



Here is a picture. There are six children in it. Four children are playing carom. Two boys are watching the game. Two kittens are playing with a ball of wool. Two dogs are chasing the birds.



Here is another picture. The family **is getting** ready for dinner. Father **is cutting** onions for salad. Mother **is bringing** a dish. The elder girl **is laying** the plates. The younger girl **is washing** her hands.

Look at the picture. Say a few sentences about it.





l.	How many children are there in the first picture?		
	There are		
2.	How many children are standing?		
	are standing.		
3.	How many children are playing carom?		
	are carom.		
1.	How many kittens and dogs are there?		
	There are kittens and dogs.		
5 .	What are the kittens doing?		
	The kittens with a ball of wool.		
.	What are the dogs doing?		
	are		

To the Teacher

- Let the children look at the first two pictures and say what is going on. Allow them to use non-English words if they wish.
- Read out the text to them. Ask them to notice the words in bold.
- Ask them to describe the third picture orally. Construct the text along with them on the blackboard.





7.	How many people are in the house? There are		
0			
8.	In the picture of the family, what is the father doing? He is		
9.	What is the mother holding in her hands?		
	She a dish.		
10.	How is the elder girl helping her mother?		
	the plates.		
11.	What is the younger girl doing?		
	washing		



1. Pick out the names of games from the following.

carom	football	eyeball
basket	kabaddi	chess
cricket	ladder	hockey

2. Listen and repeat.

tin ten den bit bet big pig peg

To the Teacher

- Help the children answer the questions orally first and then write them down.
- Make them repeat the sets of words after you.





- 3. Fill in the missing double letters. One has been done for you.
 - (i) ki<u>tt</u>en



(ii) vi_ age



(iii) bu__er



(iv) ball _ _n



(v) bo _ _ le

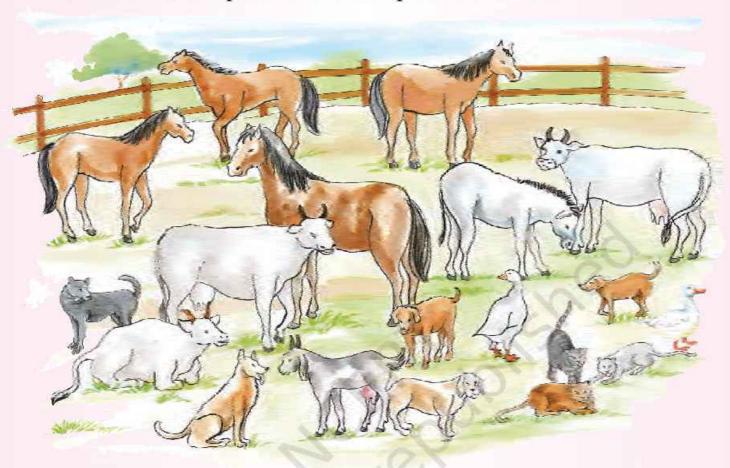


(vi) po__er





4. Look at the picture and complete the boxes.



In the	picture
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- (i) there are four \square \square \square \square \square
- (ii) there are two \square \square \square \square
- (iii) there is a \square \square \square
- (iv) there are three \square \square \square
- (vi) there is a \square \square \square \square \square
- (vii) there are three \Box \Box \Box
- (viii) there are five \square \square \square

To the Teacher

 Help the children fill in the boxes, with one letter in each box. Make them notice singular and plural, and 's' for plural.



