERT Campus
Sri Aurobindo Marg
New Delhi 110 016

Phone : 011-26562708

108, 100 Feet Road
Hosdakere Halli Extension
Banashankari III Stage
Bengaluru 560 085

Phone : 080-26725740

Navjivan Trust Building
P.O. Navjivan
Ahmedabad 380 014

Phone : 079-27541446

CWC Campus
Opp. Dhankal Bus Stop
Panihati
Kolkata 700 114

Phone : 033-25530454

CWC Complex
Mallgaon
Guwahati 781 021

Phone : 0361-2674869

Publication Team

Head, Publication Division : M. Siraj Anwar

Chief Editor : Shveta Uppal

Chief Business Manager : Gautam Ganguly

Chief Production Officer (Incharge) : Arun Chitkara

Editor : Vijayam Sankaranarayanan

Production Assistant : Prakash Veer Singh

Cover and Layout
Blue Fish**Illustrations**
Bhushan Shaligram


Foreword

THE National Curriculum Framework (NCF), 2005, recommends that children's life at school must be linked to their life outside the school. This principle marks a departure from the legacy of bookish learning which continues to shape our system and causes a gap between the school, home and community. The syllabi and textbooks developed on the basis of NCF signify an attempt to implement this basic idea. They also attempt to discourage rote learning and the maintenance of sharp boundaries between different subject areas. We hope these measures will take us significantly further in the direction of a child-centred system of education outlined in the National Policy of Education (1986).

The success of this effort depends on the steps that school principals and teachers will take to encourage children to reflect on their own learning and to pursue imaginative activities and questions. We must recognise that, given space, time and freedom, children generate new knowledge by engaging with the information passed on to them by adults. Treating the prescribed textbook as the sole basis of examination is one of the key reasons why other resources and sites of learning are ignored. Inculcating creativity and initiative is possible if we perceive and treat children as participants in learning, not as receivers of a fixed body of knowledge.

These aims imply considerable change in school routines and mode of functioning. Flexibility in the daily time-table is as necessary as rigour in implementing the annual calendar so that the required number of teaching days are actually devoted to teaching. The methods used for teaching and evaluation will also determine how effective this supplementary reader proves for making children's life at school a happy experience rather than a source of stress or boredom. Syllabus designers have tried to address the problem of curricular burden by restructuring and reorienting knowledge at different stages with greater consideration for child psychology and the





time available for teaching. The book attempts to enhance this endeavour by giving higher priority and space to opportunities for contemplation and wondering, discussion in small groups, and activities requiring hands-on experience.

The National Council of Educational Research and Training (NCERT) appreciates the hard work done by the textbook development committee responsible for this book. We wish to thank the Chairperson of the advisory group in languages, Professor Namwar Singh, and the Chief Advisor for this book, Professor R. Amritavalli for guiding the work of this committee. Several teachers contributed to the development of this book; we are grateful to their principals for making this possible. We are indebted to the institutions and organisations which have generously permitted us to draw upon their resources, materials and personnel. We are especially grateful to the members of the National Monitoring Committee, appointed by the Department of Secondary and Higher Education, Ministry of Human Resource Development under the Chairpersonship of Professor Mrinal Miri and Professor G.P. Deshpande for their valuable time and contribution. As an organisation committed to systemic reform and continuous improvement in the quality of its products, NCERT welcomes comments and suggestions which will enable us to undertake further revision and refinements.

New Delhi
20 November 2006

Director
National Council of Educational
Research and Training

A Note for the Teacher

THE main objective of this supplementary reader is to promote among learners the habit of reading independently with interest, understanding and enjoyment. It seeks to enable them to read independently in the sense that they would not expect the book to be taken up page by page in the classroom. They would rather read it on their own and later share and confirm their responses and appreciation with the teacher and the peer group through discussions, questions and, wherever possible, even role-play.

The book contains ten pieces. Each piece has been divided into two or three manageable sections, each section briefly summarised in point form without revealing crucial turns and twists of the storyline, thus sustaining readers' curiosity and interest. While-reading 'Comprehension Check,' given at the end of sections, is a recall of what has been read and understood so far.

