

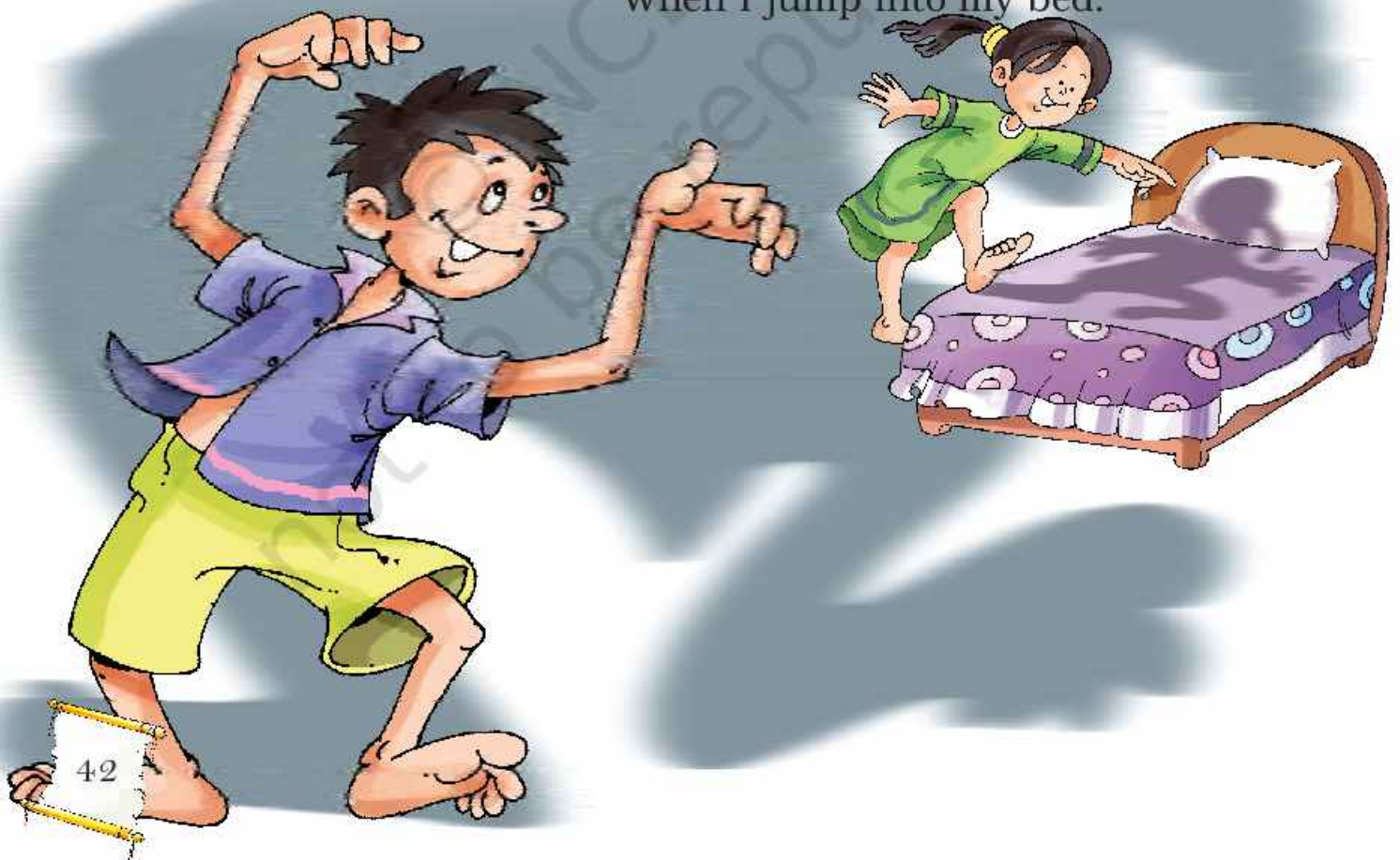


My Shadow

Do you know whenever there is light someone follows you? Have you ever wondered who it is?

Read and Enjoy

I have a little shadow that goes
in and out with me.
And what can be the use of him is
more than I can see.
He is very, very like me from the
heels up to the head;
And I see him jump before me,
When I jump into my bed.





Let's Read

1. Who do you think your shadow looks like?
2. Why do you think your shadow jumps into bed before you can?
3. What time of the day do you think it is when your shadow is the tallest? Why?

