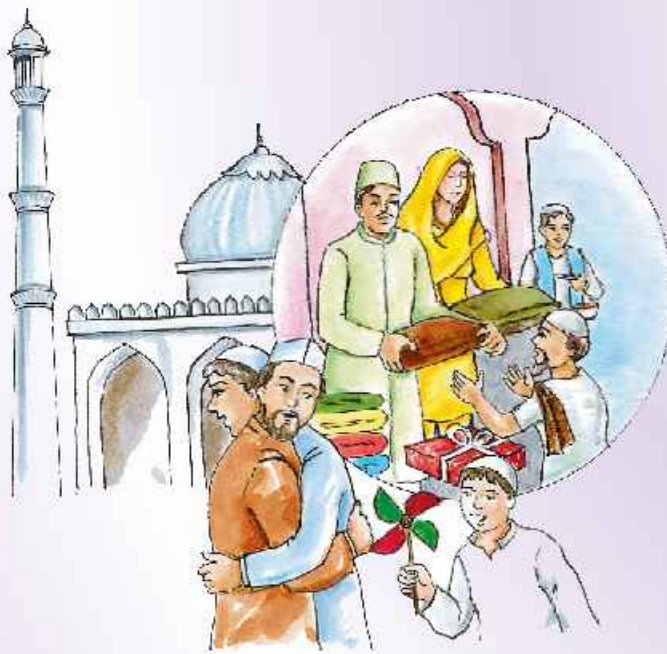




It is Diwali today. It is a festival of light. Meenu's brother Kunal and their father have cleaned the house. Her mother has cooked special food. Everyone is wearing new clothes.

Meenu is wearing a new dress. She draws a *rangoli* in front of the house.

Kunal decorates the house with clay lamps and candles. Her friends burst firecrackers. Meenu doesn't like firecrackers because they make noise and produce harmful smoke. Her mother is giving sweets to all. Today everyone is very happy.



It is Eid-ul-fitr today. This day marks the end of the month of Ramzan. During Ramzan, Amir and his family do not eat or drink anything during the daytime. They eat only after sunset. On this day Amir wears new clothes. His mother is giving sweets to all. Everyone is very happy.

It is Christmas today. Nancy is very excited. Her mother has prepared a special cake and tasty food. Nancy and her brother Neil decorate the Christmas tree. All of them wear new clothes. They wish each other 'Merry Christmas.'



To the Teacher

- Talk about various festivals in English/mother tongue.
- Help the children read the text para by para.





1. How do people wish each other on Diwali and Eid?
2. Why doesn't Meenu like firecrackers?
3. When is Christmas celebrated?
4. What do people do during Ramzan?



1. Fill in the blanks with the words given in the box.

sweets
happy

lamps
rangoli

candles
firecrackers

- (i) Meenu is drawing
a _____ pattern
in front of the house.



(ii) Kunal is decorating the house with _____ and _____.



(iii) Everyone is very _____.

(iv) Meenu's mother is giving _____ to all.



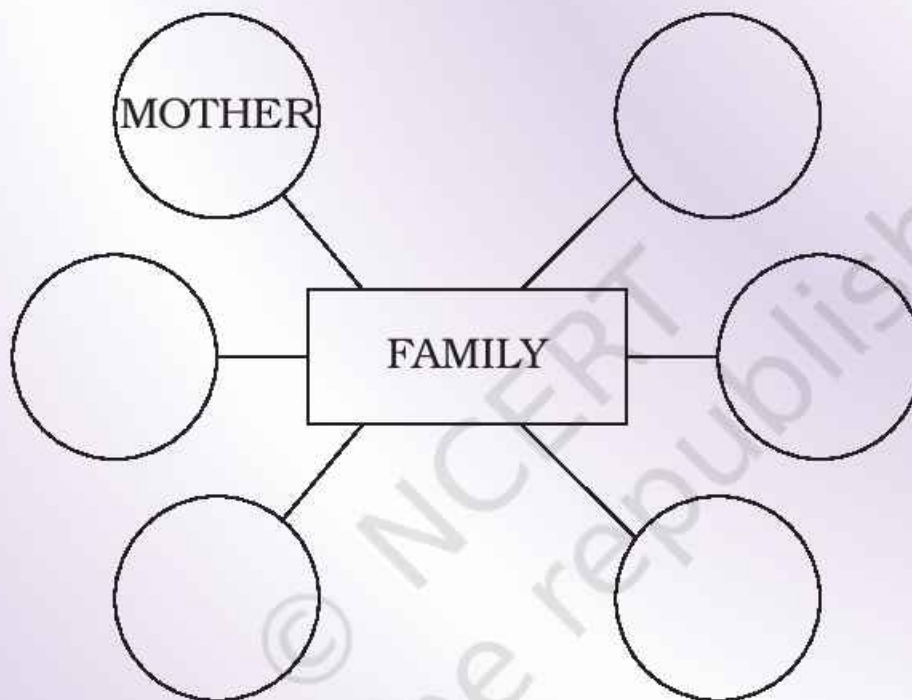
(v) Meenu's friends are bursting _____.

To the Teacher

- Help the children fill in the blanks.
- Encourage them to talk about their favourite festivals. If necessary, write answers on the board and help them construct a small paragraph.



2. Which is your favourite festival. In which month does it occur? How do you celebrate it? Write a few sentences about it.
3. When you hear the word **family** what are the words that come to your mind? Write them down in the circles. One has been done for you.



4. Rearrange the letters to find the names of festivals.

- | | |
|---------------|-------|
| (i) OLHI | _____ |
| (ii) WADILI | _____ |
| (iii) MONA | _____ |
| (iv) HIBU | _____ |
| (v) SMRICHTAS | _____ |

To the Teacher

- Help the children to fill in the circles. These need not be only relationship words.
- Help them rearrange the letters to form names of festivals.



5. Draw a line and connect the right sentence with the right picture.

Mandeep
is eating
an apple.



They are
cycling.



Monu is
reading a
book.



Ali is flying
a kite.



6. Listen and repeat.
- | | |
|-------|-------|
| look | loop |
| foot | fool |
| put | pool |
| stood | stool |

7. Read the following instructions.



Don't wear nylon or polyester clothes while lighting firecrackers



Don't go too near firecrackers while lighting them.



Don't re-light a used or dud firecracker.

Now complete the following dialogue.

Manju: What a pretty dress!

Tina: Thank you. Shall we light the crackers now?

Manju: Yes. But first please change into a cotton dress.

Tina: Why?

Manju:

Tina:

Manju: And, remember, _____

Tina:

Manju: Fine. Let's go.

To the Teacher

- Explain that a dud firecracker is that which fails to work.
- Help the children complete the dialogue.