This format is being tried to make comprehension easier and concentration keener. Each piece is also followed by a set of questions as aids to understanding and, at many places, topics for discussion in groups. All questions should be attempted orally before well-formulated answers are put down on paper. Discussion on related topics should be encouraged so that learners get an opportunity to go beyond the book and feel inspired to reach hitherto undiscovered vistas of knowledge and pleasure.

The stories, amply illustrated, deal with themes of cooperation, compassion, respect and love for flora and fauna, sound decision-making, science fiction, peace and harmony. It is hoped that young readers will find the book enjoyable and rewarding, and will feel motivated to read extensively on their own to become proficient readers in the years to come.



THE CONSTITUTION OF INDIA

PREAMBLE

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a ¹**[SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC]** and to secure to all its citizens :

JUSTICE, social, economic and political;

LIBERTY of thought, expression, belief, faith and worship;

EQUALITY of status and of opportunity; and to promote among them all

FRATERNITY assuring the dignity of the individual and the ²[unity and integrity of the Nation];

IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949 do **HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.**

1. Subs. by the Constitution (Forty-second Amendment) Act, 1976, Sec.2, for "Sovereign Democratic Republic" (w.e.f. 3.1.1977)
2. Subs. by the Constitution (Forty-second Amendment) Act, 1976, Sec.2, for "Unity of the Nation" (w.e.f. 3.1.1977)

Textbook Development Committee

CHAIRPERSON, ADVISORY GROUP IN LANGUAGES

Professor Namwar Singh, formerly *Chairman*, School of Languages, Jawaharlal Nehru University, New Delhi

CHIEF ADVISOR

R. Amritavalli, *Professor*, English and Foreign Languages University (EFLU), Hyderabad

CHIEF COORDINATOR

Ram Janma Sharma, Former *Professor and Head*, Department of Education in Languages, NCERT, New Delhi

MEMBERS

Beena Sugathan, *PGT (English)*, Loreto Convent, Delhi Cantonment, New Delhi

Madhavi Gayathri Raman, *Lecturer*, The English and Foreign Languages University, Hyderabad.

Rooma Palit, *PGT (English)*, Delhi Public School, Nalcognar Angul, Orissa

Shyamala Kumaradas, (formerly of CIEFL), Hyderabad, 3C Sheetal Haven, Peringavu, Trichur

MEMBER-COORDINATOR

Nasiruddin Khan, Former *Reader in English*, Department of Education in Languages, NCERT, New Delhi





Acknowledgements

THE National Council of Educational Research and Training is grateful to Professor M.L. Tickoo, formerly of the Central Institute of English and Foreign Languages, Hyderabad, and the Regional Language Centre, Singapore for going through the manuscript and making valuable suggestions. Special thanks are due to Professor R. Amritavalli for her overall monitoring and assistance as Chief Advisor.

For permission to reproduce copyright material in this book NCERT would like to thank the following: Gita Wolf and Anoushka Ravishankar for 'Children at work' from *Trash—On Ragpicker Children and Recycling*, Tara Publishing & Books for Change, Chennai, 1999; M.S. Bela Raja, Editor, for 'Treasure Within' from *Sparsh—A Newsletter from The Resource Centre, The valley School, Bangalore, Vol : 003, July 2001*; Ruskin Bond for 'The Fight' from *Time Stops at Shamli and Other Stories*, Penguin India, 1989; and Jayant Narlikar for 'The Comet' from *Tales of the Future*, Witness Books, Delhi, 2005.

Every effort has been made to trace all copyright holders. We apologise for some omissions, and will gratefully acknowledge them as soon as they can be traced.

Special thanks are also due to the Publication Department, NCERT, for their support. NCERT also acknowledges the contributions made by Parash Ram Kaushik, *Incharge*, Computer Resource Centre; Razi Ahmad and Inder Kumar, *DTP Operators*; and Mathew John, *Proof Reader*.



Contents

Foreword iii

A Note for the Teacher v

1. The Tiny Teacher 1

2. Bringing up Kari 7

3. The Desert 15

4. The Cop and the Anthem 20

5. Golu Grows a Nose 30

6. I Want Something in a Cage 36

7. Chandni 43

8. The Bear Story 52

9. A Tiger in the House 58

10. An Alien Hand 66



© NCERT
not to be republished