- ▶ Morning
- ▶ Afternoon
- ▶ Night

4. Read the lines from the poem and answer the following.

He is very very like me.

From the heels up to the head!

- (i) Who does he refer to?
- (ii) Who does me refer to?
- (iii) Why are he and me alike?



Let's Talk

Work in pairs and discuss the following.

What would you do if

- ▶ a dog chases you?





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- ▶ you have forgotten your homework copy at home?

- ▶ you are alone in a room and the lights go out?



Fun Time

- ▶ Shine a torch behind your hand and see its shadow on the wall.
- ▶ Move the torch a little away from your hand and see the shadow on the wall.

Do you find a difference in the size of the hand on the wall?



Working Together

1. Work in groups of five.
 - ▶ Make a large hand on a plain sheet.
 - ▶ Mark the names of fingers, thumb and palm on the hand. Use the hints given in the box.
2. Do the actions as given below, and observe which part, or fingers, of your hand is being used.

fore
middle
ring
small
thumb

point at a door bounce a ball scratch your chin
twist your ear comb your hair draw with a pencil
touch a flower

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Let's Write

1. Fill in the blanks using one of the words given in brackets.

- (i) Where is the child _____ parents have come to school? (who/whose/which)
- (ii) I saw many houses _____ were quite spacious. (which/whose/who).
- (iii) Mathematics, _____ is my favourite subject, is so interesting. (who/which/that)
- (iv) The poem _____ you read out, is so lovely. (whose/which/that)
- (v) I know the street _____ he lives on. (whose/that/which)
- (vi) I like reading books _____ have pictures in it. (that/who/which)
- (vii) The old lady _____ I met in your house is my neighbour. (whom / that/which)

2. Complete this description by answering the questions below.



What do you think is the name of the dog?
Why is she called that?
What colour is she?
Do you think she is friendly?
What does she like to eat?

Write a few lines on Mithoo and his little dog named Shadow.



Say Aloud

shoe	shadow	fish	bush
ship	sheep	dish	wash
shell	shade	wish	brush



When the sun shines, I can see
My shadow right in front of me
When I walk, my shadow walks!
When I hop, my shadow hops!
When I jump, my shadow jumps
And when I stop, my shadow stops!

LOUISE BINDER SCOTT

Act out the poem as you read it slowly.

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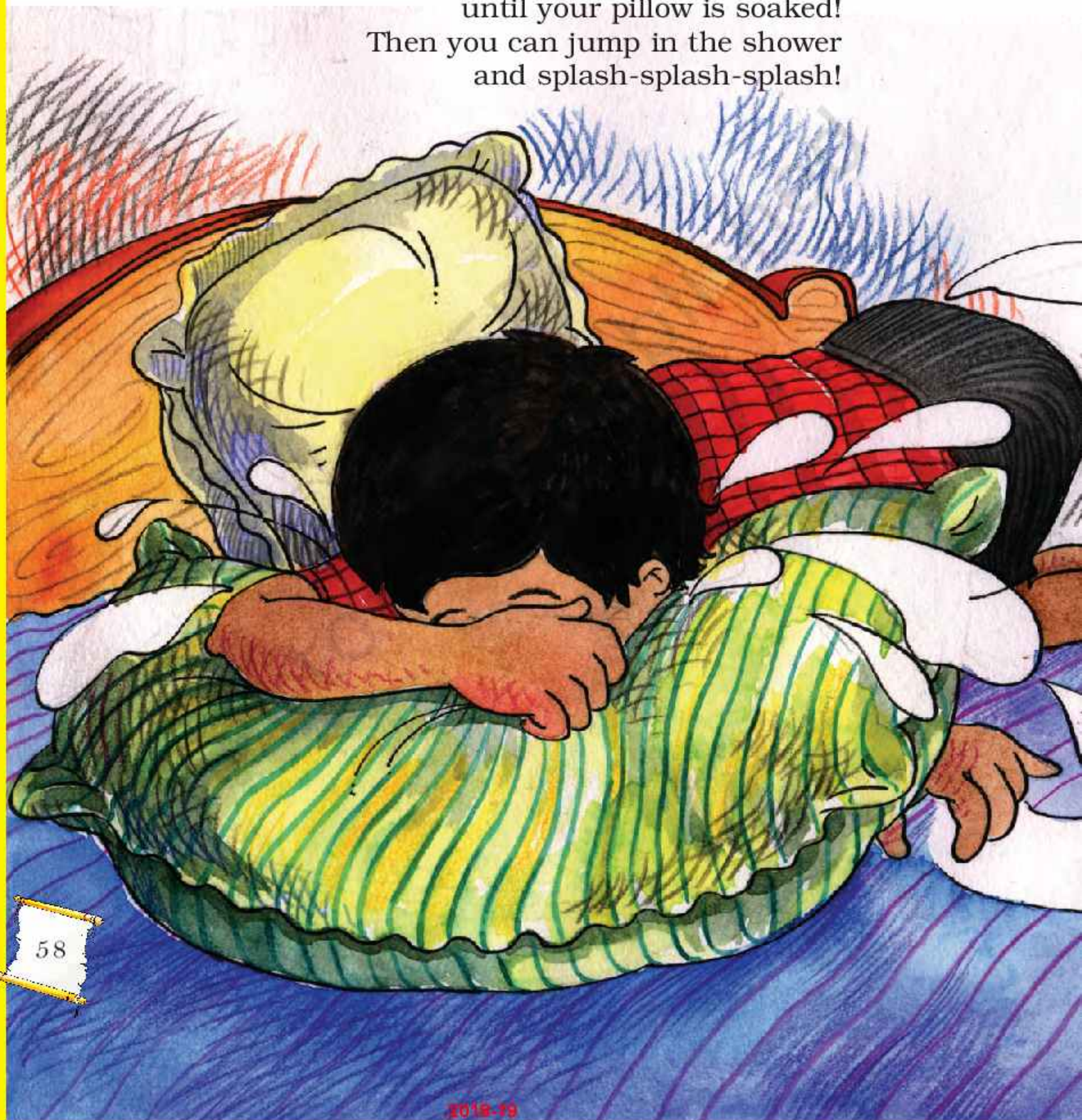


Unit 4

Crying

Read and enjoy

Crying only a little bit
is no use. You must cry
until your pillow is soaked!
Then you can jump in the shower
and splash-splash-splash!





Then you can throw open
your window
and, "Ha, ha! ha ha!"
And if people say, "Hey,
what's going on up there?"
"Ha ha!" sing back, "Happiness
was hiding in the last tear!
I wept it! Ha ha!"

GALWAY KINNELL

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Let's Read

1. According to the poet, should you cry a little or should you cry a lot?
2. What can you do after crying a lot?
3. (i) Read the first two lines of the poem. Is the mood **happy? sad? angry? jealous? upset?**
 (ii) In the last few lines the mood of the poet has changed. What is it now?
very happy angry cheerful sad jealous
4. Are these sentences right or wrong?
 - (i) The poet says you must not cry much. ()
 - (ii) The poet says that you should cry till your pillow is soaked. ()
 - (iii) The poet says that after crying you should open the window and laugh so that people will see that you are happy. ()
 - (iv) The poet says that you should open the window and show people that you are crying. ()





Let's Talk

1. Where do you cry? What are the things that make you cry?
2. Can you cry when you are happy?
3. Which are the things that make you happy?
In what ways do you show your happiness?



Say Aloud

dash	bash	splash	cash	trash
steer	tear	clear	deer	dear
shower	power	tower	flower	mower
poked	croaked	soaked	stroked	joked
wept	kept	crept	leapt	slept



Word Building

The word **happiness** ends in **-ness** and comes from the word happy. Write three words that end in the same way. Which words do they come from?

_____ ness;	_____
_____ ness;	_____
_____ ness;	_____



Let's Write

1. Fill in the blanks with the exact **feeling** word.

- (i) The tourists were _____ to see the beautiful Taj Mahal. (amazed, shocked, worried)
- (ii) The lights went out suddenly. I was alone and _____. (worried, shocked, frightened)
- (iii) He has been ill for a long time and his parents were _____. (unhappy, worried, angry)
- (iv) The shopkeeper was _____ when he saw his safe wide open with all his money missing. (unhappy, shocked, angry)



Creative Writing



Narrate an incident when you have experienced happiness, excitement, surprise. You can use the following clues.

With whom...

When did it happen...

Why...

Where...



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Food for Thought

When you have something serious to think about then you have **food for thought**.

Here's some FOOD FOR YOUR THOUGHT!

Tomatoes are **red**, beans are **green**

A **brinjal** has a crown, just like a queen.

Potatoes are **brown**, onions are **pink**

Carrots have juice, which I can drink.

Vegetables make me healthy and wise

So eat some daily with *roti* and rice.

